



Week 8	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Middle</b></p> <p><b>30-45 minutes</b></p>	<p><b>Counting</b> Practice counting forwards and backwards from 0 to 20. <u>Challenge:</u> 0 to 30 or beyond. <u>Simplify:</u> 0 to 10</p> <p><b>Number Identification</b></p> <p>Use your 0 to 20 number cards you cut out last week. Select the numbers 1 to 10 from your pack. Collect objects from around the house to match the amount on each card, e.g. place one pencil next to number 1, two blocks next to number 2 etc. Cut out the number word cards and match them to your numbers and collections. <u>Challenge:</u> collect objects for 10 to 20. <u>Simplify:</u> collect objects for 1 to 5</p>	<p><b>Volume &amp; Capacity</b> Ask an adult if you can have a look in the kitchen cupboard for some different containers (eg) sieve, round and square container. Think about which container would hold rocks or marbles but NOT sand or water. Experiment with the different containers holding rocks/marbles and sand/water. Draw a picture of 1 of the containers in your scrapbook or on a piece of paper? Remember to label your picture (eg) sieve and marbles and give your picture a heading.</p>	<p><b>Counting</b> Practice counting forwards and backwards from 0 to 20 <u>Challenge:</u> 0 to 30 or beyond. <u>Simplify:</u> 0 to 10</p> <p><b>Subtraction</b> Use a packet of cards (remove, jack, queen, king). Use the card mat. Place the largest card first, followed by the smallest. Use some objects such as buttons, beads, pegs or your fingers to solve the problem and work out how many are left. Record some of your answers in your scrapbook, e.g. 6 take away 4 makes 2 <u>Challenge:</u> turn over 3 cards. Add the largest two cards and take away the smallest card. <u>Simplify:</u> turn over one card and state the number that comes before</p>	<p><b>Two-Dimensional Shapes</b> Draw a circle, triangle, square, and rectangle on a piece of coloured paper, wrapping paper or newspaper/magazine without tracing. You can draw as many shapes as you like and different sizes. Cut out the shapes and make a picture to glue onto a piece of paper or into your scrapbook. Tell someone or a pet about your picture. Make sure you describe the 2D shapes that you have used.</p>	<p><b>Mathematics</b></p> <p><b>Counting</b> Count to 20 but only say out loud every 2nd number and whisper the others 1 <b>2</b> 3 <b>4</b> 5 <b>6</b>... tap body parts as you count such as head/shoulders or tap knees/clap</p> <p><b>Patterns</b> Use objects such as blocks, buttons, beads, pegs etc. to create patterns with 3 repeating elements. Say your patterns out loud when complete. Draw one or two of your patterns in your scrapbook. <u>Challenge:</u> create patterns with more than 3 parts. <u>Simplify:</u> create two-part patterns</p>
Break	Break	Break	Break	Break	Break

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<p><i>Afternoon</i></p> <p><b>30-60 minutes</b></p>	<p><b>History</b></p> <p><b>FAMILY CELEBRATIONS</b></p> <p>Watch <a href="https://video.link/w/zF96c">https://video.link/w/zF96c</a> (The clip is from an Elmo's World episode. It talks about different celebrations. If you do not have access to the internet, have a discussion about different celebrations instead).</p> <p>Can you tell your teacher 5 things you LOVE about your favourite celebration? Record it and upload to your portfolio on Class Dojo and/or draw a picture of it!</p>	<p><b>Science</b></p> <p><b>MY 5 SENSES SCAVENGER HUNT</b></p> <p>Use the worksheet and find the objects using your 5 senses!</p>	<p><b>Creative Arts</b></p> <p><b>COLOUR WHEEL CHALLENGE</b></p> <p>Gather items in bright, solid colours from around your home, assemble them into colour wheel order, take a picture and share your creation to your teacher on Class Dojo!</p> <p>For some tips, go to <a href="https://www.teachkidsart.net/the-color-wheel-challenge/">https://www.teachkidsart.net/the-color-wheel-challenge/</a></p> 	<p><b>PDH.</b></p> <p>Think of 3 of your friends. Tell someone in your family something positive (nice) about them. How does it make you feel when someone compliments you? (Says something nice about you). Is it important for people to compliment others? Worksheet 'Good Friend Discussion and Sorting Cards.' Write 2 headings in your scrapbook 'Friendly' and 'Unfriendly'. Sort out cards under the appropriate heading and glue them onto a page in your scrapbook.</p>	<p><b>PE</b></p> <p>It's Friday afternoon - have some fun and have a dance party with your family!!</p> <p>If you need some fun dance songs there are some in the link below <a href="https://happyyouhappyfamily.com/kids-dance-songs/">https://happyyouhappyfamily.com/kids-dance-songs/</a></p> <p>Or just play some of your favourites!</p>