

# Kindergarten Learning From Home

Term 3 Week 9 ~ 2021

**RUOK? DAY™**  
9 September 2021



Monday

Tuesday

Wednesday

Thankful Thursday

Friday

Please remember to try and review all of the sounds and heart words DAILY from the original sheet that was sent home in the week 6 pack as well as the new ones from weeks 7,8 and this week.

## Phonics Revision

Watch this YouTube clip on Paired Vowel sounds  
<https://www.youtube.com/watch?v=GdmcWQCbaY8>

**“When 2 vowels go walking, the first one does the talking and says its name.”**

If you don't have access to the computer, practise writing these sounds.

ai, ie, oa, oo (foot), oo (zoo), ou (out), oa, oi, ue  
Using a piece of paper and a pencil or your scrapbook go for a walk around your house and backyard and find things that have these sounds in their names (above) and write the words. You can draw small pictures to go with them.

**Writing** - Write a few sentences about what you have been doing. Think about when, where, who and what when you are writing. Draw a picture about your writing.  
Remember to use 5 star writing! (See attachment)

## Heart word - all

Get someone to show you the word 'all'. Practise writing the word 'all' several times. Put the word 'all' into some sentences, orally.

Complete the worksheet on 'all'.

## English Unit - 'The Ugly Duckling'

[https://www.youtube.com/watch?v=X4o5\\_8cEAHs](https://www.youtube.com/watch?v=X4o5_8cEAHs) Read or watch the story of the **Ugly Duckling by Hans Christian Anderson**. Fold a piece of paper in half, then in half again. You should have 4 boxes. In the first box draw the beginning of the story, in the second draw the next part, in the third draw the Ugly Duckling sitting by himself and in the last box draw the end of the story. Write a sentence about how you would feel if you were the Ugly Duckling for each of your drawings. Stick into your scrapbook when you have finished.

## Phonics Revision

Click on the link and watch the 'Digraph Rap'.

[https://www.youtube.com/watch?v=Lep6kF\\_s8eQ](https://www.youtube.com/watch?v=Lep6kF_s8eQ) If you don't have access to a computer practise writing the sounds from Monday out again and put them into a word. Complete the following activities: -  
**'Roll and read' and 'oa' sound worksheet.**

## English Unit - 'The Ugly Duckling'

Read or watch the story of the Ugly Duckling by Hans Christian Anderson. What happened first? What happened in the middle part of the story? What was the problem? How did the story end? Use your scrapbook to write in. Let's start!

Today is a day for the entire Mudgee Public School community - staff, students and families to take some time out, move away from technology and have some quality time at home with each other.  
**Do something different to re-group and re-fresh**  
**We have provided some ideas in this week's learning resources 'Thankful Thursday Rubric' for the children (and you if you like) to do something different today.**  
We all hope that you enjoy this time and have a wonderful day to re-connect.  
**Stay Safe!**

## Heart word – saw

Get someone to show you this word 'saw'. Practise writing the word 'saw' several times. Put the word 'saw' into some sentences, orally.

Complete the worksheet on **saw**.

**Sentence Writing** - Practise some of the heart words. Write 6 sentences using the following words - looks, today, like, puts, come, love  
Here is the Ugly Duckling song. Can you listen to the words and act it out with your family.

[https://www.youtube.com/watch?v=neX\\_E8Ozf88](https://www.youtube.com/watch?v=neX_E8Ozf88)

Complete the Ugly Duckling read and draw sheet.

## Library

Click the link below to see Mrs Vitnell read 'Anemone is not the enemy' by Anna McGregor then complete the craft activity attached.  
<https://drive.google.com/file/d/1n8Sr4ZKQTXWuvv5oa5iLFytxa1kLnsvy/view?usp=sharing>

Break	Break	Break		Break
Monday	Tuesday	Wednesday		Friday
<p><b>Counting</b> Practice counting forwards to 30 and backwards from 20. Listen to this song and get ready to move: <a href="https://www.youtube.com/watch?v=WHuuuh9GgP8">https://www.youtube.com/watch?v=WHuuuh9GgP8</a></p> <p><b>Number recognition</b> Use the counting board game. You will need a dice, an object to move as your marker around the outside and some objects such as beads, buttons, rocks etc. for the centre. Follow the instructions on the board.</p>	<p><b>Volume &amp; Capacity</b> Ask an adult or sibling to do this activity with you. Using marbles, lego, beads, rocks or anything that is small and you have a lot of. Find out who can hold the most in two hands (cupped together) Compare the volume in each handful by putting the objects into similar containers. Once the amount has been compared let the child count each group. Who can hold the most? Repeat with different objects and discuss.</p>	<p><b>Addition to 10</b> Listen to these songs about numbers which add up to make 10. We call them 'Friends of 10' <a href="https://www.youtube.com/watch?v=QS5w8LRnnp0">https://www.youtube.com/watch?v=QS5w8LRnnp0</a> <a href="https://www.youtube.com/watch?v=n2Nfez2e67k">https://www.youtube.com/watch?v=n2Nfez2e67k</a> Use a packet of cards (remove, jack, queen, king and <i>number 10</i>). Put the cards into 9 even piles face down (3 rows of 3). Turn over the top card on each pile. With a family member or toy, take turns at collecting 2 cards which make 10 e.g., 6 and 4, 7 and 3. When a card is removed from the top, turn the next one over. If there are no cards which make 10, put the top cards on the bottom of each pile and turn over the next top cards <b>Challenge:</b> instantly state which 2 cards make 10 or count on from the largest number. <b>Simplify:</b> Use number cards 1 to 4 and find numbers which make 5</p>		<p><b>Skip Counting</b> Count by 2s as far as you can go. If that's too tricky, do whisper counting like last week.</p> <p><b>Patterns</b> Create some two and three-part body patterns, e.g., tap your head, then your shoulders (AB) or touch your chin, then clap and then stamp your foot (ABC). Repeat your pattern. Show your pattern to a family member and see if they can copy your pattern.</p> <p>Complete the <b>pattern worksheet</b> by using colours and drawing shapes. <b>Challenge:</b> draw an ABB pattern. <b>Simplify:</b> make patterns with two objects.</p>
Break	Break	Break		Break



Monday	Tuesday	Wednesday		Friday
<p><b>History</b> Talk to an adult about what they did when they were your age. Is it the same or different to the types of things you like to do? Watch this clip to find out what children did during the holidays in the past. <a href="https://video.link/w/7F67c">https://video.link/w/7F67c</a> Have an adult teach you how to play a game that they played when they were a child. You might like to upload a photo to Class Dojo to show your teacher.</p>	<p><b>Science</b> What do we need to survive? You are going camping! Collect things around your house that you think you will need. Make two groups. One of the piles will be things that you need to survive and the other group will be the things that you don't need but would like to take. Take a photo of your two piles and upload to your portfolio on Class Dojo.</p>	<p><b>Creative Arts</b> It's time for a nature walk! What can you find? Can you make a bracelet using items that you can gather from the environment? Use the activity sheet to learn about the way Aboriginal and Torres Strait Islander People used natural objects to make wonderful things!</p>		<p><b>PE</b> Go outside and throw a ball in the air 30 times- try different sized balls and then change hands. Create an obstacle course from things around the house and yard- see if you can time yourself and try and better you time each go around. <b>Cool-down/Zen activity</b> Cosmic Yoga- Little Red Riding Hood   Kids Fairytale  <a href="https://www.youtube.com/watch?v=6u5QoqgtT9w">https://www.youtube.com/watch?v=6u5QoqgtT9w</a>  Or see attached the <b>yoga cards-spelled your name out</b></p>