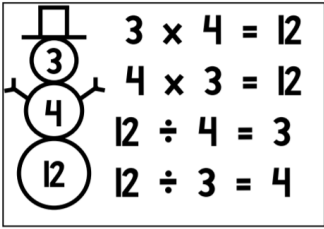


Week 7

Monday 23rd August

Daily Check-In and Education Live Info	<p>You will need to Log-In to your Google Classroom and Check-In with your teacher. Answer the morning question.</p> <p>Remember to check your emails to see any feedback given by your teachers.</p> <p>10am - Education Live: Type in https://education.nsw.gov.au/ - then search Education Live</p>
Spelling	<p>Write out or type into your Google Doc your Week 7 List. Complete task one and two.</p>
Reading /Literacy	<p>Read Theory - log on and complete your placement test. Take your time to read the text and answer the questions. These new log on details have been posted on your classroom and sent home in a parent email.</p> <p>Offline: Comprehension Task 1 - <i>10 Fascinating Facts About the Sydney Harbour Bridge</i></p>
Fruit break	<p><i>Have some crunch and sip and read a few chapters of a novel! Do this outside and enjoy the sunshine</i></p>
Writing	<p>Daily Journal Writing Topic: Write a story from the point of view of a toy!</p> <p>Creative Writing Task (whole week) Please follow the prompt 'Stuck!'. You can use the Google Doc assigned on Google Classroom OR write into your workbook. Have fun with it!</p>
P.E / Fitness	<p>Get up and get dancing! Put on your favourite music or click on the link below and bust out some moves.</p> <p>https://www.youtube.com/watch?v=Zr4jwxXP04w</p>
Morning Tea	<p>Go outside and take some morning tea</p>
Quiet Reading	<p>Choose your own Novel and READ for 15-20mins.</p>

<p>Maths Mentals</p>	<p>Snowmen fact families</p> <p>Fact family: It is a set of four related multiplication and division facts that use the same three numbers.</p> <p>Practice your seven times tables by creating fact family snowmen. This will help you remember the relationship between multiplication and division.</p> <p>There is a printed version in pack or Google Classroom option.</p> <div data-bbox="760 394 1081 621" style="border: 1px solid black; padding: 5px; display: inline-block;">  </div>
<p>Maths</p>	<p>3D Shapes</p> <p>This week we will be looking at 3D shapes. Today you will need to watch the following video: https://www.youtube.com/watch?v=3-QwWFkz5hw</p> <p>You will now need to complete your assignment called '3D Scavenger Hunt'. In this activity you will need to look at the various shapes and find something around your house which is the given shape (if you can't find anything have a quick chat to someone at home about what object may be the given shape).</p> <p>If you do not have access to your Google Classroom you will need to complete this activity on some paper. Here are the shapes you need to find: cube, sphere, cylinder, cone, pyramid (square or triangle based), a triangular prism and a rectangular prism</p>
<p>Lunch</p>	<p>Have lunch /play</p>
<p>PD Health</p> <p>Stem ED Bingo</p>	<p>Affirmations Collage - Make your own poster! Use the information provided to create your own affirmation collage - Be creative with how you design your poster!</p> <p>Choose one activity from the Stem ED Bingo card! Record which one you are doing and email me through any completed work! Take pics - have fun!</p>

SPELLING WEEK 7

TYPE IN YOUR WORDS DAILY

definite				
desperate				
literate				
secretary				
stationary				
dictionary				
Wednesday				
familiar				
original				
animal				
mail				
making				
maybe				
mean				
merry				
advantage				
brake				
complain				
curious				
damage				

Activities:

One

Use 6 of your spelling words in INTERESTING sentences!! Make sure to use descriptive language!

- 1.
- 2.
- 3.
- 4.
- 5.

Two

Find the meanings of the following words using a dictionary

1. definite:
2. literate:
3. familiar:
4. curious:

Three

Write some building words for the following words

1. complain:
2. advantage:
3. origin:
4. desperate:

Four

Create a word pyramid for each of your words

eg: m
 ma
 mai
 mail

10 Fascinating Facts About the

SYDNEY HARBOUR BRIDGE

1

The Sydney Harbour Bridge is located in Sydney, Australia. It connects Sydney's central business district to the north shore of Sydney Harbour.

2

The arch span of the Sydney Harbour Bridge is 503 metres. The top of the arch is 134 metres above sea level. The clearance for shipping is 49 metres.

3

When the Sydney Harbour Bridge opened, it cost six pence for a car to cross and three pence for a horse and rider. Today, the toll amount varies according to the time of day.

4

Over 3000 workers were employed to construct the Sydney Harbour Bridge. Due to the dangerous nature of the project, 16 men lost their lives.

5

A pair of concrete pylons (faced with granite) stands at each end of the Sydney Harbour Bridge. These pylons are 89 metres high.

6

The Sydney Harbour Bridge requires regular maintenance, including painting. Every coat requires 30 000 L of paint!

7

The Sydney Harbour Bridge contains more than six million hand-driven, Australian-made rivets (steel bolts that hold plates of metal together).

8

The Sydney Harbour Bridge contains eight lanes for vehicle traffic, two railway tracks, a bike path for cyclists and a footpath for pedestrians.

9

The area of the steelwork on the Sydney Harbour Bridge is some 485 000 m² – approximately the same area as sixty football fields!

10

Work commenced on the Sydney Harbour Bridge on 28 July 1923. The project took almost nine years to complete. The bridge opened on 19 March 1932.



Name: _____

Date: _____

10 Fascinating Facts About the Sydney Harbour Bridge

Questions

1. What is a road toll?

2. Why would they put a road toll on the Sydney Harbour Bridge?

3. Research to find out how much the Sydney Harbour Bridge toll would cost at

- 9:00 am \$ _____
- 11:00 am \$ _____
- 5:30 pm \$ _____
- 9:00 pm \$ _____

4. Using an online maps website, find out how long would it take to drive between the following places around Sydney using the Sydney Harbour Bridge at 1 pm.

- Bondi Beach to Taronga Zoo _____
- Manly to Darlinghurst _____
- Hyde Park to Blues Point Reserve _____
- Whale Beach to the Sydney Opera House _____
- The Rocks to Huntleys Cove _____
- Centennial Park to Northbridge _____

5. Research and list alternate ways you can get from one side of Sydney Harbour to the other without using the Sydney Harbour Bridge. See how many you can come up with.

23/08/2021



Make Believe

Write a story from
the point of view
of a toy.

MONDAY

Stuck

Today you are going to write a narrative or story. The idea for your story is 'Stuck'.

It could be a person, object or animal that is stuck in your story. Where are they stuck? How did they get there? What will happen to them?

Think about the following:

- Who are your characters?
- Where is your story set?
- What is the problem or complication and how will it be solved?
- How will your story end?

Remember to:

- Plan your story with a beginning, middle and end.
- Organise your ideas into paragraphs.
- Choose your words carefully to entertain the reader.
- Write in sentences.
- Pay attention to your spelling and punctuation.
- Check and edit your work carefully.

Narrative Writing Task

Use the stimulus picture and prompts (for **Stuck!**) to write an engaging story about being trapped. You can work on this story throughout the week. Take care to use great punctuation, descriptive words and paragraphs to organise your ideas. You can type straight onto this document but may need to plan and write a draft on paper.

Stuck!

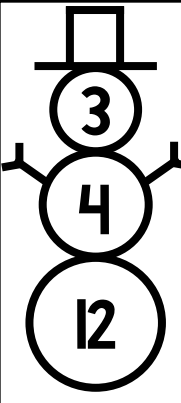
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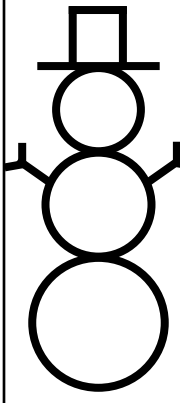
Name _____

SNOWMAN FACT FAMILIES

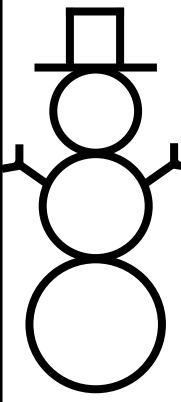
Choose a card. Write the numbers from the card on one of the snowmen below. Then write 4 math sentences (2 multiplication and 2 division) in the spaces provided. Then, choose a new card to continue.



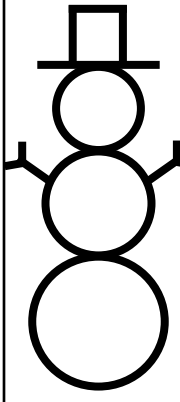
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$4 \times 3 = 12$
$12 \div 4 = 3$
$12 \div 3 = 4$



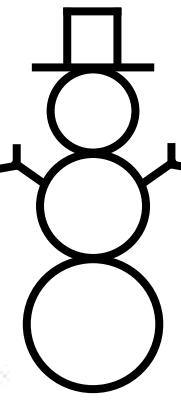
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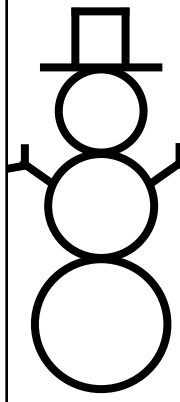
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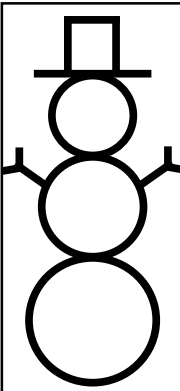
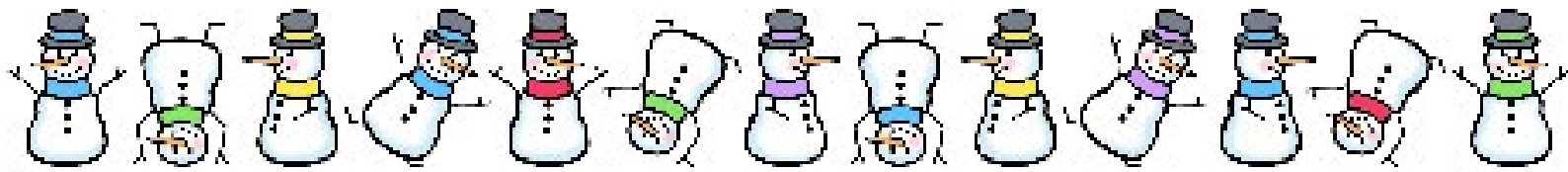


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___ \div ___ = ___

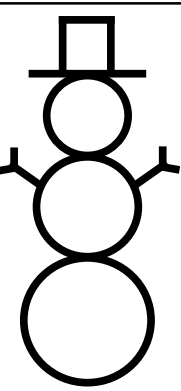


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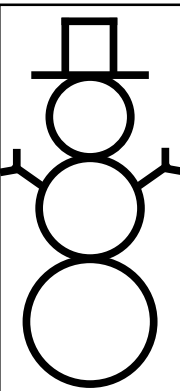




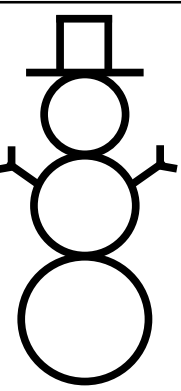
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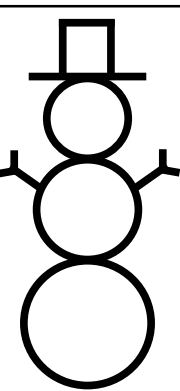
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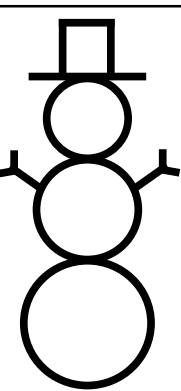
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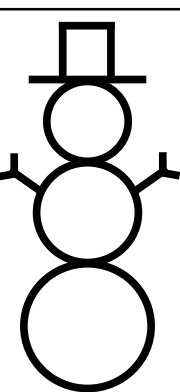
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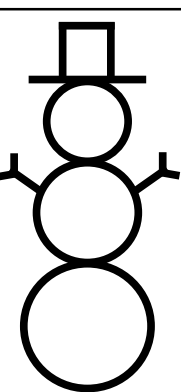
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Affirmations Collage

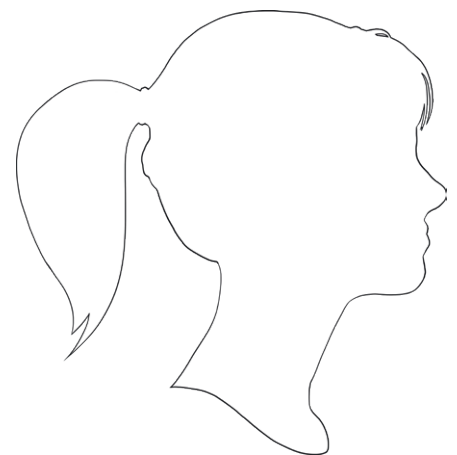
Affirmations are positive statements we make about ourselves. Affirmations are a powerful tool that can help to build self confidence or cheer us up when we're feeling down.

Read through the affirmations below before creating a personalised affirmations collage on the following page. Try to include at least 5 affirmations in your collage and then fill in the gaps with drawings of things that make you happy.

Affirmations

I am resilient.
I am creative.
I am willing.
I am flexible.
I am determined.
I am persistent.
I am curious.
I am open-minded.
I am brave.
I am motivated.
I am confident.
I am strong.
I am proud of myself.
I am loved.
I am grateful.
I am deserving.
I am important.
I am happy.

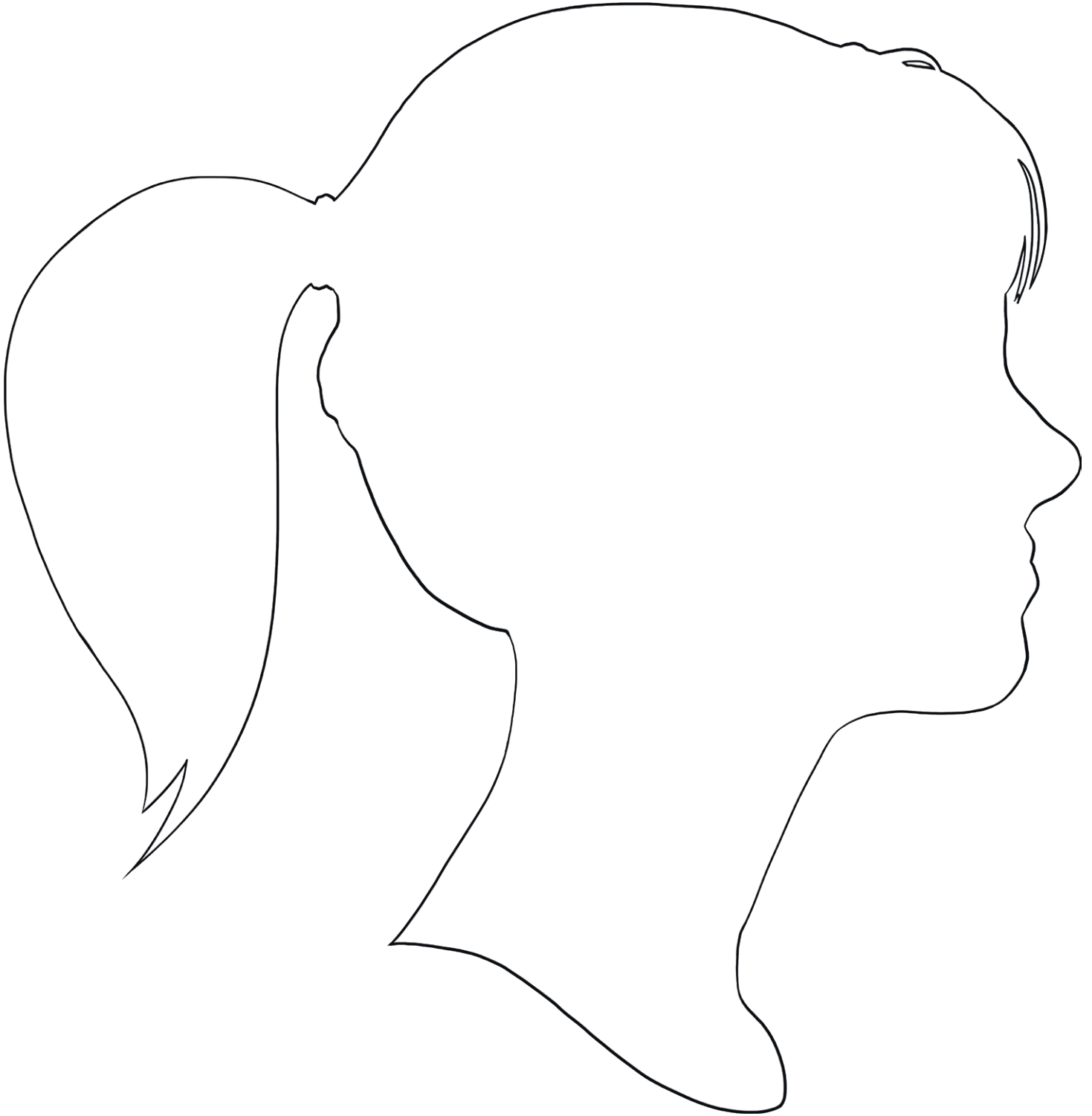
I am worthy.
I am thankful.
I am unique.
I am caring.
I am a great friend.
I am a great person.
I am the best at being me.
I am in charge of my destiny.
I am perfect just the way I am.
I belong.
I believe in myself.
I forgive myself.
I deserve to be happy.
I matter.
I can do this.
I love myself.
I am worthy of love.
I have the power to create change.



My Affirmations



My Affirmations



STEM ED Bingo


Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

Go on a nature Scavenger Hunt . How many different leaves can you find?	Create a train or car race track . How fast can you travel around your track? Time the speed!	Visit code.org and complete an Hour of Code challenge.	Write a series of instructions for someone in your house to follow. Where can you lead them to?
Create a treasure map for someone in your family to find hidden treasure!	Use Minecraft to recreate a part of your school . How would you make it better?	Cook your favourite dish! What were the steps you took to make it?	Help someone in your family to fix something that's broken . What did you learn?
Find an insect in your garden or on a walk . Research some more information about it.	Use your imagination and create something out of LEGO . What did you build and why?	Try creating a stop motion video using playdough and a camera.	Find some patterns within your house or backyard, and recreate them using LEGO, playdough, or something else!
Use recycled materials to create something . What did you make, and what's its purpose?	Use natural materials to create an artwork . Gift it to a friend or family member.	Poll some friends or family members via Zoom about their favourite Ice Cream flavour. Graph the results .	Create a new Olympic Event using equipment at your house. Challenge friends or family to compete in your event.

Week 7

Tuesday 24th August

Daily Check-In and Education Live Info	<p>You will need to Log-In to your Google Classroom and Check-In with your teacher. Answer the morning question.</p> <p>Remember to check your emails to see any feedback given by your teachers.</p> <p>10am - Education Live: Type in https://education.nsw.gov.au/ - then search Education Live</p>
Spelling	<p>Write out or type into your Google Doc your Week 7 List. Complete task three and four.</p>
Reading /Literacy	<p>Read Theory - 20 minutes</p> <p>Offline: Comprehension Task 2 - Digital Warriors Social Footprints</p>
Fruit break	<p><i>Have some crunch and sip and read a few chapters of a novel! Do this outside and enjoy the sunshine</i></p>
Writing	<p>Procedural texts explain how to do something (such as make cookies, or brush your teeth) in step-by-step, clear and sequential instructions.</p> <p>Check out these 3 short videos about writing a procedural text.</p> <p>https://www.youtube.com/watch?v=SMxc6xMFoZU</p> <p>https://www.youtube.com/watch?v=Op_KrcnqCo4</p> <p>https://www.youtube.com/watch?v=xm1xG3A6eB0</p> <p>Your writing task for today is to write a procedure for one job that is your responsibility, or activity you enjoy, at your house. It must be a task that involves multiple actions or steps, and one that requires some explanation to be able to carry it out properly, like washing, cleaning and maintaining your bike, or looking after animals, or building/fixing something.</p>
P.E / Fitness	<p>Get out and play! Time how long it takes you to complete the circuit. (Attach Doc).</p>

<p>Morning Tea</p>	<p>Go outside and take some morning tea</p>
<p>Quiet Reading</p>	<p>Choose your own Novel and READ for 15-20mins.</p>
<p>Maths Mentals</p>	<p>Multiplication Lego Towers</p> <p>Practice your multiplication facts by rolling two dice (or flipping two cards) and making towers out of lego. Eg. 7 x 4 could be 7 towers that are 4 blocks high. How many blocks altogether? Try to focus on your 6, 7, 8 and 9 times tables.</p> <p>Extension</p> <p>Pick up a handful of blocks and roll a dice. The number of the dice tells you how many towers you will need to make. Share the blocks around. How many blocks in each tower? Are there any blocks left over?</p> 
<p>Maths</p>	<p>3D Shapes</p> <p>Firstly today you are going to have a quick reminder about what a FACE, a VERTEX and an EDGE is when looking at 3D Shapes! As well as remembering the difference between a pyramid and a prism! Watch THIS video: https://www.youtube.com/watch?v=ese66aa6luw</p> <p>NOW! You will need to complete your Maths Assignment called '3D Shapes - Name and Draw'. In this Assignment you will need to work out the shapes from the clues given and then either use the draw feature to draw the shape in the given space OR you can use google to find a picture of the shape and then paste it into your slide.</p> <p>Don't forget to TURN IN your assignment once you are finished!</p>
<p>Lunch</p>	<p>Have lunch /play</p>

Geography

Work on your ASIAN Country Research Project - use the prompt provided if necessary. Please touch base if you have any questions about your research! Please 'Turn In' your research for your teachers to see how you are progressing with this and give feedback. We will then return to you to keep working on.

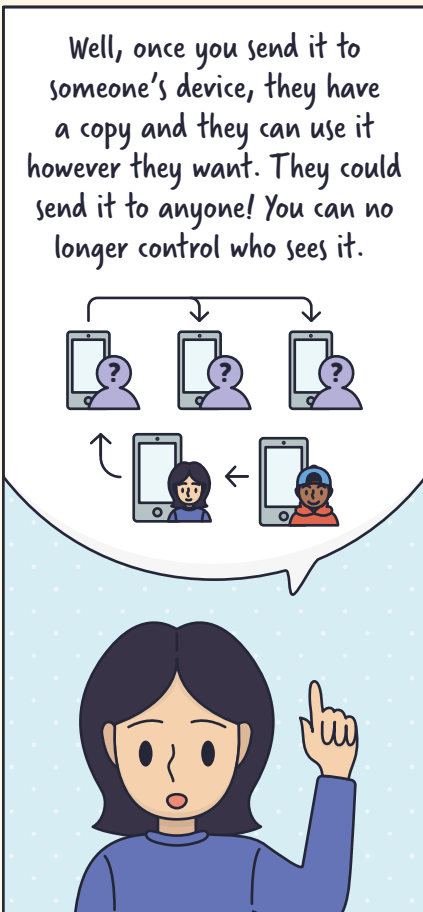
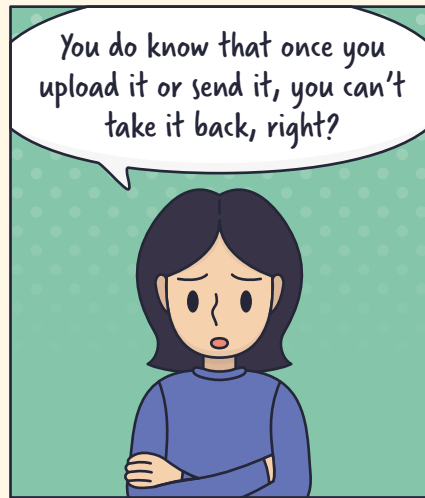
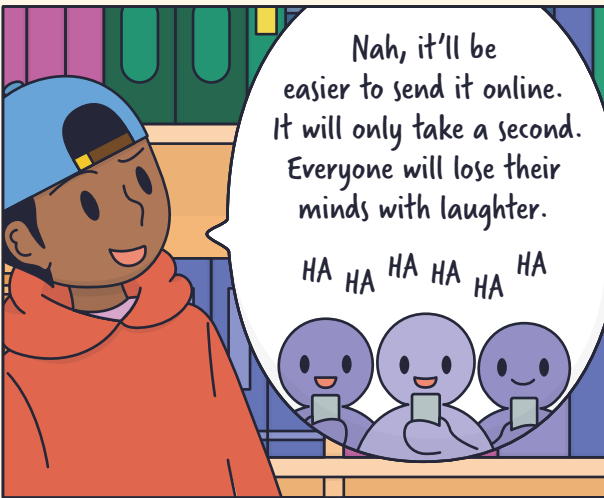
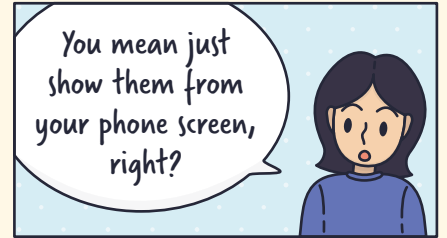
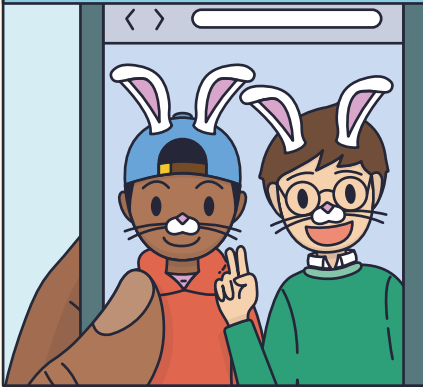
Optional

Choose one activity from the Stem ED Bingo card! Record which one you are doing and email me through any completed work! Take pics - have fun!

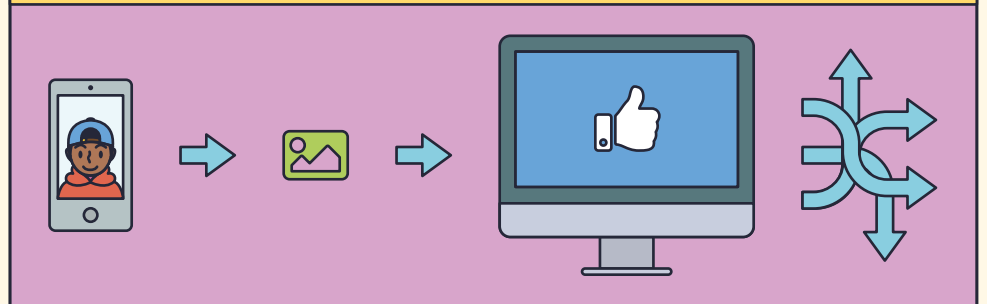
**Stem ED
Bingo**

Digital Warriors

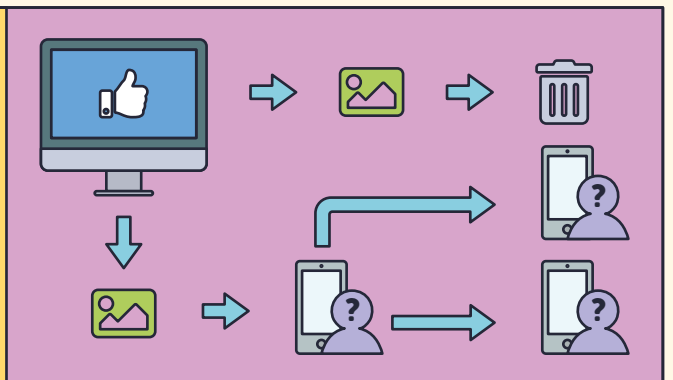
Episode: Social Footprints

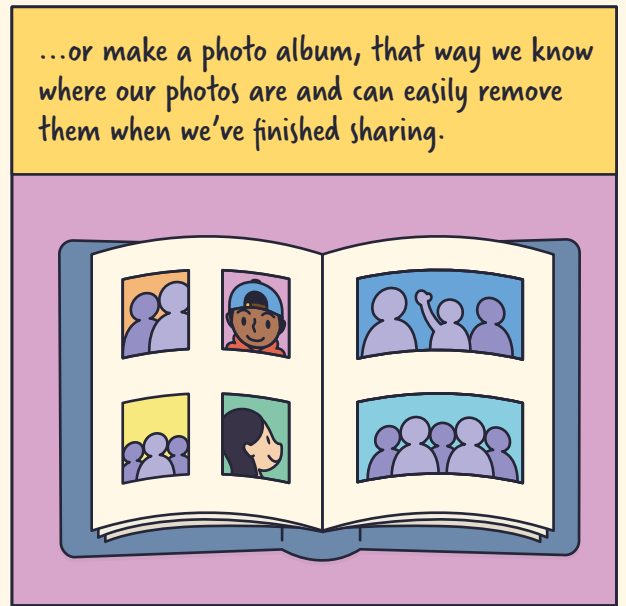
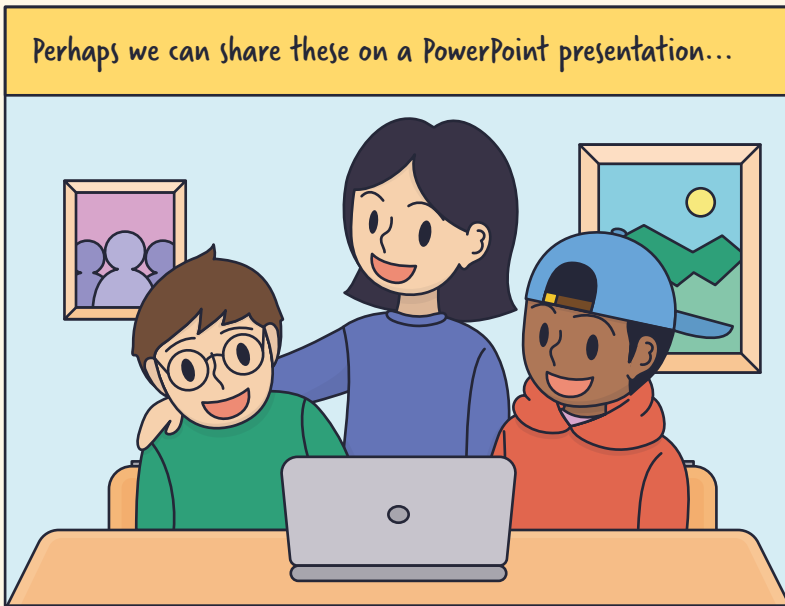
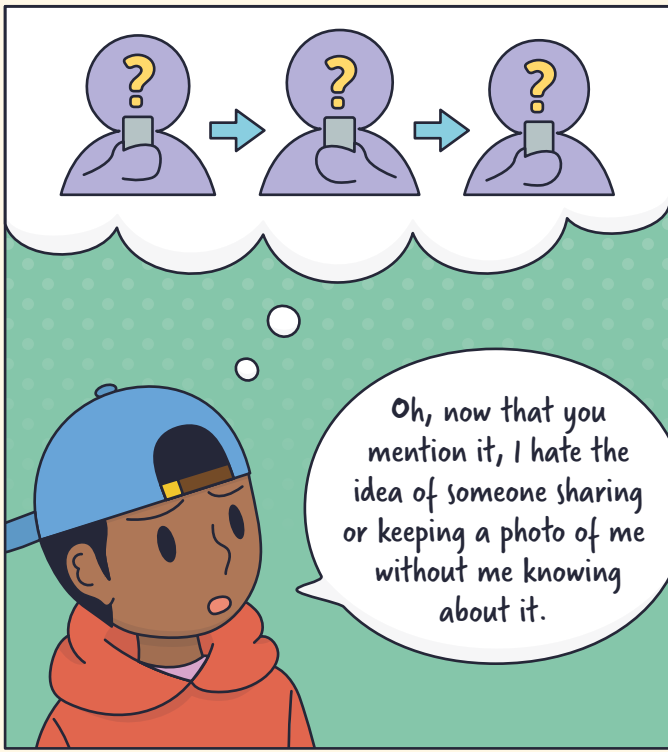


Some online platforms also have permission to use any photos you upload through their service, meaning all your photos and messages could be saved by those companies and sent anywhere.



Even if platforms say they delete the photo straight away, people can make copies just from seeing things on the screen. They call this a 'digital footprint'.





Name: _____

Date: _____

Digital Warriors: Social Footprints

Questions

1. What is social media?

2. What different types of social media are there?

3. What is the age limit for those social media platforms?

4. Why do you think there is an age limit for social media?

5. What are some consequences for sending photos without thinking?

6. Draw a photo of you and a friend and apply your own design of a filter onto it.

Writing - Procedural Texts



Procedural texts **explain how to do something** (such as bake a cake, or brush your teeth). Your writing task for today is to **write a procedure for a job that is your responsibility, or activity you enjoy**, at your house. It must be a task that involves **multiple actions or steps**, and one that **requires some explanation** to be able to carry it out properly.

- Give your writing a **title**.
- Make a **complete list of the materials** and tools you will use.
- Provide a **list of step-by-step, clear and sequential instructions**.

(Title - 'How to...' _____

Materials:

-
-
-
-
-
-
-
-

Method:

- 1.
- 2.
- 3.

4.

5.

6.

7.

8.

Circuit

GET OUT AND PLAY

Outdoor activity circuit and reward tracker www.theysmell.com

1. do 6 cartwheels
2. roll across the grass on your side 10 times
3. take 15 giant steps forward
4. run to the nearest building (or built object) & back 3 times
5. hop on one foot 8 times - repeat with other foot
6. spin around with your arms outstretched 10 times
7. hop like a frog 7 times
8. take 15 giant steps backwards
9. walk like a crab to the nearest building (or built object) & back
10. jump up and down 14 times
11. walk like a bear to the nearest building (or built object) & back
12. take 15 giant steps sideways - repeat other side



Guess The 3D Shape

CLUES	NAME	DRAW
<p>I am a 3D Shape. I have 1 face and 1 curved surface. My face is a circle. I have 1 vertex.</p>		
<p>I am a 3D Shape. I have one surface and it is curved. I have no edges and no vertices.</p>		
<p>I am a 3d Shape. I have 6 faces. I have 12 edges. I have 8 vertices. My opposite faces are the same size.</p>		
<p>I am a 3d Shape. I have 5 faces. I have 5 vertices. I have 8 edges. My base is rectangular. All my other faces are triangular.</p>		
<p>I am a 3d Shape. I have 5 faces. I have 9 edges. I have 6 vertices. 2 of my faces are triangles and 3 are rectangles.</p>		

<p>I am a 3d Shape. I have 2 faces and 1 curved surface. I have 2 edges and no vertices. 2 of my faces are circles.</p>		
<p>I am a 3d Shape. I have 6 faces. I have 12 edges. I have 8 vertices. All of my faces are Squares.</p>		
<p>I am a 3d Shape. I have 4 faces. I have 6 edges. I have 4 vertices. All of my faces are triangles.</p>		
<p>CHALLENGE I am a 3d Shape. I have 7 faces. I have 15 edges. I have 10 vertices. 2 of my faces are pentagons and 5 are rectangles.</p>		
<p>CHALLENGE I am a 3d Shape. I have 8 faces. I have 18 edges. I have 12 vertices. 2 of my faces are hexagons and 6 are rectangles.</p>		

Week 7

Wednesday 25th August

Daily Check-In and Education Live Info	<p>You will need to Log-In to your Google Classroom and Check-In with your teacher. Answer the morning question.</p> <p>Remember to check your emails to see any feedback given by your teachers.</p> <p>10am - Education Live: Type in https://education.nsw.gov.au/ - then search Education Live</p>
Spelling	<p>Write out or type into your Google Doc your Week 7 list. Complete task five and six.</p>
Reading /Literacy	<p>BTN - Google BTN or follow the link below to watch this week's episode. In your workbook or on a Google Doc, write a summary of one of the stories featured this week that interested you.</p> <p>https://www.abc.net.au/btn/classroom/</p>
Fruit break	<p><i>Have some crunch and sip and read a few chapters of a novel! Do this outside and enjoy the sunshine</i></p>
Writing	<p>A recipe is a specific kind of procedural text. Your writing task for today is to write a recipe for a Magic Potion.</p> <p>If you are stuck for ideas, check out this list of magical ingredients that writers can use: https://hobbylark.com/writing/potion-and-spell-ingredients</p> <p>Here are 5 great ideas for potions you could make at home: https://redtri.com/pretend-magic-potions-kids-can-make/slide/1</p>

<p>P.E / Fitness</p>	<p>This will get your heart rate up! Click on the link below for a workout with the Body Coach. https://www.youtube.com/watch?v=YIB2SJnBHBQ</p> <p>If you can't get the link, put on some music and do the following activities for 1 minute each.</p> <p>Challenge: do the circuit twice!</p> <ol style="list-style-type: none"> 1. High knees 2. Push ups 3. Sit ups 4. Burpees
<p>Morning Tea</p>	<p>Go outside and take some morning tea</p>
<p>Quiet Reading</p>	<p>Choose your own Novel and READ for 15-20mins.</p>
<p>Maths Mentals</p>	<p>Multiplication Game with a partner</p> <p>Directions: • Shuffle playing cards and lay them face down in a stack. • Your multiplier is 7 • Take turns flipping over the top card. Whatever number is on top, must be multiplied by 7. • Whoever calls out the answer first keeps both cards. • If there is a tie, place the cards at the bottom of the deck. • Once all cards have been taken the game is over. • Whoever has the most cards at the end wins!</p> <p>This can also be played by yourself by just practicing and not making it a challenge.</p>
<p>Maths</p>	<p>3D Shapes - Cross Sections</p> <p>Today we will be looking at 3D Shapes and their Cross Sections!</p> <p>What is a Cross Section?? A Cross Section is the shape you will see if you were to cut the 3D Shape.</p> <p>IMAGINE a ROUND Birthday Cake - YUMMM! Now, the cake needs to be cut so you can share it with your friends and family! Close your eyes and imagine cutting the cake in half down the middle, now look at the shape you have made when you look at the newly cut side! What shape is it? A Rectangle!</p> <p>WATCH this video: https://www.youtube.com/watch?v=EOmYdSd7AfQ</p> <p>Now you will need to complete your assignment named '3D Shapes - Cross Sections'.</p>

Lunch	Have lunch /play
Science	Complete the work about "Australia's First Astronomers" You will need to Complete your Assignment for this Lesson and TURN IN your completed work. If you need a CODE for the videos it is: 9274

Writing - Procedural Texts

A **recipe** is a specific kind of procedural text. Your writing task for today is to **write a recipe for a Magic Potion.**



- Give your potion a **title/name**.
- Make a **complete list of the ingredients** and tools you will use.
- Provide a **list of step-by-step, clear and sequential cooking instructions**.
(These would include preparation steps as well as details like cooking times, temperatures, etc...)

(Title) _____

Ingredients:

-
-
-
-
-
-
-
-
-

Method:

- 1.
- 2.
- 3.

4.

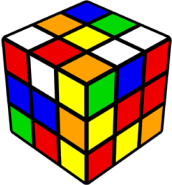
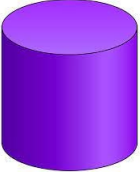
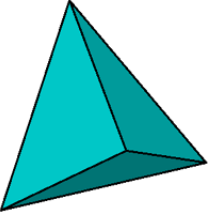

5.

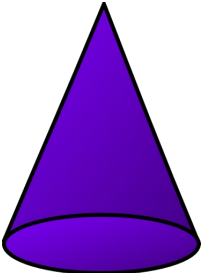

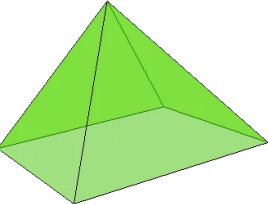
6.

7.

3D SHAPES

NAME: _____

	What is the name of the 3D Shape?	NAME and DRAW shape at the BASE of the 3D Shape?	How many FACES, EDGES and VERTICES does it have?	DRAW the shape if you were to cut the shape Horizontally.	DRAW the shape if you were to cut the shape VERTICALLY
					
					
					
					



Australia's First Astronomers

Words of the Week

Words you need to know this week:

astronomy	Indigenous	Dreamtime	Southern Cross
starts	culture	spirits	Celestial Emu
galaxy	navigation	Milky Way	Greek myths
constellations	natural resources	Moon	astrology

1. Do you know **ALL** of these terms? YES/NO

2. Which terms are you not **familiar** with?

a. _____

b. _____

c. _____

d. _____

3. What do you think these terms could mean?

a. _____

b. _____

c. _____

d. _____

4. Starry Night

Have a look at the following image ...



NOW ... Think about and answer the following questions:

1. What do you know about the word ASTRONOMY?

2. What do you WONDER about the stars at night?

3. How many stars do you think we can see at night time with the naked eye?

Aboriginal and Torres Strait Islander Peoples are thought to be the oldest continuous culture on Earth. This makes them the first astronomers in the world.

Some Dreamtime stories and traditions that have been passed down orally by Aboriginal and Torres Strait Islander People interpret the night sky. These stories explain an understanding of how astronomy can assist them to live in harmony with the land by indicating the change of seasons, food availability, explaining tides, eclipses, and the rising and setting of the Sun and Moon.

READ WATCH THEN WRITING

You now need to follow this link, READ the article and WATCH the video at the end. Once you are finished come back here and answer the questions: <https://www.sbs.com.au/nitv/nitv-news/article/2018/08/16/aboriginal-astronomy-science-mapping-sky-and-seasons>

1. Why is astronomy important to Aboriginal and Torres Strait Islander Peoples' daily lives?

2. How is the Celestial Emu important to Indigenous groups of Australia?



NOW IT IS TIME TO ...

<https://www.inquisitive.com/video/1005-dreamtime-astronomy>

AND ...



<https://www.abc.net.au/local/stories/2014/01/23/3931015.htm>

<https://www.abc.net.au/news/2018-01-15/star-from-the-southern-cross-now-has-aboriginal-name/9331190>

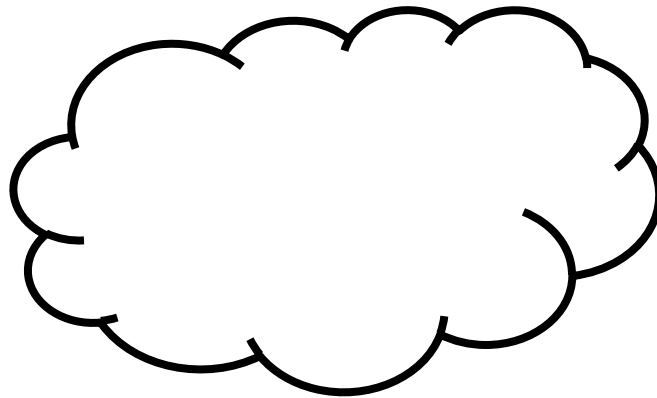
<https://www.sydneyoperahouse.com/backstage/backstage-articles/songlines-at-vivid-live-2016.html>

AND ...



NOW ...

Draw the Southern Cross in the middle and create a Mind Map around it to show **HOW** and it is significant.



The Southern Lights (Aurora Australis)



The Southern Lights (Aurora Australis) is a light phenomenon that occurs in the most southern skies of the Southern Hemisphere. The same phenomenon occurs as Northern Lights (Aurora Borealis) in Northern Hemisphere skies.



READ about how some Indigenous groups refer to the Lights as 'Fire in the Sky'

<https://theconversation.com/fire-in-the-sky-the-southern-lights-in-indigenous-oral-traditions-39113>



WATCH this AMAZING Phenomenon!

<https://theconversation.com/fire-in-the-sky-the-southern-lights-in-indigenous-oral-traditions-39113>



WRITE and **EXPLANATION** of what makes the night sky turn all these amazing Colours!

WRITE HERE:

Week 7

Thursday 26th August

Daily Check-In and Education Live Info	<p>You will need to Log-In to your Google Classroom and Check-In with your teacher. Answer the morning question.</p> <p>Remember to check your emails to see any feedback given by your teachers.</p> <p>10am - Education Live: Type in https://education.nsw.gov.au/ - then search Education Live</p>
Spelling	<p>Write out or type into your Google Doc your Week 7 List. Complete task seven and eight.</p>
Library	<p>Happy Book Week! Read the instructions and join in with a Kahoot! You can also complete the Reading Challenge in your own time. Happy Reading!</p>
Fruit break	<p><i>Have some crunch and sip and read a few chapters of a novel! Do this outside and enjoy the sunshine</i></p>
Writing	<p>Daily Journal Writing</p> <p>Topic: My Thoughts Thursday!</p> <p>Write your thoughts about: Cats vs Dogs</p> <p>We would love to hear your ideas!</p>
P.E / Fitness	<p>Keep it moving! Roll the dice and complete the exercises as you make your way around the board. Is there anyone at home who could play with you? (Attach Doc).</p>
Morning Tea	<p>Go outside and take some morning tea</p>
Quiet Reading	<p>Choose your own Novel and READ for 15-20mins.</p>

<p>Maths Mentals</p>	<p>Word Problems</p> <p>Solve the word problems on the Google Slides activity by clicking present and working through the task.</p> <p>There is a printed alternative in the printed learning packs or through email.</p>
<p>Maths</p>	<p>3D Shapes - OUTDOOR MATHS</p> <p>TODAY we would like you to head OUTDOORS to complete some of your Maths!</p> <p>You will need to go outside and start collecting some sticks, leaves, pebbles .. if you can't find enough you could use your Coloured Pencils OR Textas! You may need some Tape or some Plasticine or Blue Tac if you have some.</p> <p>TRY MAKING as many of the 3D Shapes we have learnt about this week as you can! Make your shapes on the ground (or on a table). You can make shapes which lay down but show all the sides or ones which stand up! See the photos below. THEN, TAKE A PHOTO of each one as you go so you can put it into your Assignment Task for today! Your Assignment is a Google Slides - you will need to make a new page for each shape and make sure you include some information about each Shape, eg, sides, faces, vertices.</p> <p>If you are using a paper pack, please go outside and make as many shapes as you can! You may like to email some photos to your teacher?!</p> <div data-bbox="553 1157 1365 1465" data-label="Image"> </div>
<p>Lunch</p>	<p>Have lunch /play</p>
<p>Creative Arts</p>	<p>Roll - draw - landscape activity</p>
<p>Stem ED Bingo</p>	<p>Choose one activity from the Stem ED Bingo card! Record which one you are doing and email me through any completed work! Take pics - have fun!</p>




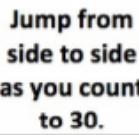


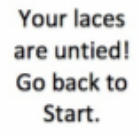


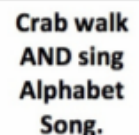
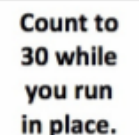
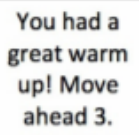



26/08/2021



My Thoughts

Write your thoughts
about: Dogs vs.
Cats

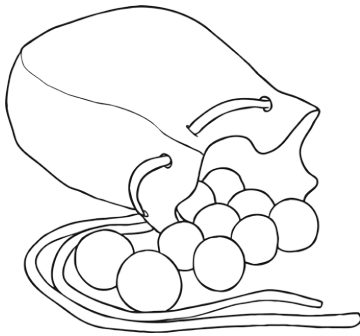
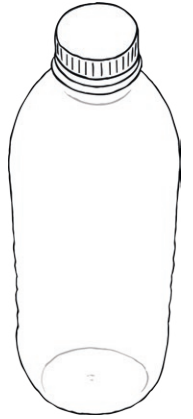
THURSDAY

Finish		Long Jump! Stand up, take the longest forward jump you can, and then move ahead one extra space!		<h1>Keep It Moving!</h1> <p><i>Created by Andrea Thorpe www.embracinghim.com</i></p>		
						Oh no! You're out of breath! Lose a turn.
Do eight sit ups.		Jump from side to side as you count to 30.		Do seven push ups.	Super Skip Move Ahead	Rules for play 1) Roll the die. 2) Move the number of spaces on the die. 3) When you land on a space with written directions, follow them. 4) Play until someone reaches the Finish box. Continue play to see who will finish second, third, etc.
Your laces are untied! Go back to Start.		Count to 30 while you run in place.			You had a great warm up! Move ahead 3.	
Crab walk AND sing Alphabet Song.		Oh no! You stopped to watch TV. Go back.			Warm up by doing 10 jumping jacks.	
You're full of energy! Take another turn.		Balance on one leg for 15 seconds.			Start	

One-Step Multiplication

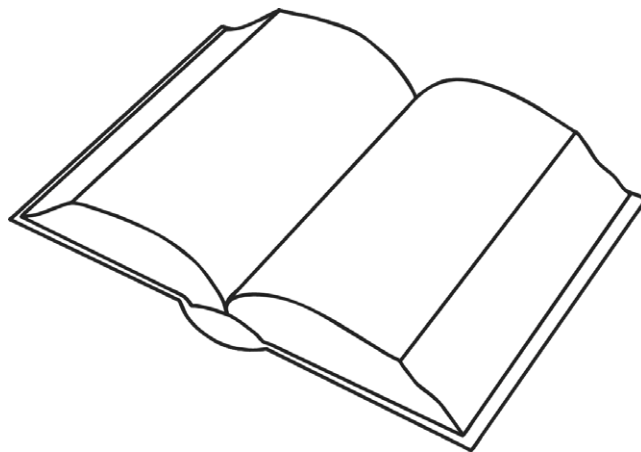
Word Problems

1. A teacher asks some children to arrange some chairs into 12 rows of eight chairs. How many chairs will be laid out? _____
2. A crate contains 32 packs of four water bottles. How many bottles are there on each crate? _____
3. A photo album contains 28 pages. Each page can hold six photos. How many photos can each album hold? _____
4. A grocer has 37 packs of bananas. Each pack contains seven bananas. How many bananas are in the packs? _____



5. Marbles are sold in bags of 25. A shop has 16 bags. How many marbles are there altogether? _____
6. A badminton tournament is arranged at a local sports hall. There are 5 courts. Each court is allocated 18 shuttlecocks. How many shuttlecocks are allocated to the 5 courts? _____

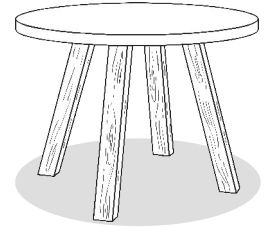
7. Envelopes are sold in packs of ten. A supplier has 107 packs of envelopes. How many envelopes has the supplier? _____
8. A library has 50 shelves. Each shelf has 38 books. How many books are there in the library? _____



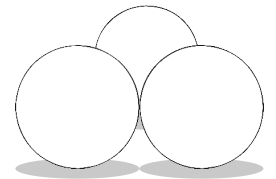
Multiplication and Division

Word Problems

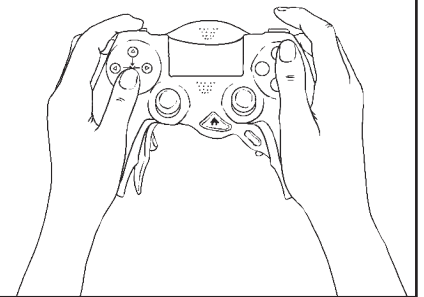
1. How many tables are needed to seat 237 people when the tables seat 11 people each?



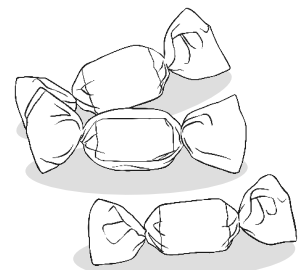
2. Samuel has 241 marbles at a party. He puts 8 marbles into each gift bag. How many gift bags does he fill?



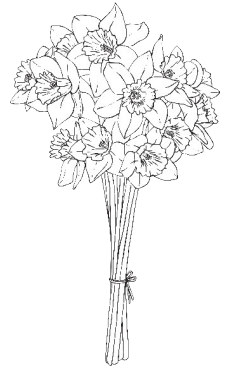
3. Video games cost \$5 each. How many can you buy with \$156?



4. The teacher gives out 423 lollies. The children are given 16 each. How many children get 16 lollies?



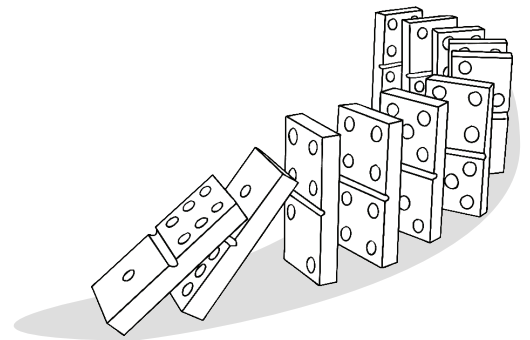
5. In the garden there is space for 18 rows of 32 seeds in a flower bed.
How many seeds in a flower bed?



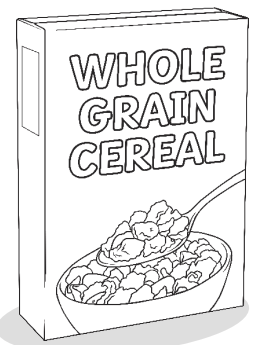
6. There are 25 rows of 18 stickers on a sheet. How many stickers are there on a sheet? How many on 10 sheets?



7. There are 35 rows of 14 dominoes. How many dominoes are there altogether?



8. There are 38 boxes of cereal on a shelf. How many boxes on 5 shelves?



Roll-A-Landscape

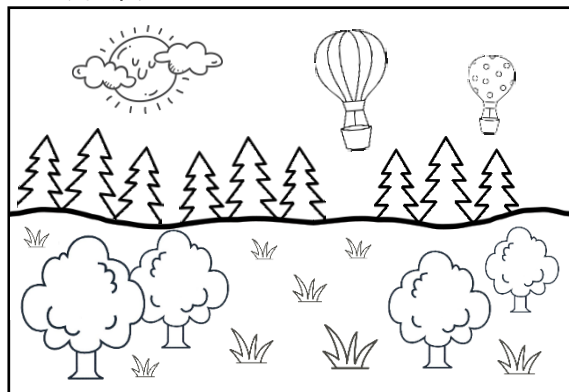
You will need: A pencil, paper, a dice and colouring pencils or pens.

create your own landscape!

Start in the first column and roll the dice. Find the dice number and draw the air and sky that matches. Then move to the second column and roll the dice again. Find the dice number and draw the background that matches. Continue to roll the dice to find the foreground, trees, flowers and plants.

When you roll the dice for the sixth time, you get to be creative! Find the dice number and draw the picture that matches. You can use this picture anywhere on your landscape!

EXAMPLE:



	1st Roll Air & Sky	2nd Roll Background	3rd Roll Foreground	4th Roll Trees	5th Roll Flowers/Plants	6th Roll Be Creative

Extension Idea: After rolling and drawing your landscape, write a short story using your landscape as the setting for the story. Who lives there? What happens there? Tell your story!

Week 7

Friday 27th August

Daily Check-In and Education Live Info	<p>You will need to Log-In to your Google Classroom and Check-In with your teacher. Answer the morning question.</p> <p>Remember to check your emails to see any feedback given by your teachers.</p> <p>10am - Education Live: Type in https://education.nsw.gov.au/ - then search Education Live</p>
Spelling	<p>Have an adult or sibling test you on your words for this week. This can be done in your workbook. Email through your result or a photo!</p>
Reading /Literacy	<p>Reading Theory: 20 minutes</p> <p>Offline: Comprehension Task 3 - <i>Healthy Body, Healthy Mind: Find Your Sport</i></p>
Fruit break	<p><i>Have some crunch and sip and read a few chapters of a novel! Do this outside and enjoy the sunshine</i></p>
Writing	<p>Daily Journal Writing</p> <p>Topic: Flashback Friday!</p> <p>Write about your first day of school (could be Kindergarten or could be the start of 2021)</p>
P.E / Fitness	<p>Who wants to....TABATA? Click on the link below. https://www.youtube.com/watch?v=GzVR5Wz9On0</p> <p>If you can't click on the link, create your own Tabata fitness.</p> <ol style="list-style-type: none">1. Choose 4 cardio exercises (e.g. running on the spot, star jumps, squat and jump, high knees).2. Do one exercise for 30 seconds.3. Have a 10 sec break.4. Do the next exercise for 30 seconds and so on.5. Keep going for 4 minutes.

Morning Tea	Go outside and take some morning tea
Quiet Reading	Choose your own Novel and READ for 15-20mins.
Maths Mentals	<p>Arrays</p> <p>Continuing on with our practice of multiplication, there is an interactive powerpoint for you to use to help you solve short multiplication problems.</p> <p>Alternatively, there is a game of 'array capture' in the physical learning packs (or through email) that you can play with a partner.</p>
Maths	<p>Making 3D Shapes from NETS</p> <p>WHAT is a NET?</p> <p>Watch THIS video: https://www.youtube.com/watch?v=SwDjm6Ra1W4</p> <p>AND THIS one: https://www.youtube.com/watch?v=7z7XTzrmbRA</p> <p>If you can access your Google Classroom you will now need to complete your 'Making 3D Shapes' Assignment. If you cannot access Google Classroom you will also be making 3D Shapes from the Nets included in your Paper Pack.</p> <p>If you are working online you can either print off the document with the NETS or you can make your own.</p> <p>Have FUN! Take some great Photos of your nets and pop them into your SLIDES Assignment! Don't forget to TURN IN your assignment when you are finished!</p>
Lunch	Have lunch /play
Sport	

**HEALTHY MIND,
HEALTHY BODY**
Find Your Sport

Are you going to come out and play a game with us?

I hate sports. I find them boring. Plus, I am never any good at sports!

Not all sports are for everyone, but that doesn't mean you can't find the right sport for you!

Sports are so competitive. It's too much pressure!

Not all sports are as competitive as rugby, hockey or basketball. Have you ever tried...

kayaking or paddleboarding?

How about kung fu?

Kickball can be low-key, but it's great exercise!



Ballet is surprisingly good for physical fitness.



Mindful meditation and yoga can improve your balance and help you remain calm and focused.



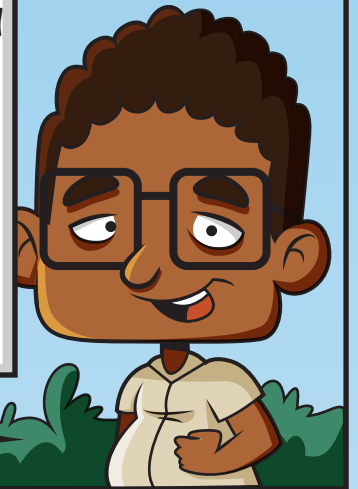
Or what about trying rock-climbing or abseiling?



As important as it is to be healthy and active, it is equally important to do something you really enjoy. Try lots of different activities, because you never know what you might like.



Those activities sound really fun. I don't think I would feel as much pressure doing those things as when I play competitive games. What is your favourite sport?



Well, secretly I love to...



Name: _____

Date: _____

Healthy Mind, Healthy Body: Find Your Sport

Questions

1. What sorts of sports, games or activities do you like to do?

2. What do you think the boy in the story's reaction is to being exposed to different sports?

3. How would you describe the differences between the two main characters?

4. Why do you think the boy said he hated sports?

5. What sorts of activities do you think the boy would be into?

6. What sports or activities would you advise for the boy in the comic? Why?

7. Which one of these sports would you most like to do or try? Why?

8. What purpose did the author have for creating this comic?

27/08/2021



Flashback

Write about
your first day
of school.

FRIDAY

ARRAY CAPTURE

1. The first player rolls two dice. Those numbers are the dimensions of their array. (For example, if a player rolls a 4 and a 5, they will build an array measuring 4 by 5.)
2. The first player colors in their array with their color (player 2 will have a different color). Then, they write their multiplication sentence in the middle of their shaded array (For example, $4 \times 5 = 20$). On the first roll, players must place their array in the starting square. However, all future arrays only need to be touching an existing array on one side.
3. Player two rolls next and continues in the same fashion, but from their corner.
4. If a player cannot create an array because there is no space left, they lose a turn. The player to capture the most squares wins!

player 1

player 2

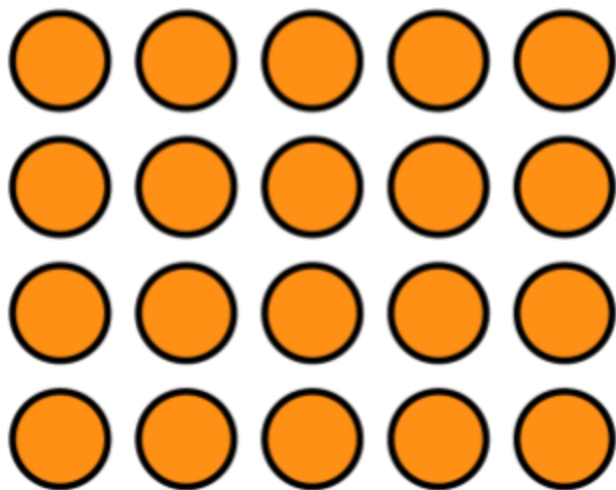
Objective

Solve word problems involving addition of equal groups in rows and columns.



Directions

Drag circles to create an array for each word problem. Write a repeated addition equation to match each array.

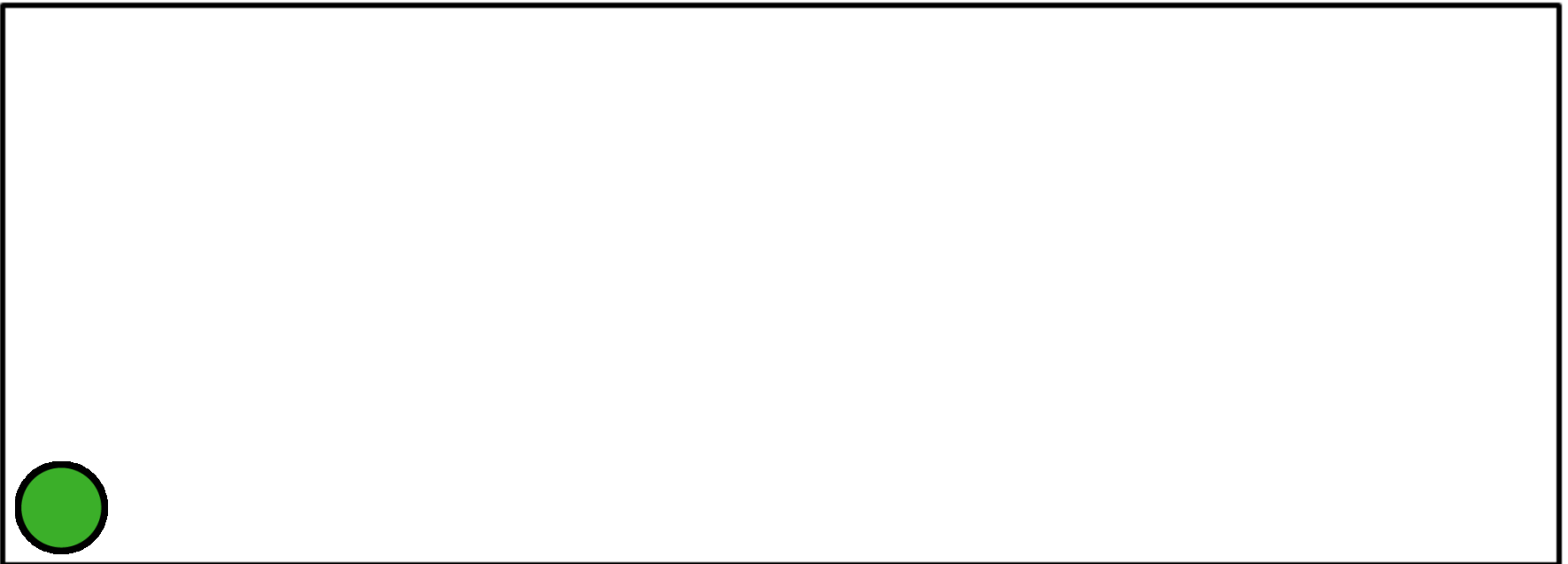


$$4+4+4+4+4$$

Addition Sentence

Arrays & Word Problems

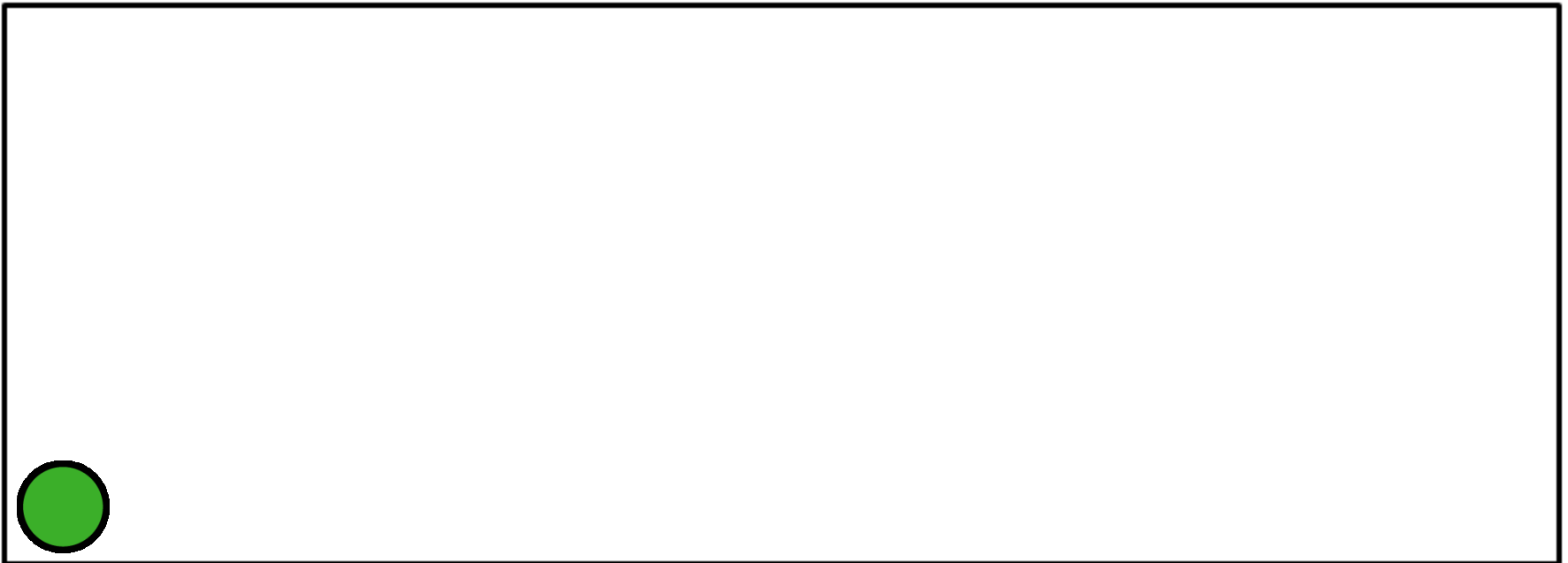
Jason collected some rocks. He put them in 5 rows with 7 stones in each row. How many stones did Jason have altogether?



Addition Sentence

Arrays & Word Problems

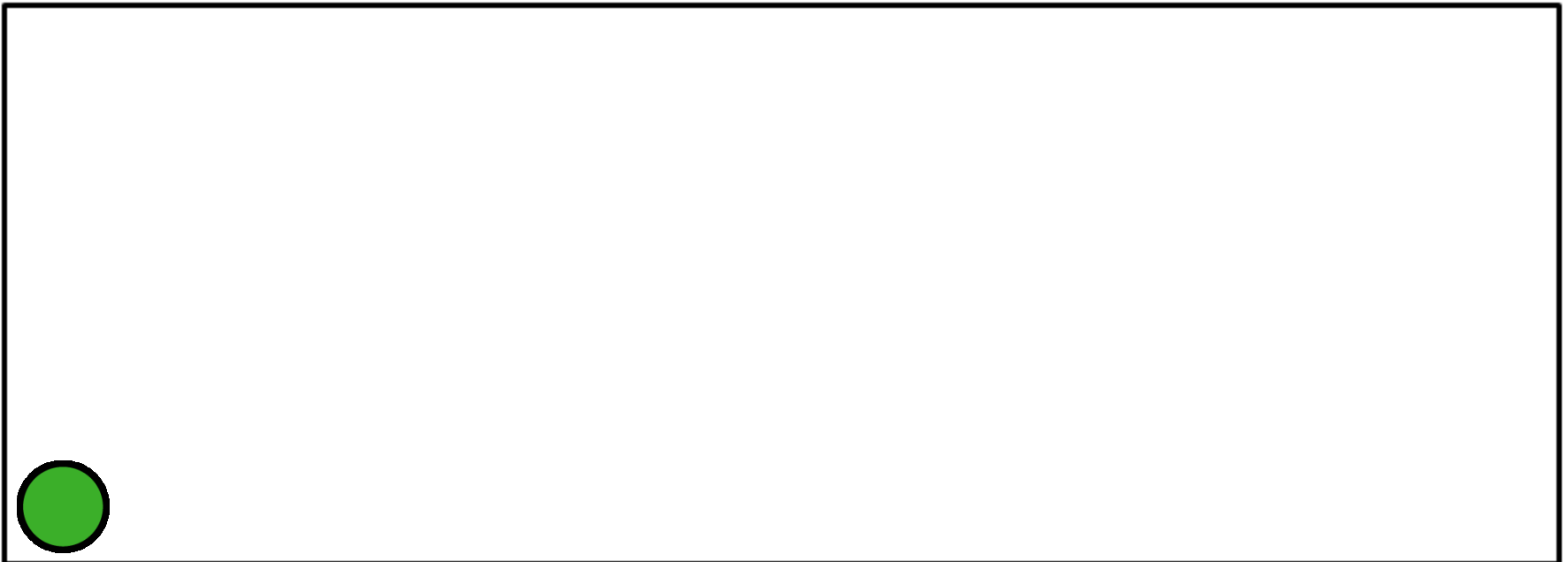
Abby made 7 rows of 4 chairs. How many chairs did Abby use?



Addition Sentence

Arrays & Word Problems

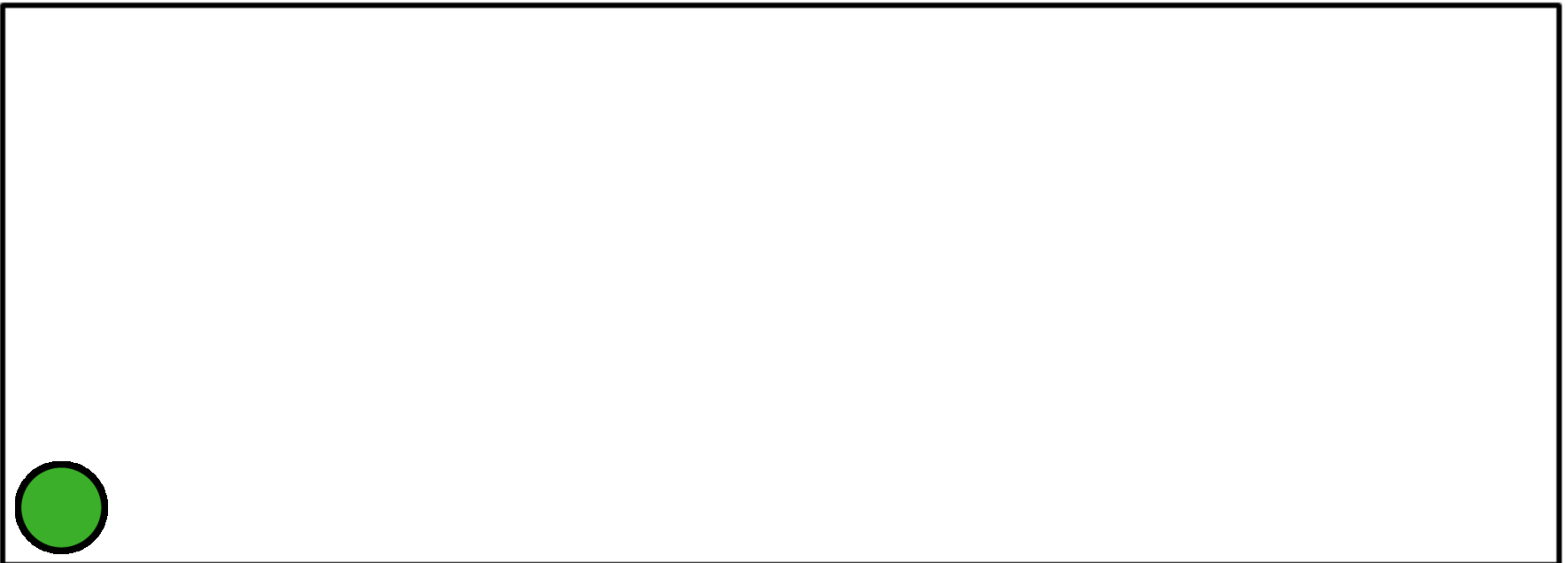
There are 7 wires and 6 birds sitting on each of them. How many birds in all are on the wires?



Addition Sentence

Arrays & Word Problems

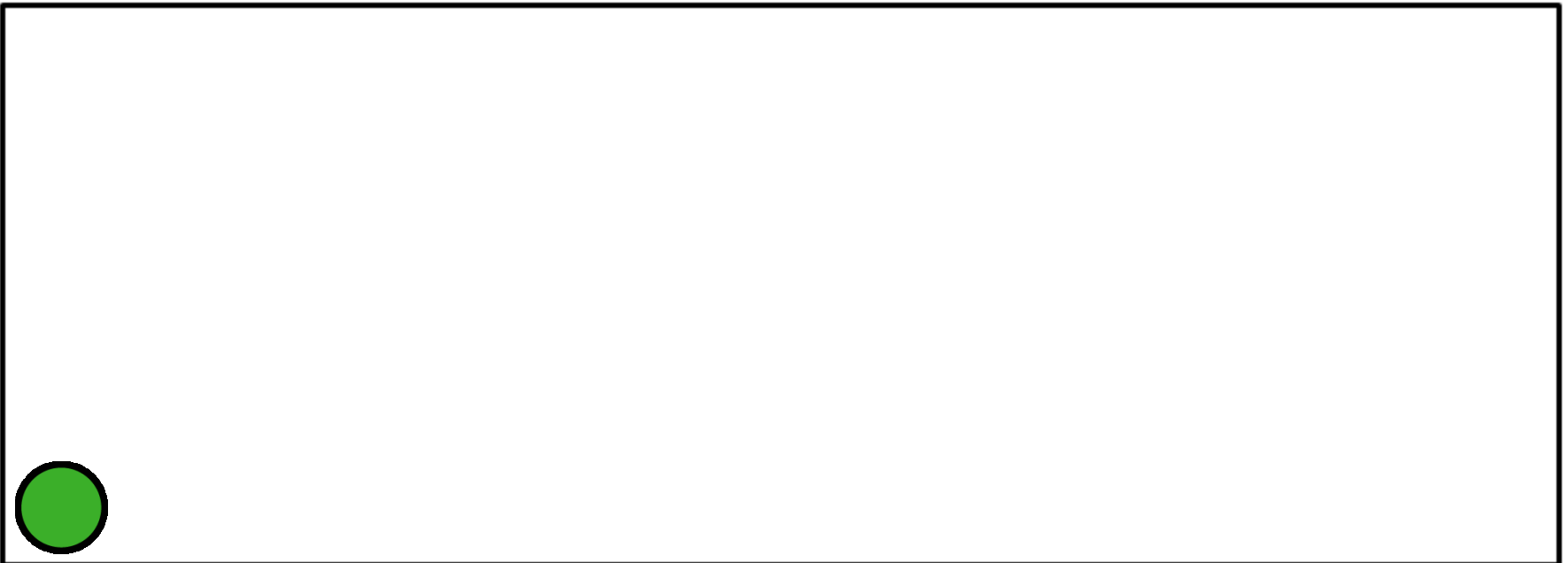
Delicious glazed donuts were on a tray in 12 stacks of 4. How many donuts were on the tray?



Addition Sentence

Arrays & Word Problems

Henry's house has 8 floors. There are 4 windows on each floor that face the street. How many windows face the street?



Addition Sentence

Arrays & Word Problems

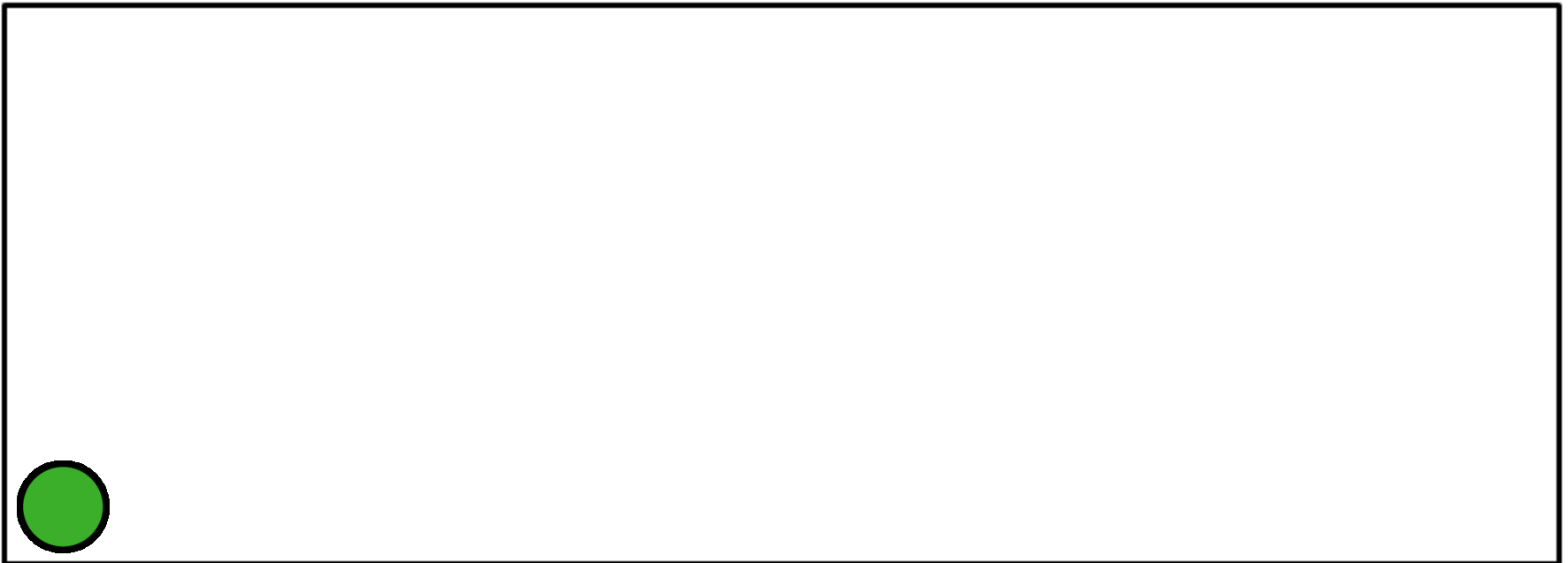
Marty arranged the desks in the classroom into 7 equal rows. There were 5 desks in each row. How many desks were arranged?



Addition Sentence

Arrays & Word Problems

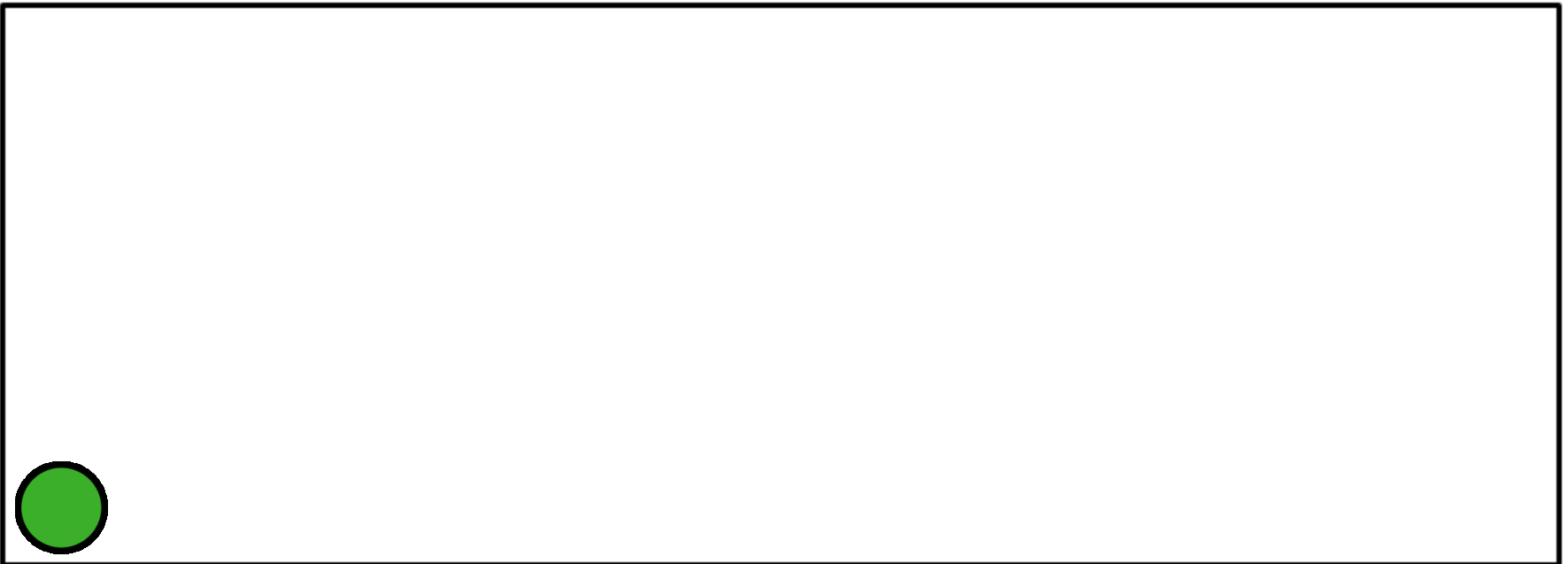
The baker made 5 trays of cupcakes. Each tray holds 12 cupcakes. How many cupcakes did the baker make?



Addition Sentence

Arrays & Word Problems

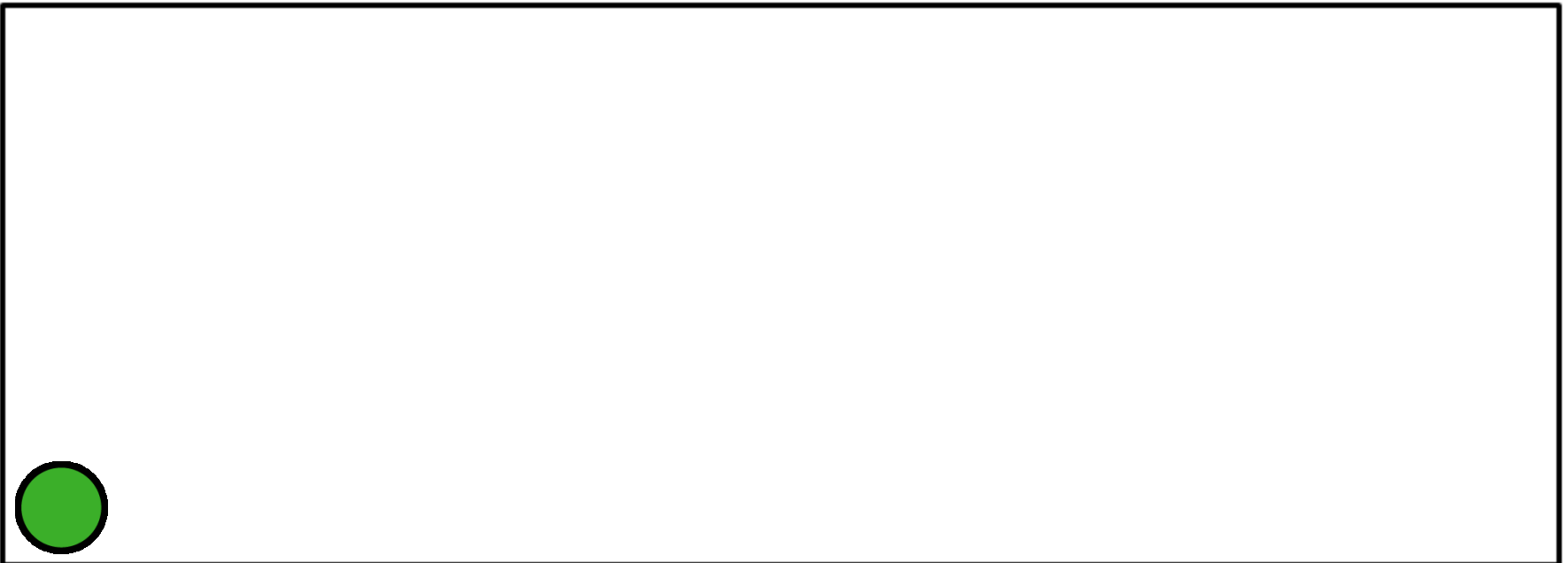
Kayla collected ladybugs. She put them in 7 rows with 9 ladybugs in each row. How many ladybugs did Jason have altogether?



Addition Sentence

Arrays & Word Problems

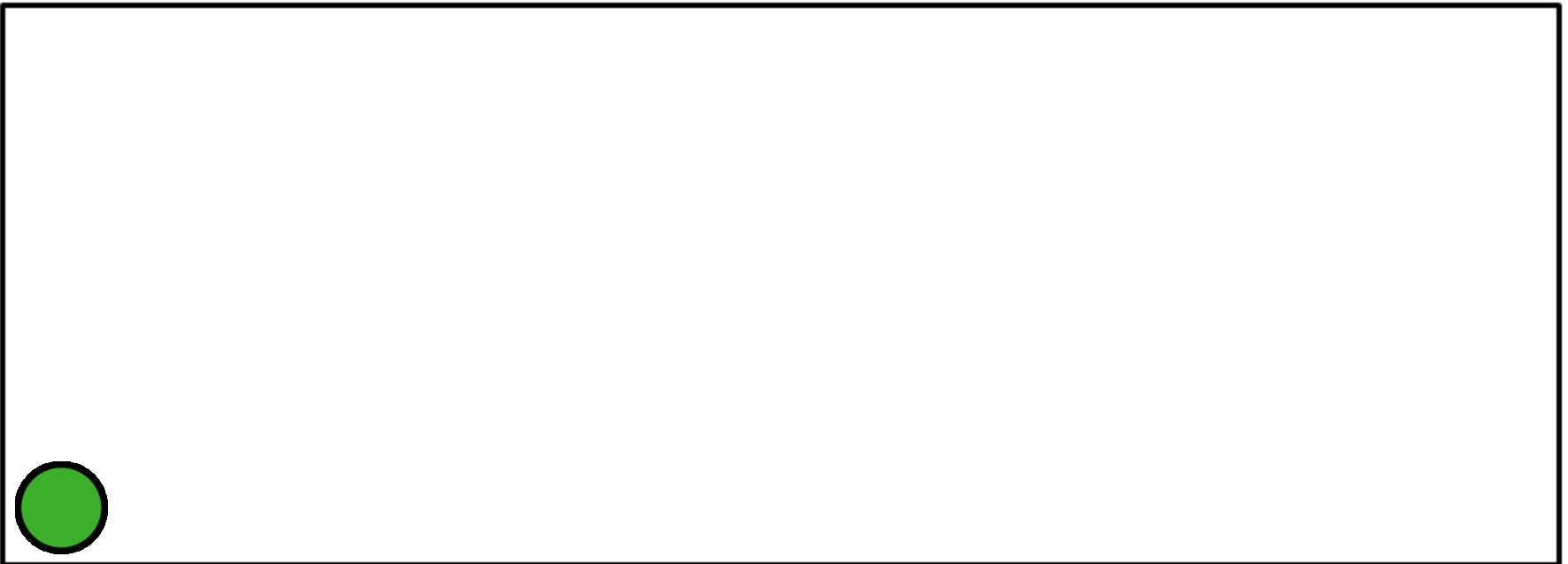
Ashley brought lollipops for her class. She put them on the desk in 7 rows with 6 lollipops in each row. How many lollipops did Ashley have for her class?



Addition Sentence

Arrays & Word Problems

Nolan has an amazing toy car collection. Everyday he lines his cars up in 7 rows. There are 7 cars in each row. How many cars does Nolan have?



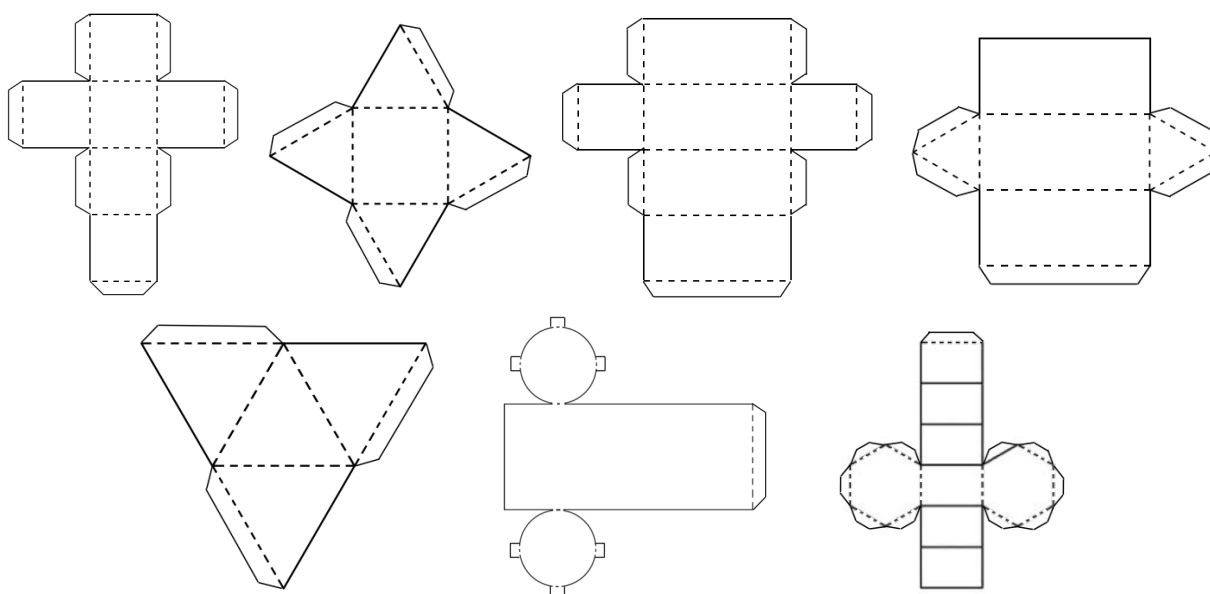
Addition Sentence

Nets for Making 3D Solids

A net is a two dimensional plan or shape that can be folded to make a three dimensional solid. For some solids, such as the cube, there are many different nets. However, in the pages below, just one net has been provided for the cube, square pyramid, rectangular prism, triangular prism, triangular pyramid, cylinder and hexagonal prism.

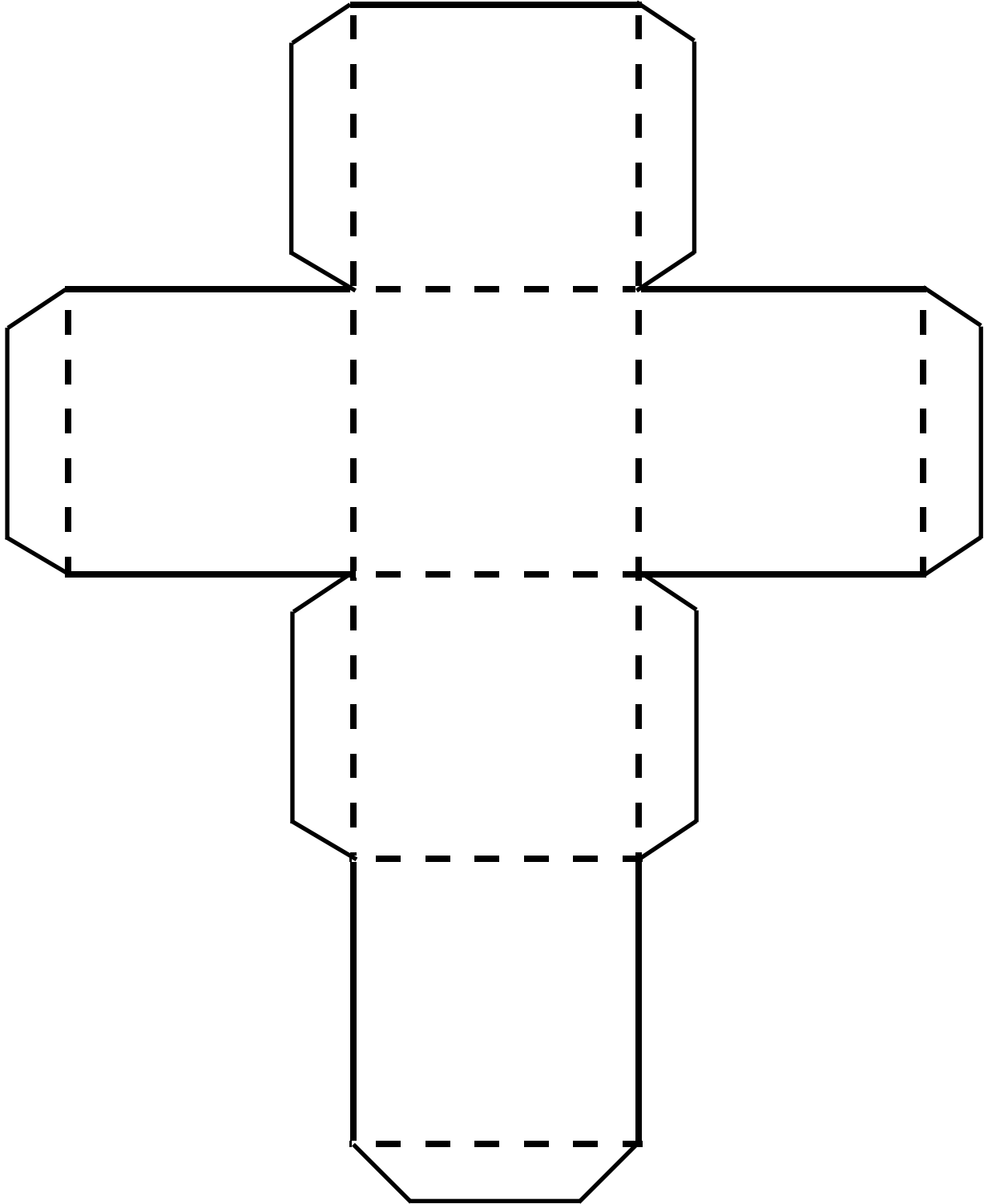
Cutting out these nets, folding and gluing them to create a solid object, will help children become familiar with the features of these solids (such as their faces, edges and corners). Tabs have been included to help the children glue the solids together. (The tabs are not part of a net itself).

Another worthwhile activity is to cut open solids and unfold these to view a net. For example an empty tissue box could be cut open and folded out to see the net of a rectangular prism.



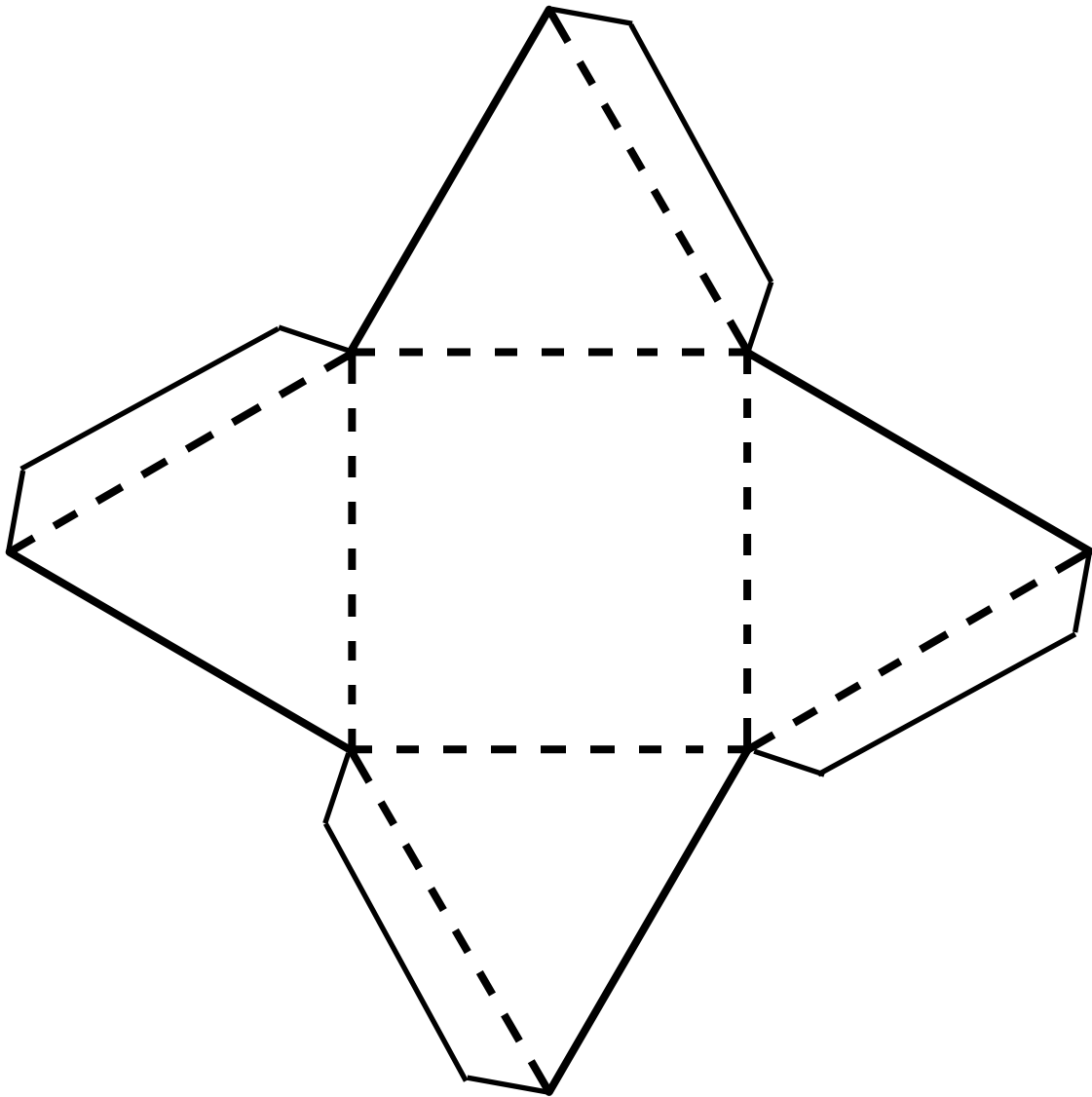
A Cube

Cut out the net below. Fold along the dotted lines. Use the tabs to glue the solid together.



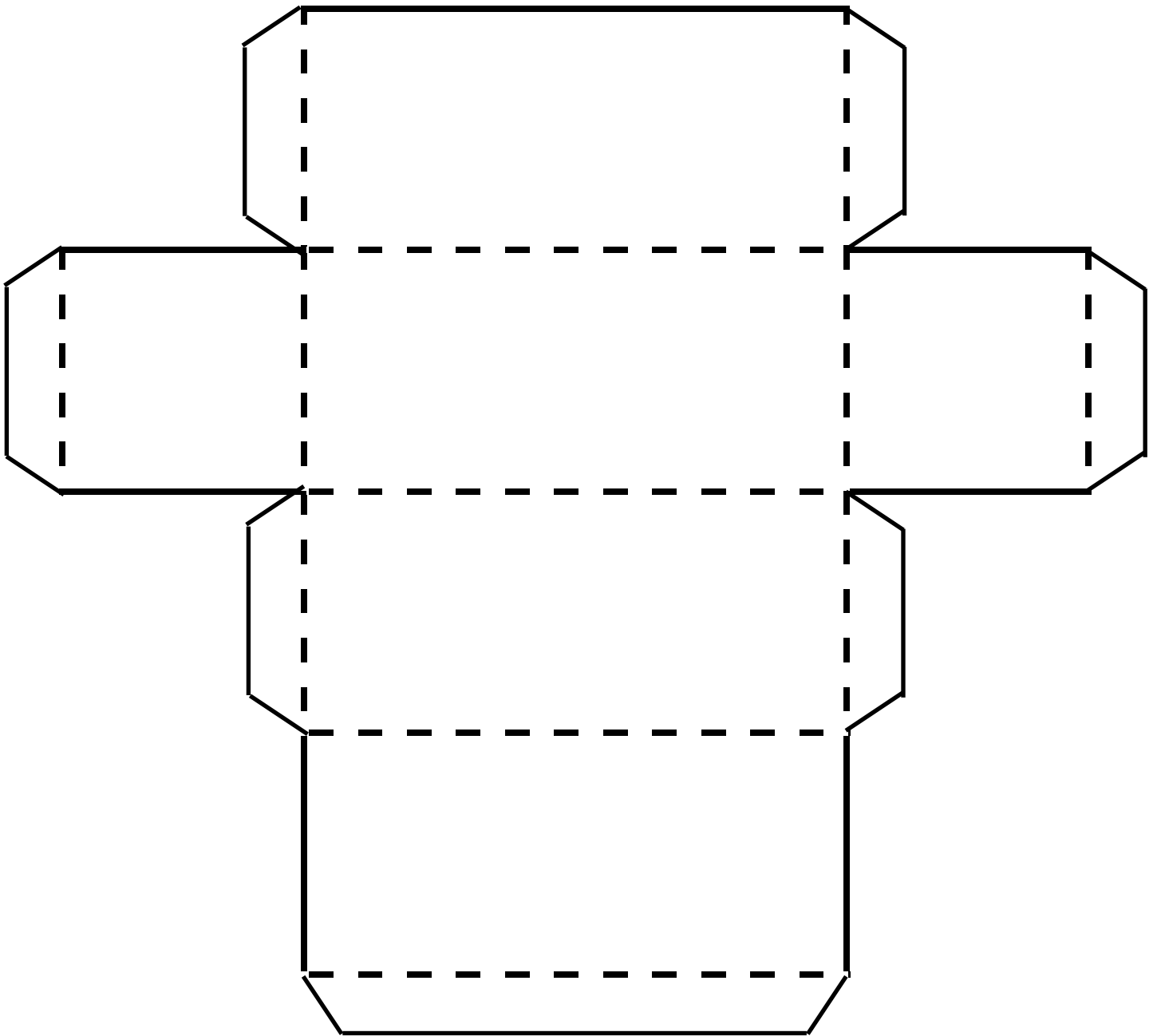
A Square Pyramid

Cut out the net below. Fold along the dotted lines. Use the tabs to glue the solid together.



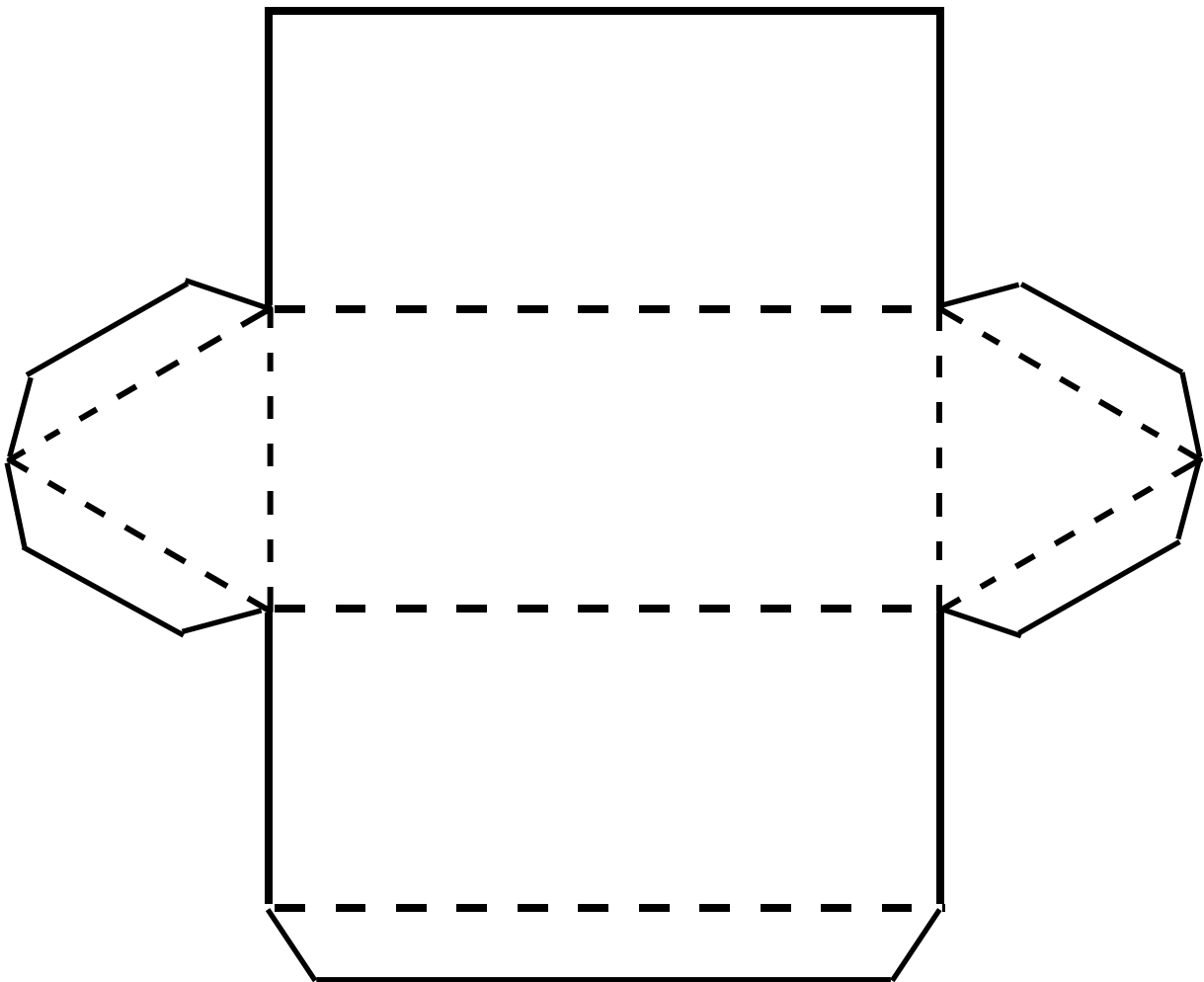
A Rectangular Prism

Cut out the net below. Fold along the dotted lines. Use the tabs to glue the solid together.



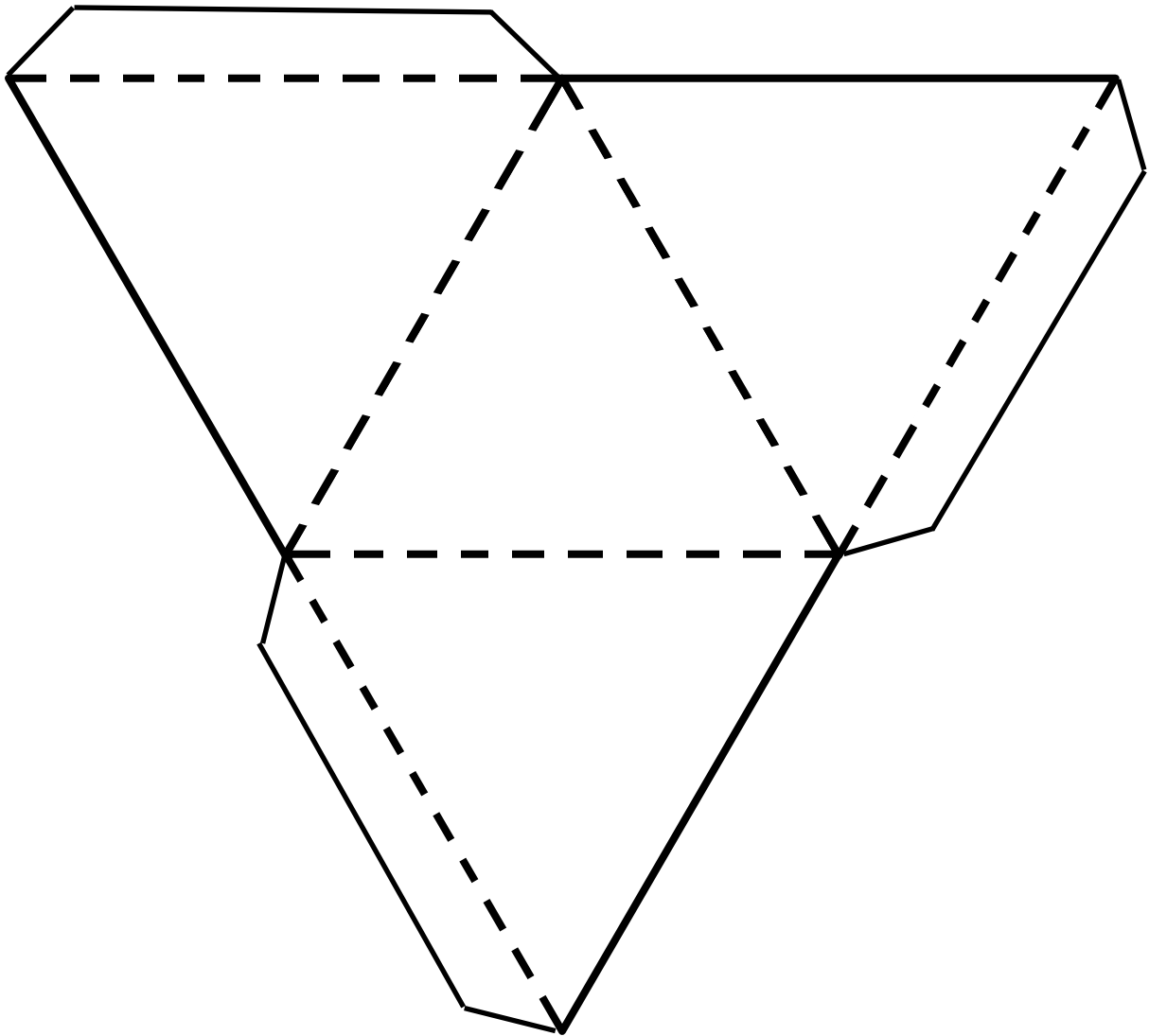
A Triangular Prism

Cut out the net below. Fold along the dotted lines. Use the tabs to glue the solid together.



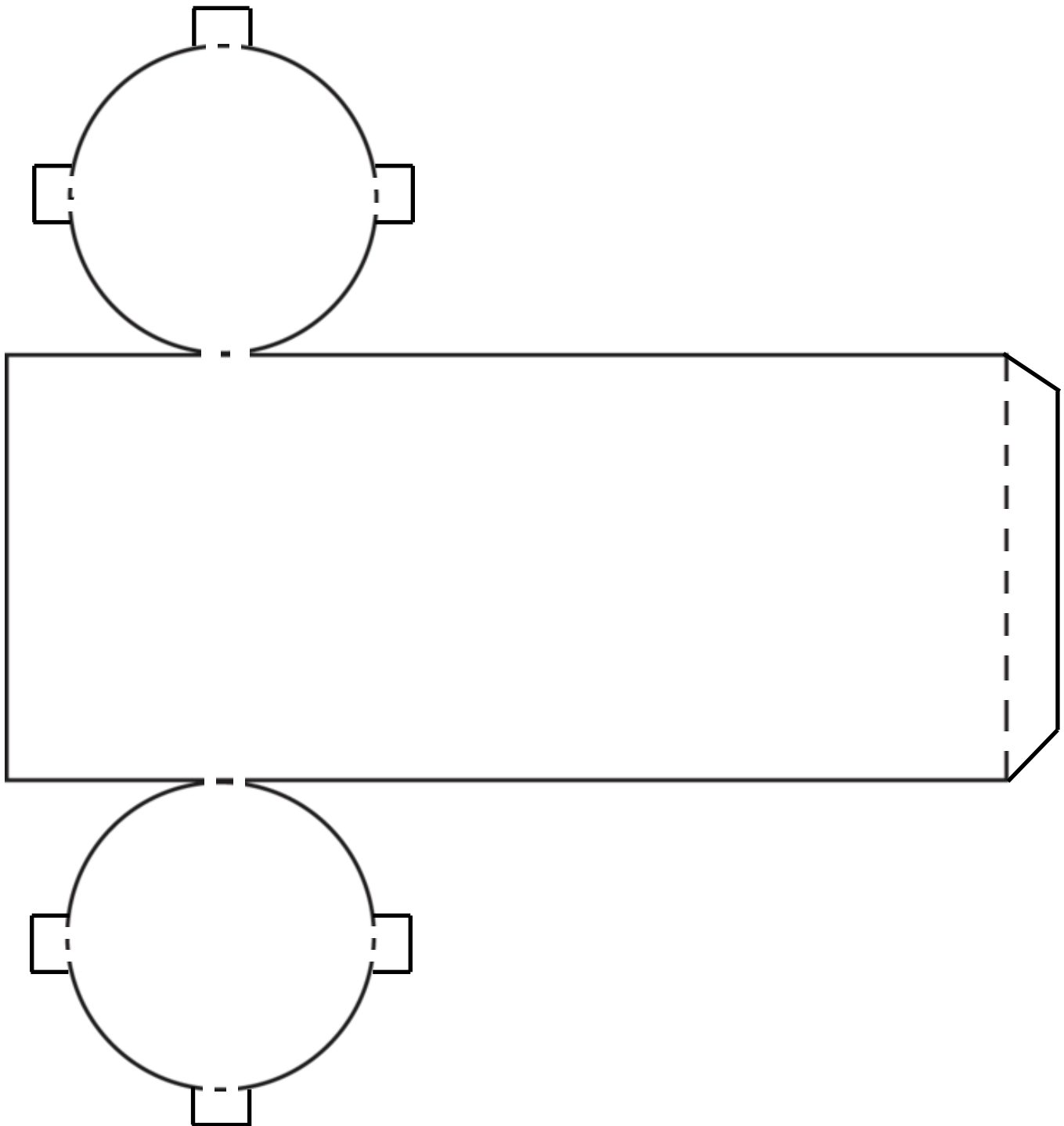
A Triangular Pyramid

Cut out the net below. Fold along the dotted lines. Use the tabs to glue the solid together.



A Cylinder

Cut out the net below. Fold along the dotted lines. Use the tabs to glue the solid together.



A Hexagonal Prism

Cut out the net below. Fold along the dotted lines. Use the tabs to glue the solid together.

