

## YEAR 3 Term 3 Week 8 Framework for teaching – MPS Stage 2 2021

You will not need access to a digital device to complete any of the following activities. Your teacher may put some of the activities on Google Classroom for those who are able to access it. You will need help from a parent/carer for some of these activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><b>English Reading Comprehension:</b> Read the text 'Sydney Opera House' and complete the questions attached.</p> <p><b>Spelling:</b> Complete the LSCWC grid and select a spelling activity from the 'Words Their Way' grid.</p> <p><b>Handwriting:</b> Read the information about Sydney Opera House, trace, and then complete your own handwriting focusing on very neat joins and exit flicks. If you run out of room, complete in a spare book or piece of paper.</p>	<p><b>English</b> Read a picture book or chapter from your current novel of your choice</p> <p><b>OR</b> Follow the link to <b>Storyline Online</b> and choose a read aloud story to view. <a href="https://storylineonline.net/">https://storylineonline.net/</a></p> <p><b>Spelling:</b> Complete the LSCWC grid and select a new spelling activity from the 'Words Their Way' grid.</p> <p><b>BTN:</b> Watch 'Behind the News' at 10am on ABC Me. <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a></p> <p><b>Writing:</b> Choose your favourite BTN story. Write a summary of the story.</p> <p><b>OR</b></p>	<p><b>English</b> Read a picture book or chapter from your current novel of your choice</p> <p><b>OR</b> Follow the link to <b>Storyline Online</b> and choose a read aloud story to view. <a href="https://storylineonline.net/">https://storylineonline.net/</a></p> <p><b>Spelling:</b> Complete the LSCWC grid and select a new spelling activity from the 'Words Their Way' grid.</p> <p><b>Grammar:</b> Write this down: ADJECTIVES describe nouns. They give information about an object's size, shape, colour, age, origin or material. Look at this sentence: I gave it to my <b>older</b> brother. *older is the adjective and it describes how old the brother is.</p>	<p><b>English</b> Read a picture book or chapter from your current novel of your choice to a family member</p> <p><b>OR</b> Follow the link to <b>Storyline Online</b> and choose a read aloud story to view. <a href="https://storylineonline.net/">https://storylineonline.net/</a></p> <p><b>Spelling:</b> Complete the LSCWC grid and select a new spelling activity from the 'Words Their Way' grid.</p> <p><b>Father's Day Card:</b> Using the instructions provided, create a fun card to celebrate your father, stepfather, grandfather, uncle, brother, a male who inspires and supports you.</p> <p>On the Google Classroom is also an online tutorial to watch.</p>	<p><b>English</b> Read a picture book or chapter from your current novel of your choice</p> <p><b>OR</b> Follow the link to <b>Storyline Online</b> and choose a read aloud story to view. <a href="https://storylineonline.net/">https://storylineonline.net/</a></p> <p><b>Spelling:</b> Complete the LSCWC grid and select a new spelling activity from the 'Words Their Way' grid.</p> <p><b>Writing: Write a recipe for happiness.</b> What are the essential ingredients you need to include?</p>

		Write a summary of your favourite movie. Make sure you state the title, main characters, setting, your rating and why you would recommend this movie to a friend.	Read a paragraph from a book or magazine and write down any adjectives you can find. Then write your own sentence on a piece of paper and make sure it includes some adjectives.		
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>FITNESS: Choose an activity of choice or use the PE grid for some inspiration.</b></p> <p><b>Mathematics:</b> <b>Number of the Day:</b> Our numbers for today are 27, 337, 1427. Choose the one that best suits you. Write everything you know about the number (you can use any operations you like).</p> <p><b>Time: <i>If you can access your Google Classroom, there are links to 2 time tutorials if you would like to watch these first.</i></b></p> <p>-Complete the <b><i>Telling the Time on an Analogue Clock</i></b> worksheet <b>Make your own Sundial:</b> <b>Materials:</b> one stick and pebbles/gravel/stones 1. Find a sunny spot in your yard. 2. Poke the stick into the</p>	<p><b>FITNESS: Choose an activity of choice or use the PE grid for some inspiration</b></p> <p><b>Mathematics</b> <b>Number of the Day:</b> Our numbers for today are 36, 412, 2356. Choose the one that best suits you. Draw and write everything you know about the number (you can use any operations you like).</p> <p><b>Time: <i>If you can access your Google Classroom, there are links to 2 time tutorials if you would like to watch these first.</i></b></p> <p>-Complete the <b><i>Recording Digital Time from an Analogue Clock</i></b> worksheet</p> <p>-Continue monitoring your Sundial and take notes.</p>	<p><b>FITNESS: Choose an activity of choice or use the PE grid for some inspiration</b></p> <p><b>Mathematics</b> <b>Number of the Day:</b> Our numbers for today are 81, 643, 7654. Choose the one that best suits you. Draw and write everything you know about the number (you can use any operations you like).</p> <p><b>Time:</b> -Complete the <b><i>Time Problem Solving</i></b> worksheet</p> <p>-Continue monitoring your Sundial and take notes.</p>	<p><b>FITNESS: Choose an activity of choice or use the PE grid for some inspiration</b></p> <p><b>Mathematics</b> <b>Number of the Day:</b> Our numbers for today are 54, 853, 3489. Choose the one that best suits you. Draw and write everything you know about the number (you can use any operations you like).</p> <p><b>Time:</b> -Complete the <b><i>Time</i></b> worksheet</p> <p>-Continue monitoring your Sundial and take notes.</p>	<p><b>FITNESS: Choose an activity of choice or use the PE grid for some inspiration</b></p> <p><b>Mathematics</b> <b>Number of the Day:</b> Our numbers for today are 92, 561, 9731. Choose the one that best suits you. Draw and write everything you know about the number (you can use any operations you like).</p> <p><b>Time:</b> -<b>Create your own Family Schedule.</b> Using a Google Doc or a piece of paper. Create a Monday-Friday timetable of events, appointments, work and school for your family to follow. <b>For example:</b> <b>Monday</b> 7:00am - Get up 7:30am - Eat breakfast 7:45am - Brush teeth and get dressed for school</p>

	<p>ground.</p> <p>3. Put a pebble down at the end of the stick's shadow. Take notice of the time (e.g. 7 am, 8 am).</p> <p>4. Go outside every hour and place another pebble down at the end of the stick's shadow.</p> <p>5. Finish at sundown/5 pm.</p> <p><b>6. Each day, go out and see if you can tell the time from the sundial. Check to see how accurate you were.</b></p> <p>* To be safe, take the stick out of the ground when you finish each day.</p> <p>* You could use a paper plate and a pen if you don't have access to pebbles. Place the stick through the plate then into the ground. Mark where the shadow is with a pen.</p> <p>* Take a photo of your completed sundial and send it to your teacher.</p>				<p>8:45am - Catch the Bus to School</p> <p>9:30am - Mum goes to work</p> <p>3:15pm - Catch the bus home from school</p> <p>4:00pm - Footy training</p> <p>6:00pm- Help Mum and Dad prepare dinner</p> <p>7:00pm - Watch Home and Away</p> <p>7:30am - Read a book in bed</p> <p>8:00pm - Lights out and goodnight</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Geography: WALKING TOGETHER FOR RECONCILIATION</b></p> <p>The Sydney Harbour Bridge walk took place on the 28th May, 2000. 250 000 people, Indigenous</p>	<p><b>Science: Moon Phases</b></p> <p>Follow the instructions on the Moon Phases worksheet.</p> <p><b><i>Remember if you can get</i></b></p>	<p><b>Library</b></p> <p>Read the Library information from Mrs Vitnell.</p> <p>Complete the activities on the Library worksheets.</p>	<p><b>Art: Draw your own Sydney Opera House.</b></p> <p>Follow the instructions on the worksheet.</p>	<p><b>Choose your own path:</b></p> <p>Choose one of the following activities to complete. You can choose more than one if you would like to.</p>

	<p>and non-Indigenous made their way across the bridge. It was the largest political demonstration ever held in Australia. People in Australia demonstrated because they wanted to send a message to our leaders about doing more to value Aboriginal and Torres Strait Islander heritage and provide equity for all.</p> <p><b>Activity:</b> Draw a picture of the bridge with people demonstrating for change.</p>	<p><b><i>online, check out the links on the google classroom and in the learning pack.</i></b></p>			<p>- <b>Design the front cover of your own recipe book.</b> What will you call your book and how will you make it stand out?</p> <p>- <b>Get revolting!</b> What's the most disgusting menu you can think of? Design and create your own revolting menu.</p> <p><b><i>Remember to share photos with your teachers! We love to see what amazing creations you come up with!</i></b></p>
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# Sydney Opera House

## What Is It?

The Sydney Opera House is a great piece of architectural work. It is a famous and iconic building located in Sydney, New South Wales. It sits on the stunning backdrop of Sydney Harbour. Australian people are extremely proud of their landmark and it is visited every year by many thousands of overseas tourists as well as local people.



## How Was It Designed?

In 1956, the New South Wales government held a design competition. The brief for the competition was very broad, so they could attract the best designers in the world. The main requirement for the design was for it to include two performance halls - one for opera and one for concerts. In 1956, the winning entry was announced as being that by Jorn Utzon, a talented young Danish architect. He arrived in Sydney in 1957 to supervise the project.

## When Was It Built?

Formal construction of the building began in March, 1959. First, the upper podium was built, next, the outer shells were constructed and installed, then finally, the interior design was finished. The construction was completed in 1973, meaning that it took a staggering 14 years to complete!

There were a few problems while building the landmark. Many weather issues, including torrential rain and winds, regularly brought construction to a halt. A change in government occurred and the leaders made many significant design changes which annoyed Jorn Utzon.

### Interesting Facts

- The Opera House is 185 metres long and 120 metres wide.
- It has 1 million tiles on the roof.
- It has a total of 1000 rooms.
- Each year, the Opera House has an audience of 2 million people for various performances.
- It provides guided tours to over 200,000 people every year.





# Questions

1. Where is the Sydney Opera House?

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2. Who designed the Sydney Opera House?

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3. How long did it take to build the Opera House?

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4. What happened in 1956?

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5. Describe the problems that occurred while the building was being completed?

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6. Why did Jorn Utzon leave the project?

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7. What are the dimensions of the Opera House?

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# Year 3 Spelling Words Week 7 Term 3

**Black**= topic words, **red** = high frequency words, **orange**= phonics words- 'ew' sound, & **green**= rule words.

**Rule:** When 'full' is added to the end of a word, drop one of the 'l's.

e.g. hope + full = hopeful

care + full = careful

cheer + full = cheerful

	Monday	Tuesday	Wednesday	Thursday
monument				
famous				
state				
territory				
also				
always				
near				
spear				
hurt				
fear				



<p><b>Additional orange words:</b> can you think of words that have the same 'ea' phonics? E.g. dear, clear</p>	<p><b>Additional green words:</b> When 'full' is added to the end of a word, drop one of the 'l's. Can you think of some examples? E.g. careful, tearful</p>

**Definitions-** type the meaning of each of the words below.

monument	
famous	
state	
territory	

# Words Their Way

## Spelling Activities

### Rhyming Words

Next to each of your spelling words, try to write rhyming words for as many as you can.

### Fancy Letters

Write each of your spelling words using fancy letters. Try to be as creative as you can!

### Word Towers

Write your words as word towers. Example:  
h > ha > had

### Acrostic Poem

Write an acrostic poem for one of your words. Try to include your other spelling words too!

### Spelling Garden

Draw a flower for each of your spelling words. Write your words in the centre of each flower.

### Word Building

Think of all of the ways you can build onto your words. You can use a dictionary to help!

### Vowels & Consonants

Write each of your words using red for the vowels and blue for the consonants.

### Jumbled Letters

Jumble up the letters of each of your spelling words. Give them to a friend to unjumble.

### Scrabble Board

Write each of your spelling words as they would look connected on a Scrabble board.

### Colourful Words

Write each of your words using a different colour for each letter.

### Spelling Paragraph

Write a paragraph using your spelling words. Underline each of the words you use.

### Upper & Lower

Write each of your words using upper case for the vowels and lower case for the consonants.

### Across & Down

Write each word across and then down so that they share the same first letter.

### Dictionary Meanings

Find your spelling words in the dictionary and write down their definitions.

### Squiggly Words

Write each of your words using squiggly letters. Next to each, print them normally.

### Bubble Letters

Write each of your words using bubble letters. Colour them in once you've finished!

### Spelling Riddles

Write riddles for some of your spelling words. Give them to a friend to try and answer.

### ABC Order

Write your words in alphabetical order (A-Z). Then write them backwards (Z-A).

### Syllables

Break your words into syllables and write them down with a gap between each syllable.

### Word Sort

Practice sorting your words. Write them neatly into your spelling book.

# Sydney Harbour Bridge

Read the following paragraph:

Sydney Harbour Bridge is a steel arch bridge that carries cars, trains, bikes and people across Sydney Harbour. It was constructed between 1923 and 1932 and cost \$6.25 million to build. Today, it is an important tourist attraction. Tourists can climb the bridge to see the spectacular views across the harbour and the New Year's Eve fireworks display on the bridge is world famous.











































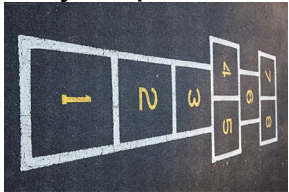
Trace the following paragraph:

Sydney Harbour Bridge is a steel arch bridge that carries cars, trains, bikes and people across Sydney Harbour. It was constructed between 1923 and 1932 and cost \$6.25 million to build. Today, it is an important tourist attraction. Tourists can climb the bridge to see the spectacular views across the harbour and the New Year's Eve fireworks display on the bridge is world famous.

Blank handwriting practice lines consisting of multiple sets of blue top and bottom lines with a red midline.

## P.E. Grid- Term 3, 2021

- Select an activity below for P.E. Try to do a different one each session or day. There are spaces for you to write and do your own activity.

Skip with or without a rope.	Ride your scooter. Remember your helmet and watch for traffic.	Go for a bike ride. Remember your helmet and watch for traffic.														
<a href="#">P.E. with Joe</a> * Click on the blue words above to get to the videos.	<a href="#">Just Dance Kids</a> * Click on the blue words above to get to the videos.	<a href="#">Cosmic Kids Yoga.</a> * Click on the blue words above to get to the videos.														
Kick a ball around.	Go for a walk.	Go for a run.														
Jump on the trampoline.	Fly a kite.	Clean your bedroom.														
Sweep/vacuum the floor.	Take the dog for a walk.	Play catch with a family member.														
<table border="1" style="width: 100%; text-align: center;"> <tr> <td> Do 5 squats</td> <td> Lunge</td> </tr> <tr> <td> Do a push up</td> <td> Stand on one foot and count to 10</td> </tr> </table> <p>Do as many repetitions as you can.</p>	 Do 5 squats	 Lunge	 Do a push up	 Stand on one foot and count to 10	<table border="1" style="width: 100%; text-align: center;"> <tr> <td> Hop 3 times!</td> <td> 5 star jumps!</td> </tr> <tr> <td> Run on the spot!</td> <td> Jump 6 times!</td> </tr> <tr> <td> Creep on the spot!</td> <td> Crouch up and down!</td> </tr> </table> <p>Do as many repetitions as you can.</p>	 Hop 3 times!	 5 star jumps!	 Run on the spot!	 Jump 6 times!	 Creep on the spot!	 Crouch up and down!	<table border="1" style="width: 100%; text-align: center;"> <tr> <td> Do 5 jumping jacks</td> <td> Can you do a split?</td> </tr> <tr> <td> Stretch to the side</td> <td> Do 5 Leg Lifts</td> </tr> </table> <p>Do as many repetitions as you can.</p>	 Do 5 jumping jacks	 Can you do a split?	 Stretch to the side	 Do 5 Leg Lifts
 Do 5 squats	 Lunge															
 Do a push up	 Stand on one foot and count to 10															
 Hop 3 times!	 5 star jumps!															
 Run on the spot!	 Jump 6 times!															
 Creep on the spot!	 Crouch up and down!															
 Do 5 jumping jacks	 Can you do a split?															
 Stretch to the side	 Do 5 Leg Lifts															
<p>Play Hopscotch.</p> 	Do some gardening e.g. weeding, mulching, planting.	Play Handball with a family member.														
* Free choice-	* Free choice-	* Free choice-														

# Time

Name: \_\_\_\_\_

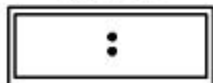
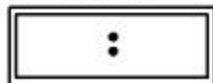
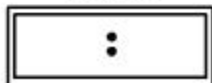
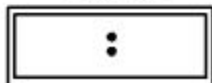
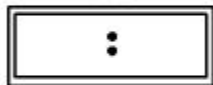
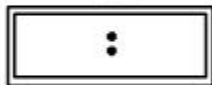
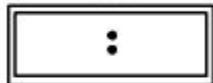
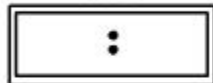
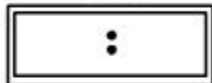
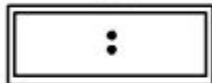
Reading analog time & recording in words. (15 min intervals)



# Time

Name: \_\_\_\_\_

Reading analog time & recording on digital clocks. (15 min intervals)



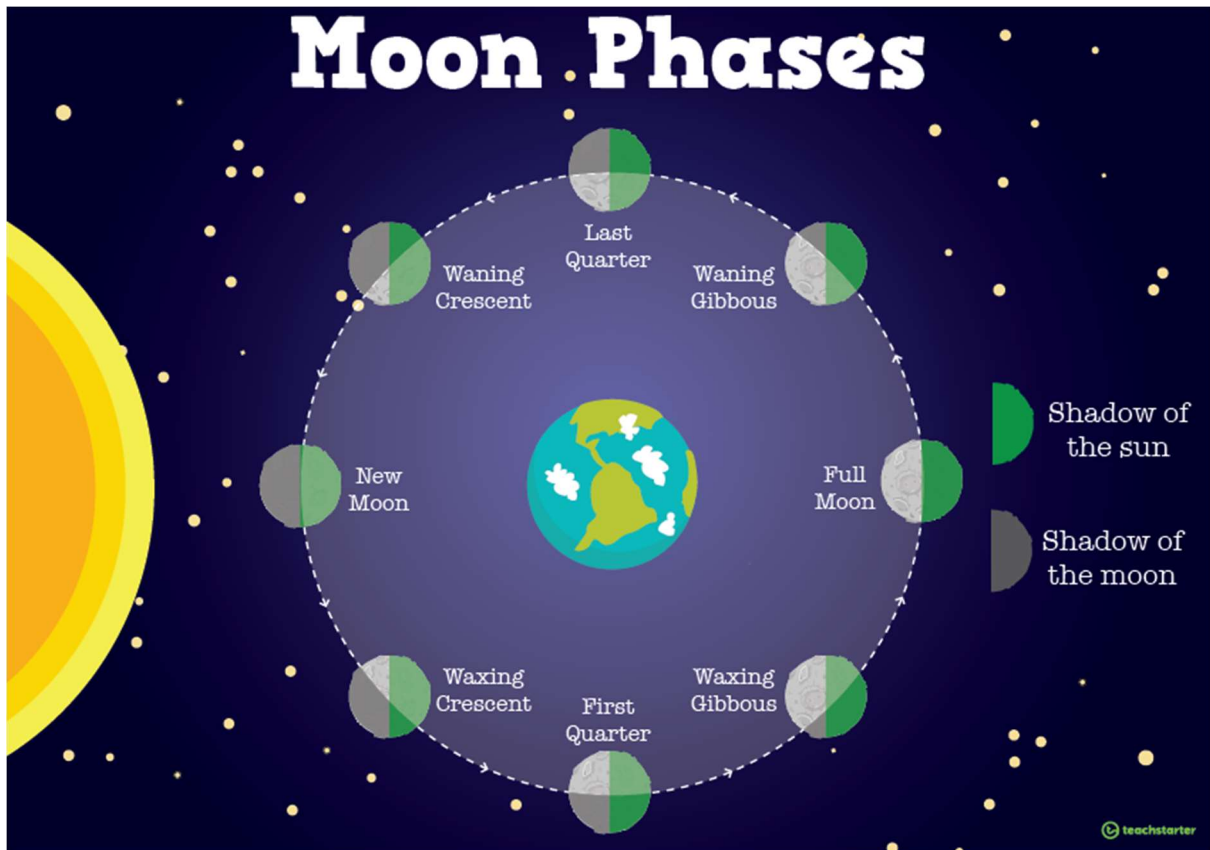
## Year 3 Science – Week 8 (August 30 - Sept 3, 2021)

You are going to learn more about the Moon.

### What you will need:

- Moon phases sheet.
1. Watch the YouTube clip of the Moon – All about the Moon: Astronomy and Space for Kids Free School (<https://www.youtube.com/watch?v=JM21GBJecx0>)
  2. The moon is about 384 400km away – if you had to drive there it would take you 153 days of non-stop driving at a speed of 100km/h. The Moon is similar in some ways as the Earth – it gets really hot and really cold; the Moon has mountains, rocks and flat planes. Like the Earth, the Moon spins (rotation) on its own axis and when the moon is rotating it is moving around (orbiting) the Earth. This is called revolution. It takes one month – 28 days – for the Moon to do one full revolution around the Earth. Because the Moon orbits the Earth and the Earth orbits the Sun at different speeds, people on Earth only see about 50-60% of the whole surface of the Moon.
  3. **Phases of the Moon**  
Have you noticed how the moon appears to change shape each night? Although the moon shines brightly in the night sky, it doesn't produce its own light. We see the moon because it reflects light from the sun. As the moon orbits Earth, the sun lights up different parts of its surface. The moon itself is not changing... just our view of it! These different views are known as the 'phases of the moon'.
  4. Watch the YouTube clip of the Phases of the Moon – Why Does the Moon Change? (<https://www.youtube.com/watch?v=yXe0yxzYkjo>)
  5. On the next page, look at the two images of the Moon's phases.
    - a. What do you notice about the Moon's position?
    - b. What do you notice about the shape of the Moon in each position?
    - c. The words under each Moon phase is what stage the Moon is at in its revolution of the Earth.

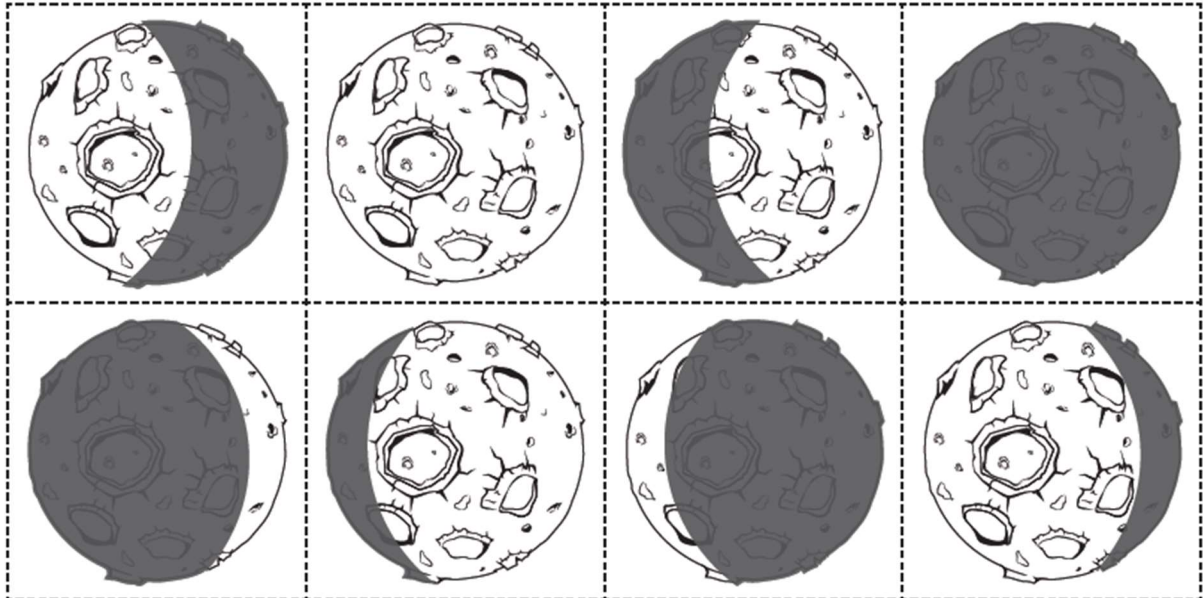




6. On the next page is your Moon phases sheet. Write **the words** of the Moon phase to the correct picture. You can use the two images above to help you.

# Moon phases sheet

Write/type the Moon phase name above or underneath the correct picture.



Phase of Moon names:

<b>Waxing Crescent</b>	<b>First Quarter</b>	<b>Waning Crescent</b>	<b>New Moon</b>
<b>Full Moon</b>	<b>Last Quarter</b>	<b>Waxing Gibbous</b>	<b>Waning Gibbous</b>

# Time

Name:

Date:

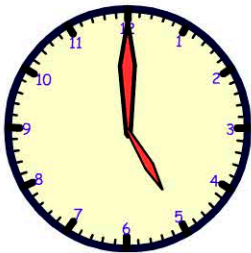
1. Which season occurs during December, January, February?.

- spring       autumn  
 winter       summer

2. How many minutes in one hour?

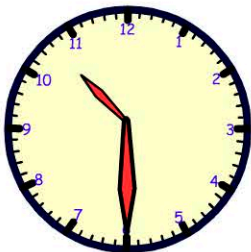
minutes in one hour

3. What time is shown on the clock?



- 5 o'clock       6 o'clock  
 12 o'clock       1 o'clock

4. Which digital clock's time is the same as the analog clock?



- 

5. How long till eleven o'clock? (from the time on the clock above).

- 10 min       30 min  
 20 min       40 min

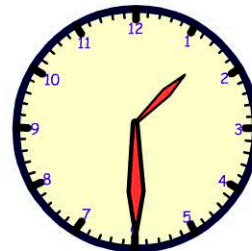
6. How many days in July?

- 30       28  
 31       29

7. What is the date exactly 3 weeks after June 4?

- June 7       June 18  
 June 11       June 25

8. Three and a half hours after the time on the analog clock.



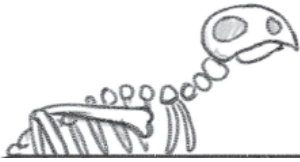
- 2 o'clock       4 o'clock  
 5 o'clock       6 o'clock

9. How many hours in one day?

hours

10. Jacelyn left home at 8:00. She arrived at school at 8:30. How long did it take her to walk to school?

min



# Birds and Bones

Based on **How to Make a Bird** by Meg McKinlay and Matt Ottley



Meg McKinlay describes the materials and procedures used to make a bird. Make a bird of your own. Think of the materials you could use – found items collected in a case, cane from a craft store, modelling clay. Write your own procedure.

Matt Ottley has included images of skeletons throughout the book. Try matching the skeleton to the animal in this zoo quiz. [bit.ly/skel-match](https://bit.ly/skel-match)



Skeleton & Animal Quiz  
[bit.ly/skel-match](https://bit.ly/skel-match)

Use the QR code if you can, otherwise type in the above link or click here:  
[https://www.zoo.com/quiz/95-people-cant-match-each-these-animals-their-](https://www.zoo.com/quiz/95-people-cant-match-each-these-animals-their-skeleton-can-you)

[skeleton-can-you](https://www.zoo.com/quiz/95-people-cant-match-each-these-animals-their-skeleton-can-you)

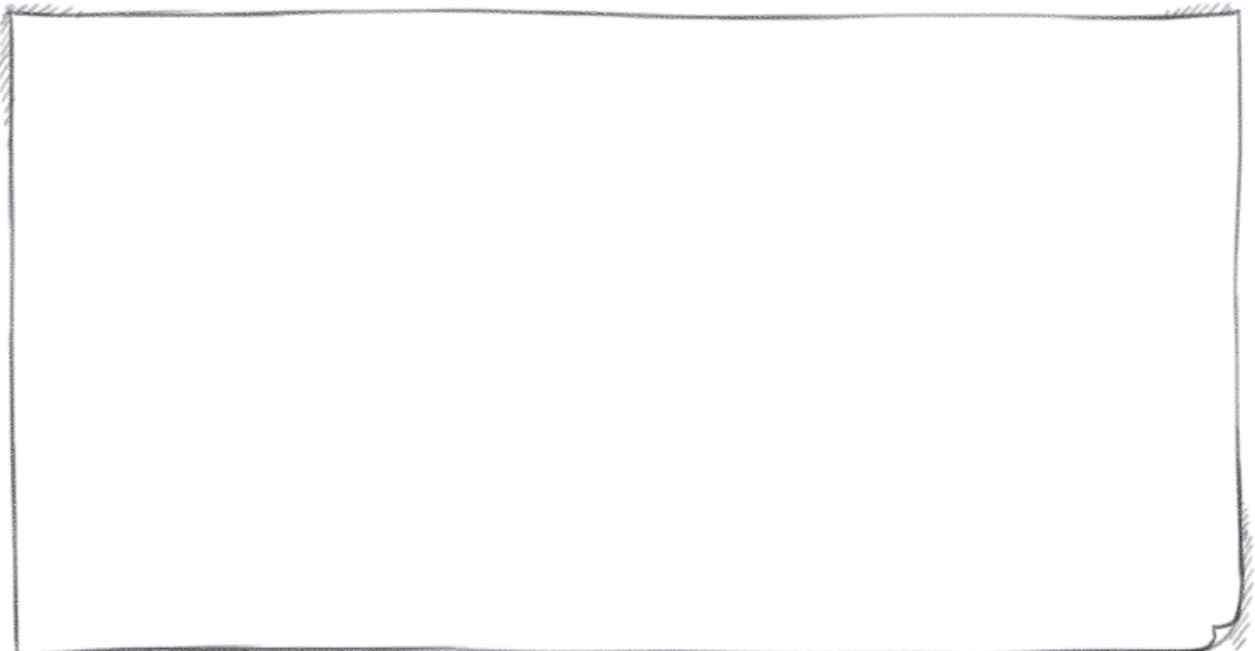
Listen to the story on Storybox Library if you have access to it:  
<https://storyboxlibrary.com.au/stories/how-to-make-a-bird>

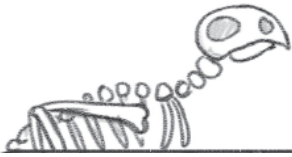
**\*\*Optional Extra Below\*\***

## By the Sea

The setting depicted in the book is by the sea and beside it is a remarkably interesting house.

- Design and draw your interesting house beside the sea.
- What would it be made of?
- Would it be colourful?
- Would you have a tower where a bird could fly 'soaring straight up, away and away'?





# Birds and Bones

Based on *How to Make a Bird* by Meg McKinlay and Matt Ottley



Write a procedure on making a bird. List the materials you might use and the steps under the following headings. Add more dot points if you need to.

Materials:

- 
- 
- 
- 
- 
- 
- 
- 

Method:

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## Father's Day / Grandfather's Day / Uncle's Day / My special Hero's Day



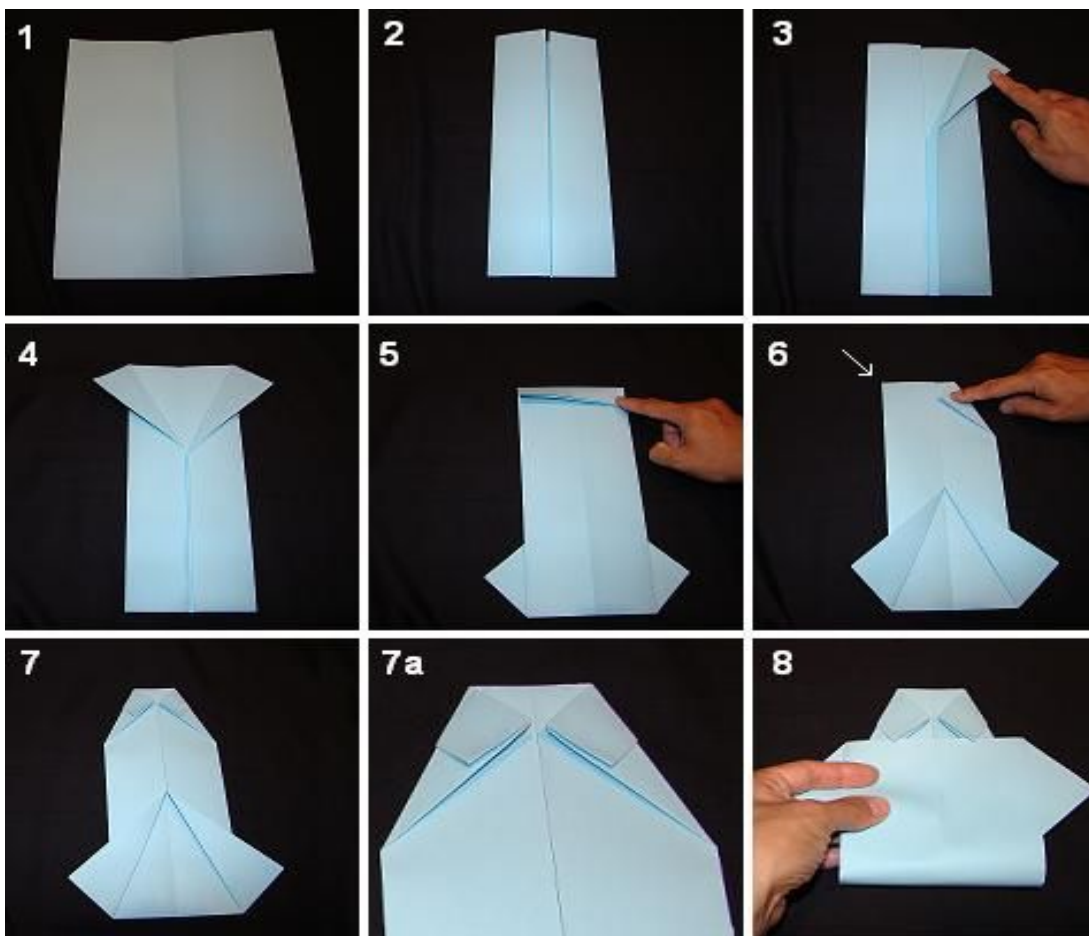
To celebrate that special person our life, we are going to create our very own origami shirt cards.

### Things you will need:

One plain A4 sheet of paper

Pens, pencils, and colouring crayons for decorating

### How to make our origami shirt card:





# Time

Name:

Date:

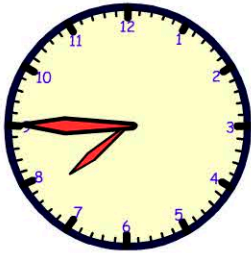
1. How many days in spring?

- 92                       90  
 91                       89

2. How many minutes in three and a half hours?

minutes in three and a half hours

3. Carol left home at the time shown on the clock. She returned  $3\frac{1}{4}$  hours later. At what time did she return?



- 5 o'clock                       10 o'clock  
 8 o'clock                       11 o'clock

4. Which digital clock is showing a quarter to eight?

- 

5.  Melinda's Timeline

In what year was Melinda born?

- 1991                       1993  
 1992                       1994

Train Timetable

Donachi	8:45	9:20	10:00
Greentree	8:52	9:27	10:07
Broadton	9:00	9:35	10:15
Grosville	9:15	9:50	10:30
Jakson	9:30	10:05	10:45

6. At what time does the second train reach Broadton?

- 9:00                       10:05  
 9:35                       10:15

7. How long is the journey between Donachi and Grosville?

- 7 min                       30 min  
 15 min                       45 min

8. Andy arrived at Greentree station at 9:15. He caught the next train. At what time did he arrive at Grosville.

- 9:50                       10:05  
 9:27                       10:30

9. How many days in a year? (not a leap year)

days in a year

10. What is the date 16 days after June 25.  July

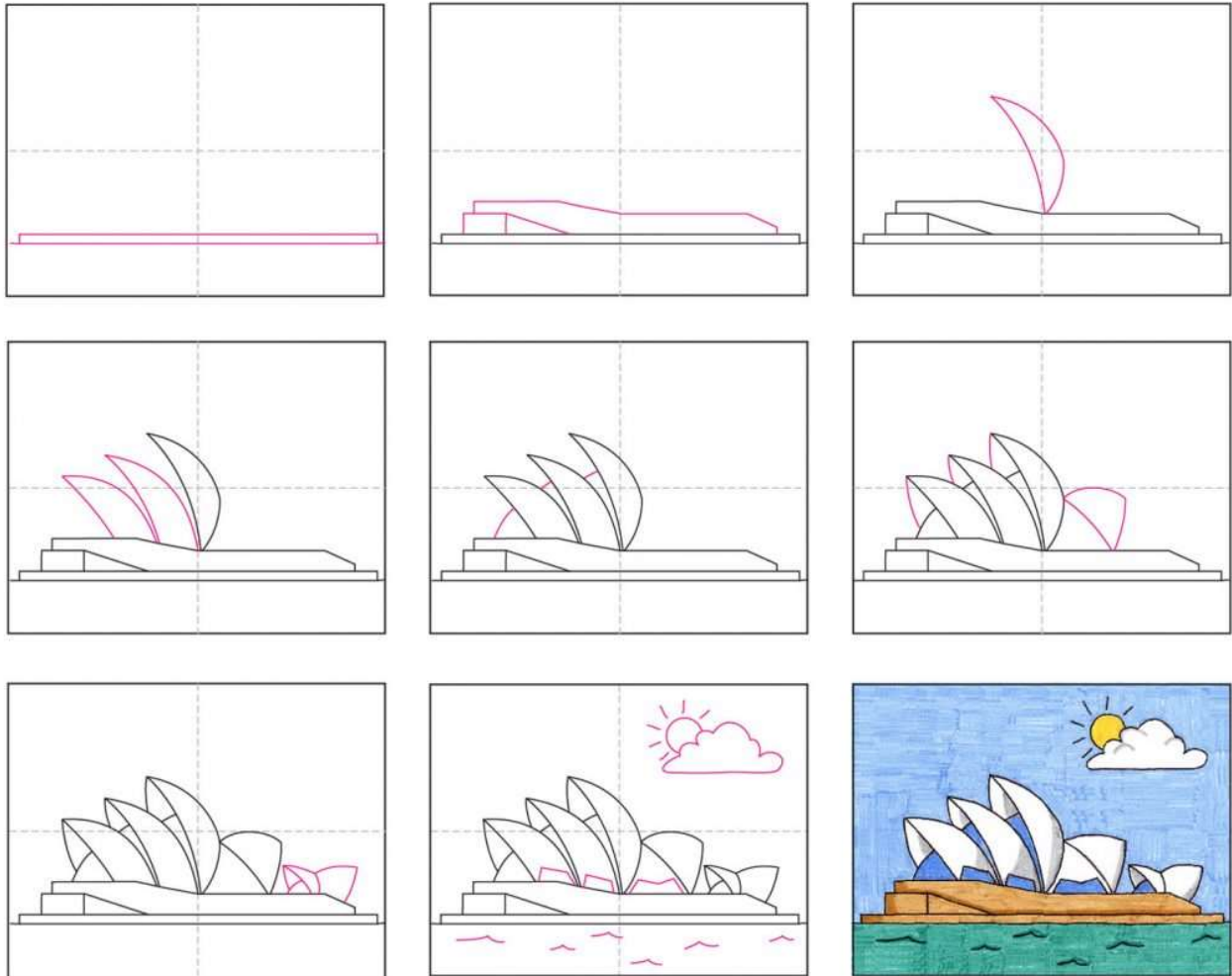


# Draw your own Sydney Opera House

Follow the steps below to draw your own Sydney Opera House.

Tip: If you fold your piece of paper into four rectangles as shown, it will be easier to keep on track!

Colour it in any way you like or keep it as a sketch!



( <https://artprojectsforkids.org/how-to-draw-the-sydney-opera-house/> )