

# Stage 1 Week 6 Digital Activity Grid

	Tuesday	Wednesday	Thursday	Friday
Task	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes?	Are you able to help fold the clothes?
Morning	<b>English</b> Practise your spelling words on <a href="#">touch typing</a> . Play a comprehension <a href="#">reading game</a> . Read a fictional book aloud with a friend/family member. Upload a video of you retelling the story to our Google Classroom.. Writing – What can you see out your window or door? Try using adjectives (describing words) when you write what you can see.	<b>English</b> Choose a writing stimulus (picture) from <a href="#">Pobble365</a> Write a story on Google Docs based on the picture. Send your work to the teacher on Google Classroom.	<b>English</b> Play transition <a href="#">bug story writing game</a> . Play <a href="#">identify the text features</a> . Draw a picture from the text and upload to our Google Classroom.. Writing - Write a letter to a friend in our class on Google Docs.	<b>English</b> <a href="#">Create your own talking dinosaur</a> . Read a nonfiction book aloud with a family member. Upload a video of you to our Google Classroom explaining: <ul style="list-style-type: none"> <li>• What was this book about?</li> <li>• What did you learn about it?</li> </ul> Writing - Write a list of food you would like for dinner. Think of a main dish and dessert.
Break	Have a play and something to eat.	Have a play and something to eat.	Have a play and something to eat.	Have a play and something to eat.
Middle	<b>Mathematics</b> Go on a shape hunt around your house! Can you find three of each shape in a different location? You need to find 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3	<b>Mathematics</b> <a href="#">Volumes and surface areas</a> Ask your family if you can use five containers, bottles, cups and bowls for an investigation. Estimate which container will hold the most rice (or pasta,	<b>Mathematics</b> Pattern hunt: What patterns can you find in and around your house? Record the patterns you found in your notebook by drawing them. Ask someone to help you describe your	<b>PDHPE</b> Describe 5 ways that you can keep yourself healthy, and active. Choose one of your ideas and create a poster to explain it to a family member or friend

	<p>octagons. You can make shapes using toothpicks, paddle pop sticks or sticks. Draw or take photos of the different shapes you found and made. Upload them to your Google Classroom.</p> <p>Play <a href="#">shape sorter</a></p> <p>Make a paper airplane. Measure how many steps the plane flies. Try a new design to see if you can beat that distance. Upload a video of your paper plane flying to our Google Classroom</p>	<p>dried beans, or water)? Order your containers the most to the least. Draw the cups in order in your maths book.</p> <p>Test your idea. Pour things from one container to another one, or use a measuring cup, to check your estimate. Order the containers from the one that holds the most to the one that holds the least. Draw your observations in your maths book. Was your estimate correct?</p> <p>Play <a href="#">design a park</a></p>	<p>favourite pattern.</p> <p>Play <a href="#">look at a pattern</a></p> <p>Use a pencil, pen, a block or paddle pop sticks to measure five of your favourite toys. Measure how tall your toys are. Order them from shortest to tallest. Draw your toys in order in your maths book and take a photo to upload to our Google Classroom.</p>	<p>Create a game that has rules and one piece of equipment. Play the game with a family member or friend.</p>
<b>Break</b>	Have a play and something to eat.	Have a play and something to eat.	Have a play and something to eat.	Have a play and something to eat.

<b>Afternoon</b>	Write a few sentences about the characteristics of your puppet/s. Are they happy, grumpy or sleepy and so on? What do they like to do? Finish your puppet or make another one. Take a photo of your puppet and upload it with your sentences to our Google Classroom.	Puppets can do things that are impossible for humans. Experiment with the fun things the puppet might do. For example, the puppet might jump off a wall and fly. Choose some music. Play the music and practise making your puppet move in interesting and fun ways. Ask someone in your home to be a leader and have your puppet follow them around. Think about where their eyes would look and how they move.	Create a scene for your puppet to interact with yourself or another puppet you have made. For example, they might visit the pool, the bank, the bus stop, the restaurant, or a fun fair. Improvise a simple scene involving the puppets in that place. The scene should involve a complication to create dramatic tension. For example, two puppets are at the pool. One puppet is scared to jump in the pool. The other puppet reassures the scared puppet that they can swim and will be fine. They agree to hold hands and jump in together.	Film your scene or work with a helper to create an <a href="#">iMovie</a> or video of your scene. Upload your video to our Google Classroom for your class to watch. Watch the videos other students have created.
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