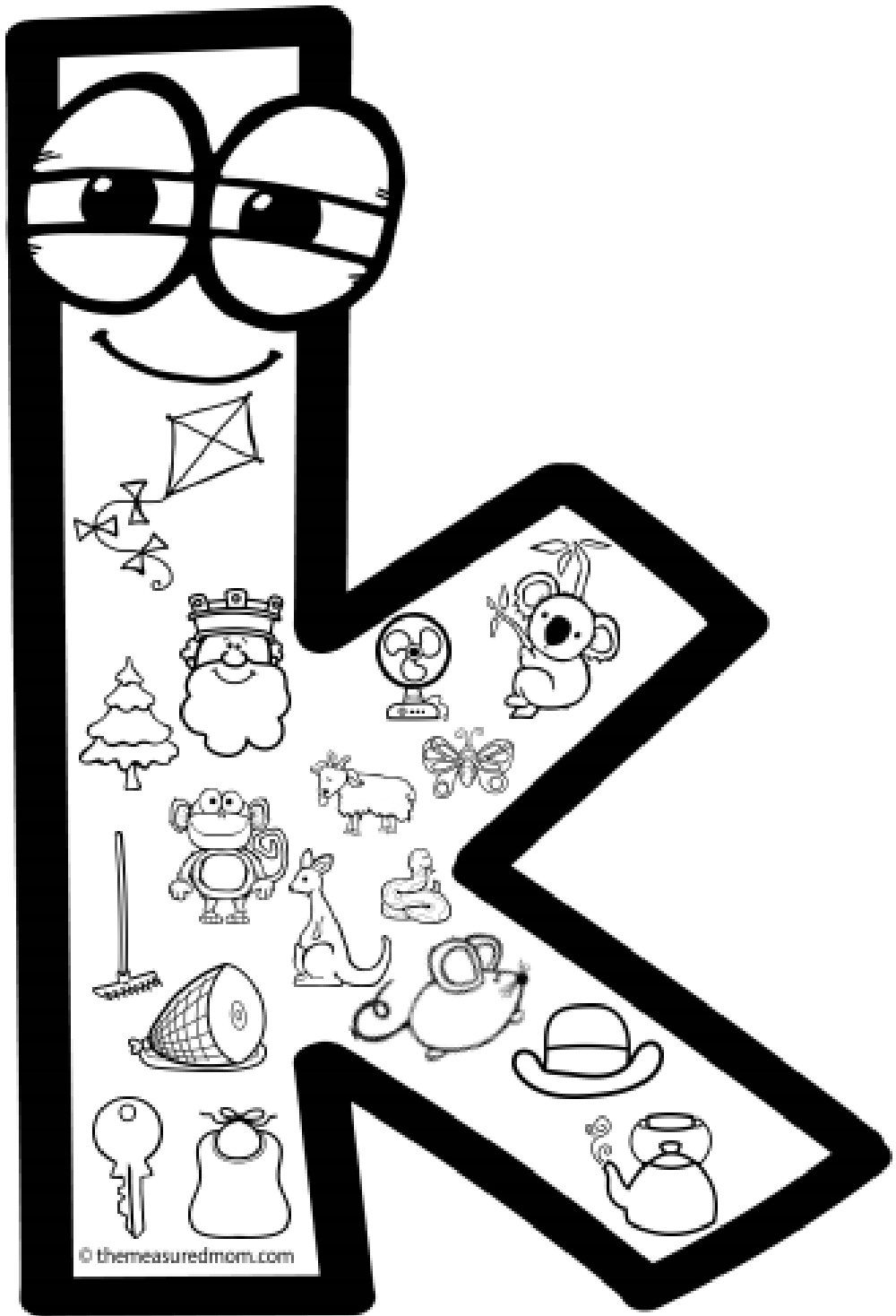
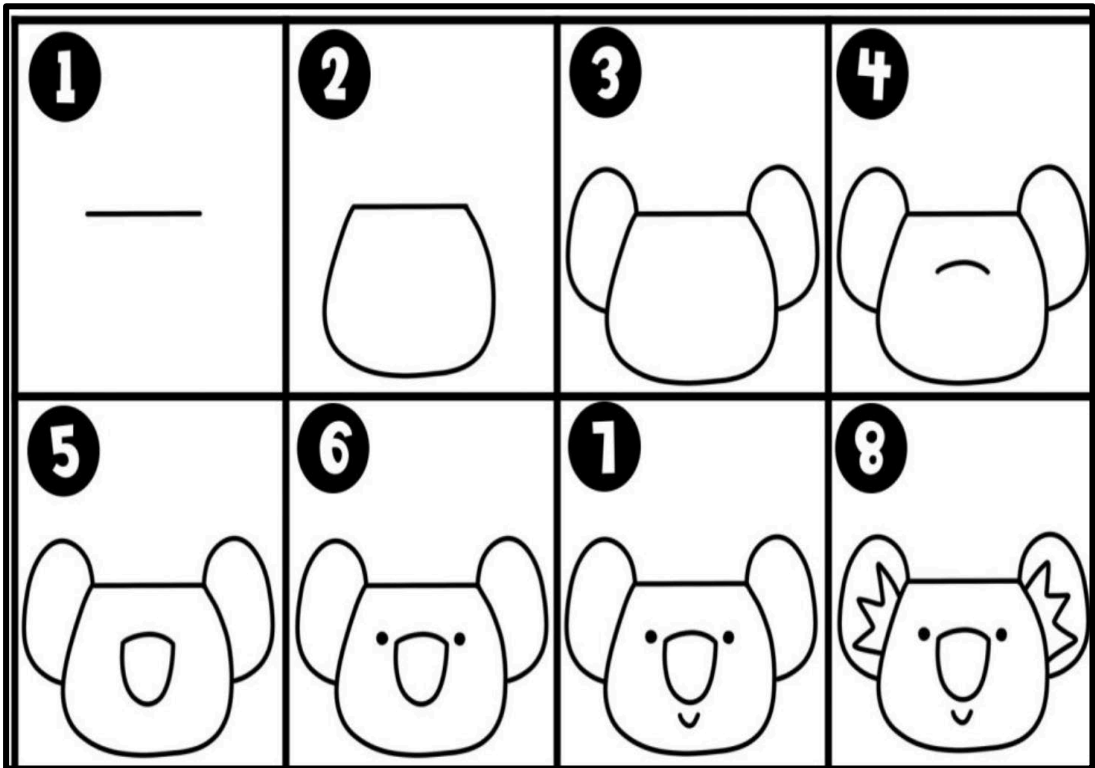


Monday



YELLOW GROUP: MONDAY



Can you draw a Koala?

Yellow Group	Light Green	Dark Green
I	medal	equality
do	torch	athlete
you	rowing	wheelchair
she	sail	equestrian
mum	event	ceremony
sad	tennis	podium
jump	sport	disability
love	swim	sportsmanship
	train	competitor
	goal	paralympian



# Book Week Reading Challenge



read outside



read with siblings



read with a  
blanket



read a digital  
book



read in your bed



read with pets



read on the  
grass



read upside down



read with toys



read under a  
table



read with sunnies



read in the  
garage



read while eating



read with a  
torch



read with pillows



read while  
dressed up



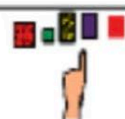
read on the  
couch



read in your pjs



read with an  
adult



read with your  
own choice

# GREEN GROUP



## Action Verbs

An action verb expresses something that a person, animal, object or force of nature can do or be, as in, "The water gurgled all the way down the sink."

## Thinking Verbs

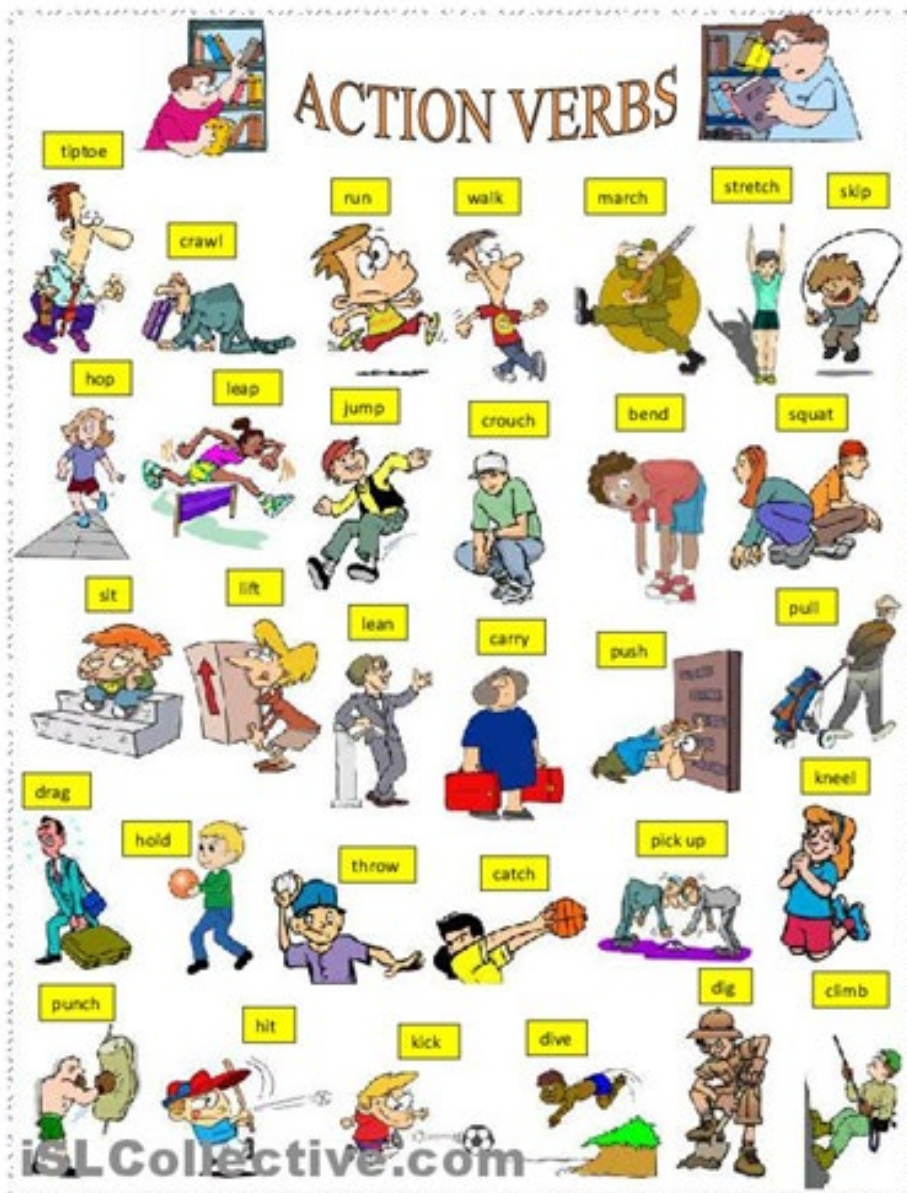
Thinking verbs tell the reader what the characters are thinking about the events or what they were thinking at the time, as in, "I wonder what's for lunch?" he thought.

## Saying Verbs

Saying verbs indicate speaking. They can provide more information as to how things are being said, as in, "I'm really sorry," sobbed Tony.

## Relating Verbs

Relating verbs tell us how the characters relate to other parts of the story, as in, "Amazing Man was here saving people." They also describe a state, as in, "Europe is a large collection of countries."



# Summer Number Activity

## Number Three

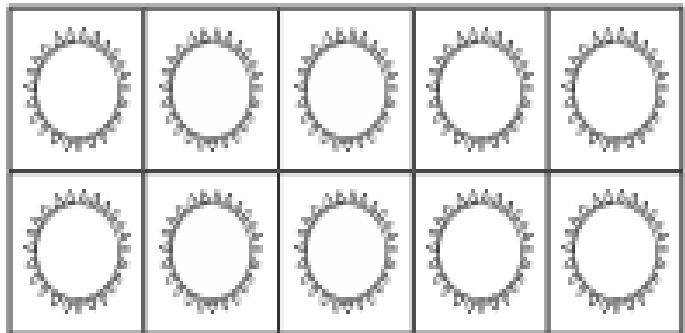
Trace.



Color pink.

three

Color 3 suns in the ten frame.



Circle or use a bingo marker to identify all the 3s.

3

0

2

4

3

3

9

3

7

3

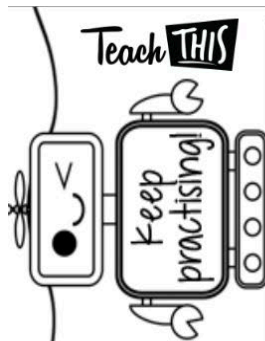
5

3

8

Color three pools.





# Daily Math Challenge

Monday	Tuesday	Wednesday	Thursday	Friday
1) $12 + 5 =$	1) $10 - 5 =$	1) $16 - 14 =$	1) $8 + 3 =$	1) $9 + 4 =$
2) $7 + 4 =$	2) $19 + 3 =$	2) $11 + 5 =$	2) $5 + 4 =$	2) $5 + \underline{\quad} = 10$
3) $15 - 0 =$	3) $8 + 4 =$	3) $10 - 3 =$	3) $40 - 10 =$	3) $10 - 2 =$
4) $9 + 5 =$	4) $14 + 2 =$	4) $6 + \underline{\quad} = 10$	4) $8 - 6 =$	4) $13 + 4 =$
5) $20 - 3 =$	5) $5 + 4 =$	5) $8 + 3 =$	5) $4 + 3 =$	5) $7 + 5 =$
6) $10 - 9 =$	6) $16 - 5 =$	6) $3 + 4 =$	6) $15 + 5 =$	6) $18 - 3 =$
7) $5 + 3 =$	7) $8 + \underline{\quad} = 10$	7) $5 + 5 =$	7) $10 + 9 =$	7) $16 + 4 =$
8) $21 + 4 =$	8) $30 - 10 =$	8) $9 - 2 =$	8) $7 + \underline{\quad} = 10$	8) $50 - 10 =$
9) $35 + 10 =$	9) $20 - 5 =$	9) $12 - 0 =$	9) $12 + 4 =$	9) $4 + 6 =$
10) $40 - 4 =$	10) $12 + 6 =$	10) $3 + 3 =$	10) $20 - 3 =$	10) $6 + 6 =$



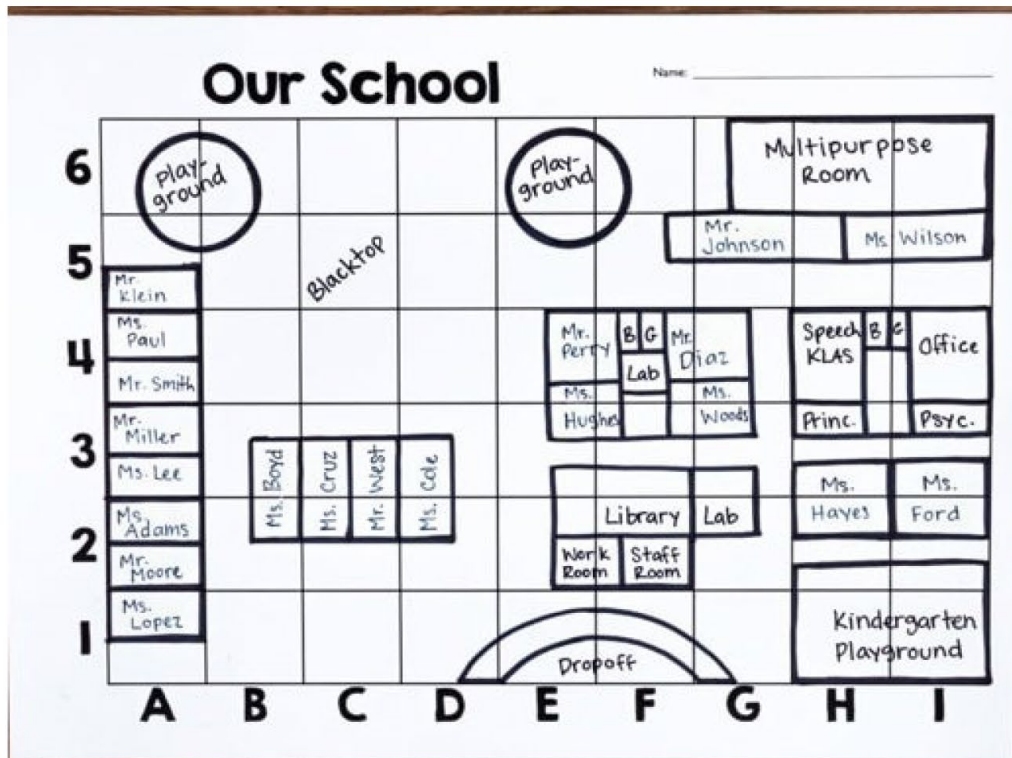
# Green Group Maths Resources

## Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Copyright © 2020 Math, Kids and Chaos

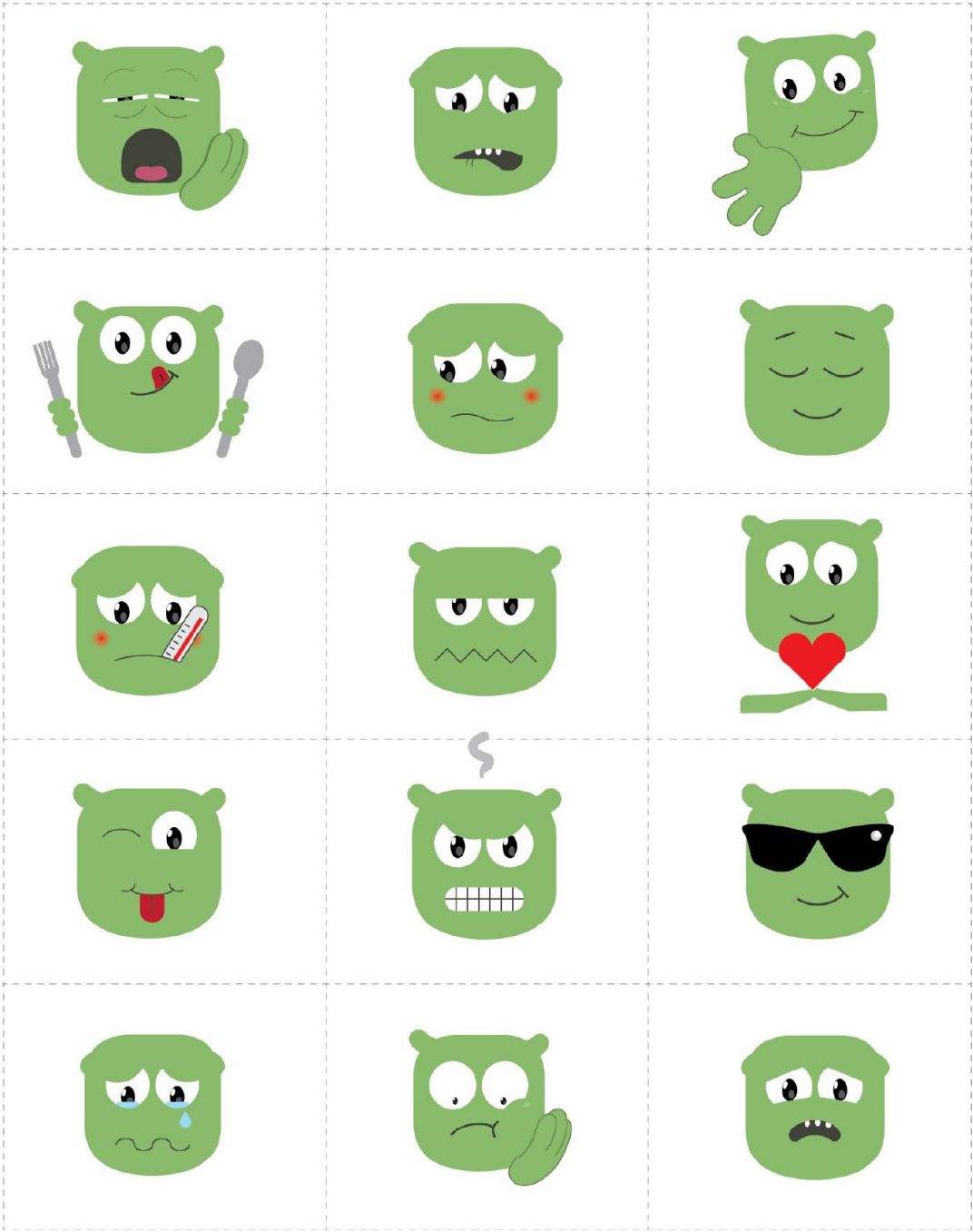
## School Map



## Writing Numbers Practice



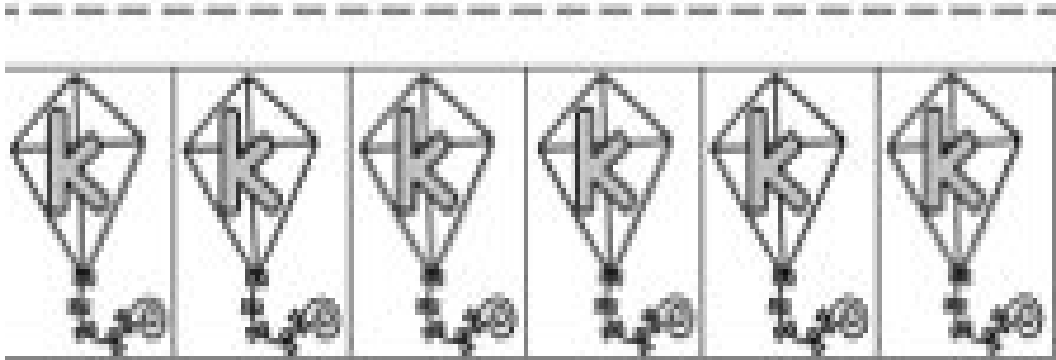
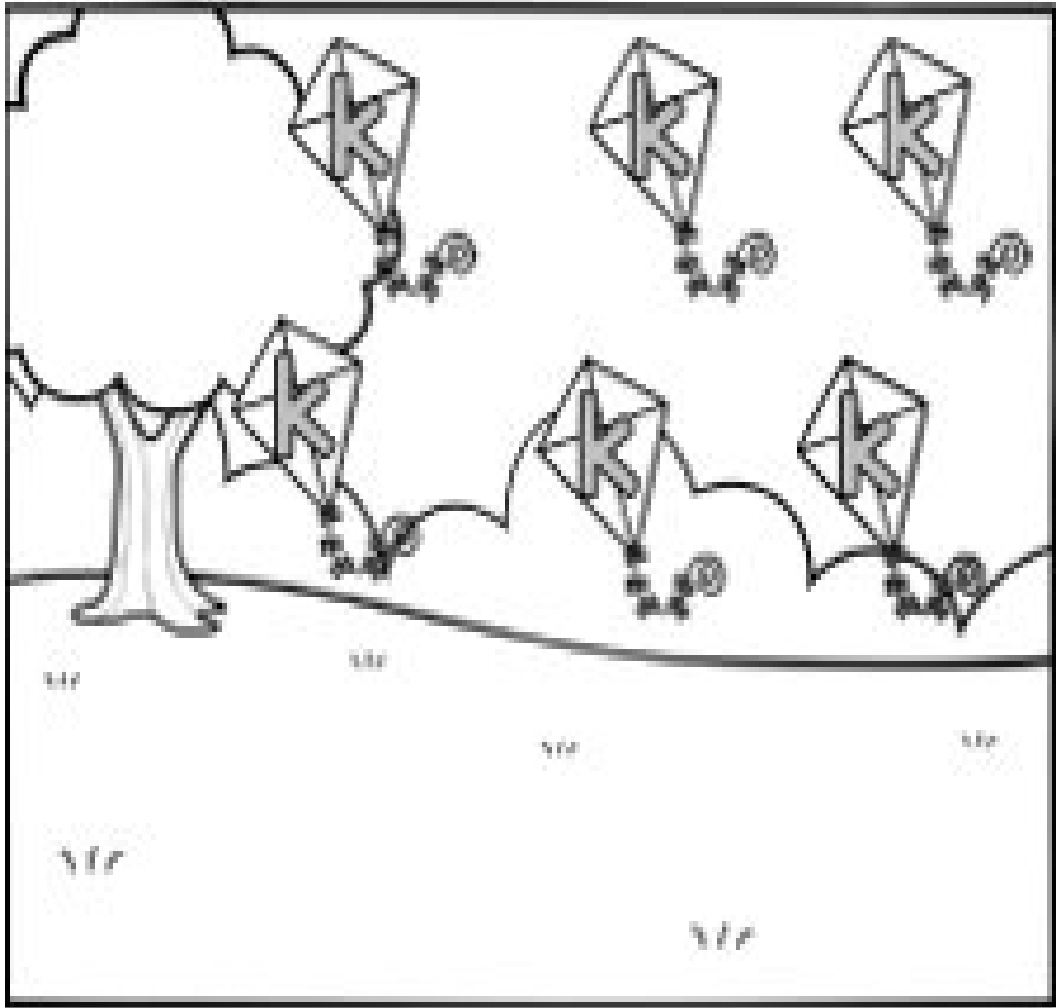
# Feelings Cards



Tuesday

Name \_\_\_\_\_

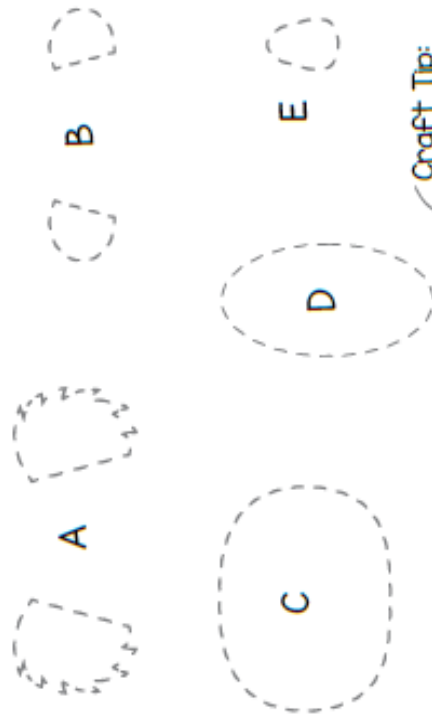
Cut and glue to match the letter k.



### K Is for Koala Craft



- A - Ears (gray)
- B - Inner Ears (pink)
- C - Head (gray)
- D - Tummy Patch (white)
- E - Nose (black)
- Background (green)



**Craft Tip:**  
Use a black marker  
to draw the koala's mouth.

### K Is for Koala Craft

Letter K (gray)





climb

crawl

drink

fly

eat

run

swim

ride

roll

walk

jump

## Very Important Verbs - Worksheet

Name \_\_\_\_\_

Date \_\_\_\_\_

## Very Important Verbs

A verb describes an action in a sentence. Every sentence must have a verb. Verbs tell us what is happening in a sentence.

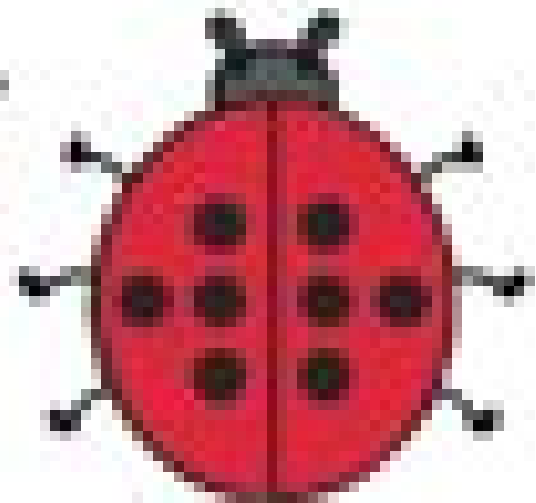
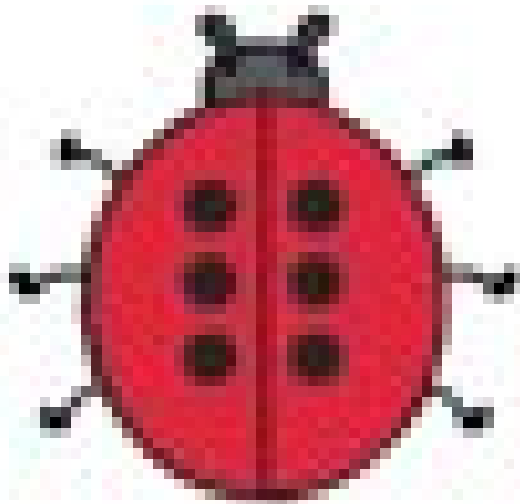
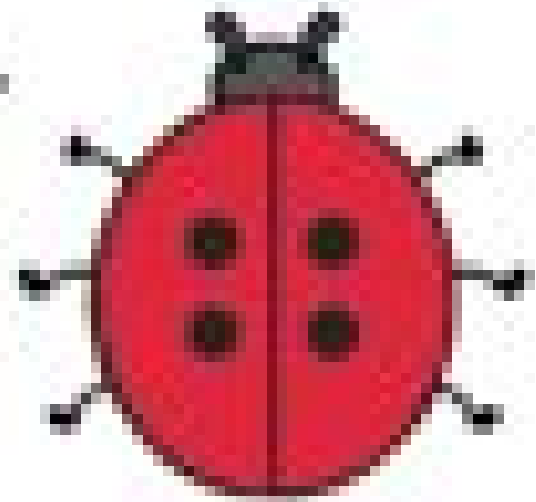
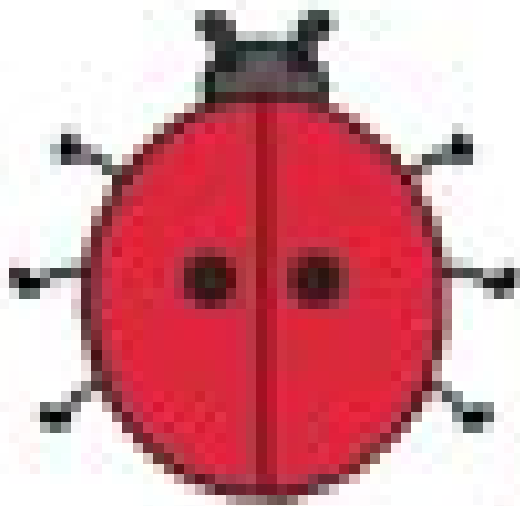
The sentences below have a verb missing. Choose a verb from the verb box to complete each sentence. Re-read your sentences to make sure that they tell us what happens in the story of the Gingerbread Man.

1. The old woman and the old man \_\_\_\_\_ in a little old house.
2. The old woman \_\_\_\_\_ gingerbread cookies.
3. The old woman \_\_\_\_\_ the oven door.
4. The Gingerbread Man \_\_\_\_\_ out of the oven.
5. The Gingerbread Man \_\_\_\_\_ out of the door.
6. The pig cannot \_\_\_\_\_ the Gingerbread Man.
7. The fox \_\_\_\_\_ in the river.
8. The fox \_\_\_\_\_ the Gingerbread Man.

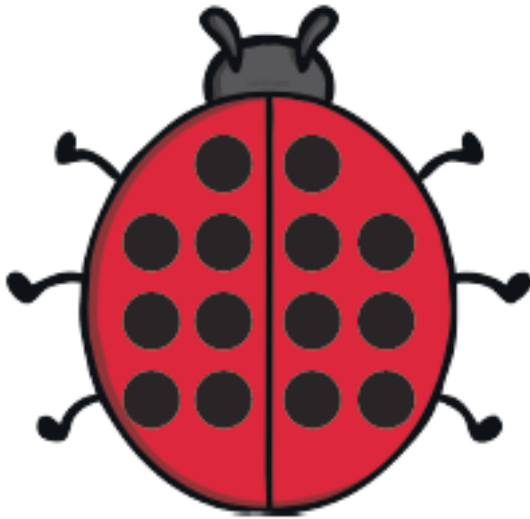
Choose a verb from the box to complete the sentences above.

live	eats	jumps	swims
bakes	runs	catch	opens









**Step In** **Sharing Between Two**

How many counters can you see?

Can the counters be shared equally between two groups?  
How do you know?

What other amounts can be shared equally between 2?

**Step Up**

**1.** Your teacher will give you a sharing mat. Use ones blocks on the mat to work out each person's share.  
Then complete each sentence.

<b>a.</b> 10 shared by 2 is ____ each.	<b>b.</b> 12 shared by 2 is ____ each.
<b>c.</b> 18 shared by 2 is ____ each.	<b>d.</b> 14 shared by 2 is ____ each.
<b>e.</b> 16 shared by 2 is ____ each.	<b>f.</b> 20 shared by 2 is ____ each.

**YELLOW GROUP: TUESDAY**

**2. a.** Shade each number below that can be shared equally between 2.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

**b.** Describe the pattern you see.

---



---

**c.** Write some more numbers that can be shared equally between 2.

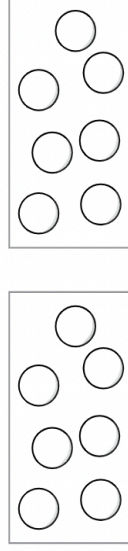
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**Step Ahead**

Write a story about sharing to match this picture.




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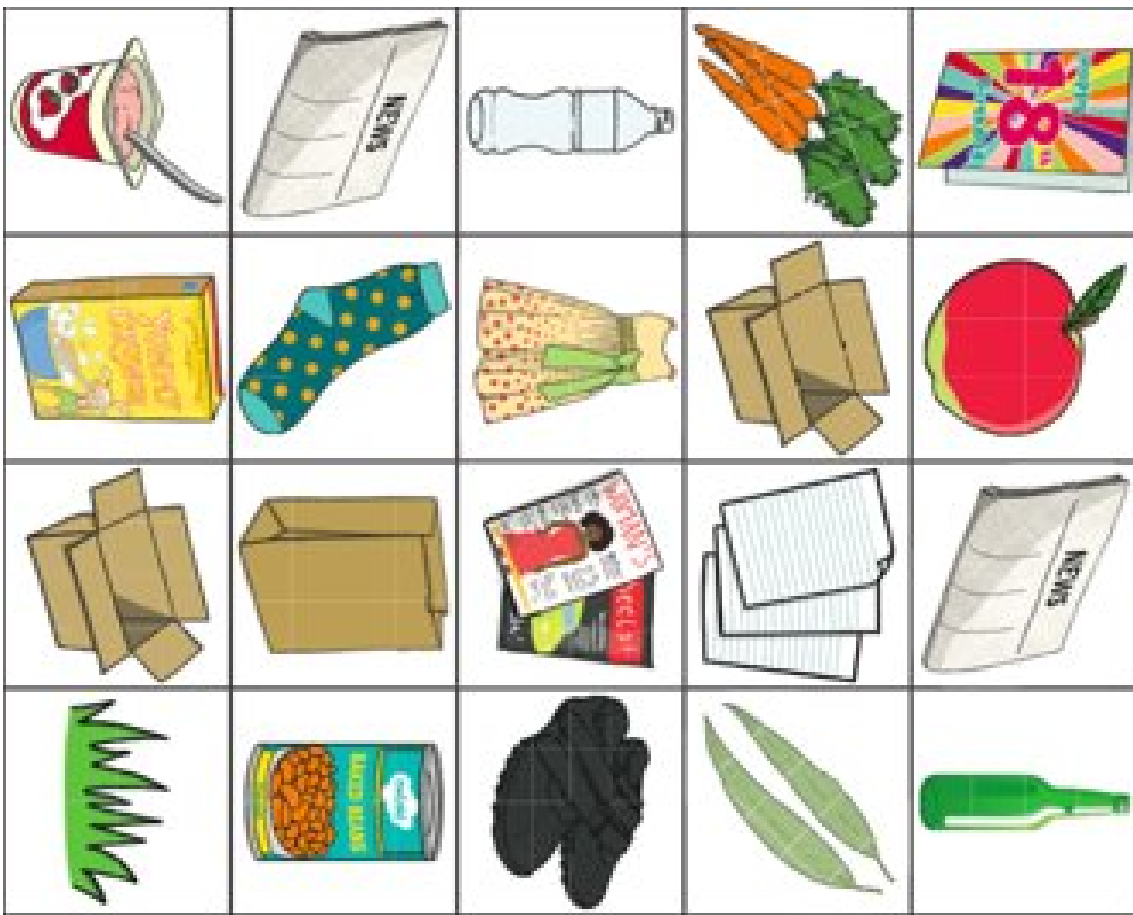


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YELLOW GROUP: TUESDAY



## Green Group Geography

### Upcycling

The difference between recycling and upcycling is that recycling has to go through a facility to break it down in order to reuse it in the manufacturing process. **Upcycling is where you take the product and reuse it around your home to create something of use for you.**

**Here are some of the reasons why it is good to upcycle:**

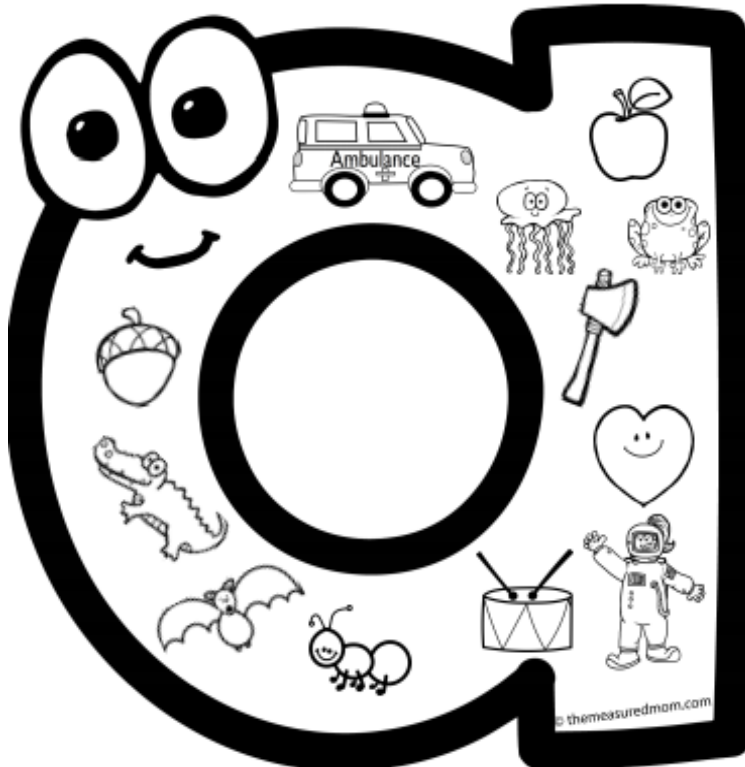
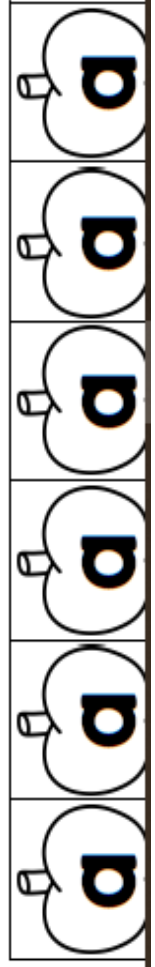
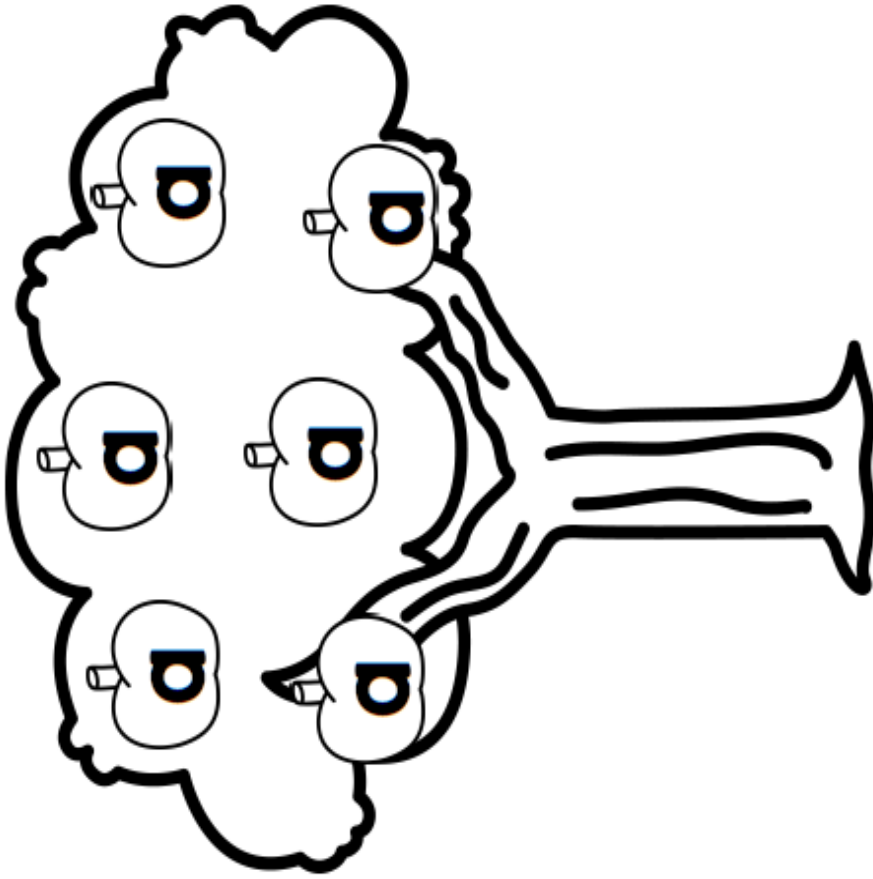
- Conserves the environment. Upcycling reduces the amount of waste that is dumped in the landfills. ...
- Conserves the limited resources. ...
- Reduce the cost of production. ...
- Supporting local industries. ...
- Encourages creativity and innovation.

### Upcycling Ideas



Wednesday

Cut and glue to match the letter a.



## Parts of a Koala

Cut, sort and paste to label the koala.



Cut out the labels and stick next to the correct body part.

small eyes

sharp claws

waterproof fur

black nose

shaggy ears

rough pads

# Koala

Koalas are native to Australia. People still incorrectly refer to koalas as 'koala bears'. They are actually marsupials and are closely related to the wombat and kangaroo.



Koalas have sharp claws which they use to help them climb trees. They have five digits on each front paw, with two of them acting like thumbs.

This helps them to hold firmly onto the branches and to grip their food. Their back paws are used as grooming paws.



A baby koala is called a 'joey'. Joeys live in their mother's pouch for around six months and will remain with them for another six months or so afterwards. An adult koala can eat about half a kilogram to one kilogram of leaves each night. Koalas are mostly nocturnal, which means they are awake at night and asleep during the day. Koalas sleep a lot during the day because they require a lot of energy to digest the toxic, low-nutrient diet that they eat. Sleeping is the best way to conserve their energy.

However, sleeping in the tops of tall eucalyptus trees all day isn't always safe. Koala population numbers, right across Australia, have been devastated due to the 2019-2020 Black Summer bushfires. Tens of thousands are estimated to have been lost in this tragedy, causing many wildlife conservation groups to call for koalas to be officially listed as an endangered species.



**Did you know...?**

**Koalas sleep for around 18-20 hours a day.**





Use the following words fill in the missing information. You have been given the beginning letter of each of the missing words.

**weight**

**leaves**

**large**

**intestine**

**eats**

**prefer**

**trees**

**water**

**grams**

**regularly**

The koala only \_\_\_\_\_ leaves from certain eucalyptus \_\_\_\_\_. An adult will eat five hundred \_\_\_\_\_ of leaves a day. The koala has a remarkably long \_\_\_\_\_ and this enables it to digest the harsh tannins and oils in the \_\_\_\_\_.

The koala has a home range of fourteen or fifteen trees, but individuals \_\_\_\_\_ to favour a particular one. In addition to providing nutrition, the leaves contain enough \_\_\_\_\_ for the animal's needs; it doesn't drink \_\_\_\_\_.

Koalas are \_\_\_\_\_ and heavily built with adult males known to reach thirteen kilograms in \_\_\_\_\_ and seventy-five centimetres in length.

Koala's teeth are especially adapted for their gumleaf diet. Their sharp front teeth rip the leaves from the tree and their back teeth are shaped for cutting and grinding the leaves to extract the nutrients.

Koalas have a pouch where their baby can drink milk. When they are too big, they ride on their mother's back.

Koalas sleep or rest for up to 22 hours each day because their bodies need a lot of energy to digest the gum leaves.

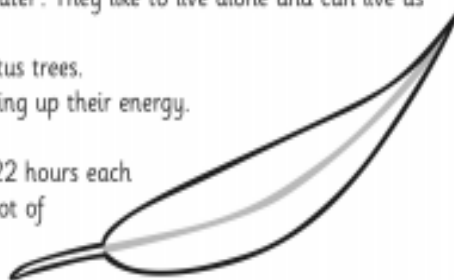
The koala's name means 'no water'. They like to live alone and can live as long as twenty years.

Koalas eat leaves from the eucalyptus trees.

When they are sleeping they are saving up their energy.

Koalas are a protected animal.

Koalas sleep or rest for up to 22 hours each day because their bodies need a lot of energy to digest the gum leaves.



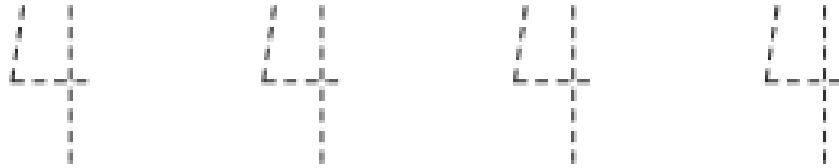
### Fast Finisher Activities

- Use the word 'koala' and create an acrostic poem. Illustrate your poem.
- Create a word search using all the words that are associated with koalas.
- Read the Aboriginal Dreamtime story, 'Why the koala has a stumpy tail.' Write a summary of the story and illustrate your favourite part.
- Draw some koala cartoons or a comic strip.

# Summer Number Activity

## Number Four

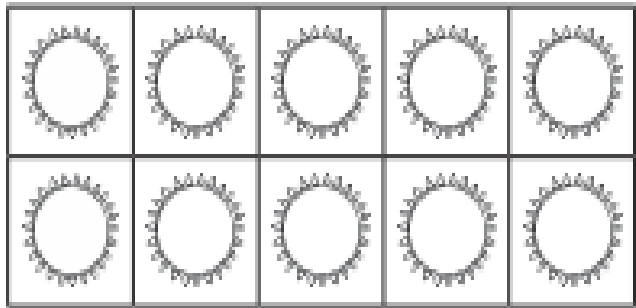
Trace.



Color yellow.

four

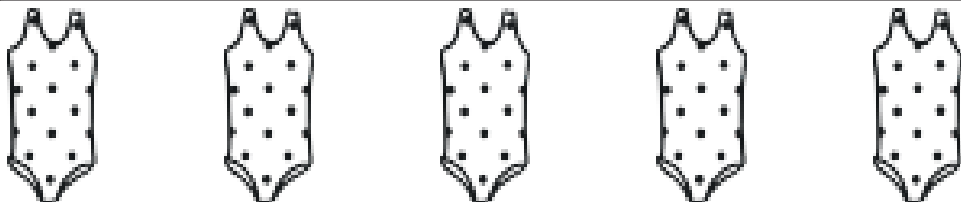
Color 4 suns in the ten frame.



Circle or use a bingo marker to identify all the 4s.

5      4      1      4      7      0      4  
6      4      5      3      3      8

Color four swimsuits.



# Backyard

## Scavenger Hunt



How many  
can you spot?

Color in as you find them



Butterfly



Cloud



Worm



Flower



Twig



Grass



Leaf

(bonus point for  
one that's been  
munched on!)



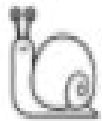
Bee

Listen!

Can you hear  
a bird singing?



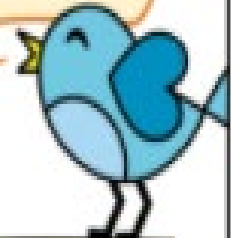
Ant



Snail



Stone



Flowerpot



### Bonus Hunt

Find something:

Soft .....

Hard .....

Spiky .....

Shiny .....

Round .....

Smelly .....





Watering  
Can







# Indoor Scavenger Hunt



How many of these items can you find around the house?



stuffed bear   flashlight 



paper airplane   mug or cup 



random sock   keys 



sunglasses   alarm clock 



book   measuring tape 

crayon   ball of any sort 






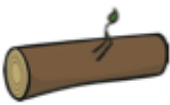


















toy truck   scarf 

potted plant   building blocks 

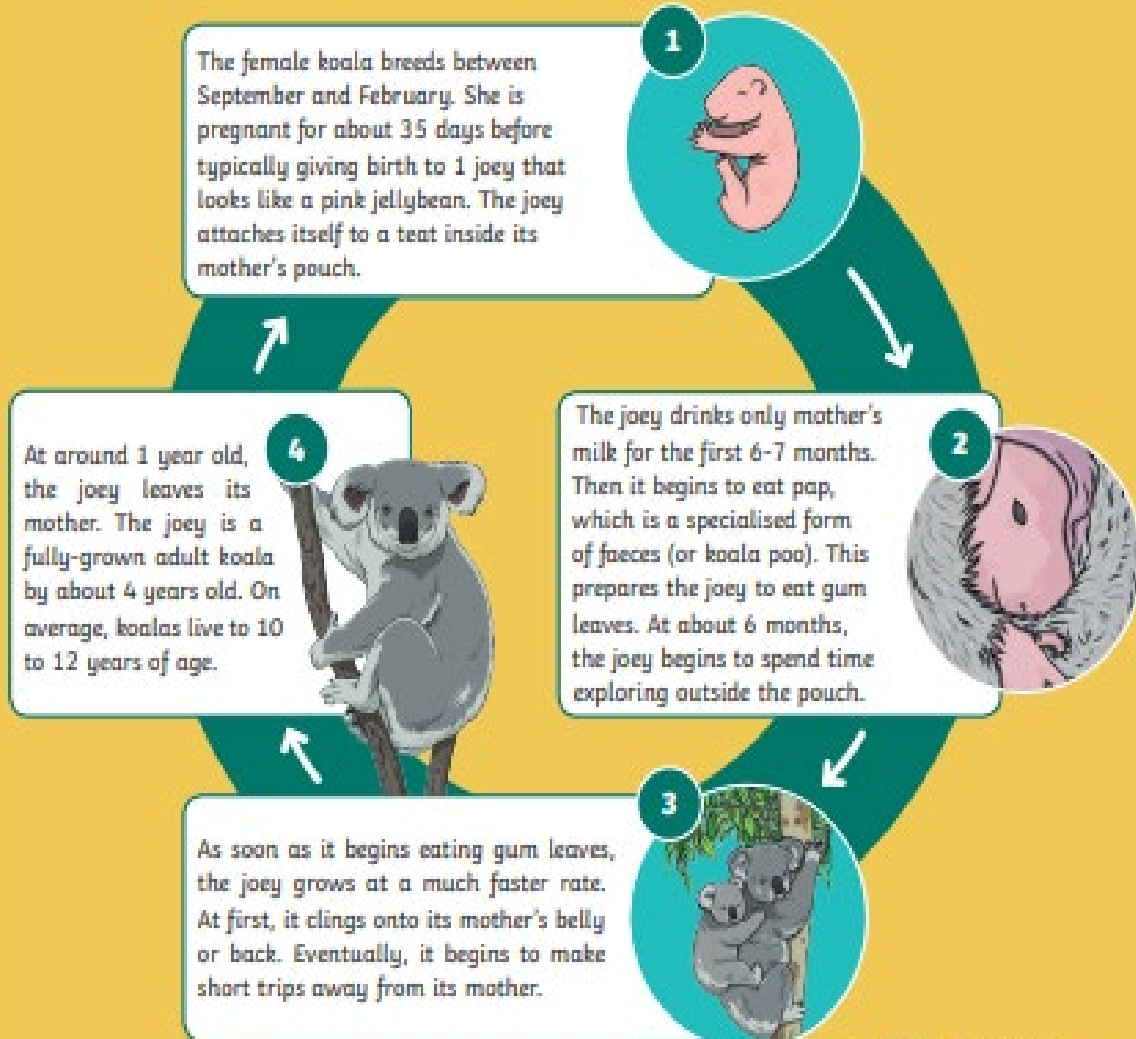
ruler   baby doll 

toothpaste   salt and pepper 

YELLOW GROUP: WEDNESDAY

<p>smooth leaf</p>  <input data-bbox="344 333 419 410" type="checkbox"/>	<p>spiky leaf</p>  <input data-bbox="615 333 691 410" type="checkbox"/>	<p>twigs on the ground</p>  <input data-bbox="886 333 962 410" type="checkbox"/>	<p>rocks</p>  <input data-bbox="1158 333 1233 410" type="checkbox"/>
<p>soil</p>  <input data-bbox="344 540 419 617" type="checkbox"/>	<p>smooth bark</p>  <input data-bbox="615 540 691 617" type="checkbox"/>	<p>rough bark</p>  <input data-bbox="886 540 962 617" type="checkbox"/>	<p>nuts or seeds</p>  <input data-bbox="1158 540 1233 617" type="checkbox"/>
<p>fruit or berries</p>  <input data-bbox="344 747 419 824" type="checkbox"/>	<p>red flowers</p>  <input data-bbox="615 747 691 824" type="checkbox"/>	<p>yellow flowers</p>  <input data-bbox="886 747 962 824" type="checkbox"/>	<p>white flowers</p>  <input data-bbox="1158 747 1233 824" type="checkbox"/>
<p>flying insect</p>  <input data-bbox="344 955 419 1031" type="checkbox"/>	<p>ants</p>  <input data-bbox="615 955 691 1031" type="checkbox"/>	<p>caterpillar</p>  <input data-bbox="886 955 962 1031" type="checkbox"/>	<p>butterfly</p>  <input data-bbox="1158 955 1233 1031" type="checkbox"/>
<p>spider</p>  <input data-bbox="344 1162 419 1239" type="checkbox"/>	<p>web</p>  <input data-bbox="615 1162 691 1239" type="checkbox"/>	<p>snail</p>  <input data-bbox="886 1162 962 1239" type="checkbox"/>	<p>nest</p>  <input data-bbox="1158 1162 1233 1239" type="checkbox"/>
<p>feather</p>  <input data-bbox="344 1369 419 1446" type="checkbox"/>	<p>bird flying</p>  <input data-bbox="615 1369 691 1446" type="checkbox"/>	<p>footprints</p>  <input data-bbox="886 1369 962 1446" type="checkbox"/>	<p>animal droppings</p>  <input data-bbox="1158 1369 1233 1446" type="checkbox"/>

# The Koala Life Cycle



## Did You Know?

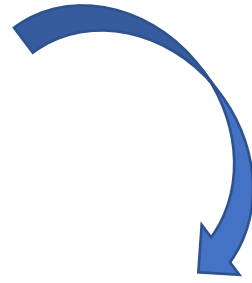
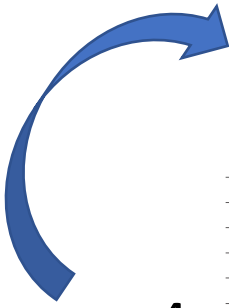
Koalas are not bears. They are marsupials, which means that they carry their young in a pouch. Eucalyptus leaves are tough and poisonous! Luckily for koalas, they have a long digestive organ called a cecum which allows them to break down the leaves unharmed.



1.

**Koala Life Cycle**

Write about this stage of the koala's life cycle.



---

---

---

---

---

4.

**Koala Life Cycle**

Write about this stage of the koala's life cycle.



---

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---

2.

**Koala Life Cycle**

Write about this stage of the koala's life cycle.



---

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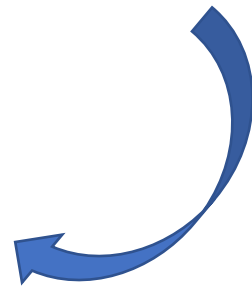
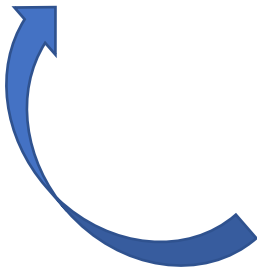
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3.

**Koala Life Cycle**

Write about this stage of the koala's life cycle.



---

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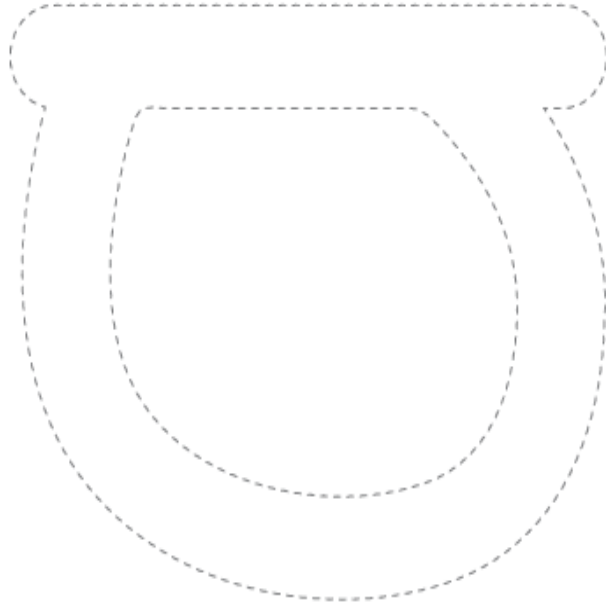
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Thursday





A Is for Apple Craft  
Letter A (red)



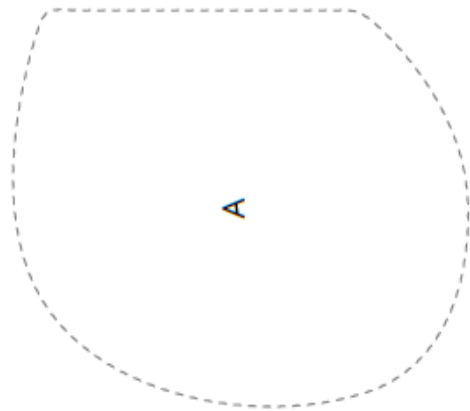
A Is for Apple Craft

- A - Apple Core (tan)
- B - Leaf (green)
- C - Stem (dark brown)
- D - Seeds (black)
- Background (green)



**Craft Tip:**

After assembling the apple, use a marker to draw the details on the leaf.





Koala Lou entered the tree climbing event at the Bush Olympics.  
What event would you like to enter at the Olympics?

In the Olympics, I would like to enter

---

because

---

Draw a picture of you at  
the Olympics



# GREEN GROUP: THURSDAY

## The Paralympics

The Paralympics are an international sporting competition for athletes, who have physical difficulties and learning difficulties.



Athletes may compete in wheelchairs, be blind or need special equipment to help them run and compete.

The Paralympics, like the Olympics, are held every four years.



The first Paralympics was held in Rome, Italy in 1960. There were 400 athletes from 23 different countries.

Even though the first Paralympics didn't take place until 1960, there have been competitions available for those with impairments for over 100 years.



There were clubs specially set up for people who were deaf as early as 1888 in Germany.

The games began mainly as a way to help soldiers who had been injured in the Second World War. Doctors realised that their patients recovered faster if they had something to work for or something to inspire them.

As part of the 1948 Olympic Games in London, 16 injured soldiers took part in an archery competition as part of their recovery. In 1952, they competed against Dutch soldiers and the idea just grew and grew from there.



Since the first games in Rome in 1960, they have taken place every four years. Most of the time, they take place in the same country that is hosting the Olympics.



In 1976, the first ever Winter Paralympic Games were held in Sweden. They are also held every four years.

To begin with, only athletes who had been injured were allowed to compete but the Paralympics now welcomes all athletes, who are competing with a form of impairment.



## Tokyo 2020

The Tokyo Paralympics is being held from 24th August - 5th September.

Badminton and Taekwondo will feature at the Paralympics for the first time.

Around 4,400 athletes from more than 160 countries will travel to Rio to compete in 537 medal events in 22 different sports.

### History of the Olympic Games

- 1) How often are the Paralympic Games held?
- 2) What are the two new sports at the Tokyo Paralympics?
- 3) What year was the first Paralympic games held? Where?
- 4) Why were the Paralympic Games originally created? And who could compete?
- 5) How many countries are expected to compete in Tokyo?
- 6) Why do you think there are so many more athletes competing this year compared to the first Paralympic Games?

## Spelling Menu

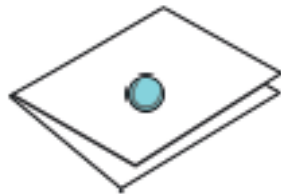
Write your spelling words.....

in <b>rainbow</b> letters	with <b>vowels</b> in <b>red</b>	and find the definition in the dictionary
Write each spelling word into a sentence.	in <b>CAPITAL</b> letters	In play dough
Make them with pegs, pebbles or twigs.	In fancy letters e.g. graffiti, <b>bubble</b> etc.)	In chalk (inside or outside)
In the sand, <b>dirt</b> or ice tray	<i>In paint</i>	 Triangle writing d do Dog

**in**

**on**

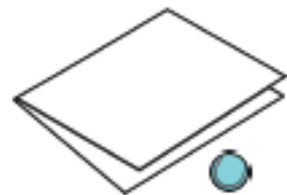
**under**



**next to**

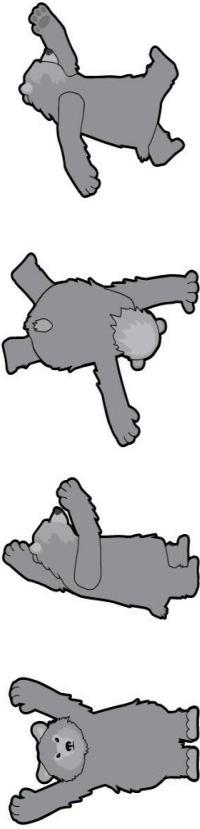
**bottom**

**off**



**Step In** Investigating Directions and Turns (Left and Right)

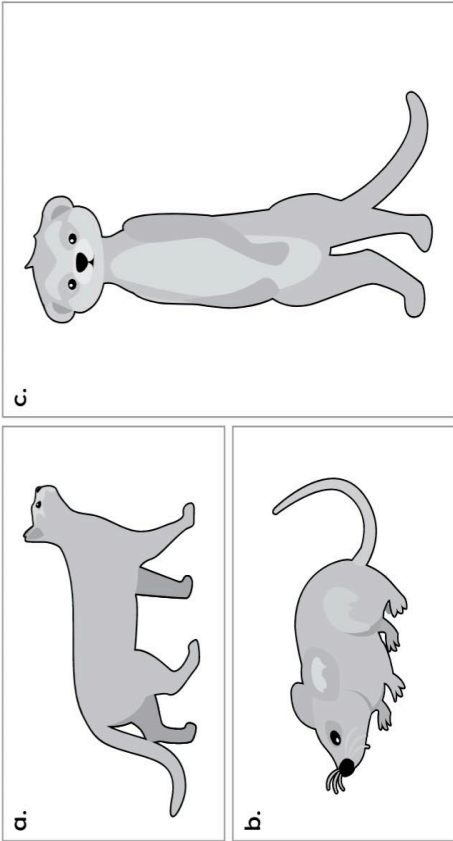
Look at these dancing bears.



Where is each bear's right hand?  
 What helped you work out which hand was on the right?  
 If you looked in a mirror, what would you notice about left and right?

**Step Up**

1. Loop the left paws of each animal.



2. Read how the bee turns. Then colour the first flower that the bee will be facing.

<p>a. Turn right.</p>	<p>b. Turn left.</p>
<p>c. Turn left.</p>	<p>d. Turn right.</p>
<p>e. Turn right.</p>	<p>f. Turn left.</p>

**Step Ahead**

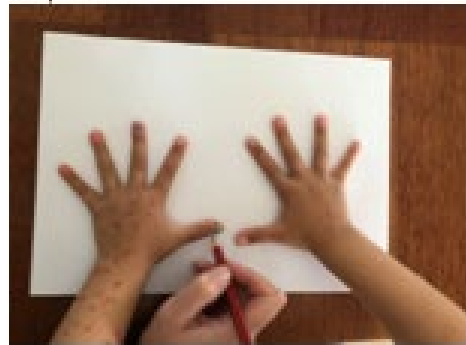
Imagine each bee above makes one more turn in the same direction. Loop the **next** flower each bee will be facing.

## | Love You This Much

You will need:



Step 1:



Step 2:



Step 3:



Finished gift:














## Father's Day Coupon Booklet

You will need:





<p>----- 's</p> <p><b>Coupon Booklet</b></p> <p>Valid for one week only</p>	<p>One car wash</p> 
<p><i>For one hour nobody can ask me to do anything.</i></p> 	<p>Kids on washing up duty.</p> 
<p>My choice of meal.</p> 	<p>My choice of movie.</p> 
<p><i>One coffee made and served to me.</i></p> 	<p>My choice of family activity.</p> 
<p>Someone else's turn to put the rubbish out.</p> 	<p>I am in charge of the TV remote for one day.</p> 
<p>The kids turn to tidy up the house.</p> 	<p>Someone else's turn to mow the lawn.</p> 

Friday

## 5 Koalas

By Kathryn Roach

One little koala in the eucalyptus tree  
Eating all the leaves that he can see  
Missing his friends and feeling kinda blue  
Here's another koala and now there are 2



2 little koalas are feeling mighty fine  
Playing together in the bright sunshine  
They see another friend in a eucalyptus tree  
She comes to play and now there are 3

3 koala friends sitting in a row,  
There's nothing to do here, they're ready to go  
They want another friend to help them explore  
Here's another koala so now there are 4

4 little koalas sitting close together  
Feels like there is a change in the weather  
They're waiting for a rain shower to arrive  
But, first another koala comes and now there are 5.

5 little koalas are ready to rest,  
They have eaten the eucalyptus leaves that they like the best  
They all settle down in a great koala heap  
Goodnight little koalas, Have a good sleep!

Sort the letters k and a

k	a

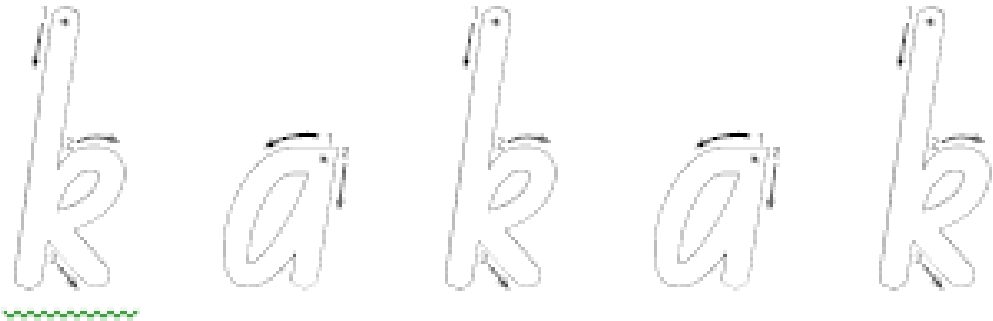
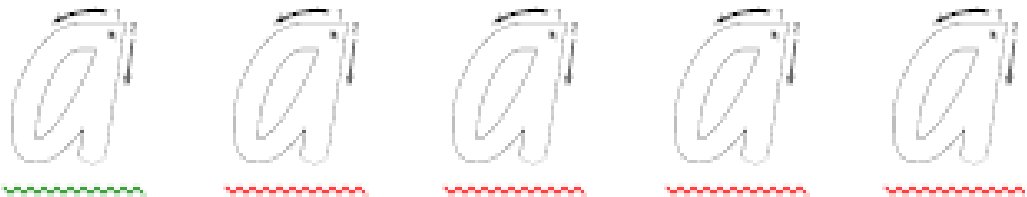
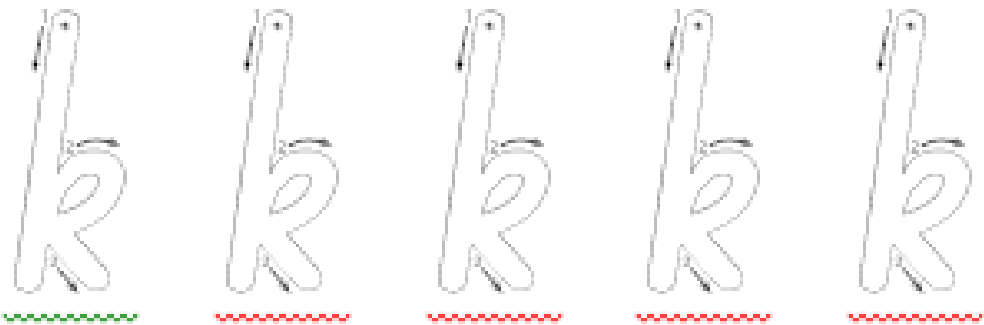
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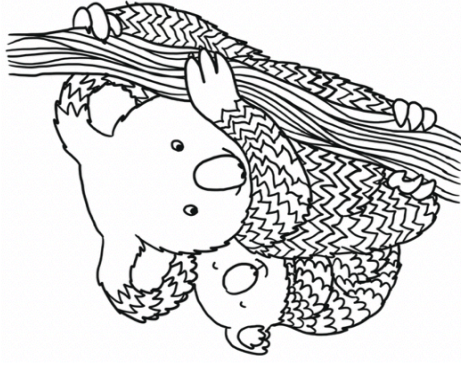


k	k	k	k	k
a	a	a	a	a

□

BLUE GROUP: FRIDAY





Koala

K

K

K

k

k

k

Koalas eat gum leaves.

A baby koala is a joey.

They have long sharp claws.



The image shows a worksheet for the word "PARALYMPICS". The word is written vertically in large, bold, black capital letters on the left side of a white rectangular area. To the right of each letter is a horizontal line for writing. The background of the worksheet is a blue sky with white clouds and a blue body of water. At the bottom left, there is an illustration of a female athlete with a prosthetic lower leg, wearing a red tank top with the number "1276" and black prosthetic legs, sitting on a sandy beach. At the bottom right, there is an illustration of a male athlete in a blue and orange wheelchair, wearing a blue tank top with the number "1276", riding a bicycle. In the bottom center, there is a logo for "twinkl" with the website address "www.twinkl.co.uk".

P \_\_\_\_\_

A \_\_\_\_\_

R \_\_\_\_\_

A \_\_\_\_\_

L \_\_\_\_\_

Y \_\_\_\_\_

M \_\_\_\_\_

P \_\_\_\_\_

I \_\_\_\_\_

C \_\_\_\_\_

S \_\_\_\_\_

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1-4 Matching

