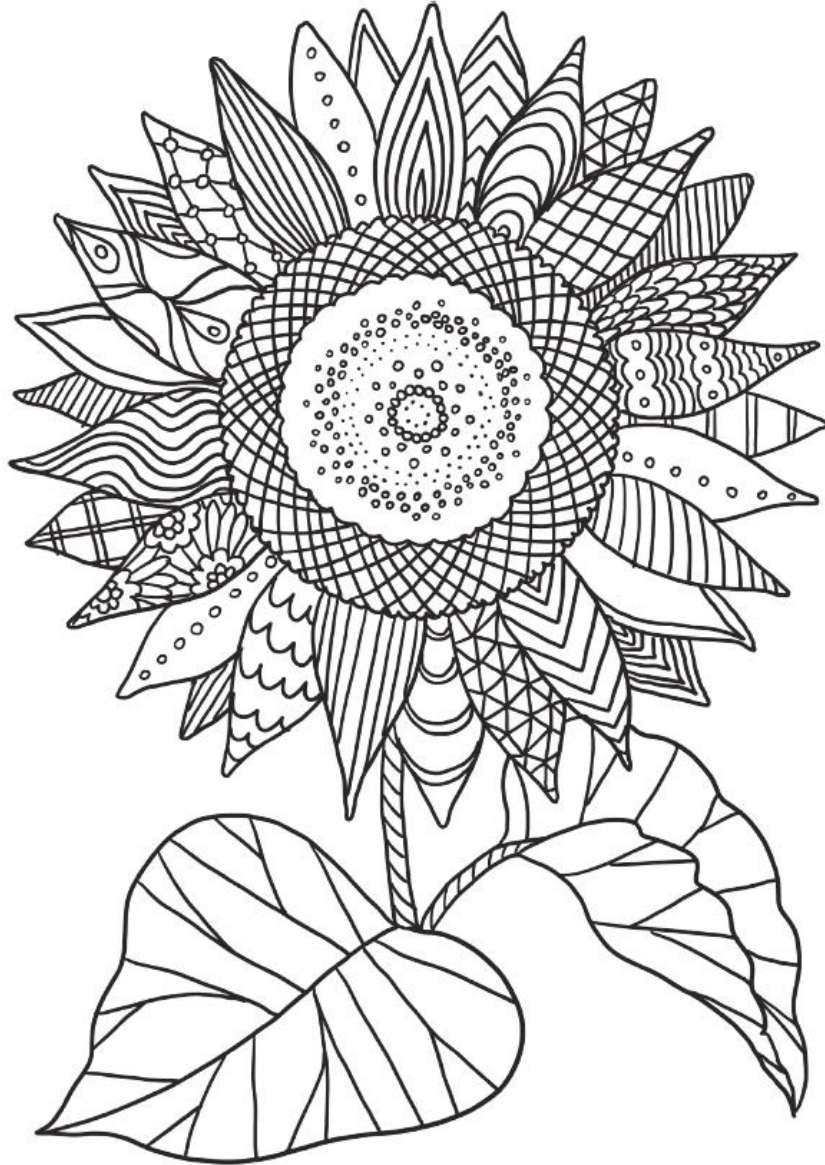




Stage 3



WEEK 10 - TERM 3

Remote Learning Pack







Week 10

Monday 13th September



<p>Daily Check-In and Education Live Info</p>	<p>You will need to Log-In to your Google Classroom and Check-In with your teacher. Answer the morning question.</p> <p>Remember to check your emails to see any feedback given by your teachers.</p> <p>10am - Education Live: Type in https://education.nsw.gov.au/ - then search Education Live</p>
<p>Spelling</p>	<p>Write out or type into your Google Doc your Week 8 List. Choose two activities from the Spelling Grid .</p>
<p>Reading /Literacy</p>	<p>Today everyone will be completing Comprehension Task 1 - Peer Politics.</p> <p>If you are working Online complete the questions on your DOC and remember to TURN IN to your teacher.</p> <p>Also, if you have access to the internet you may like to spend some time doing ‘Read Theory’ OR ‘Reading Eggs’.</p>
<p>Fruit break</p>	<p><i>Have some crunch and sip and read a few chapters of a novel! Do this outside and enjoy the sunshine</i></p>
<p>Writing</p>	<p>This week you will create a brochure that will entice the reader to travel to one planet (not Earth) in our galaxy. You are to use facts about your planet.</p> <p>You will:</p> <ul style="list-style-type: none"> ● learn about the other eight planets in the Solar System ● identify key facts about your planet as you research ● create a brochure <p>Keywords - space, solar system, travel, space travel, brochure, advertising, advertise, planets</p> <p>Monday/ Tuesday - The Lesson</p> <p>Use the attached sheet, books and Internet resources to research a planet. You should highlight and record/write down some important facts, such as-</p> <ul style="list-style-type: none"> ● size of planet; ● temperature of planet; ● number of moons; and ● unique features. <p>In addition, be looking for the special facts about their planet that will make people want to travel there.</p> <p>https://www.space.com/16080-solar-system-planets.html https://www.youtube.com/watch?v=Qd6nLM2QIWw&t=295s https://theplanets.org/solar-system/</p> <p>Complete the information on the sheet provided</p>
<p>P.E / Fitness</p>	<p>This week for fitness, you will use the chart provided to spell out your name, address, countries and planets. Today, you need to spell out your first, middle and surnames by completing each fitness activity. For example, if your name is Greta May Cowan, you will need to: hop on each leg 10 times, do 15 squats, 30 sec plank, 20 calf raises and 10 star jumps, etc.</p>

Morning Tea	Go outside, take some morning tea with you! Enjoy the sunshine!!  
Quiet Reading	Choose your own Novel and READ for 15-20mins. 
Maths Mentals	<ol style="list-style-type: none"> 1. 3.7 m = _____ cm 2. 55.34 cm = _____ mm 3. 7 cm = _____ mm 4. 29.01 cm = _____ mm 5. 28 mm = _____ cm 6. 80 cm = _____ m 7. 7.2 m = _____ cm 8. 283 mm = _____ cm 9. 11.1 m = _____ cm 10. 20.2 cm = _____ mm
Maths	<p>Time - Converting 12hr and 24hr time</p> <p>Watch the following clip that helps us revise 12hr and 24hr time. Complete the Google Doc and Turn into your teachers.</p> <p>https://www.youtube.com/watch?v=VCFzuwdeRq8</p> <p><i>Paper Pack:</i> Converting 12hr and 24hr time. Page 1 and 2</p> <p><i>For Fun:</i> Tool Time game: https://www.scootle.edu.au/ec/viewing/L9646/index.html#</p>
Lunch	Have lunch /play 
PD Health	<p><u>Mental Health:</u> Feelings. Everyone is experiencing a lot of different feelings and emotions as a result of being in lockdown. The attached Doc can help you explore these feelings and come up with strategies to help you cope.</p>

SPELLING WEEK 10

TYPE IN YOUR WORDS DAILY

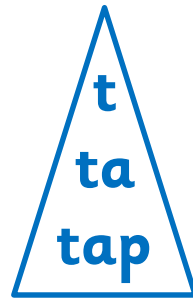
boastful				
doubtful				
beautiful				
pitiful				
plentiful				
wasteful				
alien				
category				
confidence				
awesome				
demonstration				
eventually				
thorough				
through				
enough				
bough				
dough				
circuit				
receipt				
deceive				



Spelling - Choice Board (A)

Pyramid Words

Spell each of your words adding just one letter at a time, so you make a pyramid.



Add 'Em Up!

Write your spelling words. Total up the value of each spelling word.

Vowels = 5 points
Consonants = 2 points

Ask A Question?

Use each of your spelling words to write a question. Make sure you use a question mark!

Silly Story

Write a silly story (a paragraph) using all of your spelling words. Underline your spelling words.

Follow the Swirl

Draw a swirly line. Write your words over and over along the line.



Colour Code

Write the vowels in **blue** and the consonants in **red**.

create

Code Creation

Assign each letter of the alphabet a number. Write each word using your code.

Picture Perfect

Write each word and draw a picture to represent each word.



zebra

Thesaurus Dig

Choose 5 of your spelling words and find antonyms for them. Choose 5 of your words and find synonyms for them.



Spelling - Choice Board (B)

Secret Agent

Assign each letter of the alphabet a symbol. Write each of your spelling words using your secret code.



Acrostic Spelling

Create acrostic poems using your spelling words. Write each word vertically for each letter.

Carries people and things
Awesome way to get around
Riding around town

Comic Strip Spelling

Write and illustrate a comic strip using all of your spelling words. Underline the spelling words you use.

Funny Sentences

Write a funny sentence for each of your spelling words.

E.g. The purple people sipped on milkshakes at midnight.

Words Within Words

Write each of your spelling words and try to make new words from that word.

E.g. showers
show, sew, how, owe

Spelling Alliteration

Use alliteration to write your words in silly sentences.

For example: Alice's aunt ate apples around August.

Hide the Words

Draw a picture and hide all of your spelling words in the picture. Swap with a friend and see if you can find the words.

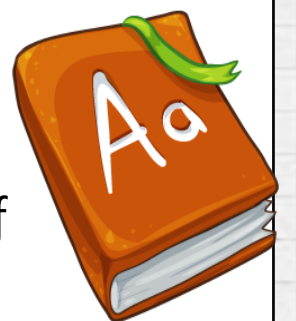
Syllable Sort

Sort your words according to their syllables. Then list them from the most to the least syllables.

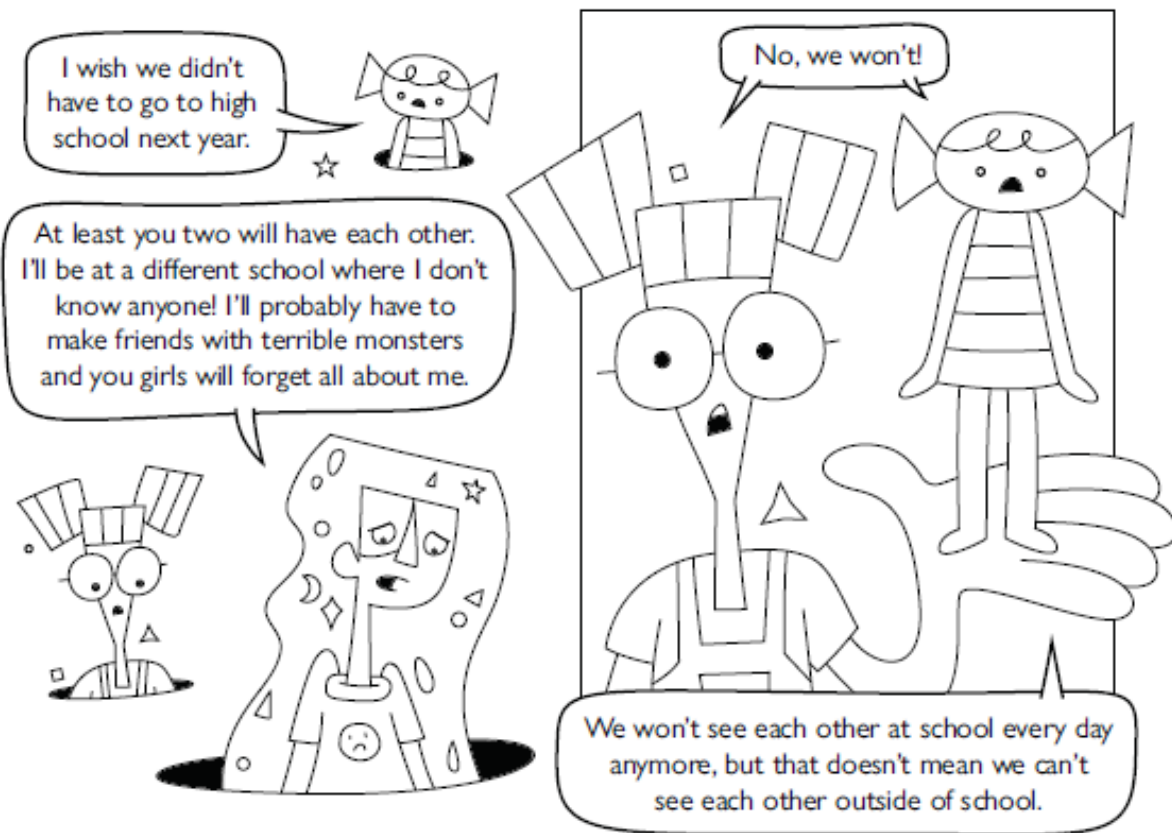
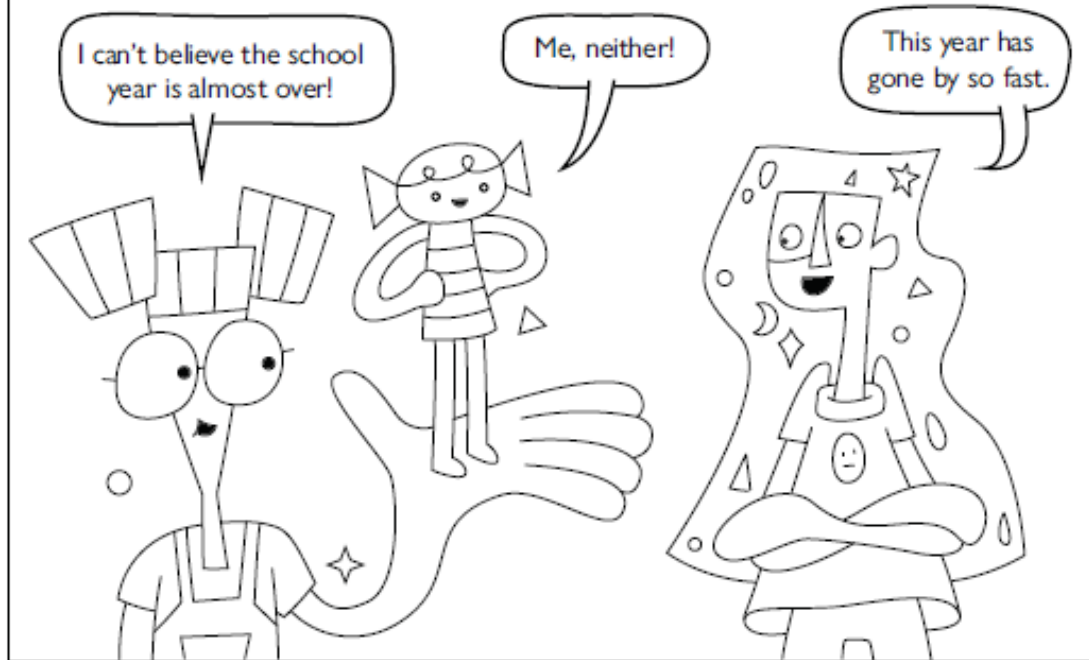


Dictionary Dig

Choose 5 of your spelling words. Use the dictionary to write the definition of each word.



Peer Politics: Moving On



STAGE 3 - WEEK 10 - COMPREHENSION TASK 1



PEER POLITICS: MOVING ON

WRITE your answers in BELOW each question.

1. What upcoming event are the girls in the comic discussing?

2. One of the girls is feeling particularly anxious about next year. Why?

3. What strategies do her friends suggest for adjusting to this change?

4. What else could the girls do to maintain their friendship once they go to high school?

List at least three suggestions not already mentioned in the comic.

- a) _____
- b) _____
- c) _____

WRITING

Select a planet in our solar system, complete the fact file. Add some pictures for your brochure.

Visit our wonderful planet!

Draw or add some pictures you might use in your brochure:

Fact File:

Name of planet:

Distance from the sun:

Days taken to complete an orbit of the sun:

Sights to see:

Number of moons:

Names of moons:

Temperature:

The spacecraft:

Description of the atmosphere:

What the planet is made of:

Special features:

You in your space gear

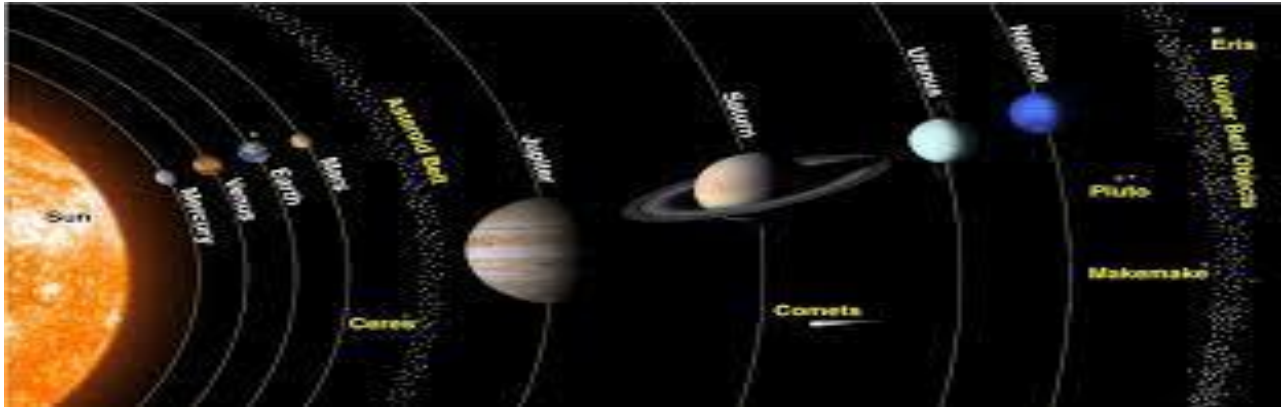
Exploration on this planet:

Equipment you will need to travel here and how you will travel:

Think of unique travel agent name and address to include on your brochure:

Information on Our Solar System

Our Solar System - the name given to the area that contains our sun and the planets. The Earth is one of the planets orbiting the sun. Solar means anything to do with the sun.



Mercury

Mercury is one of the hottest planets, being only 60 000 000 kilometres away from the sun. It's surface temperature ranges from -170 to 350 degrees celsius. It is about one third of the size of Earth, with a diameter of 4 900 kilometres. Mercury closely resembles our moon, with large craters on the surface. For every 2 orbits of the Sun, which takes around 88 Earth days, Mercury completes three rotations of its axis. It is gravitationally locked and this rotation is unique to the solar system. It has no atmosphere and is named after the Roman messenger god.

Venus

Venus is only slightly smaller than earth, with a diameter of 12 100 kilometres. It is sometimes referred to as the "morning star" and "evening star" and is the second brightest natural object in the sky. It orbits the sun at a distance of 108 000 000 kilometres. One day on Venus is longer than one year and it rotates in the opposite direction to other planets. This planet is covered in smog-like clouds made up of carbon dioxide and sulfuric acid. Although clouds swirl around the planet at great speed and lightning crashes upon it, the surface temperature is about 500 degrees Celsius. Venus was named after the Roman goddess of love and beauty.

Earth

Earth is the only planet that is thought to contain life forms. It's atmosphere contains water vapour, oxygen, carbon dioxide and nitrogen. In early times, it was thought that the earth was the centre of the universe and that it was flat! With a diameter of 13 000 kilometres, the earth takes 24 hours to rotate on its axis, giving its inhabitants day and night. Orbiting the sun at a distance of 150 million kilometres, the temperature of the earth's surface ranges from -30 to 50 degrees celsius.

Mars

Mars, often called the red planet due to its red blood appearance, was named after the Roman god of war. With a surface temperature between -125 and 25 degree celsius and polar ice caps that melt and freeze with the seasons, Mars is considered to be the planet most similar to earth. It is about half the size of earth with a diameter of 6 800 kilometres and orbits at 228 million kilometres from the sun. The atmosphere on Mars is thin and mainly carbon dioxide. Scientists believe that if the ice caps melted, a greenhouse effect would occur that could make it possible for humans to colonise the planet. It takes Mars 687 Earth days to orbit the Sun. Mars has two satellites orbiting it.

Jupiter

Solar system facts - <https://theplanets.org/solar-system/>

Jupiter is the largest planet in our solar system with a diameter of 134 000 kilometres - 11 times the size of the earth! Jupiter has at least 67 moons in satellite around the planet. This includes the four large moons called the Galilean moons that were first discovered by Galileo Galilei in 1610. Jupiter's Great Red Spot is an enormous storm that has been raging for over 300 years. This storm is so wide that three earths would fit inside of it. It also has a thin ring that is similar to Saturn's. At 778 000 000 kilometres from the sun, Jupiter's surface temperature is approximately -150 degrees celsius. Its atmosphere consists of methane, ammonium and some water vapour. Jupiter has the shortest day of the eight planets, the planet rotates very quickly, turning on its axis once every 9 hours and 55 minutes but one orbit of the Sun takes Jupiter 11.86 Earth years. Jupiter is named after Jove, king of Roman gods, because of its great size

Saturn

Saturn has coloured rings that surround it that are made of ice, dust and rocks. Saturn has a diameter of 75 000 kilometres. Although it is 1.4 billion kilometres from the sun, Saturn can be seen from earth without a telescope. With a surface temperature of -180 degrees celsius, Saturn's atmosphere is similar to Jupiter's, consisting of dense methane and appears a pale yellow color because its upper atmosphere contains ammonia crystals. It takes Saturn 29.4 Earth years to orbit the Sun. Saturn has the fastest winds of any other planet in our solar system. Saturn has 150 moons and smaller moonlets. The Roman god of harvest and reaping gave his name to this colourful planet.

Uranus

Uranus is 2.9 billion kilometres away from the sun. It is four times the size of the earth, with a diameter of 51 000 kilometres and its surface temperature is -220 degrees celsius. Uranus rotates on its axis once every 17 hours and 14 minutes and it takes Uranus 84 Earth days to orbit the Sun. A collision may have caused the unusual tilt of Uranus, as it lies on its side. Uranus wind speeds can reach up to 900 km per hour. Uranus has a hydrogen and helium upper layer like the other gas giants, Uranus also has an icy mantle which surrounds its rock and iron core. The upper atmosphere of water, ammonia and methane ice crystals gives Uranus its distinctive pale blue color. Uranus has 15 satellites and 13 presently known rings. Uranus was named after the Roman god of the heavens.

Neptune

Neptune has an average surface temperature of -214°C and it is predicted that life could not exist on this planet. Neptune has 14 known moons and a bluish appearance that may have resulted in the planet being named after the ancient Roman god of the ocean. Neptune is 4.5 billion kilometres away from the sun. The planet has a diameter of 49 000 kilometres. It takes Neptune 164.8 Earth years to orbit the Sun. Neptune spins very quickly on its axis. The planets equatorial clouds take 18 hours to complete one rotation. The reason this happens is that Neptune does not have a solid body. Neptune has a storm similar to the Great Red Spot on Jupiter. It is commonly known as the Great Dark Spot and is roughly the size of Earth. Neptune also has a second storm called the Small Dark Spot. This storm is around the same size as Earth's moon. Like the other outer planets, Neptune possesses a ring system, though its rings are very faint. They are most likely made up of ice particles and grains of dust with a carbon-based substance coating them.



WEEK 10 FITNESS



This week, you're going to complete a name workout!

On Monday, spell out your first, middle and surnames.

On Tuesday, spell out your street address, including Mudgee.

On Wednesday, spell out the names of three Asian countries.

On Thursday, spell out the names of three planets in our solar system.

A - 10 star jumps	B - 10 squats	C - 5 push ups	D - 5 lunges	E - 30 sec plank
F - 5 squats	G - hop on each leg 10 times	H - 10 sit ups	I - sit down and stand up 10 times	J - 60 sec plank
K - 30 sec jog on spot	L - 60 sec jog on spot	M - 10 stomach crunches	N - 20 upper body twists	O - 60 sec bicycle legs
P - 20 jumps on the spot	Q - 30 sec jog with high knees	R - 15 squats	S - 10 squat jumps	T - 20 calf raises
U - 10 lunges	V - 60 sec side steps	W - 20 grapevines	X - skip on spot for 30 sec	Y - 20 squats
Z - 6 burpees				

Have fun getting that heart rate up!

Converting 12-Hour and 24-Hour Times

I can convert 12-hour times into 24-hour times and vice versa.



1) Complete the chart, changing 12-hour a.m. digital times into 24-hour times.

12-Hour Time	24-Hour Time
1:00 a.m.	
2:00 a.m.	
3:00 a.m.	
4:00 a.m.	
5:00 a.m.	
6:00 a.m.	
7:00 a.m.	
8:00 a.m.	
9:00 a.m.	
10:00 a.m.	
11:00 a.m.	

2) Complete the chart, changing 12-hour p.m. digital times into 24-hour times.

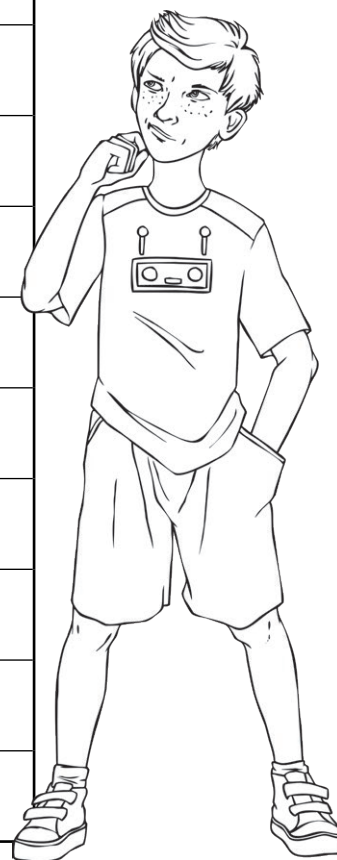
12-Hour Time	24-Hour Time
12:00 p.m.	
1:00 p.m.	
2:00 p.m.	
3:00 p.m.	
4:00 p.m.	
5:00 p.m.	
6:00 p.m.	
7:00 p.m.	
8:00 p.m.	
9:00 p.m.	
10:00 p.m.	
11:00 p.m.	



3) Complete this table, filling in the missing times.



24-Hour Time	12-Hour Time
03:15	
	4:00 p.m.
	7:30 a.m.
18:45	
14:30	
	5:30 a.m.
	10:45 p.m.
17:30	
09:15	
	6:30 a.m.
22:30	



4) In each pair, tick the time which comes earliest in the day. The first one is done for you.

3:15 p.m.	<input type="radio"/>	11:30	<input checked="" type="radio"/>
04:15	<input type="radio"/>	4:30 a.m.	<input type="radio"/>
13:15	<input type="radio"/>	1:00 p.m.	<input type="radio"/>
8:30 p.m.	<input type="radio"/>	09:15	<input type="radio"/>
11:30 a.m.	<input type="radio"/>	23:30	<input type="radio"/>
14:30	<input type="radio"/>	2:15 p.m.	<input type="radio"/>






Week 10



Tuesday 14th September

Daily Check-In	<p>You will need to Log-In to your Google Classroom and Check-In with your teacher. Answer the morning question.</p> <p>Remember to check your emails to see any feedback given by your teachers.</p>
Spelling	<p>Write out or type into your Google Doc your Week 8 List. Complete '2' tasks from the Spelling Grid.</p>
Reading /Literacy 10am	<p>BTN - Watch BTN at 10am or follow the link below to watch this week's episode. In your workbook or on a Google Doc, write a summary of one of the stories featured this week that interested you.</p> <p>https://www.abc.net.au/btn/classroom/</p>
Fruit break	<p><i>Have some crunch and sip and read a few chapters of a novel! Do this outside and enjoy the sunshine</i></p>
Writing	<p>Continue your planet research and fill in your fact file. Use the attached sheet, books and Internet resources to research a planet. You should record some important facts, such as-</p> <ul style="list-style-type: none">● size of planet;● temperature of planet;● number of moons; and● unique features. <p>In addition, be looking for the special facts about their planet that will make people want to travel there.</p> <p>https://www.space.com/16080-solar-system-planets.html https://www.youtube.com/watch?v=Qd6nLM2QIWw&t=295s https://theplanets.org/solar-system/</p>
P.E / Fitness	<p>This week for fitness, you will use the chart provided to spell out your name, address, countries and planets. Today, you need to spell out your address by completing each fitness activity. For example, if your address is 10 Greta Street Mudgee, you will need to: hop on each leg 10 times, do 15 squats, 30 sec plank, 20 calf raises and 10 star jumps, etc.</p>

Morning Tea	Go outside and take some morning tea
Quiet Reading	Choose your own Novel and READ for 15-20mins.
Maths Mentals	<p>Label these number sentences as TRUE or FALSE:</p> <ol style="list-style-type: none"> 1. $\frac{2}{3} > \frac{3}{4}$ 2. $\frac{3}{4} < \frac{1}{2}$ 3. $\frac{3}{4} < \frac{5}{6}$ 4. $\frac{1}{2} = 50\%$ 5. $\frac{3}{4} = 70\%$ 6. $\frac{3}{4} = 75\%$ 7. $\frac{1}{10} = 10\%$ 8. $\frac{7}{8} + \frac{1}{8} = 8$ 9. $\frac{7}{8} + \frac{1}{8} = 1$ 10. $100\% - 50\% = 50\%$ <div style="text-align: center;">  </div>
Maths	<p>Time: Elapsed Time</p> <p>View the PowerPoint 'Elapsed Time' try your best to answer some of the questions as you scroll through. Make sure you look at it in 'Present' mode.</p> <p>Complete the Google Doc 'Just Passing the Time'</p> <p><u>Paper Pack</u>: Just Passing the Time</p> <p><u>For Fun</u>: game : https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <div style="text-align: right;">  </div>
Lunch	<p>Have lunch and a play</p> <div style="text-align: center;">  </div>

Geography

1. Read *Poverty on the Doorstep*.

- List seven things that Aaron learnt about East Timor and his own life in Australia.
- Why does he finish by saying 'my perspective on life has been changed'?

2. Look at the magazine cover *Get Connected*. Write a short paragraph below that responds to these questions:

- Describe what you can see in the two cartoons.
- What does the artist want to communicate with these images?
- How do these images seek to impact the viewer or reader?
- What are the similarities and differences between life for children in East Timor and Australia.

Just Passing the Time...



Can you calculate how much time has passed between the two times below?

1. 7:40a.m. to 9:32a.m. = _____
2. 4:00p.m. to 8:58p.m. = _____
3. 3:00a.m. to 5:54a.m. = _____
4. 2:00a.m. to 5:55a.m. = _____
5. 12:40a.m. to 2:08a.m. = _____
6. 8:40p.m. to 10:39p.m. = _____
7. 7:00a.m. to 10:15a.m. = _____
8. 10:00p.m. to 12:16a.m. = _____
9. 10:40a.m. to 2:26p.m. = _____
10. 10:20a.m. to 1:43p.m. = _____
11. 2:00p.m. to 5:15p.m. = _____
12. 8:00p.m. to 10:24p.m. = _____
13. 4:20p.m. to 8:56p.m. = _____

GEOGRAPHY - WEEK 10



Read ***Poverty on the Doorstep***. List seven things that Aaron learnt about East Timor and his own life in Australia.

1.

2.

3.

4.

5.

6.

7.

Why does he finish by saying 'my perspective on life has been changed'?

Answer here:...

Look at the magazine cover **Get Connected**. Write a short paragraph below that responds to these questions:

- Describe what you can see in the two cartoons.
- What does the artist want to communicate with these images?
- What stereotypes are used and why?
- How do these images seek to impact the viewer or reader?
- What are some of the similarities and differences between life for children in East Timor and Australia.?

Answer here:

Poverty on the doorstep

My name is Aaron. I'm just an ordinary 18 year old, but three months out of school I was boarding a plane to East Timor as a World Vision Youth Ambassador. Just an hour flight from Darwin and I found myself in a whole other world — a world of injustice and poverty, a world that together we must change. I had heard about poverty, seen pictures of poverty, even talked about poverty, but never before have I been exposed to such raw and uncensored poverty.

East Timor is the poorest nation in all of Asia, and poorer than some African nations, but unlike Africa it's not on the other side of the world — it's on our doorstep.

While I was in East Timor, it was the middle of the five month long hungry season. Each year many of the Timorese endure months with no food, and many are reduced to eating cooked tree bark. It gives them no nutrition ... just stops them feeling hungry. This is how many of the families I met were living. We are so close to them but our lives are very different.

Many of the families I visited lived in situations that appeared hopeless. Adriano lived with his mother and sisters. His father had died so he was the head of his house, a massive burden for an 8 year old boy. Lilliana, was a 7 year old girl who lived with her 63 year old grandmother. I also got to see how an Australian non government organisation (NGO) is working with these families and their communities.

I met farmers who had been given training and were now reaping crops four times bigger than ever before. I met other families who now not only had enough food for themselves but were selling produce to supermarkets. World Vision doesn't give people food or water, they allow the people to believe in themselves again, let them see a way out of their situation. They give training and hope. This made me proud to be an Australian — knowing that we can help break the shocking effects of poverty on people's lives.

Now, I will be speaking in schools encouraging Australian students to do something – to think differently about our world and what we can do, get involved in the 40 Hour Famine, or write a letter to the Australian government. We can't be aware of this poverty on our doorstep and not do something! East Timor will forever have a special place in my heart.

After seeing the country, meeting the people and hearing their stories, my perspective on life has been changed. Never again will I stand in front of a fridge of food and tell mum there's nothing to eat.



Above: World Vision Youth Ambassadors (Aaron left back row) with Timorese children at an early childhood development centre. Source for text and photo above: World Vision *Get Connected* Issue 9: Global inequalities, Page 3

Get Connected: Issue 9 — Global Inequalities

getconnected

A Global Education resource from World Vision

Issue 9 – Global Inequalities

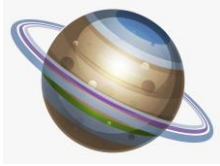
May 2011

\$9.90

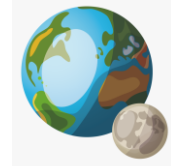


Why is global inequality important?
What are the physical and human factors in global inequality?
What is the world doing about global inequality?

Text version for cartoon on cover above: (Top) Children carrying firewood and water looking to an empty bowl held by their mother, saying 'Why is there hardly ever ANY food??' (Bottom) Boy and sister in school uniform with school satchels on the floor by a fully-laden fridge, door open, and the boy asking 'Why is there hardly ever any DECENT food?!?'

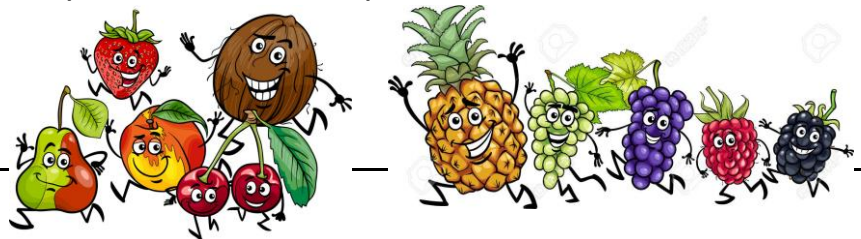
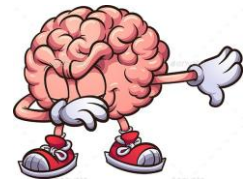


Week 9



Wednesday 8th September

<p>Daily Check-In and Education Live Info</p>	<p>You will need to Log-In to your Google Classroom and Check-In with your teacher. Answer the morning question.</p> <p>Remember to check your emails to see any feedback given by your teachers.</p> <p>10am - Education Live: Type in https://education.nsw.gov.au/ - then search Education Live</p>
<p>Spelling</p>	<p>Write out or type into your Google Doc your Week 8 list. Choose '2' activities from the Spelling Grid to complete.</p>
<p>Reading /Literacy</p>	<p>Today you will be reading about Healthy Bodies and Healthy Minds.</p> <p>Once you have read through the Comic Strip you will need to write your answers to the questions.</p> <p>**REMEMBER: You need to be looking after your Mind and Body too! Take some time today to exercise and look after yourself!</p>
<p>Fruit break</p>	<p><i>Have some crunch and sip and read a few chapters of a novel! Do this outside and enjoy the sunshine.</i></p>



Writing

Wednesday/Thursday - Making your Brochure - Materials Needed

- white and coloured paper (butcher paper or A4)
- Information on the planets (and other library and/or Internet resources)
- computers (optional)
- magic markers and other art supplies
- rulers (making writing easier)



Instructions to make a trifold brochure:

<https://www.youtube.com/watch?v=8V4VjYu4Vwc> or

Fold the white paper into a tri-fold brochure. Then follow these instructions to create a brochure.

- The first panel (left backside panel, the panel that is most visible when the tri-fold brochure is folded) should include a picture of the planet and the title of the brochure.
- The next panel (left inside panel) should promote the planet. Write an introduction that will excite the reader and want him or her to book a trip to the planet. The text, written in paragraph form, should give the *big* reasons someone would want to visit the planet.
- The next panel (center inside panel) might include any unusual information about the planet. It might also include pictures of the planet's moon(s) and information about them.
- The next panel (the right inside panel) should present a list of facts about the planet -- including its size and temperature. Facts might be bulleted or written in paragraph form. Or how you get there and what to wear
- The next panel (left backside panel, which will be one of the first panels a reader sees when the brochure is opened up) will include pictures of the planet from different angles/views.
- The back panel (center backside) will include the names of the brochure's authors and the date

Ensure you try a draft first When you are finished, take some photos and upload for your teacher to have a look and share with your class!

P.E / Fitness

This week for fitness, you will use the chart provided to spell out your name, address, countries and planets. Today, you need to spell out the names of three Asian countries by completing each fitness activity. For example, if your chosen countries are Japan, Singapore and India, you will need to do: 60 sec plank, 10 star jumps, 20 sec jump on the spot, 10 star jumps, 20 upper body twists, etc.

Morning Tea

Go outside and take some morning tea

Quiet Reading

Choose your own Novel and READ for 15-20mins.



**Maths
Mentals**

1. I have a litre of cola, then I drink 650mL. How much is left?
2. Which 2 numbers have a sum of 15 and product of 36?
3. Write down 4 factors of 33.
4. Which if these numbers is not a multiple of 3? **81, 111, 73, 27, 105**
5. What is $\frac{3}{4}$ of 20 minutes?
6. What is the value of $3a + 7$, if $a = 4$?
7. Write half past 7pm in 24 hour time?
8. 3 blue marbles and 7 blue marbles are in a bag. What is the chance of pulling out a blue one?
9. Write down 5 prime numbers.
10. How many quarters are there in 2?

Maths

Time: Reading a Timetable - Bus Timetable

Online: Complete the activity on your Google Classroom. Read the timetable and answer the questions on the Google Doc

Paper Pack: Reading a Timetable



For fun: Game https://www.studyladder.com.au/games/activity/interpret-timetables-21374?lc_set=

Lunch

Have lunch /play

Science

Term Assessment

Today you need to work through the Assessment Task. You will not need to go online for this! We want to find out what you know!

If you are finishing this in a Paper Pack please keep and bring into your Science teacher when you return to school!



STAGE 3 - WEEK 10 - COMPREHENSION TASK 2



STAGE 3 - WEEK 10 - COMPREHENSION TASK 2

A carrier is someone who may not get the symptoms of a germ, but may spread it onto someone else, infecting them.

This can also happen when you touch an infected surface and then touch another surface or person. This is why washing your hands and using hand sanitisers are important. It stops the germs from getting a free ride.

You mean the germs have been using me as a free transport service all this time? How rude!



This is why it is important to wash your hands, wipe surfaces that are often touched, and if you can't, try to avoid touching your face until you can wash your hands.

Even if there are less germs going around, you should probably practise good hygiene anyway. You will reduce the spread of common colds, Plus, tummy bugs, and eye and ear infections.

I am not going to give those germs a free ride anymore! Next time, I will make them pay!

Or, maybe just wash your hands...



HEALTHY BODY .. HEALTHY MIND

TYPE your answers in BELOW each question.

1. What are common ways to avoid spreading germs?

2. What does the term 'a free ride' mean in the text?

3. Think about five surfaces people commonly touch in public that could spread germs.

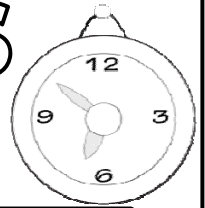
STAGE 3 - WEEK 10 - COMPREHENSION TASK 2

4. Draw your own comic, showing an example of germs getting a free ride between two common public places.



Name: _____

Reading Timetables



To find the answers, read the timetable carefully.

1. What is the class doing on Thursday at 10:15? _____

2. How many times does the class play sport each week? _____

3. At what time is recess?

4. What is the class doing on Thursday at 11:45? _____

5. How many times does the class do art each week? _____

6. How many times does the class do maths each week? _____

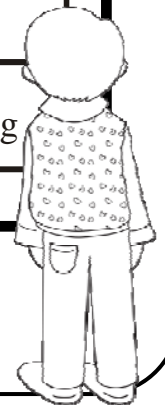
7. How much time does the class spend doing reading each week?

8. How long does the class spend at the library? _____

9. On what day is the class science lesson? _____

10. How much time is spent on maths during the week? _____

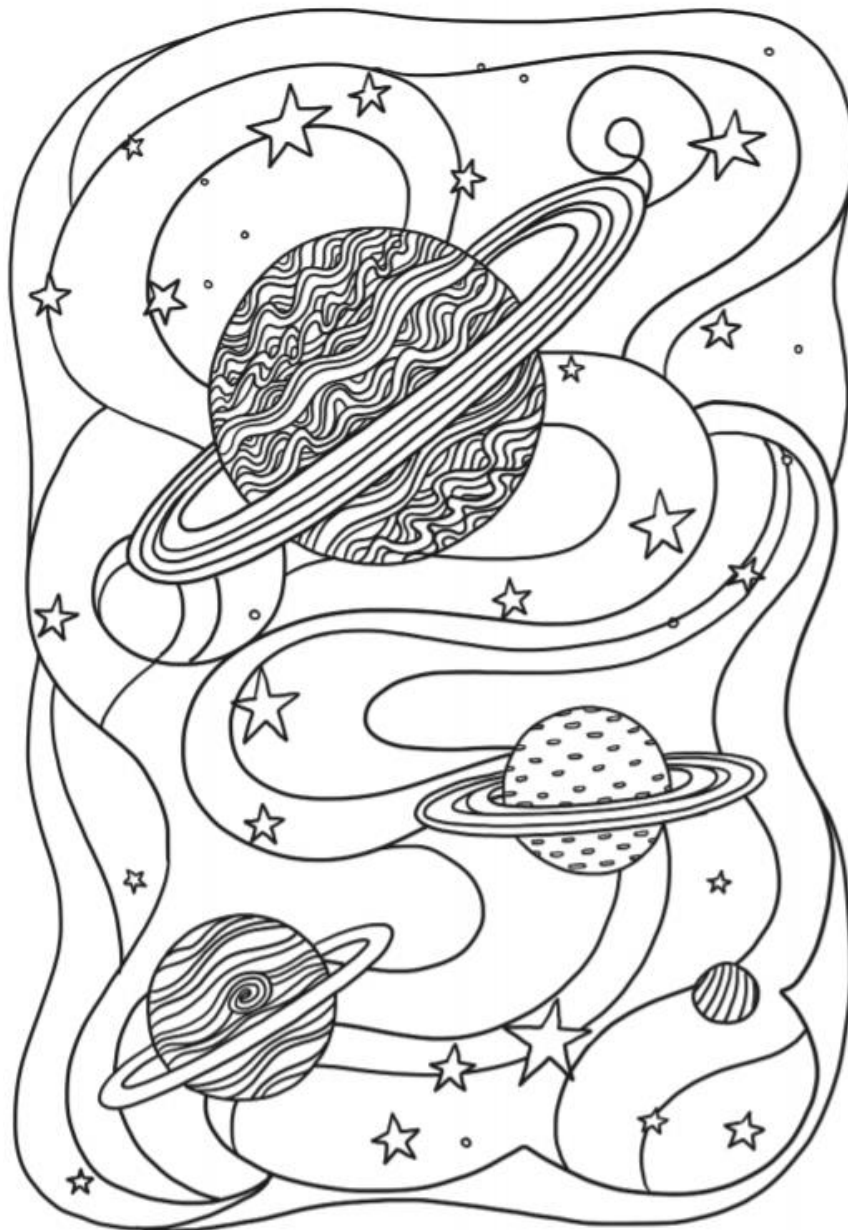
	Monday	Tuesday	Wednesday	Thursday	Friday
10:00	Spelling	Mathematics	Science	Spelling Test	Spelling
10:30	Reading	Mathematics	Science	Writing	Mathematics
11:00	Reading	Mathematics	Art	Writing	Sport
11:30	Recess	Recess	Recess	Recess	Recess
12:00	Library	Mathematics	Music	Writing	Sport
12:30	Reading	Mathematics	Music	Reading	Spelling
1:00					



Week 10

Assessment

Earth's Place In Space!!



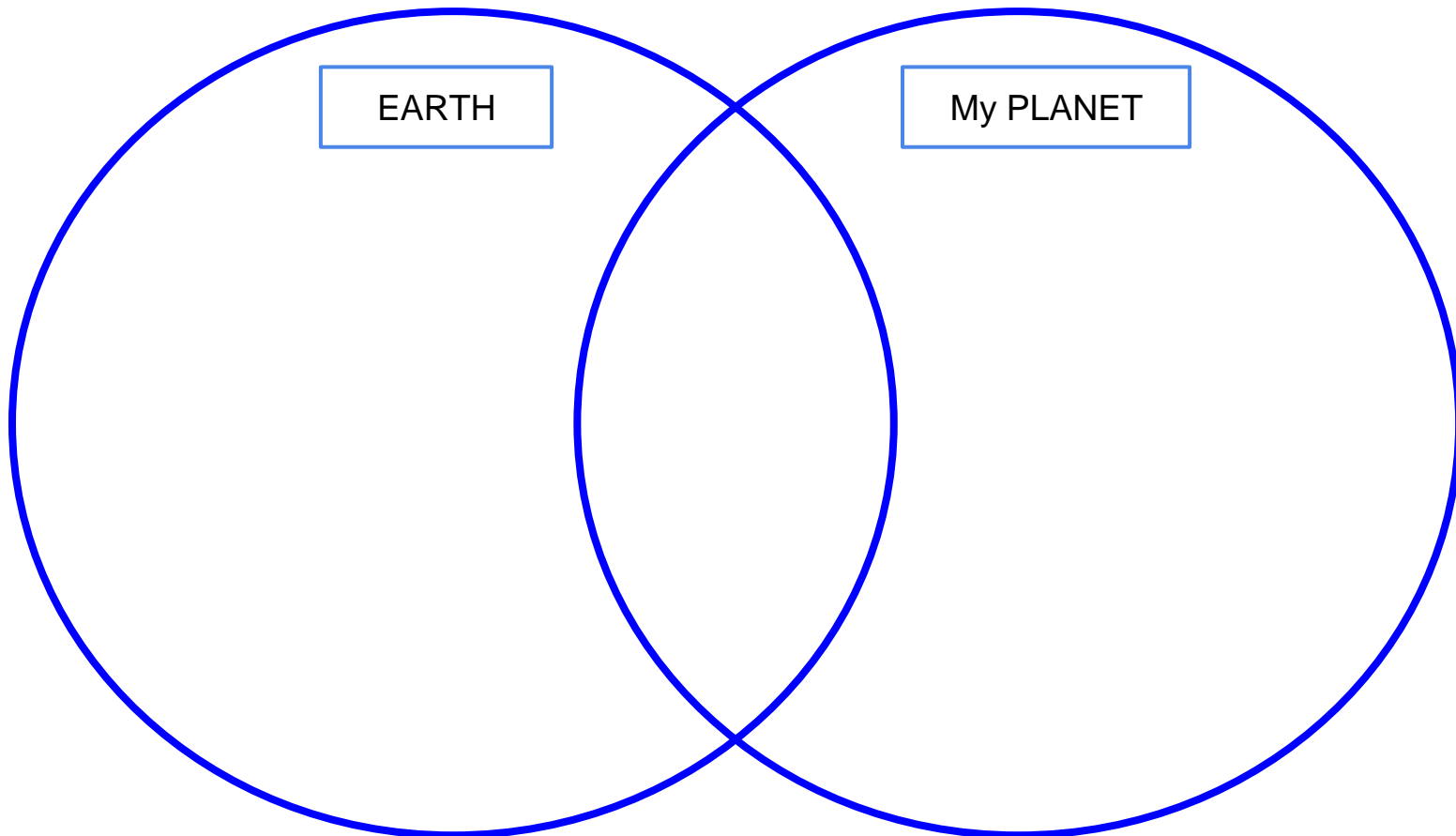


PLANETS



Use the Venn Diagram to record what you know about The EARTH and one other planet from our Solar System!

Make sure you also include facts the 2 planets have in common.





Question the Answer!?!



1. THINK of a CHALLENGING question for each of the answers below.

QUESTIONS

ANSWER

The Sun's core

QUESTIONS

ANSWER

Gravity

QUESTIONS

ANSWER

The Asteroid Belt



Question the Answer!?!



2. THINK of a CHALLENGING question for each of the answers below.

QUESTIONS

ANSWER

Oort Cloud

QUESTIONS

ANSWER

NASA

QUESTIONS

ANSWER

Orbit



**What Does
the Future
Hold?**

Read the QUOTE and then PREDICT what you THINK our Solar System may look like in another 225 million years on its next orbit around the Milky Way.



Our solar system takes 225 million years to rotate around the Milky Way Galaxy. The last time Earth was in its current position, dinosaurs were just beginning to roam the Earth.

WRITE HERE:



Week 9



Thursday 9th September

Daily Check-In and Education Live Info	<p>You will need to Log-In to your Google Classroom and Check-In with your teacher. Answer the morning question.</p> <p>Remember to check your emails to see any feedback given by your teachers.</p> <p>10am - Education Live: Type in https://education.nsw.gov.au/ - then search Education Live</p>
Spelling	<p>Write out or type into your Google Doc your Week 8 List. Complete '2' tasks from the Spelling Grid.</p>
Library	<p>Read the first 3 chapters of 'Book of Chance' on the Google slides. Then follow the instructions on the 'Start with a Bang' PDF.</p> <p>Online students - complete the 'Answer Find' activity as a crossword puzzle in your Google classrooms.</p> <p>Print pack students - complete the 'Answer Find' activity on the sheet.</p>
Fruit break	<p><i>Have some crunch and sip and read a few chapters of a novel! Do this outside and enjoy the sunshine</i></p>
Writing	<p>Continue filling in your brochure, add facts and illustrations about your planet. Use colourful and varied text to highlight headings and other information.</p> <p>Remember you are trying to persuade people to travel to your planet. <i>Use persuasive language.</i></p>
P.E / Fitness	<p>This week for fitness, you will use the chart provided to spell out your name, address, countries and planets. Today, you need to spell out three planets by completing each fitness activity. For example, if your chosen planets are Uranus, Neptune and Mars, you will need to do: 10 lunges, 15 squats, 10 star jumps, 20 upper body twists, 10 lunges, 10 squat jumps, etc.</p>
Morning Tea	<p>Go outside and take some morning tea</p>

Quiet Reading

Choose your own Novel and READ for 15-20mins.

Maths Mentals

- 1. Is $\frac{3}{4}$ bigger than $\frac{2}{3}$?
- 2. What is $\frac{3}{4}$ of \$32?
- 3. What is 25% of 40L?
- 4. What is half of half of 16?
- 5. $10 \times 4 = 26 + \underline{\hspace{2cm}}$
- 6. How many faces does a cube have?
- 7. How many vertices does a triangular pyramid have?
- 8. How many cm in a meter ruler?
- 9. How many mm does a meter ruler have?
- 10. A rectangular pool has length 3m and width 2m. What is its perimeter?

Maths

Time

Task One: Make your own 24hr Clock

Task Two: Time Problem Solving

Answer questions 1-16. Please fill out your answers and 'Turn In' the google Doc provided.



Lunch

Have lunch /play

Creative Arts

Visual Arts: **Photography Filter**. Using filters or finding reflections as you take photos can change your view, or how you feel about what's in front of you. Your task is on the attached Doc.

Start with a Bang!

Based on *The Book of Chance* by Sue Whiting

Twelve-year-old Chance Callahan is in a police station being interviewed by detectives. She is not allowed to see her mother and there is a mob of reporters outside, eager to cover a sensational story—her story.

This is the gripping beginning of **The Book of Chance**. After reading the first chapter of this novel, readers feel compelled to find out how the protagonist came to be in that situation.

Can *you* create an explosive beginning?

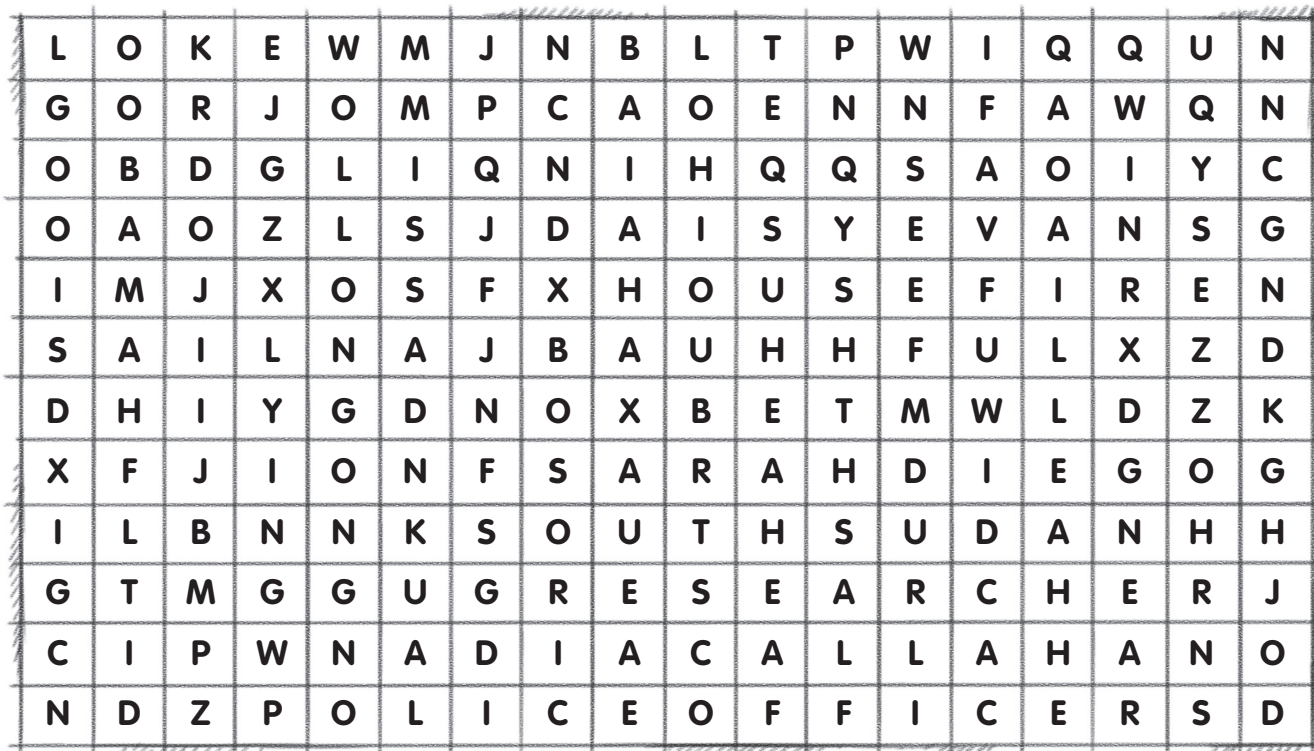
Use your imagination to write a gripping start to a story. It can be a few paragraphs or even just one, but make sure to start with a bang! Here are some wild ideas for you to get creating: an alien invasion, a frantic chase, the last minute of a decisive match, a mysterious stranger looking for you, a dangerous animal escapes from the zoo, there is no limit. Now, place your character(s) in the middle of the action and have fun!

CLASS ACTIVITY: Swap students' explosive beginnings randomly and ask children to try to continue the story they have been given. This can be done once or a few times. Finally, the story is returned to the first writer. Children will enjoy discovering where their original idea ended up.

Answer Find

Answers at bit.ly/BOC-Ans

- | | |
|---|--|
| 1 What town is the story set in? <i>p.7</i> | 6 Missa-D, Alek and Dut were refugees from this country. <i>p.10</i> |
| 2 Who are Jules and Shamus? <i>p.8</i> | 7 What job did Amos Kandinsky do for the TV program, <i>I Just Wanted To Say Thank You?</i> <i>pp.17–18.</i> |
| 3 Full name of Chance's support person. <i>p.9</i> | 8 How did Chance's father, Steve Callahan, die? <i>p. 22</i> |
| 4 The full name of the lady Chance calls Mama. <i>pp.9–10</i> | 9 What does Chance hate? <i>p.26</i> |
| 5 What does Chance call Esther Deng? <i>p.10</i> | 10 Who is a BIG FAT LIAR? <i>p.30</i> |



Time Word Problems

1.

Mom put the chicken in the oven at 4:25 p.m. She let it bake covered for 10 minutes, then uncovered for 35 more minutes. When will the chicken come out of the oven?

twinkl.com

Time Word Problems

2.

Your sister practiced dance for 45 minutes. She stopped practicing at 4:50 p.m. When did she begin?

twinkl.com

Time Word Problems

3.

You worked on homework from 4:00 p.m. to 5:10 p.m. How long did you do homework?

twinkl.com

Time Word Problems

4.

The teacher graded papers from 7:15 a.m. to 8:03 a.m. How long did she grade papers?

twinkl.com

Time Word Problems

5.

Your brother practiced karate for 2 hours and 15 minutes. He stopped practicing at 6:05 p.m. When did he begin?

twinkl.com

Time Word Problems

6.

Your neighbor began running in the neighborhood at 8:00 a.m. She ran for 45 minutes. She walked for 20 more minutes. When did she finish her exercises?

twinkl.com

Time Word Problems

7.

Dad worked in the yard for an hour and 25 minutes. If he stopped at 7:00 p.m. When did he begin?

twinkl.com

Time Word Problems

8.

Alexi painted from 9:40 a.m. to 10:20 a.m. How long did she paint?

twinkl.com

Time Word Problems

9.

Halena worked on a project after school. She worked from 4:10 p.m. to 6:30 p.m. How long did she work?

twinkl.com

Time Word Problems

10.

Christina spent 35 minutes writing in her journal. If she finished writing at 8:15 a.m. when did she start?

twinkl.com

Time Word Problems

11.

Edward needed 25 minutes to bake cookies and 50 minutes to bake brownies. If he began baking at 7:30 a.m. when would he finish?

twinkl.com

Time Word Problems

12.

Sari watched a movie that lasted for an hour and 45 minutes. If the movie ended at 2:55 p.m. when did she start watching it?

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Time Word Problems

13.

Valencia walked for 45 minutes. If she began at 6:04 p.m. when did she stop?

twinkl.com

Time Word Problems

14.

Siya swam laps for 1 hour and 7 minutes. If she stopped at 6:05 a.m. when did she begin?

twinkl.com

Time Word Problems

15.

Rishi went to a movie that began at 3:15 p.m. and ended at 5:25 p.m. How long was the movie?

twinkl.com

Time Word Problems

16.

Robert began playing piano at 4:30 p.m. He practiced one song for 35 minutes and a second song for 25 minutes. When did he finish practicing?

twinkl.com

Visual Art

Photography Filters



Artist: Gaspar Gasparian Mediunic (1952)

Filters: Using filters or finding reflections as you take photos can change your view, or how you feel about what's in front of you. Unusual colours, shapes and patterns make us pay attention.



Instructions

1. **Use a camera, phone, iPad or tablet** to turn everyday life into art using filters you have created yourself.
2. **Watch.** The following short video will explain how to create your own photography filters.
<https://youtu.be/8hLx2--qxl>
3. **What can I use as a filter?** Things that you can see through. For example, a water bottle, plastic lolly wrapper, cellophane, glass, or a window.
4. **What should I do?** Put your filter in front of the camera lens to change the colour or mood of your scene. Look for filters that might add shapes or patterns.
5. **I can't find a filter!** Look for reflections in shiny surfaces, like glasses, windows and water.
6. **Upload your photo.** Choose your favourite photos and upload to the Jamboard or send it to your teacher and they will upload it for you.

