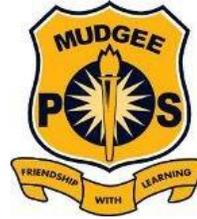


Learning from Home – Mudgee Public School Support Unit



Week 8, Term 3

The following timetable can be used by students to support learning at home. All tasks have been linked to syllabus outcomes. If technology is available at home, please use the attached links to support learning.

ATTENTION PARENTS:

Please note that we have tried to vary the learning to give options for all students.

The learning activities are colour coded so you can choose activities from one of the colour groups to suit your child.

We have tried to make sure activities that require resources are available in most homes.

If not, please do not go out and buy resources. Just do what you can. Stay safe!

Monday - Week 8, Term 3

Daily Task - Match socks and sort washing.

Blue Group

English
Speaking and Listening:
 Listen to or read – Koala Lou <https://www.youtube.com/watch?v=Z4vEj8TMkW4> Did you enjoy the story? Draw a picture of Koala Lou. **OR** get a grown up to read a book to you and talk about the characters from the book.

Phonics:
 Today's letter is 'k' for koala and kangaroo. Can you find the letter 'k' in a magazine or newspaper? Cut them out and stick them into your workbook. Complete the beginning sound colouring activity. (see resources pack)

Writing:
 Using things around your house make a letter 'k'. Can you make a big one and a small one. Maybe mum or dad can take a photo and send it to your teacher.

Yellow Group

English
Reading and Writing:
 Listen to or read – Koala Lou <https://www.youtube.com/watch?v=Z4vEj8TMkW4> OR Read another book from home. Do you have a book with a koala?
 Can you draw a koala? Follow the steps to draw a koala face. You can draw it on the bottom of the page, in your workbook or on any piece of paper.

Spelling:
 Read your spelling words from your spelling list. Write your words into your workbook or type them up on the computer.

Green Group

English
Reading and Writing:
Listen to or read – Koala Lou <https://www.youtube.com/watch?v=Z4vEj8TMkW4> OR read another book from home.
 In your workbook, name the main characters, where they live and what the story was about.
 In your workbook, write out some verbs (doing words) from the story. For example jump, clap etc.

Spelling:
 Read your spelling words from the list (In the resource section). Write your list out in your workbook.
 Try and sound each word out and count how many sounds are in each word.
 Talk to someone about what the words might mean and how they might be linked to one another.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Monday - Week 8, Term 3

Blue Group

Maths

- Listen to counting songs on YouTube, or count with a family member. Sing some songs like Five Little Ducks, or Ten in the Bed.
- Number of the Day – 3. Can you count three of your fingers? Or maybe you could find three things in your house? Complete Summer Number Activity – Number Three.
- Multiplication and Division: Can you make two big circles on the floor, you could go outside and draw two big circles in the dirt. Now go and get two items, could be two toys, or two rocks. Bring them back to our circles. Can you put one of the items in one circle and the second item in the other circle. Now using your counting finger can you count how many items in the first circle? Now count how many items in the second circle. That's right there is one item in each circle. That means you have made two equal groups. Now go get some more items and you can add them to the circles. Make sure to keep them equal. Maybe a family member could take a photo of it and send it to your teacher.
- Play our game from last week: <https://pbskids.org/curiousgeorge/busyday/dogs/>

Yellow Group

Maths

- Complete the Monday column from the Daily Maths Challenge resource
- Sorting - Collect 20-30 different toys or objects (pegs, pasta, sultanas, pebbles). Practise counting your collection forwards and backwards. Sort them into categories such as colours, size, shape. Arrange them from tallest to shortest. Use your knowledge from last week about sorting into equal groups. Sort your objects into groups. See how many different equal groups you can make.

Green Group

Maths - You can use the Hundreds Chart in the resource section to help you if needed.

- Practise skip counting patterns that you know. Count by 2's, 5's, 10's, 100's as high as you can go.
- Already know how to skip-count? Challenge yourself by skip-counting backwards or try skip-counting by any other number pattern you can think of.
- Want something harder? Count by 10's from any chosen number.. eg, 8, 18, 28, 38, 48. What is the pattern?
- Play '*I'm thinking of a number*'. Student and parent/carer take turns to think of a number and describe it as best as they can without saying the number. Eg "I'm thinking of a number and you can make it by adding 10 + 10" "I'm thinking of a number between 20 and 30" etc...

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Blue Group

PBL Identifying feelings

- Can you show a happy face and then a sad face? See if you can find some pictures of happy faces on a magazine. I wonder what they are happy about? What do you think?

Yellow Group

PBL Identifying my feelings

- Think about a time that you felt happy or sad, tell a sibling or a parent about this time.
- In your book pick one of these times and draw it in your book. For example, a time I feel happy is when I eat chocolate.

Green Group

PBL - Identifying My Feelings

- Look at the Feelings cards. Choose 5 of the feelings cards.
- Think of 3 things that make you feel that way. EG. 3 things that make you feel happy, 3 things that make you feel tired, 3 things that make you feel excited, 3 things that make you feel worried, 3 things that make you feel sick.

Tuesday - Week 8, Term 3

☐ Daily Task - Wash the dishes

Blue Group

English

Reading

- ☐ Access PM Ereaders and select a book to read.
- ☐ Complete the Errorless Learning activity to match the letter 'k'. (see resources pack)

Phonics

- ☐ Can you see the letter 'k' around your house? Complete the koala 'k' craft. (see resources pack)

Writing

- ☐ Can you make the letter 'k' with playdough, pegs or pencils. Try and trace around your creation.

Yellow Group

English

Reading

- ☐ Go to PM Ereaders and access your selected books. <https://app.pmecollection.com.au/login> or read a book from home.

Writing:

- ☐ Think about Koalas. Can you tell me how a Koala can move? The words that tell us how something moves are called verbs. Write 5 words about how a Koala can move e.g., climb, crawl.
- ☐ Write 2 sentences using one of your verbs (doing words). If you need some help you can tell a grown up your sentence and they can write it for you and you can copy it into your book.

Green Group

English

Reading:

- ☐ Go to PM Ereaders and access your selected books. <https://app.pmecollection.com.au/login> or read a book from home.
- ☐ Discuss or write in your book what the complication (problem) was and how it was resolved.
- ☐ Read the Very Important Verbs activity, add the correct verb into the sentence (You can write it straight into your book – remember to write the title and question number.)

Writing:

- ☐ In the story Koala Lou, she trained hard to compete in the bush Olympics. How do you think Koala Lou might have felt when she lost? In your book make two columns labelled If I won and If I Lost. In each column, write down how you would feel.



If I won	If I Lost

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Tuesday - Week 8, Term 3

Blue Group

Maths

- Listen to counting songs on YouTube, or count with a family member. Sing some songs like Five Little Ducks, or Ten in the Bed.
- Number activity: Are there any 3s in your house? Go search for 3s in your house. You could check the clock, or the washing machine. Can you draw a 3? Maybe practice with your finger in the air, or on a piece of paper. Can you draw a big 3 in your book and then you can decorate it. Maybe you could paint it, or colour the background with pencils, or you could stick some leaves.
- Multiplication and Division: Look in your resource book for the ladybirds with dots. Can you cut them out and then cut them in half. Once you've cut them all out shuffle them around and see if you can match them up with their matching amounts of dots, so that there is an equal amount of dots on each wing of the ladybird. Stick them into your workbook.

Yellow Group

Maths

- complete the Tuesday column from the Daily Maths Challenge resource
- Complete the Sharing Between Two resource

Green Group

Maths - Position: - **Hide and Seek Treasure Hunt** .

Hide something in your house or in your backyard. (eg small toy, peg, coin, pen)

Ask a family member to find it only by giving them instructions. Eg. Move **forward** to the back door, open the door and step outside, turn **left**, move forward to the shed, look **behind** the shed, look to the **right** of the tap. Use words like forward, backwards, left, right, up, down, in, on, over, behind, next to.

Number: Look at the Writing Numbers resource. Practice writing the numbers in the correct way. Practice in the air first, then write in your book. Use the resource to know the start point (green) and the finish point (red).

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Blue Group

Geography: Recycling

- Can you find something that is made of cardboard? Now try and find something made of plastic? These are items that can be recycled. Can you think of any other things that get put in the recycling bin?
- With permission and assistance from a family member can you make something using your recycling. Maybe you can use a cardboard box to make a robot or maybe some plastic containers to make a spaceship. Maybe you can send a picture of your creation to your teacher.

Yellow Group

Geography: Recycling and upcycling

- Watch why recycling is so important <https://www.youtube.com/watch?v=7UuUeoyYmxI> . Recycling is the process of collecting things and reusing them, such as bottles and cardboard.
- Complete the recycling sheet. Cut out the three different recycling containers and stick them into your workbook. Then cut out the pictures and match the pictures to the correct recycling bin.
- Collect things that you can recycle and see if you can create something new, like a pot plant holder out of a plastic bottle, car out of a paper towel roll.

Green Group

Geography - Upcycling is a way that we can care for places and environments. Look at the Upcycling resource sheet. Read the information about Upcycling and discuss the images showing some home upcycling projects that have been completed. Think about an upcycling project you could do at home using things that you might have thrown out in the bin. Draw and label a picture of something you could upcycle and reuse in your workbook.

Wednesday - Week 8, Term 3

Daily Task – Make your bed.

**Blue
Group**

English

Speaking and Listening

I have recorded the story Fuzzy the Koala by Eva-Marie Welsh. Who was Fuzzy's friend? What happened to Fuzzy? OR find your favourite book, a pillow and go outside and have someone read it to you.

Phonics

Today's letter is 'a' for apple. Do you have the letter 'a' in your name? Complete the beginning sound colouring activity. (see resources pack)

Complete the Errorless Learning activity to match the letter 'k'. (see resources pack)

Writing

Ask an adult to show you how to write the letter 'a'. Can you use different colours to write some letters in your workbook?

**Yellow
Group**

English

Speaking and Listening

Watch Animal Tales with Tim Faulkner | Episode 8 | Koalas <https://www.youtube.com/watch?v=SKoW9u21ozA>

Tell someone 2 things you know about Koalas

Writing

Parts of a Koala Worksheet – cut and paste the parts of the Koala and stick them onto the sheet. This can be stuck into your workbook.

Write 2 facts you have learned about Koalas. If you need help, ask a grown up to write your sentence and you can copy it into your book.

**Green
Group**

English

Speaking and Listening

Watch Animal Tales with Tim Faulkner | Episode 8 | Koalas <https://www.youtube.com/watch?v=SKoW9u21ozA>

OR Read the Koala Fact File (Resource section) – Tell someone at home some interesting facts you have learnt.

Writing

Complete the Koala Questions. You can complete some of the Fast Finisher activities at the bottom if you have time.

Reading

Pick a book from home and choose one of the ways to read from the Reading Challenge menu

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Wednesday - Week 8, Term 3

Blue Group

Maths

- Listen to some counting songs on YouTube, or sing songs with a family member. Songs like Five Speckled Frogs, or 1,2,3,4,5 Once I caught a fish alive.
- Number of the day – 4. Can you put up 4 fingers? Can you count to four using your toys? Or maybe you can count four members of your family? Complete Summer Number Activity: Number Four worksheet.
- Position: Collect one toy and one box. Can you put the toy in the box? Can you take the toy out of the box? Can you put the toy next to the box? Can you put the toy under the box? Can you put the toy on top of the box? How about behind the box? In front of the box? Play a game with a family member. Take turn to give each other directions to try and trick them, use the examples above to help guide you. Did you get tricked?
- Play the position game from last week: <https://au.mathgames.com/skill/F.58-positions-above-below>
- Or this one: <https://au.mathgames.com/skill/F.60-positions-top-middle-bottom>

Yellow Group

Maths

- Complete the Wednesday column from the Daily Maths Challenge resource
- Play a Game- Match Ten- with a partner. Use a deck of playing cards (or make a set of cards from 0 to 10). Take out the jacks, queens, kings and jokers. An ace equals 1.
 - Shuffle the cards. Lay them out in a grid with 4 rows and with 4 cards in each row. Put the left-over cards in a pile.
 - Take it in turns to flip over two cards, looking for combinations that add to make 10. If you found a pair, take the two cards and record the combination you found in your notebook. Take 2 new cards from the pile. If unsuccessful, turn the cards face down. When as many cards have been matched as possible, work out your total score by adding up the value of all your cards.
 - The person with the highest score is the winner.

Green Group

Maths

- Practise 10 more, 10 less, 1 more, 1 less on any random selected number. You can make these numbers by picking up random cards from a deck or by rolling dice. You can make this as hard or as easy as you'd like making 1, 2, 3 or 4-digit numbers!
- Use the hundreds chart in the resource pack to help you if you need it.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Blue Group

Science

- We're going on a scavenger hunt. Using the checklist in the resource booklet walk around your backyard or your front yard and tick off the things you can find.
- If it is raining, then try the Indoor Scavenger Hunt checklist.

Yellow Group

Science: Backyard/Front yard walk

- Go for a walk around your yard, and see what you can find
- Use the scavenger hunt card to see if you can find any of the images in your garden
- Tell a sibling or parent what you found on your walk. Draw your favourite thing in your book, see if you can describe it and label it.

Green Group

Science

- Re-watch Animal Tales with Tim Faulkner | Episode 8 | Koalas <https://www.youtube.com/watch?v=SKoW9u21ozA> **OR** Read the Koala Life Cycle (Resource section)
- Write some facts about each part of the Life Cycle (Resource sheet)

Thursday - Week 8, Term 3

Daily Task – Help an adult with an outside activity.

**Blue
Group**

**English
Phonics**

Complete the craft activity for the letter 'a'. (see resources pack)

Reading

Have a look at some magazines and find the letter 'a' and glue them into your workbook.

Access Reading eggs and complete the next level.

Speaking and Listening

Sing some nursery rhymes with an adult or an older brother or sister. What is your favourite? Can you do the actions?

**Yellow
Group**

**English
Spelling**

Read your spelling words from your spelling list. Choose one of the activities from the Spelling Menu to complete. Try and choose something you haven't done before.

Reading

Listen to or read – Koala Lou <https://www.youtube.com/watch?v=Z4vEj8TMkW4>

Pick a book from home and choose one of the ways to read from the Reading Challenge menu. How will you read today?

Writing

Koala Lou entered the tree climbing event at the Bush Olympics. There are lots of events at the Olympics and Paraolympics (that are on the tv now).

Which event would you like to do at the Olympics???

Use the writing sheet in the Resource Pack or write the event into your workbook, tell me why you want to do that event and draw a picture of yourself at the Olympics.

**Green
Group**

English

Speaking and Listening

Reading:

Read the History of the Paralympics fact file (Resource pack) and in your workbook answer the questions. Remember to write the title and question numbers.

Spelling:

Use the spelling menu (In resources) and choose one way to write out your spelling words for the day.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Thursday - Week 8, Term 3

Blue Group

Maths

- Listen to some counting songs, or you can count to 10 with a family member. Maybe you could try to count as high as you can and see where you can get to?
- Number activity: Grab 4 items. Count them using your counting finger. Is there 4 there? Can you count 4 using just the fingers on one of your hands? With your 4 items can you split them into 2 equal groups. Get help from you family members to see if this is possible. Can you now write the number 4 in your workbook and decorate it with pencils, or markers, or with paint.
- Position: Recall the activity from yesterday. Use the positional language words and pictures from the Resource pack. Cut out the cards, shuffle them around and work with a family member to match them up. Stick them into your workbook.
- Position game: <https://www.tinytap.com/activities/g19mh/play/positional-words>

Yellow Group

Maths

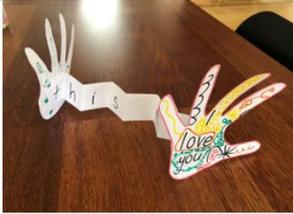
- complete the Thursday column from the Daily Maths Challenge resource
- Position- complete the Investigating Directions resource.

Green Group

Maths - Looking at Maps and Grid References – Use the School Map resource (on Green Group Maths Resources page located with Monday resources) and write your answers in your workbook.
On the map, The Principal's office is at H3. Name the teachers classes at A2, A5, B3, G5, I2, E3.
On the map, C5 is the grid reference for Blacktop, what is the grid references for; the staffroom, the office, the big lab, Ms Paul's class and Speech/KLAs room.
Number: Practice your skip counting by 4s. Write out the 4s count up to 40 in your workbook.
This link is for practice <https://www.youtube.com/watch?v=VSn2O4mTYD4>

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Blue Group

Creative Arts - Father's Day Craft - "I Love You This Much" (instructions are also attached in the resources)
You will need: Step 1:  Step 2:  Step 3:  Finished gift:  

Yellow Group

Creative Arts - Father's Day Craft - "You Rock Dad!"
Please use the attached template and coloured paper to complete this gift.

Green Group

Creative Arts – Father's Day Craft - "Father's Day Coupon Booklet" You will need:  Finished gift: 

Friday - Week 8, Term 3

Daily Task – Clean up your room.

**Blue
Group**

English

Speaking and Listening

Listen to 5 Koalas (via Google classroom or pdf in resources pack). Tell an adult your favourite part of the rhyme.

Phonics

Can you sort the letters 'k' and 'a'? Cut and paste them into the grid. (see resource pack)

Writing

Complete the handwriting sheet for the letter 'k' and 'a' using different colours. Paste into your workbook.

**Yellow
Group**

English

Spelling:

Read your spelling words from your spelling list. Choose one of the activities from the Spelling Menu to complete. Try and choose something you haven't done before.

Reading:

Log onto www.readingeggs.com.au and complete your next activity.

Pick a book from home and choose one of the ways to read from the Reading Challenge menu

Writing:

Complete the Koala Handwriting Page. Can you read the sentences and copy into your workbook. Don't forget to colour in the Koala.

**Green
Group**

English

Spelling:

Read your spelling words from your spelling list. Choose one of the activities from the Spelling Menu to complete. Try and choose something you haven't done before.

Reading:

Pick a book from home and choose one of the ways to read from the Reading Challenge menu . Take some photos and try to send them in an email or on google classroom.

Writing:

Use the Paralympic template to write an acrostic poem. Try and use some verbs (Use the Resources to help) Example for an acrostic Poem on FRIENDS

**Funny
Real
Interesting
Enjoyable
Nice
Delightful**



Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Friday - Week 8, Term 3

<p>Blue Group</p>	<p>Maths</p> <ul style="list-style-type: none"> <input type="checkbox"/> Can you count to 10? How about 20? Can you count backwards from 5? From 10? Sing some counting songs, Which one is your favourite? <input type="checkbox"/> Number activity: Last week we looked 1 and 2. This week we have looked at 3 and 4. Ask a family member to draw you page into four boxes. Can you write the numbers in each of the boxes? Using the resource sheet 1-4 Matching, cut out the pictures and match to the correct number. <input type="checkbox"/> Position: Let's do some dancing. We will dance to songs like the Hokey Pokey, and the Macarena. This will teach you positional words like in, and out and even left and right. Here are some songs from YouTube you can use.: https://www.youtube.com/watch?v=Zh2PalZFs0g <input type="checkbox"/> https://www.youtube.com/watch?v=CRSGmA69TY8
<p>Yellow Group</p>	<p>Maths</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Friday column from the Daily Maths Challenge resource <input type="checkbox"/> Choose your favourite picture book. As you read look at each picture and describe the position of the characters using words like: between, next to, beside, behind or in front of, inside or outside, left or right, on top or below, position.
<p>Green Group</p>	<p>Maths - Collect 20 small objects (toys, cards, pegs , pebbles) Share them out between 2 people. How many each? The number fact to match your sharing is $20 \div 2 = ?$ Model the following division facts using your objects and write them with answers in your workbook. $20 \div 10 = ?$ $15 \div 5 = ?$ $20 \div 1 = ?$ $8 \div 2 = ?$ $6 \div 3 = ?$ $10 \div 2 = ?$ $20 \div 4 = ?$ $12 \div 3 = ?$ $16 \div 4 = ?$ $18 \div 9 = ?$ Challenge Task: If $14 \div 7 = 2$ then $2 \times 7 = 14$. Can you write the related multiplication fact for these division facts; $20 \div 5 = 4$ $12 \div 4 = 3$ $16 \div 8 = 2$ $12 \div 6 = 2$ $18 \div 6 = 3$</p>
<p>Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.</p>	
<p>Blue Group</p>	<p>PDHPE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Roll a ball to someone. What happens if you roll it hard or soft? Maybe try to roll it up against a wall. How far can you roll the ball? <input type="checkbox"/> Have you watched any of the Paralympics- check out the goalball activities. They roll a ball with a bell in it for the players with impaired vision to be able to play.
<p>Yellow Group</p>	<p>PDHPE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Have a go at throwing any type of ball to a parent or sibling whilst sitting, what are the challenges you faced whilst sitting? <input type="checkbox"/> Using any type of small ball you can find, have a go at seated shotput, using any chair in the house, sit on the chair, put the small ball near your ear and see how far you can throw it. Have a go at throwing a small ball standing up, was it easier or harder? Tell a sibling or parent which was easier or harder and why. <input type="checkbox"/> How can we include everyone in a game? Talk to a parent or sibling about ways in how we can ensure that everyone is equally included. Write or draw in your book's ways to include everyone.
<p>Green Group</p>	<p>PDHPE - Activities this week are based on the Paralympics and the challenges that they face.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Throw and catch a ball with one hand. Put one hand behind your back and throw a ball up in the air and catch it with the same hand. 10 using your right hand then change to your left. <input type="checkbox"/> Hop on one leg to the mailbox and back. Then swap legs and go again. <input type="checkbox"/> Sit in a chair and bounce a ball for 1 minute. <input type="checkbox"/> Close your eyes and do 10 star jumps and 10 runs on the spot. <input type="checkbox"/> Create a challenge or circuit for your family to complete.