

# Year 1 Term 3 Week 8 - Monday 30th August 2021





**1st Task (Must Do)** - Sign into Google Classroom and answer the question posted by your teacher.

Subject	Activities
Writing	Focus: <b>Journal Writing</b> (complete in a book or on a piece of paper) <ul style="list-style-type: none"> <li>• Write about your favourite holiday memory. Remember to write in full sentences.</li> <li>• Try to include details about when it took place, who was there, where you were, what you did and why.</li> </ul>
Spelling	Focus: <b>ou</b> <ul style="list-style-type: none"> <li>• Brainstorm words that contain this sound</li> <li>• Discuss that there are 2 letters working together to make 1 sound (this is called a digraph). Discuss that all these variations make the same sound.</li> <li>• Read the Spelling Words and Look, Say, Cover, type and check them on the Weekly Spelling page.</li> <li>• <b>Year 1:</b> <a href="#">T3 Week 8 Spelling Sheet 'ou'</a> <b>Year 1:</b> <a href="#">T3 Week 8 Extension Spelling Sheet 'ou'</a></li> <li>• <b>Activity:</b> Write some interesting sentences using your spelling words. <b>Example:</b> There is a cloud in the sky outside my house. (complete on the google doc provided on the classroom)</li> </ul>
Reading	Focus: <b>Edward the Emu</b> <ul style="list-style-type: none"> <li>• Listen to the story on YouTube <a href="https://www.youtube.com/watch?v=U6cx4j-9tQ">https://www.youtube.com/watch?v=U6cx4j-9tQ</a> * After listening and watching the story, answer these questions.</li> </ul> <p><b>Questions:</b> * Why do you think Edward tried to be another animal? How do you know? What other animal do you think Edward could try and be? How would he do this?</p> <p><b>Activity:</b> Students can draw Edward and label ways he can try and be an animal of their choice.</p>
<b>Break Time: Have a break and some play time</b>	
Maths	Focus: <b>Place Value</b> <ul style="list-style-type: none"> <li>• Watch the video explaining Place Value- <a href="#">Video Place Value</a></li> <li>• Complete worksheet: <a href="#">Worksheet 1</a> <a href="#">Worksheet 2</a></li> </ul> <p><b>Extension (optional):</b> <a href="#">Extension Worksheet</a></p>
<b>Break Time: Have a break and some play time</b>	
Art	<div style="background-color: #e0e0e0; padding: 5px; border: 1px solid black;"> <b>How to Make a Bird- Book Week 2021.pptx</b> </div>

# Year 1 Term 3 Week 8 - Tuesday 31st August 2021

**1st Task (Must Do)** - Sign into Google Classroom and answer the question posted by your teacher.

Subject	Activities
Reading/ Comprehension	<p>Focus: <b>Edwina the Emu</b></p> <ul style="list-style-type: none"> <li>Listen to the story on YouTube                             <ul style="list-style-type: none"> <li> Kids Story read aloud. Childrens story about Australian Bird Edwina the Emu.</li> <li>* After listening and watching the story, answer these questions.</li> </ul> </li> </ul> <p><b>Questions:</b> * What jobs did Edwina try out for? Why was Edwina trying to find herself a job? What do you think Edward was doing while Edwina was looking for a job? Can you think of another animal where the father takes care of the young ?</p> <p><b>Activity:</b> Write about a job you would like to have when you are older. What will your job require you to do?</p>
Spelling	<p><b>Focus: ou</b></p> <p>Complete your Look, Say, Cover, Write, Check grid or get a parent, sibling or grandparent to test you.</p> <p><b>Activity:</b> Complete the 'ou' worksheet by filling in 'ou' to make the words to match the pictures.</p> <p><b>Worksheet:</b>  <a href="#">Copy of ou spelling sheet.pdf</a></p>
Phonics / Sight words	<ul style="list-style-type: none"> <li>Practice your sight words by watching the following on Youtube:                             <ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=kWtMmRZDY-4">https://www.youtube.com/watch?v=kWtMmRZDY-4</a></li> </ul> </li> </ul> <p><b>Activity:</b> Write as many sight words as you can on a piece of paper. Now try and create new words from the sight words you have written by changing letter(s)/sound(s).</p>
<b>Break Time: Have a break and some play time</b>	
Maths	<p><b>Focus: Place Value</b></p> <p>Watch this video relating to Place Value. Video: <a href="#">Place Value</a></p> <p><b>Activity:</b> Complete <a href="#">Worksheet</a></p> <p><b>Extension (optional): Activity:</b> <a href="#">Extension Worksheet</a></p>
<b>Break Time: Have a break and some play time</b>	
Library	<p>Listen to the story: There's no such thing</p> <p><a href="https://drive.google.com/file/d/1iAfbUW9tU5NB56NVkYvCBu5UdCO9yPw3/view?usp=sharing">https://drive.google.com/file/d/1iAfbUW9tU5NB56NVkYvCBu5UdCO9yPw3/view?usp=sharing</a></p> <p> Stage 1 Library Week 8</p>

## Year 1 Term 3 Week 8 - Wednesday 1st September 2021

**1st Task (Must Do)** - Sign into Google Classroom and answer the question posted by your teacher.

Subject	Activities
Writing	<p><b>Focus: Writing</b> Read through the following information about an Emu: <a href="#">Emu Fact Sheet</a></p> <p><b>Task:</b> Using the following information template fill in the information about an Emu: <a href="https://drive.google.com/file/d/1iWz5cPu4hyNnfenUY9Jf7HjqIbbLUiCl/view?usp=sharing">https://drive.google.com/file/d/1iWz5cPu4hyNnfenUY9Jf7HjqIbbLUiCl/view?usp=sharing</a></p>
Spelling	<p>Focus: <b>ou</b> Complete your Look, Say, Cover, Write, Check grid or get a parent, sibling or grandparent to test you.</p> <p><b>Activity:</b> Complete the following worksheet on sorting 'ou' and 'ow' words.</p> <p><b>Worksheet:</b> <a href="#">I can sort words with ou &amp; ow.pdf</a></p>
Reading	<p><b>Focus:</b> The Flying Emu by Bruce Whatley Watch and listen to the following Youtube link: <a href="https://www.youtube.com/watch?v=JR2e4QxlwJ8">https://www.youtube.com/watch?v=JR2e4QxlwJ8</a></p> <p><b>Activity:</b> Write 3 reasons why you found this story enjoyable. Think about: How the author used humour to tell the story.</p>
<b>Break Time: Have a break and some play time</b>	
Maths	<p><b>Focus: Different kinds of lines.</b> Watch the video about the different types of lines. Video: <a href="#">Lines</a></p> <p><b>Worksheet:</b> <a href="#">Line Challenge Robot</a></p> <p><b>Extension (Optional)</b> Can you create your own drawing using the different types of lines?</p>
<b>Break Time: Have a break and some play time</b>	
Sport	<p><b>Get outside and get active</b></p> <ul style="list-style-type: none"> <li>• Make an obstacle course in your backyard. Eg. walk along a rope, do 10 star jumps, jump over the sticks etc.. Ask your family to join you. Keep going until everyone is giggling and has worked up a sweat!</li> </ul>

# Year 1 Term 3 Week 8 - Thursday 2nd September 2021

**1st Task (Must Do)** - Sign into Google Classroom and answer the question posted by your teacher.

Subject	Activities
Writing/ Descriptive	<p><b>Focus:</b> Description of an Australian animal (your choice)  <b>Activity:</b> Write a description of an Australian animal of your choice. Remember to write about what it is (classification), what it looks like (appearance), where it lives (habitat), what it eats (diet) and what it's young are like (breeding).</p>
Spelling	<p>Focus: <b>ou</b>            Complete your Look, Say, Cover, Write, Check grid or get a parent, sibling or grandparent to test you.  <b>Activity:</b> Complete the following 'ou' and 'ow' word sort worksheet  <b>Worksheet:</b> <a href="#">Copy of ou and ow word sort.pdf</a></p>
Handwriting	<p>Focus: <b>The letters d and e</b> (both letters start in the middle)  <b>Activity:</b> Print out 2 copies of the blank handwriting sheet. Copy the letter <b>d</b> and <b>e</b> and the sentences <u>neatly</u> onto the blank sheets.  <a href="#">Handwriting Sentences</a> and <a href="#">Handwriting blank page</a>.</p>
Reading / Illustrating	<p>Watch the following Youtube link featuring Bruce Whatley demonstrating how he creates his book characters: <a href="https://www.youtube.com/watch?v=jNBXxrMCYio">https://www.youtube.com/watch?v=jNBXxrMCYio</a>  <b>Activity:</b> Use one or more of the techniques Bruce Whatley uses to create your own Australian animal book character.</p>
<p><b>Break Time: Have a break and some play time</b></p>	
Maths	<p><b>Focus: Volume and Capacity</b>            Ask your mum and dad if you can get out different sized containers. Before putting water into them, see if you can arrange them from the container that will hold the least amount of water to the container that will hold the most amount of water and write them down in a piece of paper or into a book (wherever you have been completing your work). After you have placed them in order, fill each container with water. Were you correct?            Watch the video about Volume and Capacity: Video - <a href="#">Volume and Capacity</a>  <b>Activity:</b> Complete these worksheets : <a href="#">Worksheet 1</a> <a href="#">Worksheet 2</a>  <b>Extension Activity (Optional)</b> <a href="#">Extension Worksheet</a></p>
<p><b>Break Time: Have a break and some play time</b></p>	
Games afternoon <i>Optional:</i> Father's Day activity	<p><b>Play a board game or card game with a family member this afternoon</b>  <b>Father's Day Option:</b> Use the idea below to make a card for dad or a special male in your life for Father's Day on Sunday. <b>'I love you to pieces' card</b>  <a href="https://www.youtube.com/watch?v=LIP1EkclNog">https://www.youtube.com/watch?v=LIP1EkclNog</a>  <b>Optional: Home-made Clay Tray</b>            Follow the directions for how to make clay: <b>HOW TO MAKE CLAY</b>  <b>Materials:</b> 2 cups salt, 2/3 cups water, Saucepan, 1 cup cornflour, 1/2 cup cold water            Household clay tools as necessary (e.g. rolling pin, knife, skewer, fork etc)  <b>Method:</b> Mix well and knead until smooth.  <b>Make a Clay Tray:</b> shape and design your clay into tray shape and allow it to dry in a warm/sunny spot.  <a href="https://www.youtube.com/watch?v=yVdY3nEED4M">https://www.youtube.com/watch?v=yVdY3nEED4M</a></p>

## Year 1 Term 3 Week 8 - Friday 3rd September 2021

**1st Task (Must Do)** - Sign into Google Classroom and answer the question posted by your teacher.

Subject	Activities
Spelling	<b>Focus:</b> Spelling Test We know that you have been working hard to learn your spelling words this week and now it is your time to shine! <b>Activity:</b> Get a family member to test you on your words for the week and post how you went in Google Classroom.
Reading/ Comprehension	<b>Focus:</b> Reading Click on the following link to watch and listen to Emu facts: <a href="https://www.youtube.com/watch?v=L4l8LYR4e1o">https://www.youtube.com/watch?v=L4l8LYR4e1o</a> <b>Activity:</b> Write down some facts you learnt about emus from watching the video
Grammar / Editing	<b>Focus:</b> Alphabetical Order <b>Activity:</b> Click on the following link then the 1st grade Lego brick to play the alphabetical order game: <a href="https://www.roomrecess.com/mobile/ABCOrder/play.html">https://www.roomrecess.com/mobile/ABCOrder/play.html</a> Extension: On the same link click on the 2nd grade Lego brick to play.
<b>Break Time: Have a break and some play time</b>	
Maths	<b>Focus: <u>Mangahigh Tasks</u></b> <b>Website:</b> <a href="https://www.mangahigh.com">Mangahigh</a>
<b>Break Time: Have a break and some play time</b>	
Golden Time	Enjoy some family time (Screen Free). Play a game, watch a movie or go for a walk
<b>Complete Weekly Check in Form:</b> <a href="#">Weekly Daily Form</a>	