

# Learning from Home – Mudgee Public School Support Unit



## Term 3 Week 10

The following timetable can be used by students to support learning at home. All tasks have been linked to syllabus outcomes. If technology is available at home, please use the attached links to support learning.

### **ATTENTION PARENTS:**

*Please note that we have tried to vary the learning to give options for all students.*

*The learning activities are colour coded so you can choose activities from one of the colour groups to suit your child.*

*We have tried to make sure activities that require resources are available in most homes.*

*If not, please do not go out and buy resources. Just do what you can. Stay safe!*

**Monday - Week 10, Term 3**

☐ **Daily Task - Match socks and sort washing.**

**Blue  
Group**

**English**

**Speaking and Listening**

- ☐ Listen to Waddle Gigggle Gargle by Pamela Allen <https://www.youtube.com/watch?v=acJBdJB5F0I> **OR** read/listen to a story from your bookshelf at home.
- ☐ Who were the people in the story? Where did the story take place? Can you draw a picture of the funniest part of the story?
- ☐ Complete the craft activity to make your own magpie(see resource pack).

**Phonics**

- ☐ Listen to Jolly Phonics song <https://www.youtube.com/watch?v=74kIrFdOaPw&t=5s> **OR** sing an alphabet song.
- ☐ Today's sound is 'm' for magpie. See if you can find the letter 'm' or 'M' in a magazine or newspaper. Glue them into your workbook.
- ☐ Complete the letter 'm' matching activity(see resource pack).

**Writing**

- ☐ Can you make the letter 'm' or 'M' using things from your home? Maybe use some sticks or leaves outside.
- ☐ Complete the handwriting activity **OR** get an adult to write some letters for you to trace over(see resource pack).

**Yellow  
Group**

**English**

**Speaking and Listening**

- ☐ Listen to Waddle Gigggle Gargle by Pamela Allen <https://www.youtube.com/watch?v=acJBdJB5F0I> **OR** read/listen to a story from your bookshelf at home.
- ☐ Complete the Recount Plan about the story you read. You can write words or draw pictures into the boxes. When is the story told ? Day or Night? Who were the characters in the story? Where did the story take place? What happened?

**Spelling:**

- ☐ Read your spelling words from your spelling list. Write your words into your workbook.

**Green  
Group**

**English**

**Reading and Writing:**

Listen to or read – Edwina the Emu. <https://www.youtube.com/watch?v=UrMWPiOSSy4> **OR** read another book from home.

- ☐ In your workbook, name the main characters, where they live and what the story was about.

**Spelling:**

- ☐ Read your spelling words from the list (In the resource section). Write your list out in your workbook.
- ☐ Try and sound each word out and count how many sounds are in each word.
- ☐ Talk to someone about what the words might mean and how they might be linked to one another.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Monday - Week 10, Term 3	
Blue Group	<b>Maths</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sing some counting songs with a family member. What is your favourite? Maybe its Five Little Ducks, or Ten in the Bed, or Five Cheeky Monkeys. Maybe you could act out the song using your fingers, or maybe you could ask your family members to act it out with you.</li> <li><input type="checkbox"/> Number of the Day: 6. Can you count 6 fingers? Or can you count 6 of your toys? Complete Summer Number Activity – Number Six sheet from resource pack.</li> <li><input type="checkbox"/> Time: Seasons - Do you know what the seasons are? (Summer, Winter, Autumn, Spring) Listen to the Seasons Song <a href="https://www.youtube.com/watch?v=8Zjpl6fgYSY">https://www.youtube.com/watch?v=8Zjpl6fgYSY</a> Do you know what season we are in now? What happens when it is Winter? It is cold, sometimes it snows. What happens when it is Summer? It is hot. Have a think about an activity that you do when it is cold (Winter). Can you draw a picture of this activity in your workbook? How about Summer? What is an activity that do when it is hot (Summer). Draw a picture in your workbook.</li> </ul>
Yellow Group	<b>Maths</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the Monday column from the Daily Maths Challenge resource</li> <li><input type="checkbox"/> Play War- Remove the face cards from a deck of cards. Split the deck with a family member. Each player flips over 2 cards and find the sum. The person with the highest sum keeps the cards. Once all cards have been used the person with the most cards is the winner.</li> </ul>
Green Group	<b>Maths</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Look at the Maths Grid in the resource pack .Choose two activities to complete and cross them off your grid. You will need to complete two activities each day.</li> <li><input type="checkbox"/> Complete the Number of the day Worksheet in the resource pack.</li> </ul>
Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.	
Blue Group	<b>PBL What makes a good friend?</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Can you discuss with an adult what you like about your friends and what they like about you?</li> <li><input type="checkbox"/> Complete the Thank you for being a good friend paper people chain (see resource pack).</li> </ul>
Yellow Group	<b>PBL What is bullying?</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Look at the 'What is bullying?' images (resources)</li> <li><input type="checkbox"/> Discuss with a family member what is bullying and how it makes us feel.</li> <li><input type="checkbox"/> Complete the bullying sheet</li> </ul>
Green Group	<b>PBL</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Watch the following video if you can.</b> <a href="https://vimeo.com/366680699">https://vimeo.com/366680699</a></li> <li><input type="checkbox"/> Look at the Green Group Resource on Bullying. Read the flow chart. Think of a time when you think you were bullied. Go through the chart to see if it was Bullying or if someone was just being rude or mean.</li> <li><input type="checkbox"/> If you are being bullied you must tell adults to get help. Think of people you could tell if you were being bullied. Write a list of the adults you could talk to at school or at home to get help.</li> </ul>

**Tuesday - Week 10, Term 3**

**☐ Daily Task - Wash the dishes**

**Blue  
Group**

**English**

**Reading**

- ☐ Log into Reading Eggs <https://readingeggs.com.au/> and have a go at your next level.
- ☐ Grab a book and read it to your pet. Ask a parent to help you with the words you do not know.

**Phonics**

- ☐ Listen to the jolly phonics song for 'm' <https://www.youtube.com/watch?v=ItYJjOqoMoc>
- ☐ Complete the craft activity for 'm' (see resource pack).
- ☐ Complete the beginning sounds activity for 'm' (see resource pack).

**Writing**

- ☐ Let's practice our names. Can you use some bright coloured texta, pencil or chalk to write your name. Ask an adult to help you.

**Yellow  
Group**

**English**

**Reading**

- ☐ Log onto [www.readingeggs.com.au](http://www.readingeggs.com.au) and complete your next activity or read a book from home.

**Spelling**

- ☐ Write out your spelling words into the Steps for Spelling sheet. Read each word as you write them in the boxes at the top of the page. Say the letters aloud as you write them in the boxes.

**Writing**

- ☐ Spring is Magpie season. Look at the pictures of Magpies and describe them using as many adjectives (describing words) as you can. Think about size, shape, colour.
- ☐ Use the adjectives page in the resources section if you need some extra ideas.

**Green  
Group**

**English**

**Writing**

- ☐ There are many different types of Australian birds. Choose one or two birds and describe them using as many adjectives (describing words) as you can. Think about size, shape, colour. Use the adjectives page in the resources section. It will also give you some ideas of different birds.

**Reading**

- ☐ Read the Kookaburra fact file and complete the questions. You can complete some of the Fast Finisher activities at the bottom if you have time.

**Spelling**

- ☐ Write out your spelling words in alphabetical order

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

**Tuesday - Week 10, Term 3****Blue Group****Maths**

- ☐ Try this game: [https://www.abcya.com/games/number\\_match](https://www.abcya.com/games/number_match) or play with a family member. Hold up a number of fingers, and the other person has to go and get that many things.
- ☐ Number activity: If you have chalk go outside and practise writing the number 1-6. Or if you have a paintbrush paint the numbers using water. Have a look outside, can you count 6 things?
- ☐ Time: Season – Think about our lesson yesterday. Listen to the Seasons Song again <https://www.youtube.com/watch?v=8Zjpl6fgYSY> We are looking at the Seasons, specifically Summer and Winter. You drew some pictures yesterday about activities that you do during Summer and Winter. Complete Summer and Winter sorting activity in resource booklet.

**Yellow Group****Maths**

- ☐ Complete the Tuesday column from the Daily Maths Challenge resource
- ☐ Practice counting to 50 by walking around your backyard counting your steps. Then complete the Missing Number 0-50 resource

**Green Group****Maths**

- ☐ Look at the Maths Grid in the resource pack. Choose two activities to complete and cross them off your grid. You will need to complete two activities each day.
- ☐ Look at the 2021 Calendar in the Green Group - Maths Resource. In your workbook, Write out the dates of all the Wednesdays in 2021. Write in short date form eg. 21.5.21

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

**Blue Group****Geography**

Go outside and turn on your listening ears. Listen carefully. Tell a family member what you hear. Can you hear birds? Maybe you can see the birds making the sounds. Do you know the names of any birds in your yard? Maybe you have magpies, or galahs, maybe cockatoos. Which is your favourite type of bird? Where do birds live? (In trees, in nests). Collect some sticks and try and make a bird's nest. Or maybe you could find some other things around your house to build a bird's nest or some type of bird house.

**Yellow Group****Geography**

When you go outside what can you hear? Can you hear the wind blowing the trees? Can you hear the birds in the trees? Tell a family member what you can hear.

- ☐ Pick one of those sounds that you hear and see if you can make the sound.
- ☐ Do you hear any birds? Imagine what their home might look like? Is it a nest? Is it a shelter or a tent?
- ☐ Create a shelter for your bird using things you find in the back yard, such as twigs, leaves, bark, rocks, grass
- ☐ Take a photo or draw it in your books.

**Green Group****Geography**

- ☐ Look at the Green Group – Geography resource sheet. Discuss how Mr Bean is looking after his kitchen area. Discuss the things you do to look after your kitchen at home, your bedroom, your yard outside your house. Think about things you do to look after your classroom. Write 5 reasons for looking after places at home in your workbook.
- ☐ Complete the sheet to show 5 things you do to look after your home and 5 things you do to look after your classroom.

**Wednesday - Week 10, Term 3**

☐ **Daily Task – Make your bed.**

**Blue  
Group**

**English**

**Speaking and Listening**

- ☐ Listen to Mad Magpie by Gregg Dreise <https://www.youtube.com/watch?v=nUWIMH6ihBY> **OR** read a story with one of your family.
- ☐ How were the characters in the story feeling? How did this book make you feel? Can you draw a picture of the characters in the story.

**Phonics**

- ☐ Today's letter is 'b' for bug. Listen to the Jolly Phonics song <https://www.youtube.com/watch?v=olKTagbfo9Y> Can you think of any words that start with 'b'?
- ☐ Complete the 'b' and 'B' matching activities (see resource pack).
- ☐ Complete the craft for 'b' (see resource pack).

**Reading**

- ☐ Access PM readers and read a book to your parents. <https://app.pmecollection.com.au/login>

**Yellow  
Group**

**English**

**Speaking and Listening**

- ☐ Listen to Mad Magpie by Gregg Dreise <https://www.youtube.com/watch?v=nUWIMH6ihBY> **OR** read a story with one of your family.
- ☐ In the story Mad Magpie there were lots of Australian birds e.g pelican, emu, butcher birds. Can you tell someone the names of some Australian Birds you know.

**Writing**

- ☐ Springtime is Magpie season. Have you been swooped by a Magpie? On the writing page, write sentences about being swooped by a Magpie. If you need help, ask a grown up to write your sentence and you can copy it.

**Spelling**

- ☐ Write your spelling words in Rainbow Colours

**Green  
Group**

**English**

**Speaking and Listening**

- ☐ Watch Animal Tales with Tim Faulkner | Episode 11 | Cassowary <https://www.youtube.com/watch?v=KJsYX-sz15I>
- ☐ **OR** Read the Southern Cassowary Fact File – Tell someone at home some interesting facts you have learnt.

**Spelling:**

- ☐ Write your spelling words out in Rainbow colours.

**Reading**

- ☐ Access PM readers and read a book <https://app.pmecollection.com.au/login> **OR** Read a book from home.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

**Wednesday - Week 10, Term 3****Blue  
Group****Maths**

- ☐ Can you count to 10 using your fingers? With help from a family member's hands can you count your fingers and their fingers altogether. Find some counting songs on YouTube, which one is your favourite.
- ☐ Number of the Day: 7 – Show a family member how many 7 is using your fingers. What else is there 7 of? There a 7 days of the week, 7 dwarves in the Snow White and the Seven Dwarves. Complete Summer Number Activity – Number Seven sheet in resource booklet.
- ☐ Time: Seasons – Which do you like better? Summer or Winter? Tell a family member which is your favourite and tell them why. Can you draw a picture of your favourite things to do during Summer or Winter. Or maybe you could get a family member to take a photo of you doing your favourite activity and then send it to your teacher. Try out this game <https://matchthememory.com/WeatherSeasons123>

**Yellow  
Group****Maths**

- ☐ Complete the Wednesday column from the Daily Maths Challenge resource
- ☐ Make an outdoor clock. Collect 12 pebbles or rocks (or you could use lids, paper, draw with chalk) write the numbers 1-12 on your pebbles with a pen or chalk. You will also need 2 sticks to be the clock hands, one smaller than the other. Arrange the rocks in a circle with the 12 at the top like on an analogue clock. Look at the pictures in the resource pack to help you.
- ☐ Practice telling the time to the hour moving only the hour hand (shorter stick) to different numbers. If you are ready to move on try telling time to the half hour moving the minute hand to the 6 and the hour hand between the hours. Have someone tell you times to make on the clock either to the hour or half hour.

**Green  
Group****Maths**

- ☐ Look at the Maths Grid in the resource pack. Choose two activities to complete and cross them off your grid. You will need to complete two activities each day.
- ☐ Read the days of the month poem. In your workbook, create a calendar of the month of July similar to the one in the calendar resource. Make sure that the 1st of July starts on Saturday.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

**Blue  
Group****Science – Moving water experiment**

- ☐ Watch this video to complete experiment <https://www.youtube.com/watch?v=s2Jud7F478I>
- ☐ Or access resource booklet to fin Moving Water Experiment

**Yellow  
Group****Science- Float or sink?**

- ☐ Using house hold items; pencils, cooking tools, fruit, vegetables, toys or other things you found around the house
- ☐ Divide your page in half, on one half write sink and on the other side write float
- ☐ Using the objects you have collected, use either a small bucket or water, bathroom sink, bath (something that holds water), place the item in the water and see which item sinks and which floats
- ☐ In your book, draw/write your findings, for example a ball floats.

**Green  
Group****Science – Southern Cassowary**

- ☐ Re-watch Animal Tales with Tim Faulkner | Episode 11 | Cassowary <https://www.youtube.com/watch?v=KJsYX-sz15I> and Read the Southern Cassowary Life Cycle (Resource section)
- ☐ Write some facts about each part of the Life Cycle (Resource sheet)

**Thursday - Week 10, Term 3**

☐ **Daily Task – Help an adult with an outside activity.**

**Blue  
Group**

**English**

**Speaking and Listening**

- ☐ Sing some nursery rhymes with an adult. Do you know the story of Jack and Jill or Mary had a little lamb?
- ☐ Play a game of I spy with someone at home.

**Phonics**

- ☐ We are going to go on a letter hunt. Choose your favourite book and see if you can find 'b' or 'B'. Show someone at home what you can find.
- ☐ Complete the initial sound worksheet (see resource pack).

**Writing**

- ☐ Can you find some things outside the make the letter 'b'. Maybe you can make a collage and glue it into your workbook.
- ☐ Complete the b handwriting activity (see resource packs).

**Yellow  
Group**

**English**

**Speaking and Listening**

- ☐ The Kookaburra is another Australian Bird. Have you seen a Kookaburra near your house? Have you heard them laugh? Can you laugh like a Kookaburra?
- ☐ If you have a device, you can watch a video of Australias Kookaburra Wild and Up Close <https://www.youtube.com/watch?v=6TLdS2vmUUM>.

**Writing**

- ☐ Complete the Parts of a Kookaburra worksheet. Cut out and label the correct body parts. Can you circle the describing words in the labels?
- ☐ Colour in the Kookaburra worksheet.

**Reading**

- ☐ Access PM readers and read a book <https://app.pmecollection.com.au/login> OR Read a book from home.

**Green  
Group**

**English**

**Spelling:**








- ☐ Read your spelling words from your spelling list. Choose one of the activities from the Spelling Menu to complete. Try and choose something you haven't done before.

**Reading & Writing:**

- ☐ Look at the road signs and questions in the resource section. Write the answers in your book.
- ☐ In your book, create your own Warning Sign to warn people about the danger of Swooping Magpies. (Think of the colours used in the signs from the resource pack).

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.



Thursday - Week 10, Term 3	
Blue Group	<b>Maths</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Numbers are everywhere. Go through one of you books or a magazine and find some numbers. Write them down in your workbook.</li> <li><input type="checkbox"/> Number activity</li> <li><input type="checkbox"/> Time: Seasons - Have a think about the activities that you do during Summer and Winter. Now think about the clothing you might wear during the different seasons. Would you wear a hat in Summer? What about a scarf? Are shorts good to wear in Winter? Or would you wear long pants? Complete Weather Sorting activity in resource booklet. The holidays are coming up, have a think about what you'd like to do in the holidays. Maybe you would like todo some gardening, or do some cooking. Draw a picture of what you might do during the holidays.</li> </ul>
Yellow Group	<b>Maths</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the Thursday column from the Daily Maths Challenge resource</li> <li><input type="checkbox"/> Complete the Match the Time resource</li> </ul>
Green Group	<b>Maths</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Look at the Maths Grid in the resource pack .Choose two activities to complete and cross them off your grid. You will need to complete two activities each day.</li> <li><input type="checkbox"/> Use the Calendar in the Green Group - Maths resource and write your answers in your workbook. How many Thursday's are there in December? How many Sunday's in April and March altogether? How many weeks are in February? What month comes before August? What month comes after January?</li> </ul>
Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.	
Blue Group	<b>Creative Arts - Strike Up the Band!</b> Create an instrument with household items to shake or bang so you can keep with the beat of your favourite song. You could make a shaker by putting pasta and/or rice into an empty plastic bottle or container <b>or</b> make a drum kit by upturning pots, pans and colanders and banging away with some wooden spoons.
Yellow Group	<b>Creative Arts - Are you a composer?</b> Use the describing words and other information you have gathered about magpies and write a song. Using the magpie song starter in the resources, finish the song about magpies and sing it to your family to the tune of "Twinkle, twinkle little star." <u>Extra:</u> make your own instrument (see Blue Group) to include in your performance.
Green Group	<b>Creative Arts – Body percussion and symbols.</b> <ol style="list-style-type: none"> <li>Think of five body percussion, for example, clap, stomp.....</li> <li>Give each body percussion a symbol, for example,  for clap,  for stomp.....</li> <li>Write your own music using the symbols, for example,     </li> <li>See if someone in your family can perform your song.</li> </ol>

**Friday - Week 10, Term 3**

☐ **Daily Task – Clean up your room.**

**Blue  
Group**

**English**

**Speaking and Listening**

- ☐ Listen to Magpie Learns a Lesson by Sally Morgan <https://classroom.google.com/c/Mzc4NjUwMTY1NTg0/m/Mzg4OTg1MDc0MDQ4/details> OR listen to a story from your home library.
- ☐ What happened at the beginning, middle and the end of the story?
- ☐ Draw a picture of your favourite part of the story.

**Phonics**

- ☐ This week we have looked at the letter's 'b' and 'm'. Can you sort the letters into the correct place? (see resource pack)

**Writing**

- ☐ The letters 'm' and 'b' can be written without taking our pencil off the paper. Can you trace the letters with many colours? Put a circle around your best one. (see resource pack)

**Yellow  
Group**

**English**

**Spelling**

- ☐ Read your spelling words from your spelling list. Complete the Spelling Practice: ABC order worksheet.

**Reading**

- ☐ Log onto [www.readingeggs.com.au](http://www.readingeggs.com.au) and complete your next activity or Pick a book from home to read.

**Writing**

- ☐ Complete the letter 'm' handwriting page. M for magpie. The letter 'm' can be written without taking your pencil off the paper.

**Green  
Group**

**English**

**Spelling:**

- ☐ Read your spelling words from your spelling list. Write your words out in fancy writing or bubble writing.

**Reading:**

- ☐ Read a book to yourself or a family member.
- ☐ Access PM readers and read a book to yourself. <https://app.pmeollection.com.au/login>
- ☐ Draw a picture from one part of the story.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

## Friday - Week 10, Term 3

Blue Group	<b>Maths</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Do you know the Days of the Week song? Here is a video for you to remember <a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a> Sing it with a family member.</li> <li><input type="checkbox"/> Number activity.. While learning at home we have learned some numbers. So far we have look at the numbers from 1-7. Grab a pencil and write some numbers in your workbook, or go outside and write some numbers in the dirt. Complete the Number Matching sheet in your resource booklet.</li> <li><input type="checkbox"/> Money– If you still have the money from last week, set up another shop. Maybe it could be a shoe shop, or a fruit shop, maybe a clothes shop as well. Use your imagination. You can also play the money matching game as well: <a href="https://static.moneysmart.gov.au/teaching/resources/money-match/index.html">https://static.moneysmart.gov.au/teaching/resources/money-match/index.html</a></li> </ul>
Yellow Group	<b>Maths</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the Friday column from the Daily Maths Challenge resource</li> <li><input type="checkbox"/> Practice telling the time playing Half Past Spin off in the resource pack</li> </ul>
Green Group	<b>Maths</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Look at the Maths Grid in the resource pack .Choose two activities to complete and cross them off your grid. You will need to complete two activities each day.</li> <li><input type="checkbox"/> Use the Calendar in the Green Group - Maths resource and write your answers in your workbook. What day is 7 days after the 13th of May? What day is 10 days before the 21st of September? What date is a week after the 12th of March? What date is 2 weeks after the 3rd of November? How many days are there from July 4th to August 7th?</li> </ul>
Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.	
Blue Group	<b>PDHPE- Staying Healthy</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Our bodies need food and drink to stay healthy. Can you find some pictures of the types of food we need to eat and drink to stay healthy. Paste them into your workbook.</li> <li><input type="checkbox"/> Our bodies also need exercise and rest. Go outside and have a run around. Is your heart pumping a little faster?</li> <li><input type="checkbox"/> Have some time out this afternoon to have a rest and enjoy the sunshine.</li> </ul>
Yellow Group	<b>PDHPE - Water Safety</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Talk to a parent, friend or sibling about how to stay safe around water- have a grown up supervise you, let a parent know you are swimming, do not dive or run</li> <li><input type="checkbox"/> Create a poster in your book on how you can stay safe around water.</li> <li><input type="checkbox"/> Practice kicking or throwing a ball in the backyard</li> <li><input type="checkbox"/> If you do not have a ball, practice jumping or hopping</li> </ul>
Green Group	<b>PDHPE - Road Safety</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> With your family, go for a walk around your block or up your street. Look out for as many road signs as you can. Talk about how some signs are for drivers and some are for pedestrians.</li> <li><input type="checkbox"/> Draw or take photos of some of the signs you have seen.</li> <li><input type="checkbox"/> Use the resources in the pack to match the signs and their meaning.</li> </ul>