


Subject	Activities
Writing	<p>Focus: <b>Journal Writing</b> (complete in a book or on a piece of paper)</p> <ul style="list-style-type: none"> <li>Write about your favourite holiday memory. Remember to write in full sentences.</li> <li>Try to include details about when it took place, who was there, where you were, what you did and why.</li> </ul>
Spelling	<p>Focus: <b>ou</b></p> <ul style="list-style-type: none"> <li>Brainstorm words that contain this sound</li> <li>Discuss that there are 2 letters working together to make 1 sound (this is called a digraph). Discuss that all these variations make the same sound.</li> <li>Read the Spelling Words and Look, Say, Cover, type and check them on the Weekly Spelling page.</li> <li><b>Year 1:</b> <a href="#">T3 Week 8 Spelling Sheet 'ou'</a> <b>Year 1:</b> <a href="#">T3 Week 8 Extension Spelling Sheet 'ou'</a> (both in this non-digital workpack)</li> <li><b>Activity:</b> Write some interesting sentences using your spelling words. <b>Example:</b> There is a cloud in the sky outside my house. (complete on in a book or on a piece of paper)</li> </ul>
Reading	<p>Focus: <b>Reading</b></p> <p>Choose a book that you have at home. You may like to read it to a family member or have them read it to you.</p> <p><b>Activity:</b> List the characters and write adjectives to describe them. Include: what they look like, act like, are like.</p>
<p><b>Break Time: Have a break and some play time</b></p>	
Maths	<p>Focus: <b>Place Value</b></p> <p>Complete the worksheets about place value</p> <ul style="list-style-type: none"> <li><a href="#">Worksheet 1</a> <a href="#">Worksheet 2</a></li> </ul>
<p><b>Break Time: Have a break and some play time</b></p>	
Library /Art	<p>Gather some leaves and natural things from your garden. Use these things to create a bird. Send a photo to your teacher.</p> 

## Year 1 Term 3 Week 8 - Tuesday 31st August 2021

Subject	Activities
Spelling	<p>Focus: <b>ou</b></p> <p>Complete your Look, Say, Cover, Write, Check grid or get a parent, sibling or grandparent to test you.</p> <p><b>Activity:</b> Complete the <a href="#">'ou' worksheet</a> by filling in 'ou' to make the words which match each picture.</p>
Reading / Comprehension	<p>Focus: <b>Reading</b></p> <p>Choose a book that you have at home. You may like to read it to a family member or have them read it to you.</p> <p><b>Activity:</b> Write a new 'blurb' (short descriptive account of the book which goes on the back cover) for the book.</p>
Phonics / Sight words	<ul style="list-style-type: none"> <li>• Get your parent to help you write as many sight words as you can. You may use books you have at home to help write your list.</li> </ul> <p><b>Activity:</b> Now try and create new words from the sight words you have written by changing letter(s)/sound(s).</p>
<b>Break Time: Have a break and some play time</b>	
Maths	<p><b>Focus:</b> We are continuing to look at place value, however, today we are also going to add in the hundreds column as well.</p> <p><b>Activity:</b> Complete <a href="#">Worksheet</a></p> <p><b>Extension (optional):</b> <b>Activity:</b> <a href="#">Extension Worksheet</a></p>
<b>Break Time: Have a break and some play time</b>	
Library	<p><b>Focus:</b> Feelings</p> <p>Brainstorm with a family member as many feelings as you can think of.</p> <p><b>Activity:</b> Fold /divide a piece of paper into 6 or 8 boxes.</p> <p>In each box draw your face showing a feeling. Label the feeling.</p> <p><b>Optional:</b> Write a sentence to go with each box.</p>

## Year 1 Term 3 Week 8 - Wednesday 1st September 2021

Subject	Activities
Writing	<p><b>Focus: Writing</b> Read through the information about an Emu from the Information sheet attached.</p> <p><b>Task:</b> Using the information template provided. Fill in the information about an Emu.</p>
Spelling	<p>Focus: <b>ou</b> Complete your Look, Say, Cover, Write, Check grid or get a parent, sibling or grandparent to test you.</p> <p><b>Activity:</b> Complete the <u>I can sort words with 'ou' and 'ow'</u> worksheet</p>
Reading	<p><b>Focus:</b> Reading for entertainment Choose a funny book that you have at home. You may like to read it to a family member or have them read it to you.</p> <p><b>Activity:</b> Write 3 reasons why you found your book enjoyable.</p>
<b>Break Time: Have a break and some play time</b>	
Maths	<p><b>Focus: Different kinds of lines.</b> Make a list of some of the lines that you know. <b>Example:</b> straight, curvy, wavy etc</p> <p><b>Worksheet:</b> <a href="#">Line Challenge Robot</a></p> <p><b>Extension (Optional)</b> Can you create your own drawing using the different types of lines?</p>
<b>Break Time: Have a break and some play time</b>	
Sport	<p><b>Get outside and get active</b></p> <ul style="list-style-type: none"> <li>• Make an obstacle course in your backyard. Eg. walk along a rope, do 10 star jumps, jump over the sticks etc.. Ask your family to join you. Keep going until everyone is giggling and has worked up a sweat!</li> </ul>

## Year 1 Term 3 Week 8 - Thursday 2nd September 2021

Subject	Activities
Writing/ Descriptive	<p>Focus: <b>Reading</b></p> <p>Choose a book that you have at home. You may like to read it to a family member or have them read it to you.</p> <p><b>Activity:</b> Write adjectives to describe the setting(s) in your book and the characters.</p>
Spelling	<p>Focus: <b>ou</b></p> <p>Complete your Look, Say, Cover, Write, Check grid or get a parent, sibling or grandparent to test you.</p> <p><b>Activity:</b> Complete the <u>'ou' and 'ow' word sort</u> worksheet.</p>
Handwriting	<p>Focus: <b>The letters d and e</b> (both letters start in the middle)</p> <p>Using the 'd' and 'e' handwriting sheets and your 2 blank handwriting sheets <u>neatly</u> copy the letter <b>d</b> and <b>e</b> and the sentences.</p>
Reading / Illustrating	<p>Illustrators use techniques such as combining animal features, shading, sketching and colouring to create their book characters</p> <p><b>Activity:</b> Use one or more of the above techniques to create your own Australian animal book character.</p>
<b>Break Time: Have a break and some play time</b>	
Maths	<p><b>Focus: Volume and Capacity</b></p> <p>Ask your mum and dad if you can get out different sized containers. Before putting water into them, see if you can arrange them from the container that will hold the least amount of water to the container that will hold the most amount of water and write them down in a piece of paper or into a book (wherever you have been completing your work). After you have placed them in order, fill each container with water. Were you correct?</p> <p><b>Activity:</b> Complete these worksheets : <a href="#">Worksheet 1</a> <a href="#">Worksheet 2</a></p> <p><b>Extension Activity (Optional)</b> <a href="#">Extension Worksheet</a></p>
<b>Break Time: Have a break and some play time</b>	
Games afternoon <i>Optional:</i> Father's Day activity	<p><b>Play a board game or card game with a family member this afternoon</b></p> <p><b>Father's Day Option:</b> Make a card for Dad for Father's Day</p> <p><b>Optional: Home-made Clay Tray</b></p> <p>Follow the directions for how to make clay: <b>HOW TO MAKE CLAY</b></p> <p><b>Materials:</b> 2 cups salt, 2/3 cups water, Saucepan, 1 cup cornflour, 1/2 cup cold water Household clay tools as necessary (e.g. rolling pin, knife, skewer, fork etc)</p> <p><b>Method:</b> Mix well and knead until smooth.</p> <p><b>Make a Clay Tray:</b> shape and design your clay into tray shape and allow it to dry in a warm/sunny spot.</p>

## Year 1 Term 3 Week 8 - Friday 3rd September 2021

Subject	Activities
Spelling	<b>Focus: Spelling Test</b> We know that you have been working hard to learn your spelling words this week and now it is your time to shine! Get a family member to test you on your spelling words from the week. Good luck!
Reading/ Comprehension	<b>Focus:</b> Reading Choose a book that you have at home. You may like to read it to a family member or have them read it to you. <b>Activity:</b> Write a brief description of the setting(s) in your book (where the story took place)
Grammar / Editing	<b>Focus:</b> Alphabetical Order <b>Activity:</b> Write your spelling words in alphabetical order <b>Extension:</b> Write a list of words (e.g. items in your kitchen) and then rewrite the list by putting them into alphabetical order.
<b>Break Time: Have a break and some play time</b>	
Maths	<b>Focus: Patterns</b> See if you can create your own pattern. It could be a shape, picture or maybe even a clapping pattern. Recording your pattern on a piece of paper or in your workbooks. (wherever you have been completing your work) If you are making a clapping pattern you might write down the pattern like this: clap, clap, stomp, stomp, click, click. <b>Activity:</b> <a href="#">Patterns Worksheet</a>
<b>Break Time: Have a break and some play time</b>	
Golden Time	Enjoy some family time (Screen Free). Play a game, watch a movie or go for a walk