

YEAR 3 Term 3 Week 7 Framework for teaching – MPS Stage 2 2021

You will not need access to a digital device to complete any of the following activities. Your teacher may put some of the activities on Google Classroom for those who are able to access it. You will need help from a parent/carer for some of these activities.

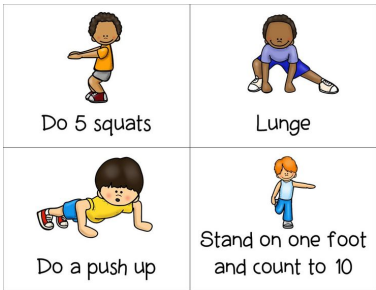


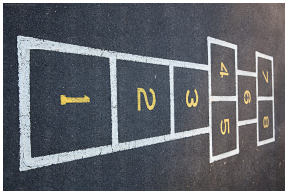
| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|---|--|---|--|
| Morning | <p>English Read a picture book or chapter from your current novel of your choice OR Follow the link to Storyline Online and choose a read aloud story to view. https://storylineonline.net/</p> <p>Reading Comprehension:After reading your chosen text answer the following questions on a piece of paper or in a spare book:</p> <ol style="list-style-type: none"> 1. What are the most important events or ideas in my text? | <p>English Read a picture book or chapter from your current novel of your choice OR Follow the link to Storyline Online and choose a read aloud story to view. https://storylineonline.net/</p> <p>Spelling: Complete the LSCWC grid on Google Classroom, or complete on the provided grid.</p> <p>BTN:Watch 'Behind the News' at 10am on ABC Me. https://www.abc.net.au/btn/classroom/ Choose your favourite story. Write a summary of</p> | <p>English Read a picture book or chapter from your current novel of your choice OR Follow the link to Storyline Online and choose a read aloud story to view. https://storylineonline.net/</p> <p>Spelling: Complete the LSCWC grid on Google Classroom, or complete on the provided grid.</p> <p>Grammar: Write this down: ADVERBS are words that can help verbs. Look at this sentence:</p> | <p>English Read a picture book or chapter from your current novel of your choice to a family member OR Follow the link to Storyline Online and choose a read aloud story to view. https://storylineonline.net/</p> <p>Writing: After reading your chosen text (or a chapter from your novel). Rewrite the ending of your story (or write the next chapter of your novel).</p> <p>Ask your parent/carer or sibling for some feedback on your ending. What changes could you make?</p> | <p>English Read a picture book or chapter from your current novel of your choice OR Follow the link to Storyline Online and choose a read aloud story to view. https://storylineonline.net/</p> <p>Spelling: Complete the LSCWC grid on Google Classroom, or complete on the provided grid..</p> <p>Poetry: Write a Haiku poem about your pet or your favourite season. Remember the 5-7-5 rule:</p> |

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| | <p>2. Write a summary of the order of events in the text. Draw a series of pictures to match each event.</p> <p>3. If I was to give a review of this text what would I say?</p> <p>Spelling: Complete the LSCWC grid on Google Classroom, or complete on the provided grid.</p> | <p>the story.</p> <p>Journal Writing – Write and draw how you're feeling today.</p> | <p>She walked slowly home. Walked is the verb and slowly is the adverb. Lots of adverbs end in ly. Read a paragraph of a book or magazine and write down any verbs you can find. Then write your own sentence on a piece of paper and make sure it includes an adverb.</p> | <p>Spelling: Complete the LSCWC grid on Google Classroom, or complete on the provided grid.</p> | <p>5 syllables in the first line. 7 syllables in the second line. 5 syllables in the third line.</p> |
| Break | Break | Break | Break | Break | Break |
| Middle | <p>FITNESS: Choose an activity of choice or use the PE grid for some inspiration.</p> <p>Mathematics: Number of the Day: Our number for today is 124. Draw and write everything you know about 124 (you can use any operations you like).</p> <p>Money: -Write a list of all the Australian money. Notes and Coins. -Order them from greatest value to smallest value. -Write a list of essential items your family buys in their weekly grocery shop. -Write an estimate of the cost of each item</p> | <p>FITNESS: Choose an activity of choice or use the PE grid for some inspiration</p> <p>Mathematics Number of the Day: Our number for today is 85. Draw and write everything you know about 85 (you can use any operations you like).</p> <p>Money: - I have \$3.50, write down 3 possible combinations I could have for this total amount. Remember to use notes and coins. - I have \$6.50, write down 3 possible combinations I could have for this total amount. Remember to use notes and coins.</p> | <p>FITNESS: Choose an activity of choice or use the PE grid for some inspiration</p> <p>Mathematics Number of the Day: Our number for today is 176. Draw and write everything you know about 176 (you can use any operations you like).</p> <p>Number Creation: Choose any 3 digit number. Draw, Create and design your chosen number thinking about: -How it represents itself? -Does it belong to a family of numbers e.g. odd/ even, prime, square, triangular? -What's special about it?</p> | <p>FITNESS: Choose an activity of choice or use the PE grid for some inspiration</p> <p>Mathematics Number of the Day: Our number for today is 74. Draw and write everything you know about 74 (you can use any operations you like).</p> <p>Measurement: Line up a variety of fruits and veggies, such as oranges, bananas, cucumbers, kiwis, tomatoes, and capsicums. Predict the order of the foods from lightest to heaviest and order them. If you have scales available, test your</p> | <p>FITNESS: Choose an activity of choice or use the PE grid for some inspiration</p> <p>Mathematics Number of the Day: Our number for today is 567. Draw and write everything you know about 567 (you can use any operations you like).</p> <p>Which is greater - Arm span or height? Ask all members of your family to make a prediction. Write down who thinks their arm span is greater than, less than, or equal to their height. Using a piece of string to test measure each family member's arm span and their height.</p> |

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| | -Estimate the total cost of the weekly grocery shop. | - You have \$10 and spend \$4.70. How much change do you receive? -Write down 3 combinations of change. | Be as creative as you like! Take a photo and have your parents send it to your teachers! | predictions, then rearrange the foods according to their actual weights. Challenge (If allowed) Slice each fruit in half. Analyse how the density of the fruit or vegetable affects its weight. | Compare the length of string to see if their prediction was correct and which is greater, arm span or height. |
| Break | Break | Break | Break | Break | Break |
| Afternoon | Geography Project Research your landmark collecting information to display in a google slide, project book, poster or video. You may want to start drafting a design for your 3D sculpture or diorama! The ideas are endless and you now have lots of time for preparation.If you cannot remember what is needed for the project, ask your parents, as it is in Class Dojo and our class email. | Geography Project Research your landmark collecting information to display in a google slide, project book, poster or video. You may want to start drafting a design for your 3D sculpture or diorama! The ideas are endless and you now have lots of time for preparation.If you cannot remember what is needed for the project, ask your parents, as it is in Class Dojo and our class email. | Geography Project Continue to research your landmark, collecting information to present in a Google Slide, project book, poster or video. You may want to start thinking about building your 3D sculpture or diorama using only household materials/ items! | Geography Project Continue to research your landmark, collecting information to present in a Google Slide, project book, poster or video. You may want to start thinking about building your 3D sculpture or diorama using only household materials/ items! | Geography Project Continue to research your landmark, collecting information to present in a Google Slide, project book, poster or video. You may want to start thinking about building your 3D sculpture or diorama using only household materials/ items! |

P.E. Grid- Term 3, 2021

- Select an activity below for P.E. Try to do a different one each session or day. There are spaces for you to write and do your own activity.

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|--|--|--|
| Skip with or without a rope. | Ride your scooter. Remember your helmet and watch for traffic. | Go for a bike ride. Remember your helmet and watch for traffic. |
| P.E. with Joe * Click on the blue words above to get to the videos. | Just Dance Kids * Click on the blue words above to get to the videos. | Cosmic Kids Yoga . * Click on the blue words above to get to the videos. |
| Kick a ball around. | Go for a walk. | Go for a run. |
| Jump on the trampoline. | Fly a kite. | Clean your bedroom. |
| Sweep/vacuum the floor. | Take the dog for a walk. | Play catch with a family member. |
|  <p>Do as many repetitions as you can.</p> |  <p>Do as many repetitions as you can.</p> |  <p>Do as many repetitions as you can.</p> |
| Play Hopscotch.  | Do some gardening e.g. weeding, mulching, planting. | Play Handball with a family member. |
| * Free choice- | * Free choice- | * Free choice- |

Year 3 Spelling Words Week 7 Term 3

Black= topic words, **red** = high frequency words, **orange**= phonics words- 'ew' sound, & **green**= rule words.

Rule: Words that end with a consonant + 'y', change the 'y' into an 'i' before adding 'es' and 'ed'.

e.g. copy - copies / copied

try - tries / tried

hurry - hurries / hurried

| | Monday | Tuesday | Wednesday | Thursday |
|-------------|--------|---------|-----------|----------|
| environment | | | | |
| natural | | | | |
| flora | | | | |
| fauna | | | | |
| bury | | | | |
| empty | | | | |
| chew | | | | |
| threw | | | | |
| dry | | | | |

| | | | | |
|-------|--|--|--|--|
| carry | | | | |
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Additional orange words: can you think of words that have the same 'ew' phonics?
E.g newsletter, unscrew...

Additional green words: can you think of words that end with a consonant + 'y', change the 'y' into an 'i' before adding 'es' and 'ed'.
E.g. copy- copies- copied, try-tries-tried

Definitions- type the meaning of each of the words below.

| | |
|-------------|--|
| environment | |
| natural | |
| flora | |
| fauna | |