























1st Task (Must Do) - Sign into Google Classroom and answer the question posted by your teacher.

Subject	Activities
Writing	<p>FOCUS: Journal Writing (complete in a book or on a piece of paper)</p> <ul style="list-style-type: none"> • Write about the best present you have ever received. Remember to write in full sentences. • Try to include details about who gave it to you, what the occasion was (e.g. birthday), where you were at the time and why it is the best present ever.
Spelling	<p>Focus: 'oi' words</p> <p>Digital Activities: 1. Practice your 'oi' words  'oi' LCSWC Spelling Sheet.pdf or extension 'oi' words  'oi' Extension LCSWC Spelling Sheet.pdf</p> <p>2. Complete the following  'oi' words.pdf</p> <p>Non-Digital Activities: 1. Practice your 'oi' words on your LCSWC grid. 2. Complete the 'oi' words worksheet in your pack or by clicking on the following link</p>
Reading	<p>Focus: Koala Lou (by Mem Fox) <u>or</u> a book of your choice from home</p> <p>Digital Activity: 1. Watch and listen to Koala Lou  Koala Lou . 2. Complete the following  Story Sequencing Worksheet (Beginning, Middle and End)</p> <p>Non-Digital Activity: 1. Choose a book from home you can read or have an adult read to you. 2. Complete the sequencing worksheet (beginning, middle and end) in your work pack, on your chosen book.</p>
<p>Break Time: Have a break and some play time</p>	
Maths	<p>Focus: Money Patterns</p> <p>Digital: Click here to find out more about our Australian Coins.  Coins of Australia</p> <p>Activity: Digital and Non Digital: Using the coins you have at home, write down different ways you can make these money combinations, \$2, \$1, 50c, 20c and 10c. Example: I can make \$2 by using a \$1 coin and 2 50c coins.</p> <p>Note: If you don't have any coins at home, you can draw and cut them out.</p>
<p>Break Time: Have a break and some play time</p>	
Art	<p> Choose some of your favourite toys and lay them outside with paper and markers or crayons. Trace the shadows onto paper (tracing onto newspaper would create an interesting effect), leave the toy with the paper taped to the ground outside and then revisit it a few hours later to see how the sun and shadows moved. Remember shadows are longer in the morning and afternoon. Share some photos to your Google Classroom. Can you explain why the pictures are different for different times of the day?</p> <div style="display: flex; justify-content: space-around;">    </div> <p> Light and Shadows for Kids Science Video for Kids Kids Academy</p>

Year 1 Term 3 Week9 - Tuesday 7th September 2021












1st Task (Must Do) - Sign into Google Classroom and answer the question posted by your teacher.

Subject	Activities
Reading/ Comprehension	<p>Focus: Koala Lou (by Mem Fox) or a book of your choice from home</p> <p>Digital Activity: 1. Rewatch and listen to Koala Lou. 2. Complete the following  Koala Lou Feelings Worksheet.pdf</p> <p>Non-Digital Activity: 1. Choose a book from home you can read or have an adult read to you. 2. Fold a piece of paper or page into 3 columns. In each column write a feeling a character had at the beginning, middle and end of your book. Now draw a picture to match each feeling.</p>
Spelling	<p>Focus: 'oi' words</p> <p>Digital Activity: 1. Practice your 'oi' words  'oi' LCSWC Spelling Sheet.pdf or extension 'oi' words  'oi' Extension LCSWC Spelling Sheet.pdf 2. Complete the following  'oi' read and spell worksheet.pdf</p> <p>Non-Digital Activity: 1. Practice your 'oi' words on your LSCWC grid. 2. Complete the 'oi' read and spell worksheet in your pack.</p>
Phonics / Grammar	<p>Focus: Initial Blends</p> <p>Digital Activity: 1. Watch  Final Blends - 4 Minute Phonics 2. Complete the following  Final Blends.pdf</p> <p>Non-Digital Activity: Complete the Final Blends worksheet in this pack.</p>
Break Time: Have a break and some play time	
Maths	<p>Focus:Revision-Patterns</p> <p>Digital: Watch this video for a revision of shape and colour patterns:  Pattern Words with Puffballs (Sesame Studios)</p> <p>Watch this video for a revision on number patterns:  Year 1 Maths Number Patterns</p> <p>Digital and Non Digital Activity: Make your own 3, 4, 5 and 6 part patterns. Draw, colour and continue your patterns.</p> <p>Optional Activity: Collect objects from outside and inside your house and create a pattern. Represent your pattern and take a photo of it to share.</p>
Break Time: Have a break and some play time	
Library	<p>Listen to Mrs Vitnell reading the book 'Anemone is not the Enemy' by Anna McGregor. It can be found at this link... Anemone is not the enemy.mp4</p> <p>Listen to Mrs Vitnell reading the book 'Anemone is not the Enemy' by Anna McGregor. It can be found at this link...</p> <p>After you have listened to the story, draw your own picture of a clownfish in sea anemone. Or follow this youtube link.  Kids Can Draw: Clown Fish in Sea Anemones</p>



Year 1 Term 3 Week 9 - Wednesday 8th September 2021

1st Task (Must Do) - Sign into Google Classroom and answer the question posted by your teacher.

Subject	Activities
Writing	<p>Focus: Koala Fact Poster</p> <p>Digital Activity: 1. Carefully read through the following and highlight important information (keywords)  Koala Information Report.pdf 2. Write a letter to a friend telling them true information about koalas (facts). Use this template  Koala Letter</p> <p>Non-Digital Activity: Write a letter to a koala asking them questions about their appearance (e.g. how do you keep your fur clean), diet (e.g. would you rather eat something other than eucalyptus leaves?), habitat (e.g. do you get sick of hanging in a tree all day?), etc. Write your letter using the Koala letter worksheet in this pack.</p>
Spelling	<p>Focus: 'oi' words</p> <p>Digital Activity: 1. Practice your 'oi' words  'oi' LCSWC Spelling Sheet.pdf or extension 'oi' words  'oi' Extension LCSWC Spelling Sheet.pdf 2. Complete the following  'oi' cloze passage worksheet.pdf</p> <p>Non-Digital Activity: 1. Practice your 'oi' words on your LCSWC grid. 2. Complete the 'oi' cloze passage worksheet in your pack.</p>
Reading	<p>Focus: The Koala Who Could or a book of your choice from home</p> <p>Digital Activity: 1. Watch and listen to  The Koala Who Could - Read Aloud 2. In the story Kevin learnt life can be great when you try something new. Write and illustrate 4 new things you would like to try (e.g. roller skate) on the following 2 bookmarks (front and back for each)  Bookmark template.pdf</p> <p>Non-Digital Activity: Read or have an adult read a book of your choice from home. Create 2 bookmarks (front and back) with words and pictures to describe and illustrate your book, using the bookmark template in this pack.</p>
Break Time: Have a break and some play time	
Maths	<p>Focus: Revision of Addition</p> <p>Digital: Watch this video for a revision when solving an addition problem.  Year 1 Addition to 20</p> <p>Digital and Non Digital: Activity: After watching the video (if possible) write out as many addition stories as you can that equals 20.</p> <p>Example: $20+0=20$, $19+1=20$, $18+2=20$. What have you noticed once you have written them all out? Extension: Can you do the same but with 30? Example: $30+0=30$, $29+1=30$</p> <p>Worksheet: Dot to Dot  Dot to Dot.pdf and Minibeast Add and Colour  Minibeast Add and Colour.pdf</p>
Break Time: Have a break and some play time	
Sport	<p>Make the Activity dice attached and have some movement fun!  Physical Activity Cube.pdf</p>





Year 1 Term 3 Week 9 - Thursday 9th September 2021

Well-being Day - choose activities from the grid. These include Mindfulness, Gratitude, Get Creative and Physical/Games Activities.

Have a lovely, relaxing and enjoyable day!

Year 1 Term 3 Week 9 - Friday 10th September 2021

1st Task (Must Do) - Sign into Google Classroom and answer the question posted by your teacher.

Subject	Activities
Spelling	<p>Focus: Spelling Test - 'oi' words</p> <p>We know that you have been working hard to learn your spelling words this week and now it is your time to shine!</p> <p>Activity: Get a family member to test you on your words for the week and post how you went in Google Classroom.</p>
Reading/ Comprehension	<p>Focus: Koala Bare (by Jackie French) <u>or</u> a book of your choice from home</p> <p>Digital Activity: 1. Watch and listen to the following  Koala Bare 2. Complete the following  Koala Bare.pdf</p> <p>Non-Digital Activity: Read or have an adult read a book of your choice from home. 2. Complete the Character's Feelings worksheet in this pack.</p>
Handwriting	<p>Focus: The <u>letter f</u> and the <u>letter k</u></p> <p>Digital Activity: 1. Click on  Friday Handwriting.pdf</p> <p>. 2. Use this sheet to print and complete your own on this blank handwriting sheet.</p> <p>Non-Digital Activity: Copy the letters and words from the Thursday handwriting sheet neatly onto your blank handwriting sheet (both are in this work pack).</p>
Grammar / Editing	<p>Focus: Verbs</p> <p>Digital Activity: 1. Watch  Action Verbs Reading & Writing Song for Kids Verb Song Jack Hartmann 2. Complete the following  Verbs.pdf</p> <p>Non-Digital Activity: Complete the verb (action words) worksheet in your pack.</p>
Break Time: Have a break and some play time	
Maths	<p>Focus: 2D Shapes - Quadrilaterals</p> <p>Write down and draw all the 2D shapes that you can remember from last week's activity. Watch the video on Quadrilaterals.  Quadrilaterals BrainPOP Jr</p> <p>Digital and Non Digital Activity: A quadrilateral is a shape with 4 sides. Can you draw some quadrilaterals? Remember the shapes can have sides of different lengths as long as they have 4 sides.</p> <p>Activity: Complete the quadrilateral worksheet.  Quadrilaterals.pdf</p> <p>Extension: Quadrilateral Mobile  Quadrilateral mobile.pdf</p>
Break Time: Have a break and some play time	
Golden Time	<p>Ask Mum or Dad if you can prepare afternoon tea. Get everything you need and set up a picnic in your backyard for your family. While you are enjoying afternoon tea. Discuss the things you can see, smell, hear, taste and feel with your family.</p>
<p>Complete Weekly Check in Form: Weekly Daily Form</p>	