









Year 2 Learning from Home Week 8

Non-Digital Version

Monday 30th August 2021

Subject/s	Activities
Writing	<p><u>Dear Diary Entry</u> - Focus: Favourite Holiday Memory</p> <ul style="list-style-type: none"> • Write a diary entry about your favourite holiday memory. Remember to write in full sentences. • Try to include details about when, where, who, description about what.
<p align="center">Brain Break - Run around the garden 5 times, play a game or complete a series of exercises.</p>	
Spelling	<p><u>Focus: Irregular words</u></p> <p>This week our spelling words are focused on words that are spelt with irregular spelling patterns. So what makes them irregular? Well essentially it means they are spelt very differently to how they sound, e.g. friend sounds like frend and answer sounds like ansir. Can you think of any other words that aren't spelt the way they sound? Create a list of words that have an irregular spelling pattern.</p> <p>Complete your spelling sheet.</p>
Reading	<p>Read a book you have at home. Record this in your reading log.</p>
<p align="center">Break Time</p>	
Maths	<p><u>Mentals Quiz</u></p> <p><u>Guess The Prism</u> - Ask someone to put a 3D prism in a container or under a cloth. You are allowed to feel, but not see the object. Try to describe the object and then try the exercise again with as many different 3D prisms as possible.</p> <p><u>Written Task</u> - Complete the 3D Objects Chart</p> <p>Please note that you might see the words corners and vertices can be switched because they mean the same thing. It is where 2 sides (or edges) meet at the end making a point.</p> <p>Complete the Monday mentals activity.</p>
<p align="center">Break Time</p>	
<p>Library /Art</p> 	<p>Gather some leaves and natural things from your garden. Use these things to create a bird. Send a photo to your teacher.</p>     

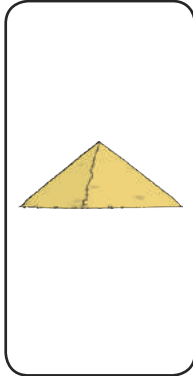
Week 8 Spelling – Look, Say, Cover, Type (Write), Check

List Words	Monday 30.8.21	Tuesday 31.8.21	Wednesday 1.9.21	Thursday 2.9.21
there				
which				
were				
they				
our				
said				
many				
their				
carnivore				
omnivore				
herbivore				

It looks like...



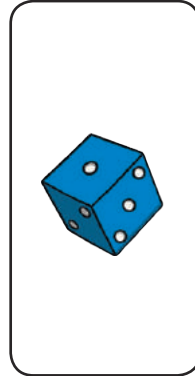
It looks like...



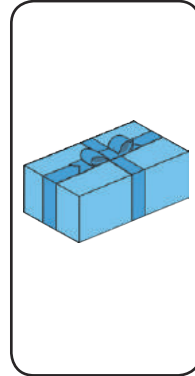
It looks like...



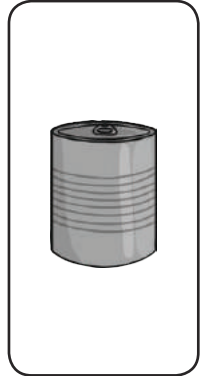
It looks like...



It looks like...



It looks like...



It has...

edges

It has...

edges

It has...

edges

It has...

edges

It has...

edges

It has...

edges

vertices

vertices

vertices

vertices

vertices

vertices

faces

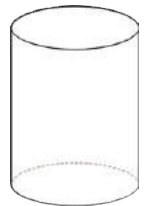
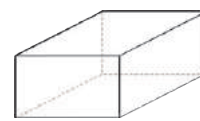
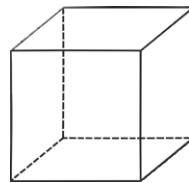
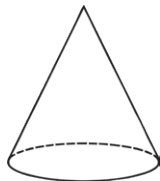
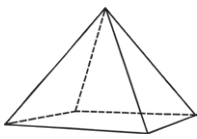
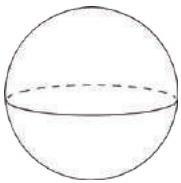
faces

faces

faces

faces

faces



sphere

pyramid

cone

cube

cuboid

cylinder

Monday Mentals

Write today's date:

What was yesterday's date?

Draw a tally of 17:

--

Draw 5 in the ten frame.

How many squares are left?

Circle the 2s numbers

1	0	4	3	7
5	9	6	2	
8	11	0	4	

Count forwards by 2

2 _____

Write an even number: _____

Write an odd number: _____

Colour the **even** numbers:

0	1	2	3	4	5
6	7	8	9	10	11

How many does the tally show?

||||| ||||| || _____

Write the number **before** and **after**:

	13	
--	----	--

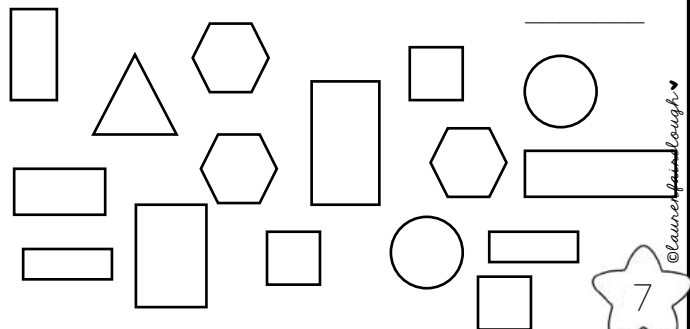
	26	
--	----	--

	30	
--	----	--

Draw 12 in the 10 frames:

Draw an ABBA pattern

Colour the rectangles. How many?





Year 2 Learning from Home Week 8

Non-Digital Version

Tuesday 31st August 2021

Subject/s	Activities
Writing	Focus: Character study Choose a book to read. Pick a character and provide 3 or more detailed reasons why you would or wouldn't want them to be your friend.
Brain Break Run around the garden 5 times, play a game or complete a series of exercises.	
Spelling	LSCWC - Practice your words by completing the Tuesday column of your worksheet Code your spelling words on a piece of paper. Use the coding resource sheet to help you.
Reading	Read a book from home aloud. Record this in your reading log. Write a book review of the story . Remember to include: <ul style="list-style-type: none">• The title of the book• What it was about• Did you like/dislike it?• Give it a rating out of 10
Break Time	
Maths	Focus: 3D objects Nets - We know that 3D objects are made up from 2D shapes that have been fused together and brought off their axis. This means that a 3D object will be able to stand up off a page. Today you are going to create some 3D objects of your own using these nets. <u>A net</u> is what it would look like if we broke a 3D object down to become 2D shapes that are joined on one side only. Before you build the 3D object from the net, predict which object you think it will form and see if you are correct from the Chart you completed yesterday. Nets Complete the worksheet by matching the nets to their correct 3D object. Complete the Tuesday mental activity.
Break Time	
Library	Focus: Feelings Brainstorm with a family member as many feelings as you can think of. Activity: Fold /divide a piece of paper into 6 or 8 boxes. In each box draw your face showing a feeling. Label the feeling. Optional: Write a sentence to go with each box.

Year 2 Spelling Codes



Graph (1)



Digraph (2)



Trigraph (3)

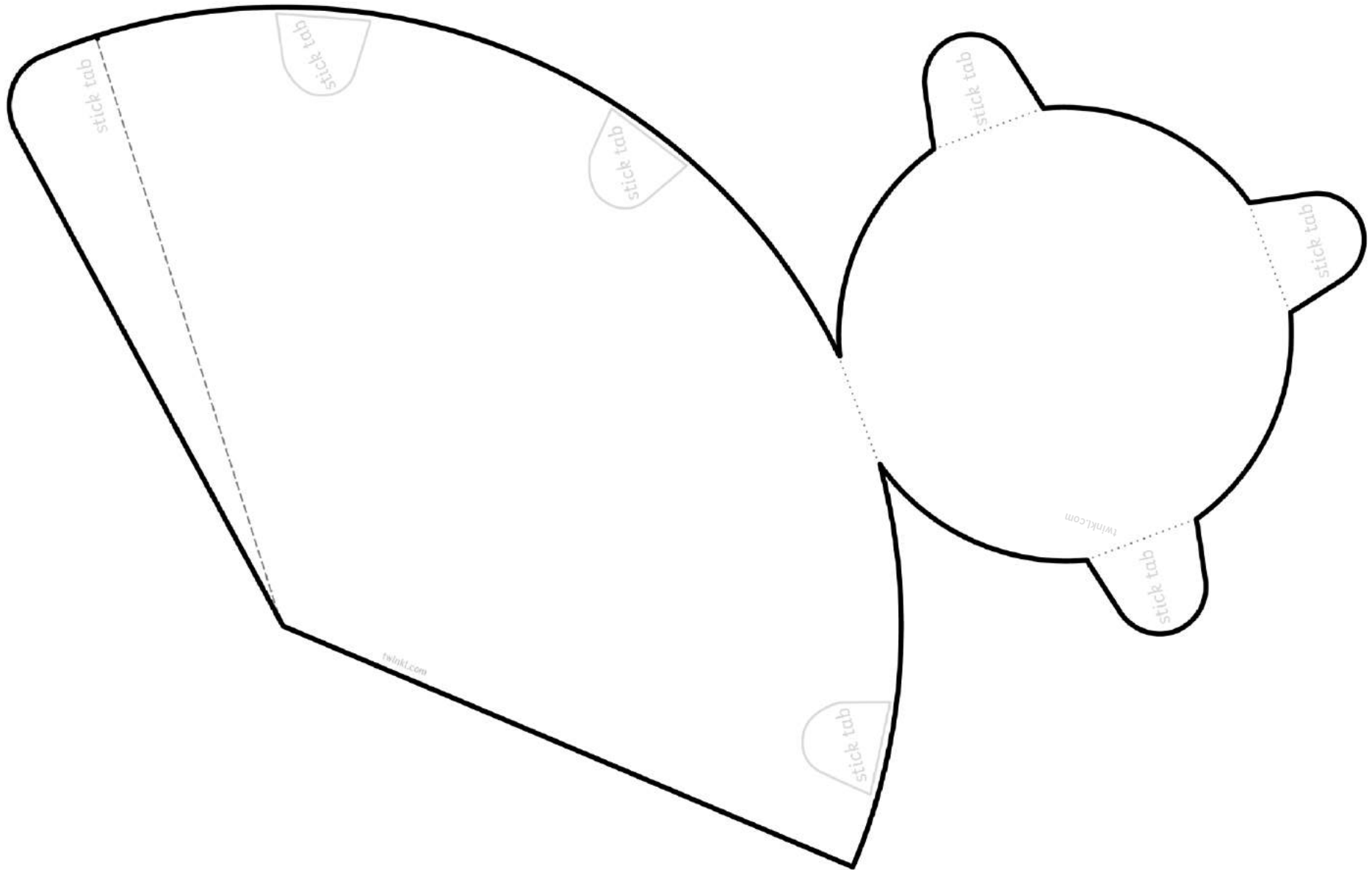


Quadgraph (4)

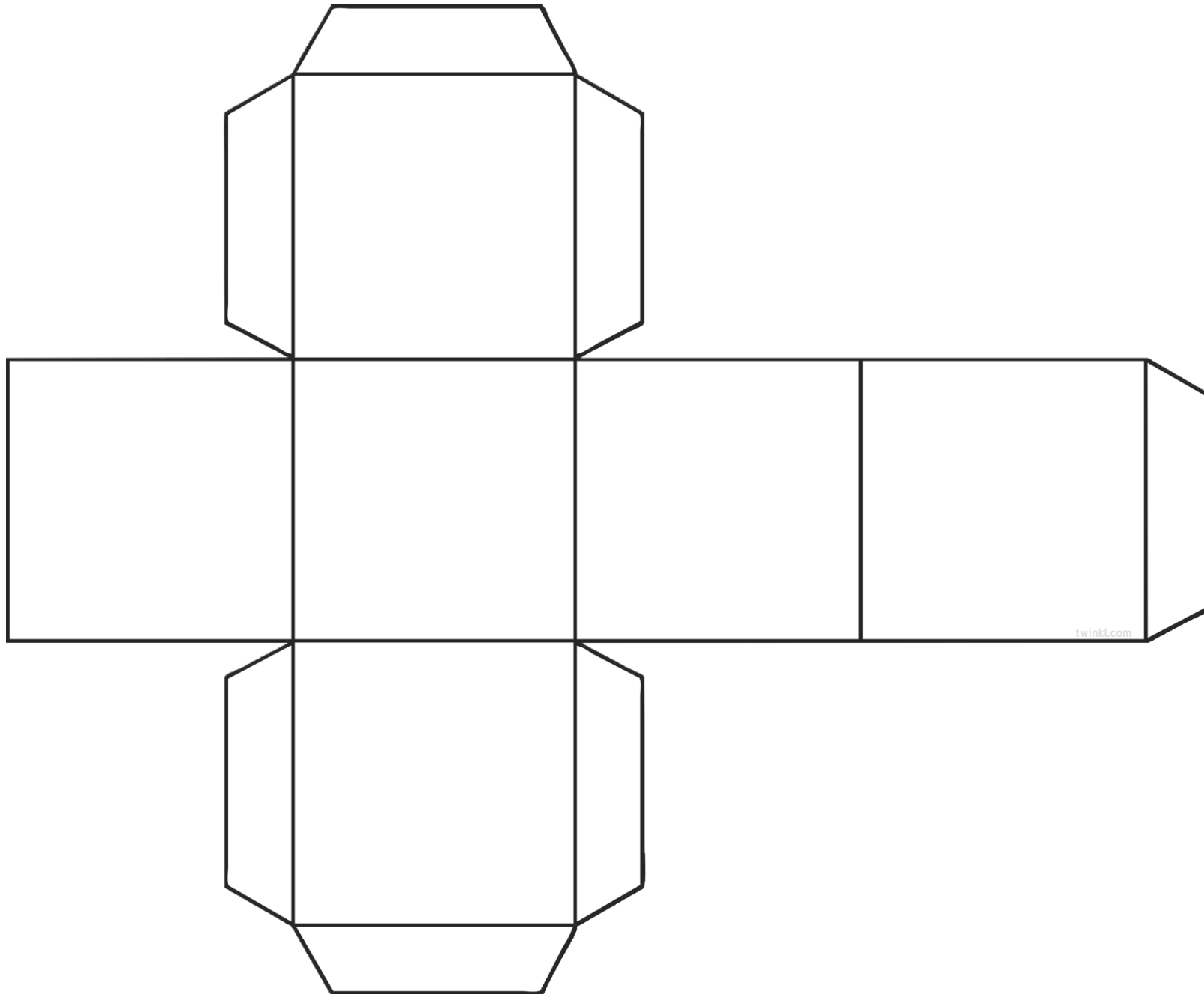


**Split Digraph
(‘Bossy e’)**

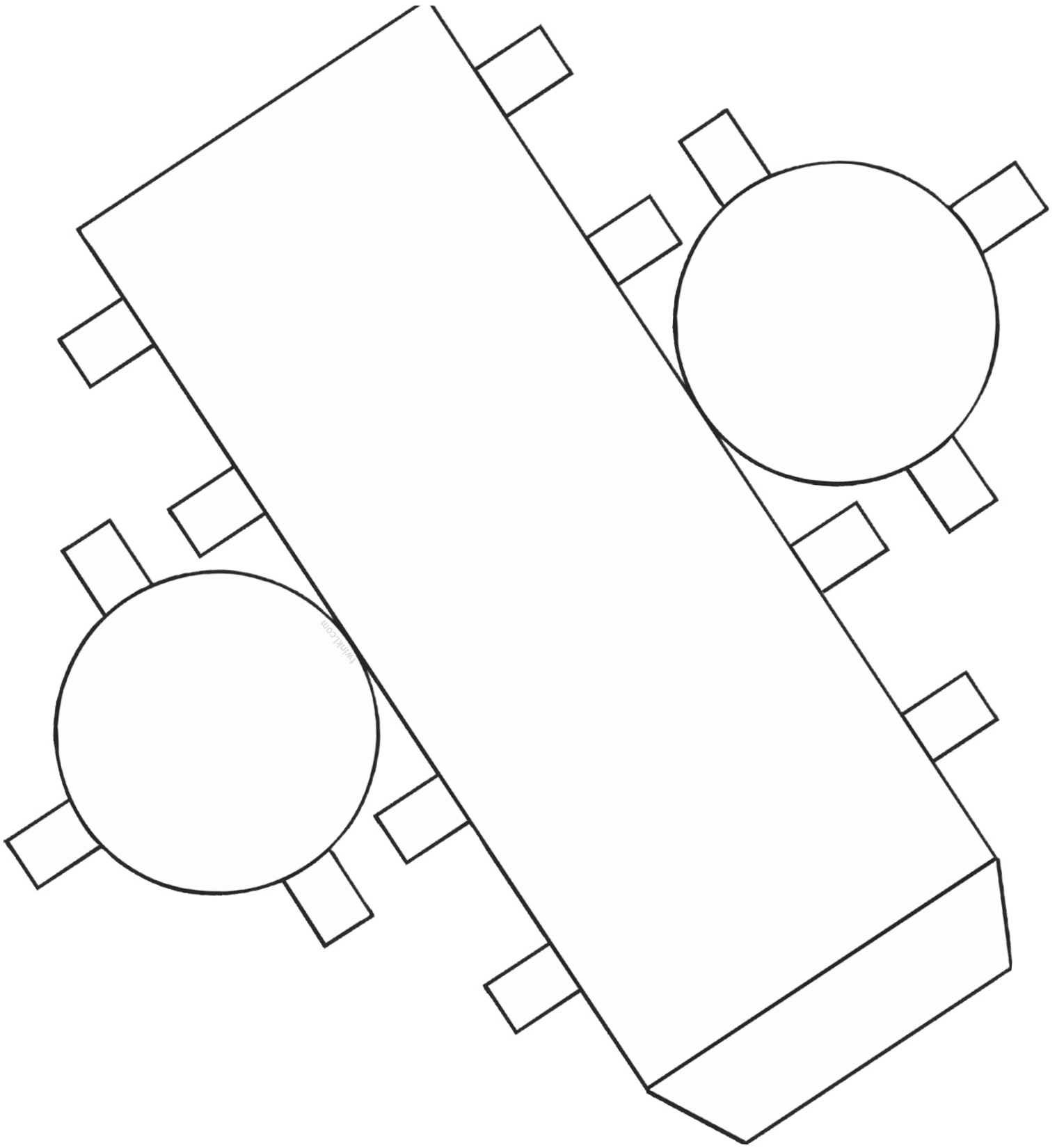
Cone



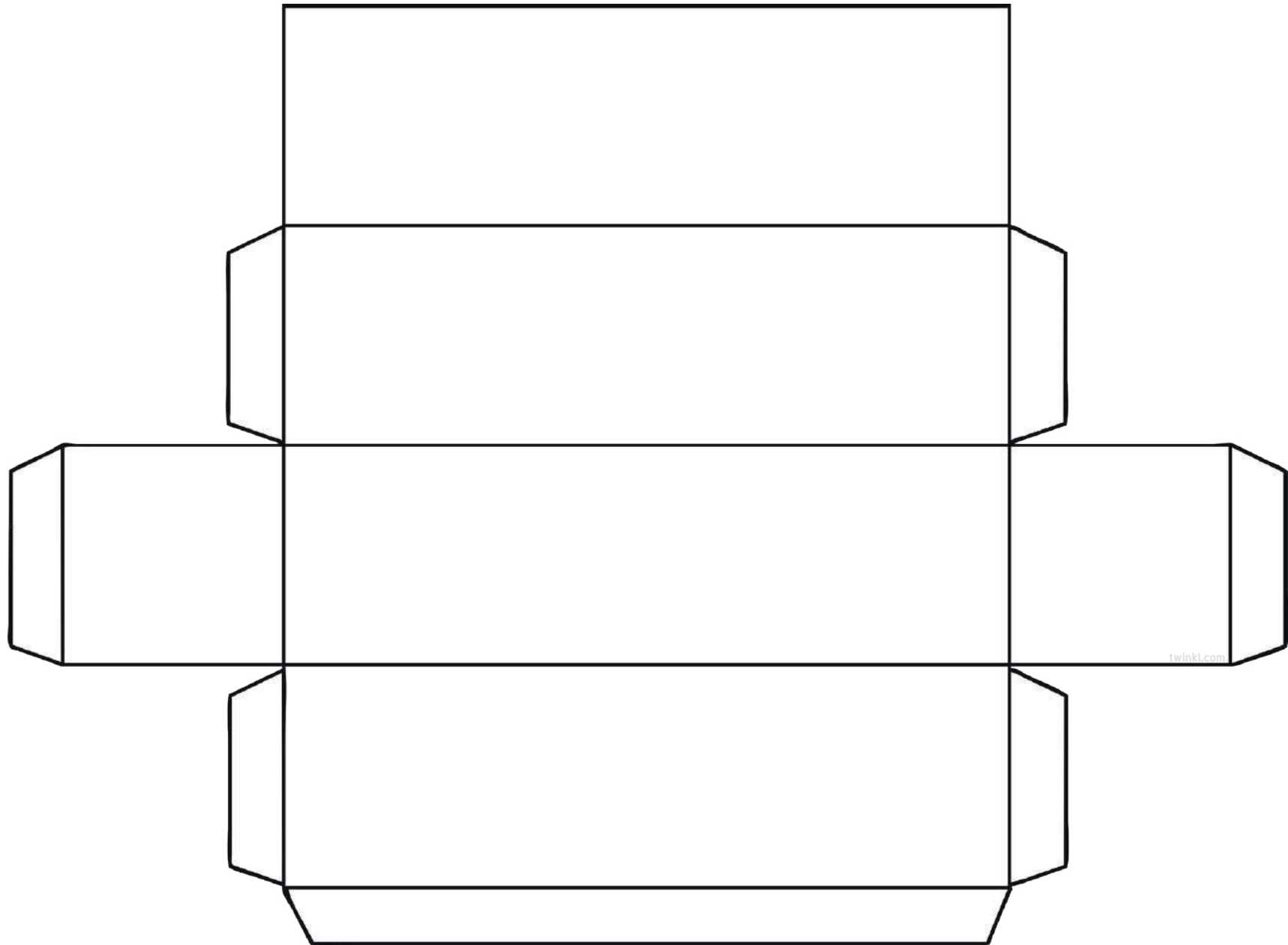
Cube



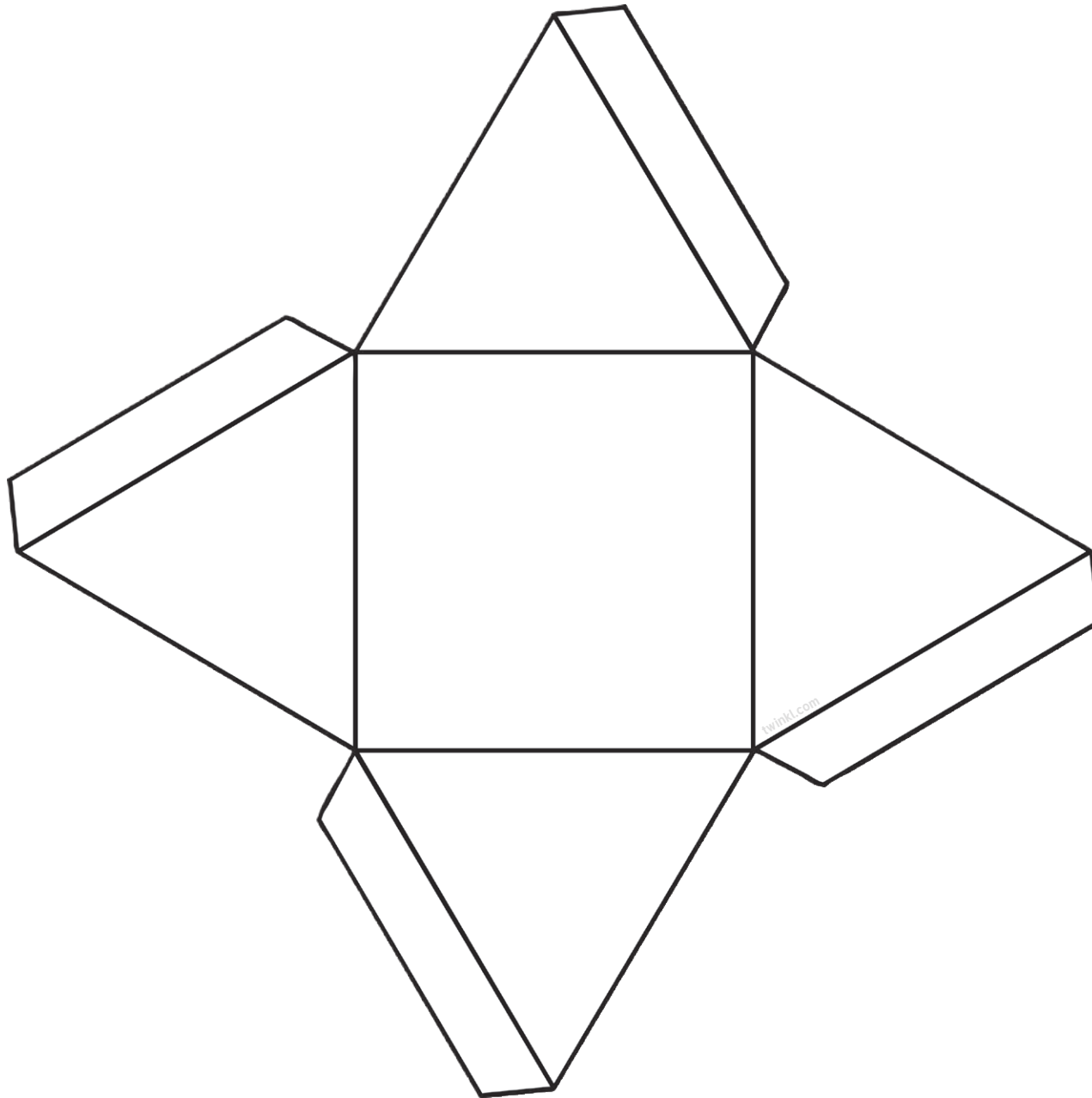
Cylinder



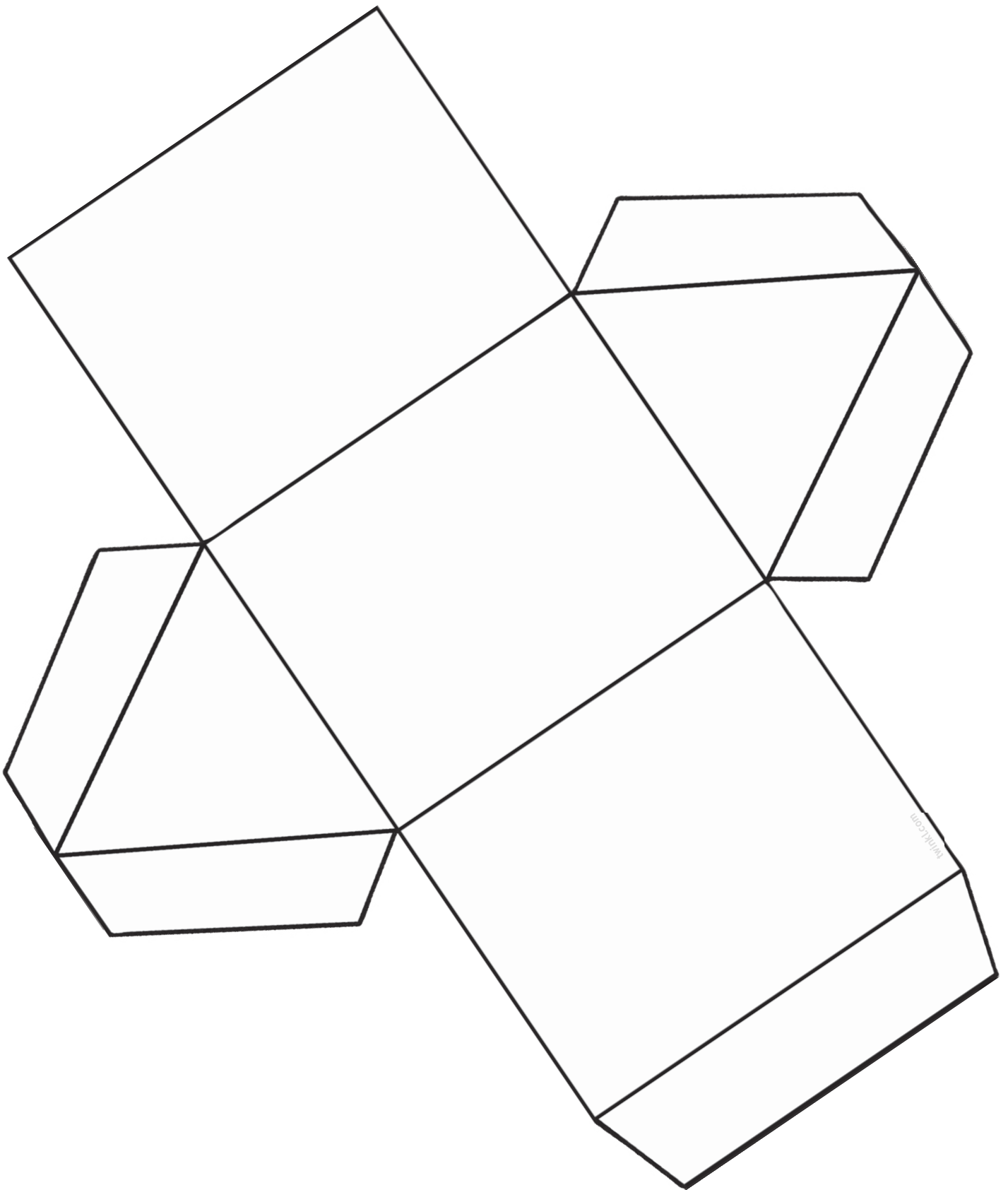
Rectangular Prism



Square-based Pyramid



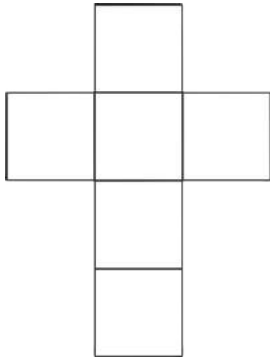
Triangular Prism



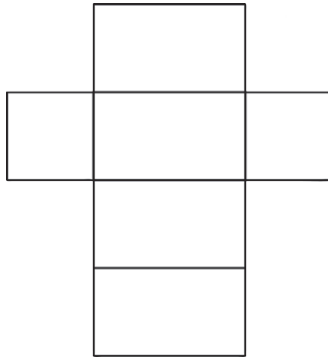
Match the Nets

Can you match the correct net with the 3D shape?

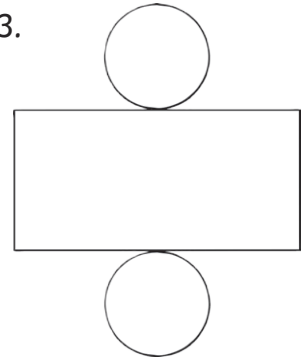
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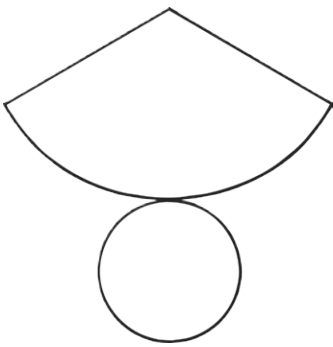
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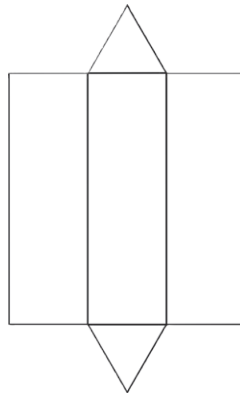
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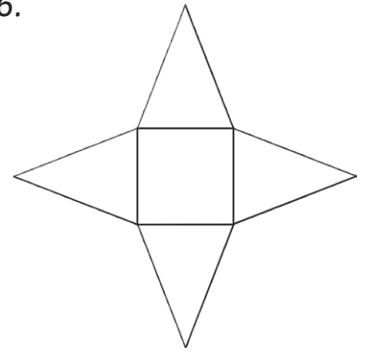
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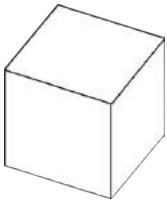
5.



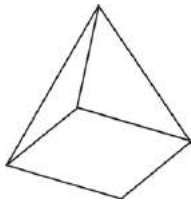
6.



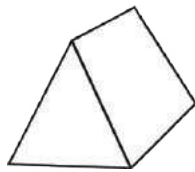
A



B



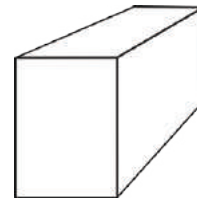
C



D



E



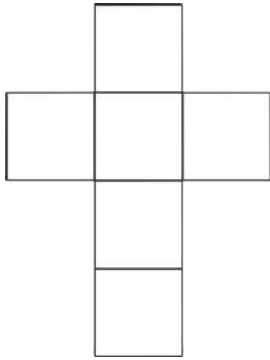
F



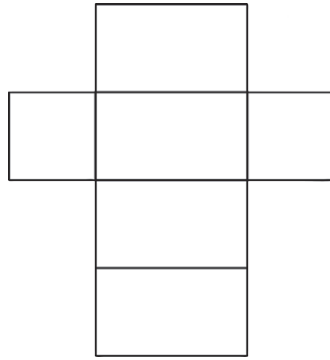
Net	Shape

Match the Nets Answers

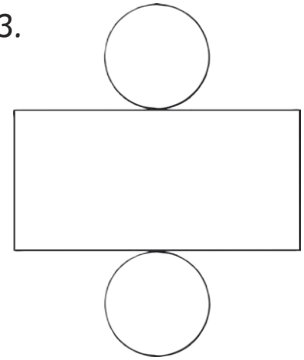
1.



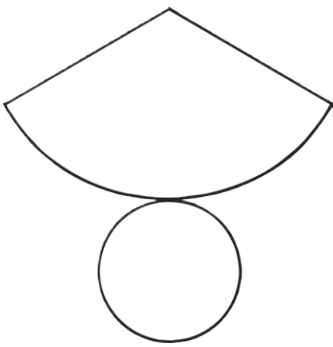
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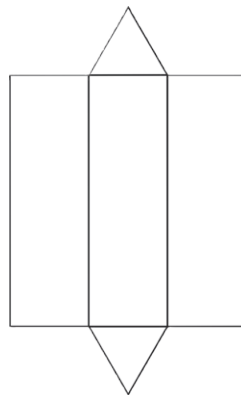
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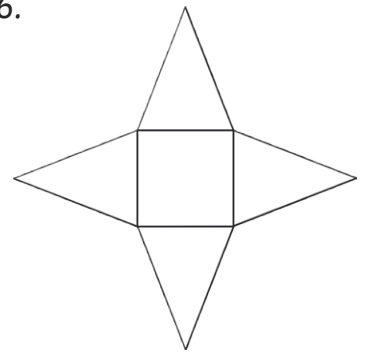
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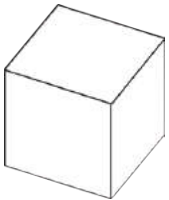
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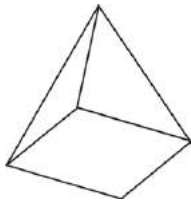
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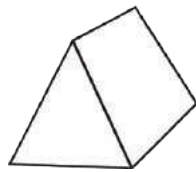
A



B



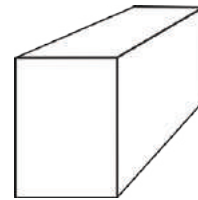
C



D



E



F



Net	Shape
1	a - cube
2	e - cuboid
3	d - cylinder
4	f - cone
5	c - triangular prism
6	b - square based pyramid

Tuesday Mentals

What month will it be next month?

What season is January in?

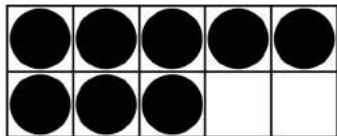
Draw a tally of 20:

--

Colour the 2s numbers

1	2	3	4	5	6
7	8	9	10	11	12

How many circles are in the 10 frame?



How many more to make 10? Draw them!

What is something longer than your arm?

What is something shorter?

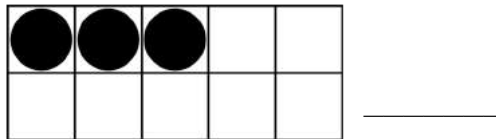
Fill in the missing numbers:

_____ 20 _____ 23 _____

Count backwards:

23 _____

How many more to make ten?



How many does the tally show?



Count forwards by 2:

2 _____

10 _____

Circle the even numbers

8	7	2	9	10
1	4	3	5	
6	12	14	15	17

Put these months in order:

May March April

1. _____

2. _____

3. _____



Year 2 Learning from Home Week 8

Non-Digital Version

Wednesday 1st September 2021

Subject/s	Activities
Grammar Hunt	Complete the Grammar Hunt Sheet <ul style="list-style-type: none">• What are nouns, adjectives and adverbs?• Read the passage at the bottom of the resource sheet and search for nouns, adjectives and adverbs.• Highlight/underline/circle nouns with orange, adjectives with blue and adverbs with purple.
Brain Break Run around the garden 5 times, play a game or complete a series of exercises.	
Spelling	LSCWC - Practice your words by completing the Thursday column of your worksheet Choose one of the Spelling Activities from the resource sheet to complete.
Reading	Choose a book you have at home and read it aloud. Record this in your reading log. On a piece of paper brainstorm the main characters . Try to include their physical features as well as their views, beliefs etc.
Break Time	
Maths	Identifying 3D Objects Today you will look at the properties of 3D objects to then colour in the images. Complete the colour by shapes worksheet. You can choose which one you'd like to complete. Feel free to do more than one if you wish. Complete the Wednesday mental activity.
Break Time	
Sport	Get outside and get active Make an obstacle course in your backyard. Eg. walk along a rope, do 10 star jumps, jump over the sticks etc. Ask your family to join you. Keep going until everyone is giggling and has worked up a sweat!

Maisie and the Dragon

Nouns, adjectives and adverbs

When writing a good description, we use adjectives and adverbs to give more information about nouns.

Nouns name things, including objects, creatures, people or feelings: a ball. Nouns often have words like a, an, the or some in front of them.

Adjectives are describing words. They often come before a noun (a red ball) but they can be further on in the sentence too: the ball was red and round.

Adverbs tell us a bit more about an adjective. We often use adverbs like very, really, quite, extremely and rather in descriptions: an extremely bright red ball.

What to do:

- Read the passage below.
- Highlight the nouns with orange.
- Highlight the adjectives with blue.
- Highlight the adverbs with purple.

How Maisie Cares for Her Dragon

Maisie cares for her little dragon. She gives it a very bouncy ball to play with. She also gives it an extremely comfortable bed with a blanket that is soft and fluffy. Maisie bathes her dragon when it is dirty and dries it with a soft, white towel. She gives it delicious food to eat and takes it for quite long walks on a long lead. Maisie reads her dragon funny stories and tucks it up in bed. Sleep well, dragon!

Spelling Activities

RAINBOW WRITING

Write your spelling words in rainbow writing.

r a i n b o w

ALPHABETICAL ORDER

Write your spelling words in alphabetical order.

ABC

SENTENCE WRITING

Choose 5 spelling words and write a sentence for each of them.

The cat was hungry.

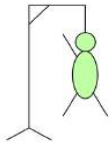
PYRAMID WORDS

Write your spelling words in a pyramid.

c
ca
cat

SPELLING HANGMAN

Play spelling hangman with a partner.



MAGAZINE SEARCH

From a magazine, cut out and glue the letters of your spelling words.

c a t

SMALLER WORDS

Search for smaller words in all of your spelling words.

Yellow

COOL WORDS

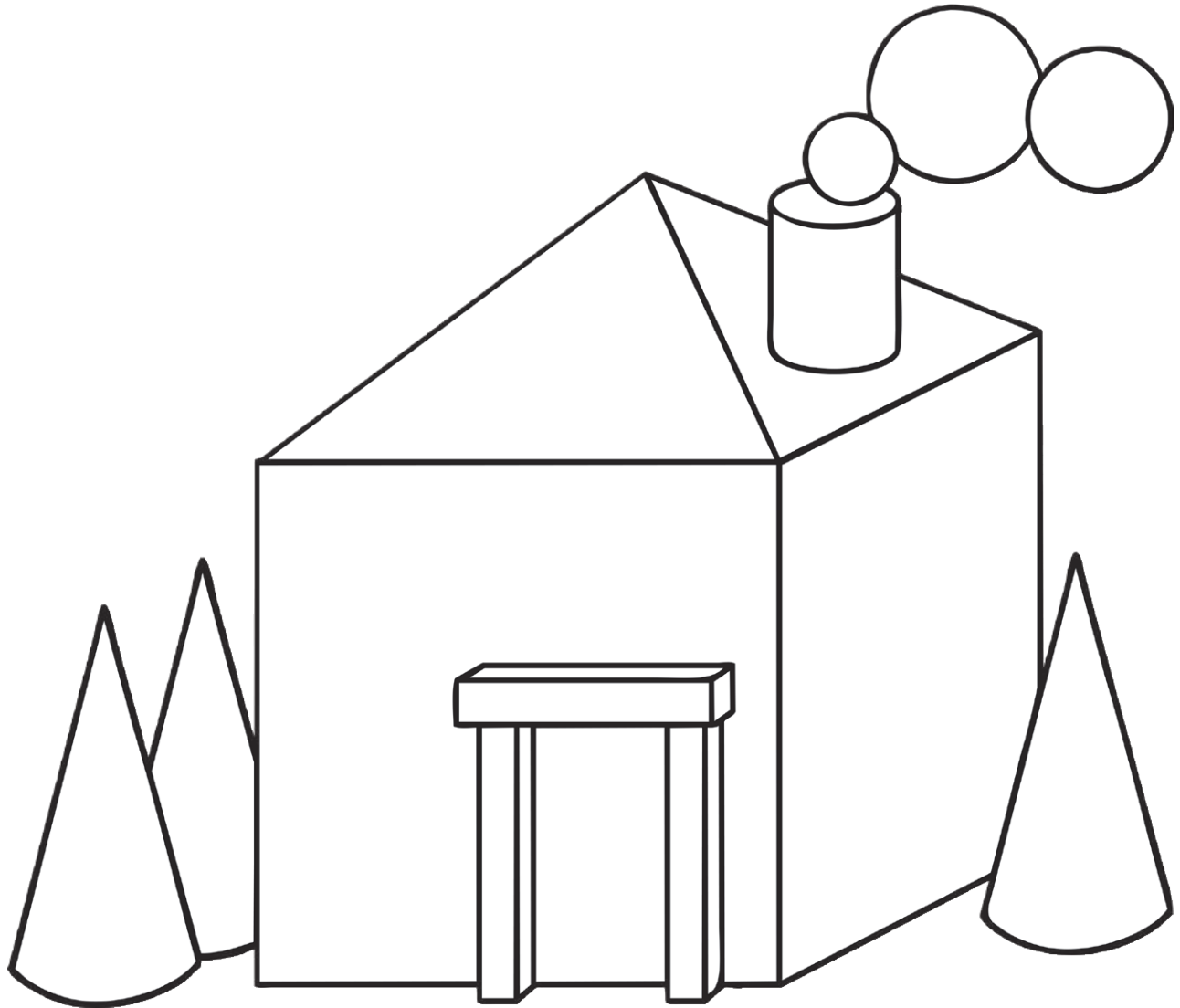
Write your spelling words using cool letters.

COOL

3D Shape Colouring

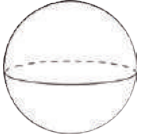
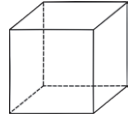

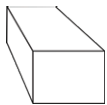
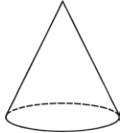

Use the key to colour in the 3D shapes correctly.

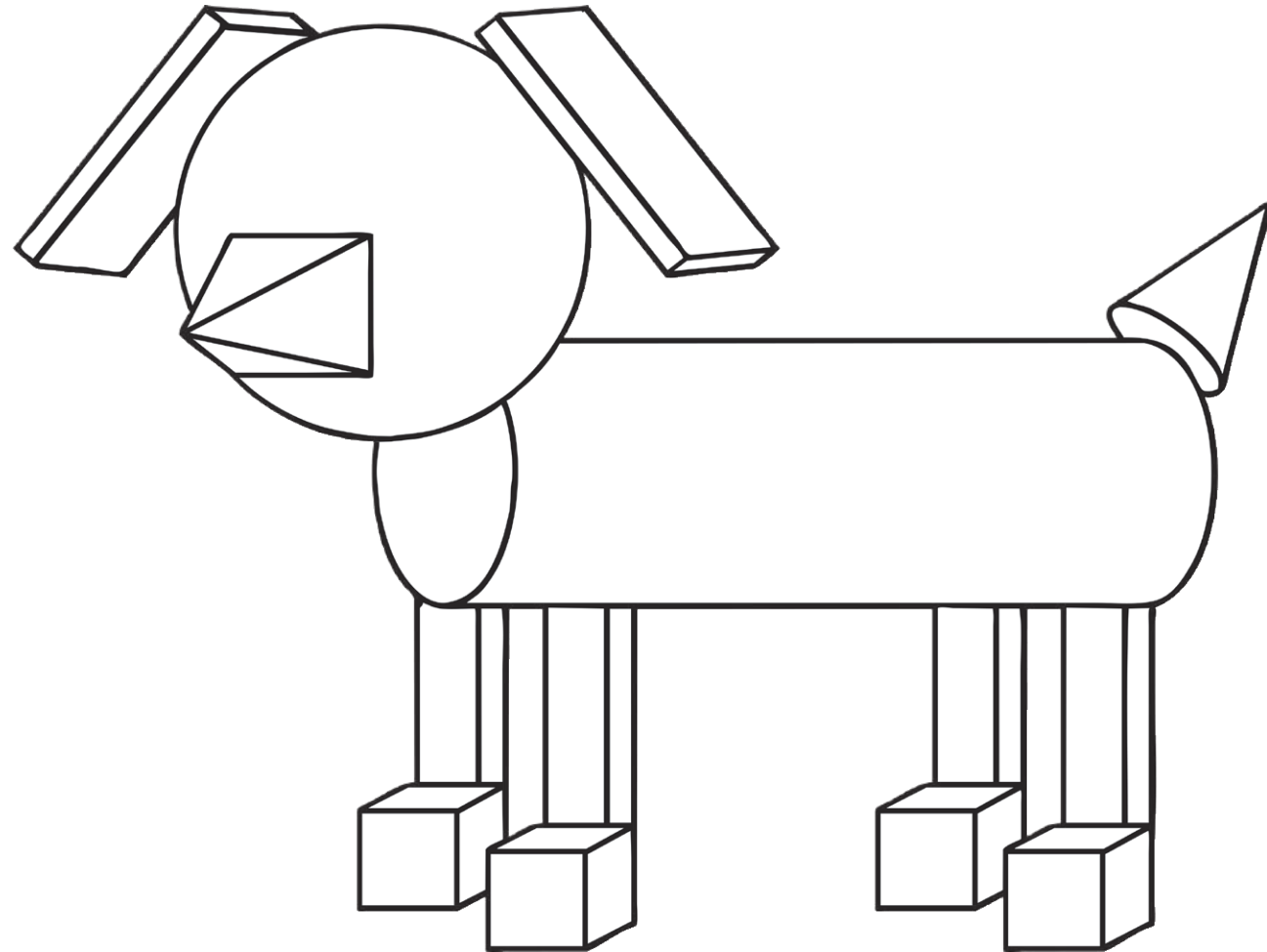
Key		
Clues	Name	Colour
no vertices, one curved surface and 2 flat circular faces		yellow
8 vertices, 12 edges the same length, 6 faces		orange
5 faces in total (4 faces are triangles and 1 is a square)		green
one apex, one circular face		red
8 vertices, 12 edges, 6 faces (2 square, 4 rectangular)		purple
no edges, no vertices and one curved surface		blue



3D Shape Colouring

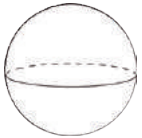
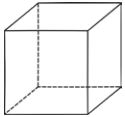

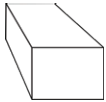
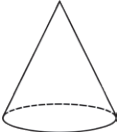

Use the key to colour in the 3D shapes correctly.

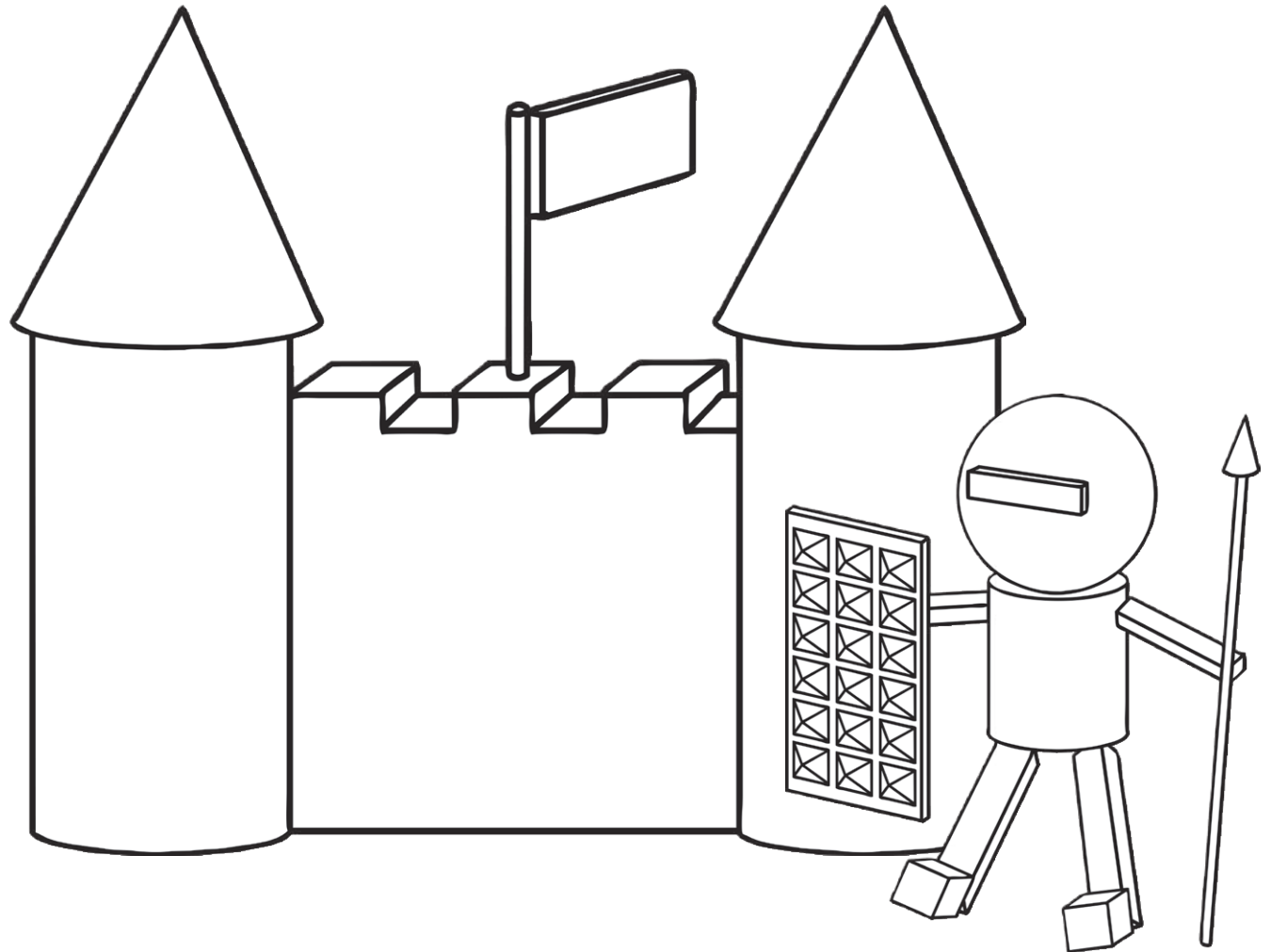
Key	
	red
	blue
	green
	purple
	orange
	yellow



3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
		red





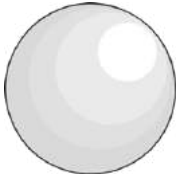
Year 2 Learning from Home Week 8

Non-Digital Version

Thursday 2nd September 2021

Subject/s	Activities
Narrative Writing	<u>Focus: Writing for enjoyment</u> For Book Week last week, you had to dress up as your favourite book character. Use that character and write an adventure about them.
Brain Break - Run around the garden 5 times, play a game or complete a series of exercises.	
Spelling	LSCWC - Practice your words on your spelling worksheet. Make a find-a-word for your words. Give it to a parent or sibling to complete.
Reading	<u>Focus: Fluency and Expression</u> Choose a book you have at home and <i>read it aloud</i> using a timer on a watch or phone to see how long it takes you to read it. Using your timer again, <i>re-read the story</i> and see if you can read it a little faster and with more expression this time. Record this in your reading log.
Break Time	
Maths	<u>Naming 3D shapes</u> Today you will look at naming 3D objects by their base. This is important because the base of an object is what defines it and whether that shape continues throughout the shape or goes to a point gives it the name. For example if a shape has a rectangular base and it goes the whole way through the shape, it would be called a rectangular prism . If it had a rectangular base and went to a point it would be a rectangular pyramid . Complete the Name the 3D Object worksheet. Complete the Thursday mental activity.
Break Time	
Games afternoon Optional: Father's Day activity	Play a board game or card game with a family member this afternoon Father's Day Option: Make a card for Dad for Father's Day Optional: Home-made Clay Tray Follow the directions for how to make clay: HOW TO MAKE CLAY Materials: 2 cups salt, 2/3 cups water, Saucepan, 1 cup cornflour, 1/2 cup cold water Household clay tools as necessary (e.g. rolling pin, knife, skewer, fork etc) Method: Mix well and knead until smooth. Make a Clay Tray: shape and design your clay into tray shape and allow it to dry in a warm/sunny spot.

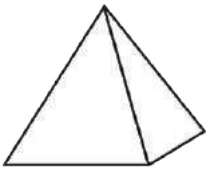
Name the 3D Object



Number of faces _____
Number of vertices _____
Name _____



Number of faces _____
Number of vertices _____
Name _____



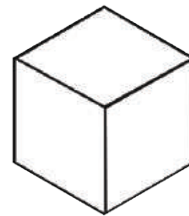
Number of faces _____
Number of vertices _____
Name _____



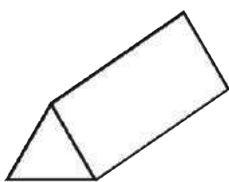
Number of faces _____
Number of vertices _____
Name _____



Number of faces _____
Number of vertices _____
Name _____

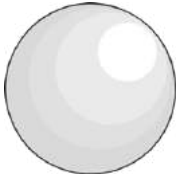


Number of faces _____
Number of vertices _____
Name _____



Number of faces _____
Number of vertices _____
Name _____

Name the 3D Object



Number of faces **1**

Number of vertices **0**

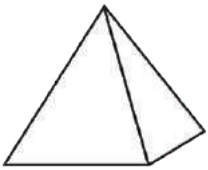
Name **sphere**



Number of faces **3**

Number of vertices **0**

Name **cylinder**



Number of faces **5**

Number of vertices **5**

Name **square based pyramid**



Number of faces **6**

Number of vertices **8**

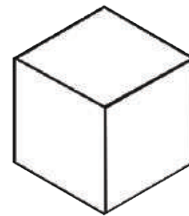
Name **cuboid**



Number of faces **2**

Number of vertices **0**

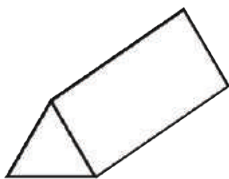
Number of edges **cone**



Number of faces **6**

Number of vertices **8**

Name **cube**



Number of faces **5**

Number of vertices **6**

Name **prism**

Thursday Mentals

What month was last month?

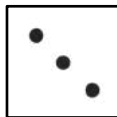
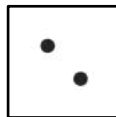
What season is May in?

Draw a tally of 25.

Colour the 5s numbers

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21

Add them together and write the sum:


 $+$

 $=$ _____

_____ $+$ _____ $=$ _____

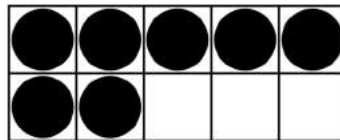
What is something heavier than an apple?

What is something lighter?

Label these coins:



How many more to make ten?



_____ $+$ _____ $=$ 10

How many does the tally show?



Count forwards by 5 :

5 _____

15 _____

Circle the 5s numbers:

5 11 10 15 20

1 35 33 50

16 25 14 30 12

Put these months in order:

May July June

1. _____

2. _____

3. _____



Year 2 Learning from Home Week 8

Non-Digital Version

Friday 3rd September 2021

Subject/s	Activities
Writing	Zoofari Facts Research some interesting facts about your zoofari animal. Complete the 2 facts and a Fib sheet .
Brain Break Run around the garden 5 times, play a game or complete a series of exercises.	
Spelling	<u>Spelling Test and Sentences</u> <ul style="list-style-type: none">• Have a sibling or family member test you. Type your words as they say them.• Choose 6 words and place them into the most interesting sentences you can think of. Remember to use the correct punctuation.
Reading	Read a book you have at home - try to pick a story you have read before and know well. Record this in your reading log. On a piece of paper rewrite the story (or part of the story) as a play . You'll need to decide on the main characters and select what they will say. Each character could be written in a different colour pen.
Break Time	
Maths	<u>Scavenger hunt</u> - Complete the 3D Object Hunt worksheet by looking for as many 3D objects in or around your home as you can. Use tally marks to show how many of each object you have found. <u>Written Task</u> Complete the 3D Object properties grid to identify the features of our 3D objects and also think about whether they are able to be stacked or rolled. Complete the Friday mental activity.
Break Time	
Golden Time	Enjoy some family time. Play a game, watch a movie or go for a walk

Zoofari Animals

2 Facts and a Fib

Research some interesting facts about your Zoofari animal. These should be facts that you haven't already mentioned in your Zoofari writing.



Complete the table below by writing 2 interesting facts and 1 fib (made up fact). Your teacher will guess which one isn't true. Turn your document in for checking.

# 1	
# 2	
# 3	

Spelling Test and Sentences

As your family member reads out your words, type them into the boxes below. Don't worry if you have empty boxes at the end.

Select 6 words and put them into interesting sentences.

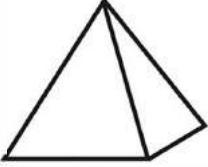
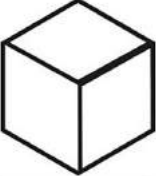
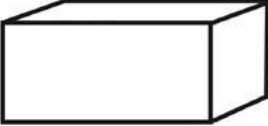
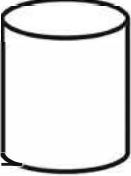

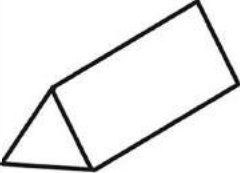

1	
2	
3	
4	
5	
6	
7	

8	
9	
10	
11	
12	
13	
14	

Sentences

3D Shape Hunt

Use a tally to count the shapes you see.

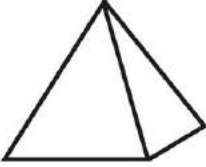


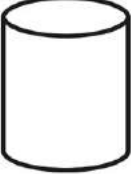

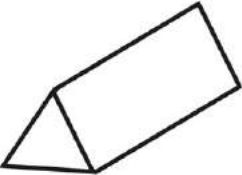

Shape	Tally
	
	
	
	
	
	
	

Which shape did you see the most?

Which shape did you see least?

3D Shape Hunt

Use a tally to count the shapes you see.

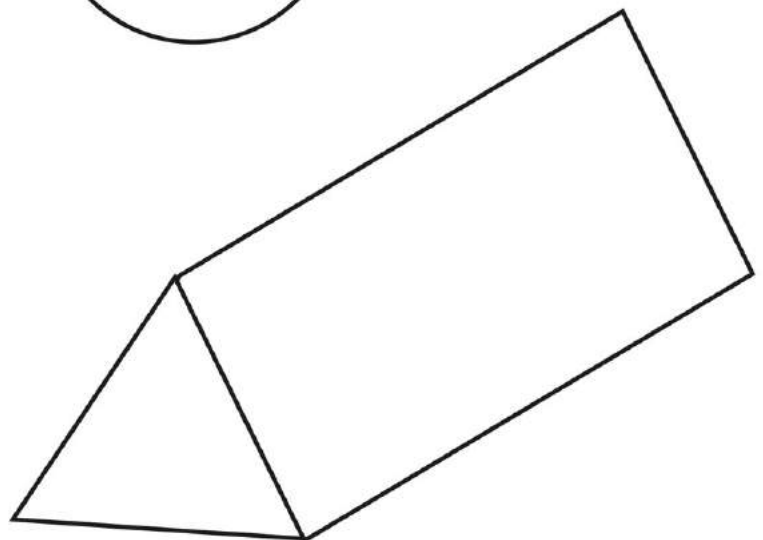
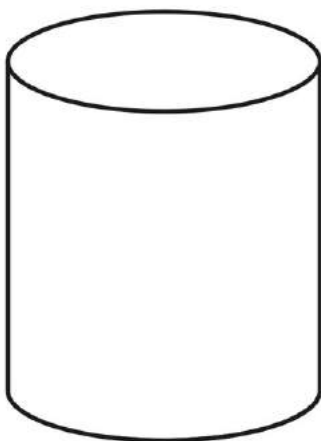
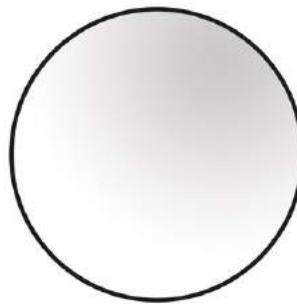
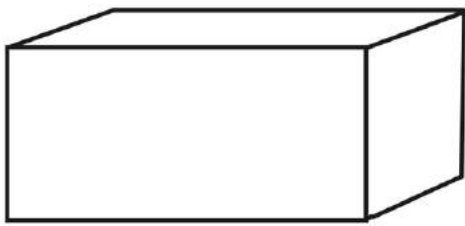
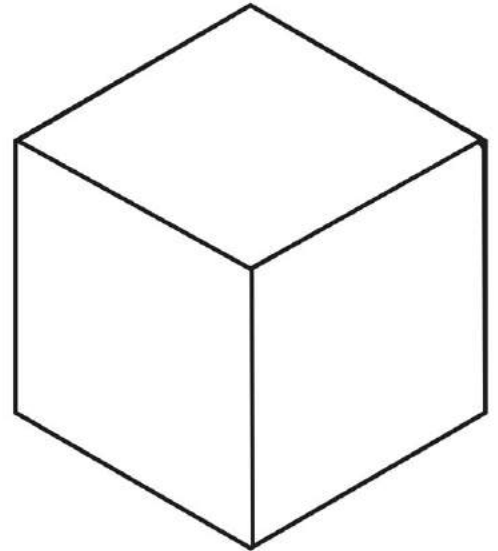
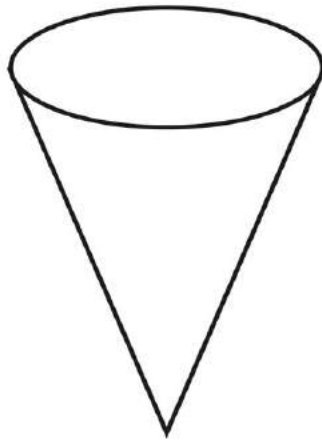
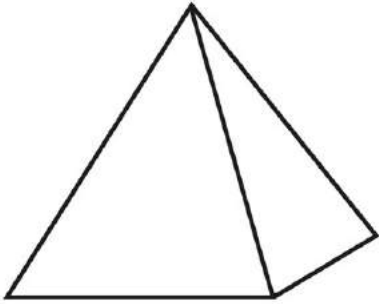
Shape	Tally	
		
		
		
		
		
		
		

Which shape did you see the most?

Which shape did you see least?

3D Shape Hunt

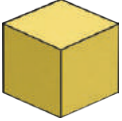


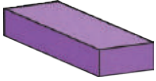

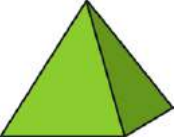
Colour the shapes as you see them.



Which shape did you see the most?

3D Object Properties Table

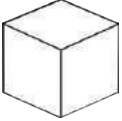


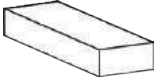
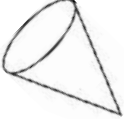
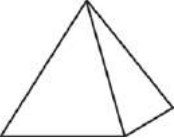
Look carefully at the properties of these 3D shapes. Write your results in the table.

3D Object	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?	Does it Stack?
 Cube					
 Cylinder					
 Sphere					
 Rectangular Prism					
 Cone					
 Triangular Pyramid					

What do your results tell you about the shapes? _____

3D Object Properties Table

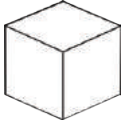


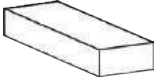

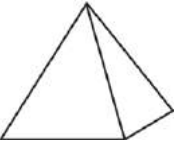
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3D Object	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?	Does it Stack?
 Cube					
 Cylinder					
 Sphere					
 Rectangular Prism					
 Cone					
 Triangular Pyramid					

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What do your results tell you about the shapes? _____

3D Object Properties Table Answers

3D Object	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?	Does it Stack?
 Cube	12	0	8	No	Yes
 Cylinder	0	2	0	Yes	Yes
 Sphere	0	0	0	Yes	No
 Rectangular Prism	12	0	8	No	Yes
 Cone	0	1	1	Yes	Yes but only on the top of the stack.
 Triangular Pyramid	6	0	4	No	Yes but only on the top of the stack.

What do your results tell you about the shapes? **Answers may vary.**

Friday Mentals

Tally number 12

--	--	--	--	--	--	--	--	--	--

Draw 11 in the ten frames.

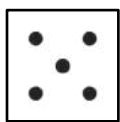
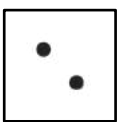
How many in each frame?

_____ + _____ = 11

Write the numbers you say when you count by 5:

5				

Add them together and write the sum:


 +
 
 = _____

_____ + _____ = _____

Write the numbers before and after:

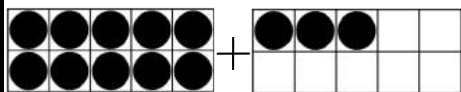
	7	
	17	
	27	

What day is after Friday?

Count backwards:

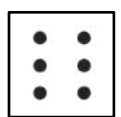
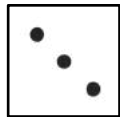
33 _____

How many?


 = _____

_____ + _____ = _____

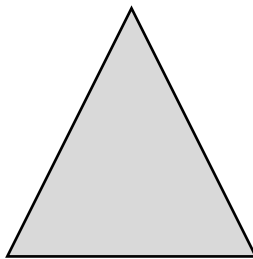
Add them together and write the sum:


 +
 
 = _____

_____ + _____ = _____

Draw an AAB pattern:

What is the name of this shape?



sides	corners

Circle the tools that measure length:

