

Kindergarten Learning From Home

Term 3 Week 7 ~ 2021

	Monday	Tuesday	Wednesday	Thursday	Friday	
Task	Have you brushed your teeth?			How can you help wash the dishes?	Can you tidy your room?	

<u>Library</u> ~ Happy Book Week!!! This week we will be celebrating all things BOOKS! Keep an eye out for me reading books this week... they may pop up at any time in any place!! We will also be celebrating Book Week by...dressing up as a favourite book character!! I would love to see pictures of you dressed up with a favourite book, so feel free to upload a picture into your Class Dojo. I have set a little challenge for you to read in as many places as you can. There is a separate sheet that lists some ideas for you to mark off. Have fun with it! Happy Reading! **Mrs Vitnell**:)

Morning	English Phonics - er
45-60 minutes	You will need a pencil and paper, scrapbook or whiteboard and marker for this activity. Watch this YouTube clip and follow the instructions.
	https://www.youtube.co m/watch?v=J9D1eLtZy5 0
	Here are some -er

Here are some -er words that you could practise writing (get someone to say the word to you and you write it, remember to blend the sounds) herd, mermaid, sister, finger, enter, mixer, river, term, winter, her, fern

Listen to Goldilocks and the Three Bears

English Heart word - put

Get someone to show you the word 'put'. Practise writing the word 'put' several times in your scrapbook. Put the word 'put' into some sentences, orally.

Complete the worksheet on put.

Listen to the Goldilocks

song, read the lyrics and sing along.
https://www.bbc.co.uk/tea
ch/school-radio/nursery-r
hymes-when-goldilocks-w
ent-to-the-house-of-the-b
ears/zbkrf4j

Goldilocks and the Three Bears sentence assembling.

English Phonics - ou

You will need a pencil and paper, scrapbook or whiteboard and marker for this activity. Watch this YouTube clip and follow the instructions.

https://www.youtube.com /watch?v=HwmnMWTJ5 pU

Here are some -er words that you could practise writing (get someone to say the word to you and you write it, remember to blend the sounds) – south, mouth, out, count, round, loud, our, ouch, cloud, shout, found

English Heart word – come

Get someone to show you this word 'come'. Practise writing the word 'come' several times. Put the word 'come' into some sentences, orally.

Complete the worksheet on come.

Goldilocks and the Three Bears - **Drama**

Using the Goldilocks and the Three Bears puppets you made yesterday perform your puppet retell to a family.

English Sentence writing =

Have a grown up read this sentence to you and write it. It will be my birthday soon.

Goldilocks and the Three Bears - My favourite cereal. **Draw** a picture of your favourite cereal. Is it porridge?

Write a sentence about your picture.

Reading Eggs

Log on and complete 20 minutes of Reading Eggs

	https://www.youtube.co m/watch?v=qOJ A5tgB KM News Week 7 My favourite family activity. Tell news to someone like you are at school. You could tell your family , your pets or your toys your News :)	Stick the cut out sentence building cards into your scrapbook in the correct order.	Goldilocks and the Three Bears -Writing. Sequencing the story. Draw and colour pictures of the beginning, middle and end of the story. Stick into your scrapbook in order. Try to write three sentences to explain what is happening in each picture.		
Break	Break	Break	Break	Break	Break
Middle 30-45 minutes	Mathematics Counting Practice counting forwards and backwards from 0 to 20 Challenge: 0 to 30 or beyond. Simplify: 0 to 10 Number sequencing Cut out the 0 to 20 number cards. Mix them up and then put them in the right order, forwards and then backwards (Keep these number card in a safe place) Practice writing the numbers 0 to 20 in your scrapbook. Use your number cards if unsure of what comes next Challenge: write numbers 0 to 30 or	Mathematics Capacity Build towers using blocks, lego or duplo. Which tower takes up the most space? Draw a picture of 3 towers you made in your scrapbook or on a piece of paper? Draw them again in order from least space to most space?	Mathematics Counting Practice counting forwards and backwards from 0 to 20 Challenge: 0 to 30 or beyond. Simplify: 0 to 10 Addition Use a packet of cards (remove jack, queen, king and joker). Flip two cards and add them up. The person with the highest total keeps the cards. If it is a draw, keep your own. At the end, the winner is the person with the most cards. Don't have a partner? Play with a toy! Challenge: turn over the highest card and count on to find the total or flip 3 cards. Simplify: flip one card	Mathematics Two-Dimensional Shapes Prepare a chart in your scrapbook or on a piece of paper with columns labelled 'circles', 'squares', 'triangles' and 'rectangles'. Find and cut out pictures in magazines and catalogues that are similar shapes. Glue shapes in the correct columns on your chart. Have a close look at your chart and tell someone or a teddy bear which shapes were more difficult to find.	Mathematics Counting Count to 20 but only say out loud every 2nd number and whisper the others -1 2 3 4 5 6 Tap body parts as you count such as head/shoulders or tap knees/clap Patterns Use 20 objects such as pegs, buttons, seeds, rocks etc. Put the items into groups of 2. Try to count the items in groups of 2 (2, 4, 6, 8, 10) Challenge; 0 to 30. Simplify: 0 to 10 Cut up the count by 2s picture into

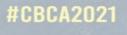
	beyond. <u>Simplify:</u> write numbers to 10				strips. Mix them up and then paste them in the right order into your scrapbook
Break	Break	Break	Break	Break	Break
Afternoon 30-60 minutes	History Use an old photo to tell a story about a family moment or event. If you like, you can take a photo of you telling the story and send it to your teacher.	Science OUR SENSES Watch these videos: https://video.link/w/uyG5c https://video.link/w/DyG5 C Go outside and use your sense of sight, hearing and touch to explore the environment. Draw a picture of what you observed. Label the picture.	Creative Arts CRAFT Colour in, decorate, then cut out the Goldilocks finger puppets. Get ready for tomorrow's drama activity!	PDH - Peers - valuable friendships. Have your child discuss the importance of having good friends. Draw a colourful picture of the friends they have in their scrapbook or on a piece of paper. Encourage your child to describe who their friends are and the things they do with their friends.	Warm up 10 star jumps Running on the spot while counting to 20 Stand up and sit down 10 times Throwing and catching Find a ball at home and practice bouncing, throwing and catching. (with another person or against a an outside wall or on some chard ground outside) Can you throw and catch a big ball and a small ball?

Book Week Reading Challenge

Choose a book and a spot from the list. Read your book and then check off the spot. See how many places you can check off during book week!

Outside	With a torch	After dinner
At lunch	Inside a blanket fort	On a pile of pillows
In your bed	On the grass	With a pair of sunnies on
Next to your toys	In the car	While eating breakfast
In a sleeping bag	At the table	On the computer (Wushka)
With a stuffed toy	In the wardrobe	With an adult
On the couch	In the garage	Under a blanket
With your brother,	While someone is	On the phone/ video call to
sister, or pet	cooking	someone
In a bathtub	In your PJs	On a bed
Under the table	On you back	Your own choice

CBCA BOOK WEEK OLD WORLDS, NEW WORLDS, OTHER WORLDS 21-27 AUGUST 2021









Name:	
Read.	Trace.
come	

Circle the word.

Color. Color

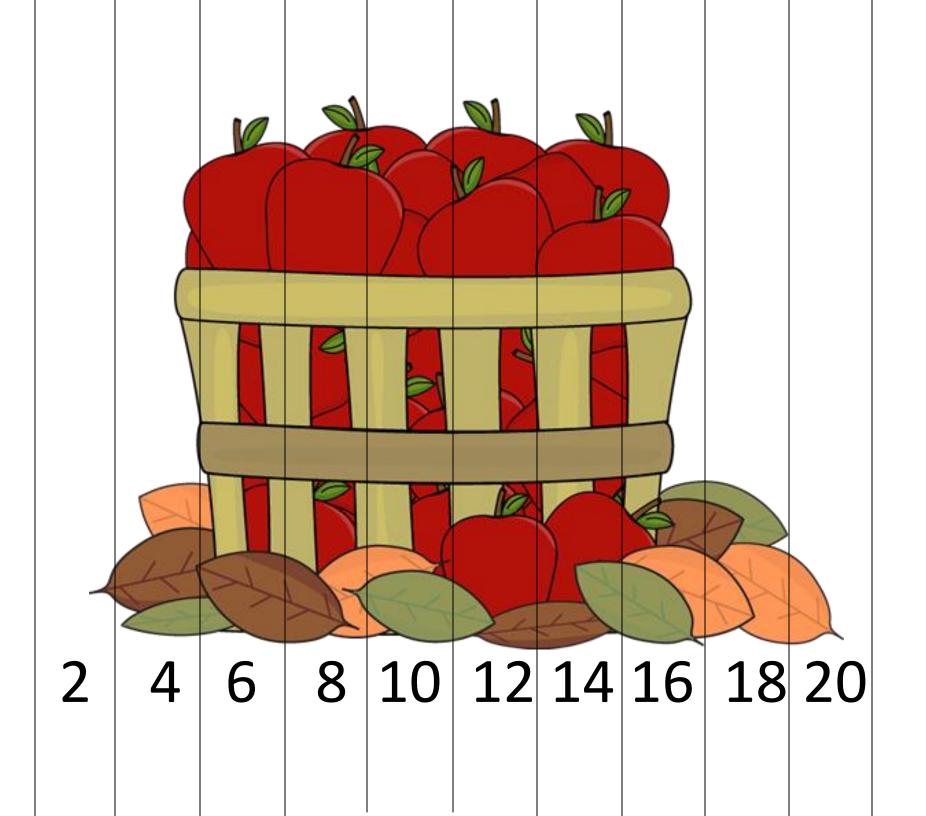
came come cozy
come cone coat
cone comb come



Cut and glue.







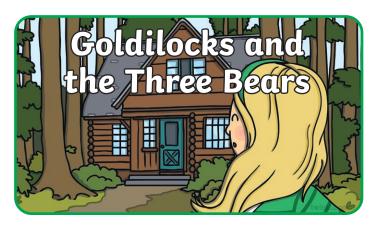
Goldilocks and the Three Bears

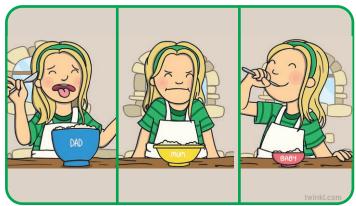
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3	4
5	6

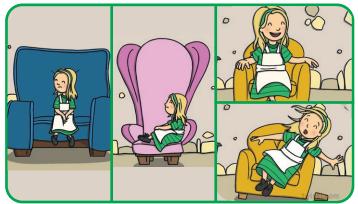


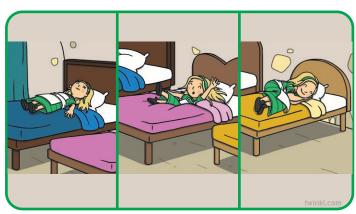


Goldilocks and the Three Bears







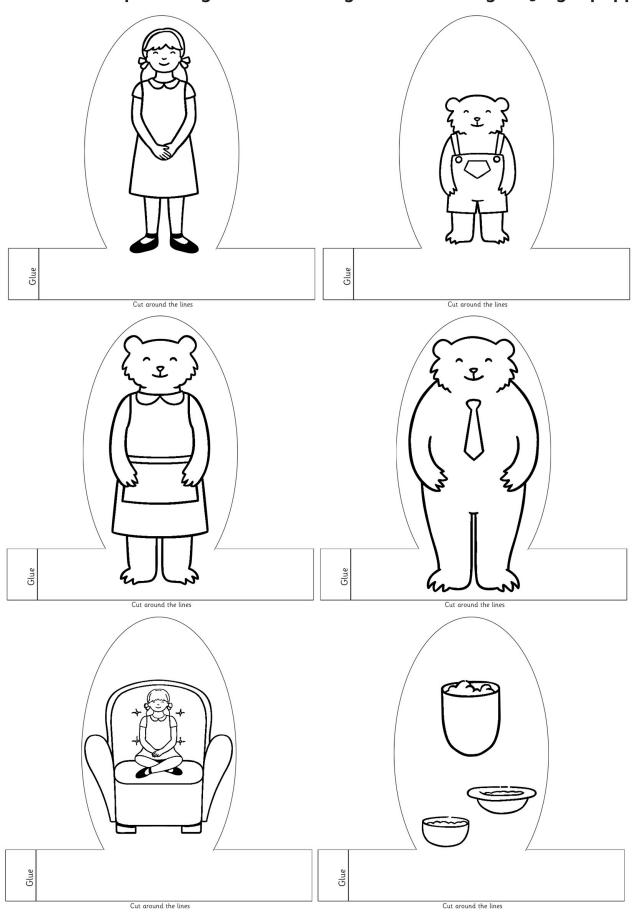






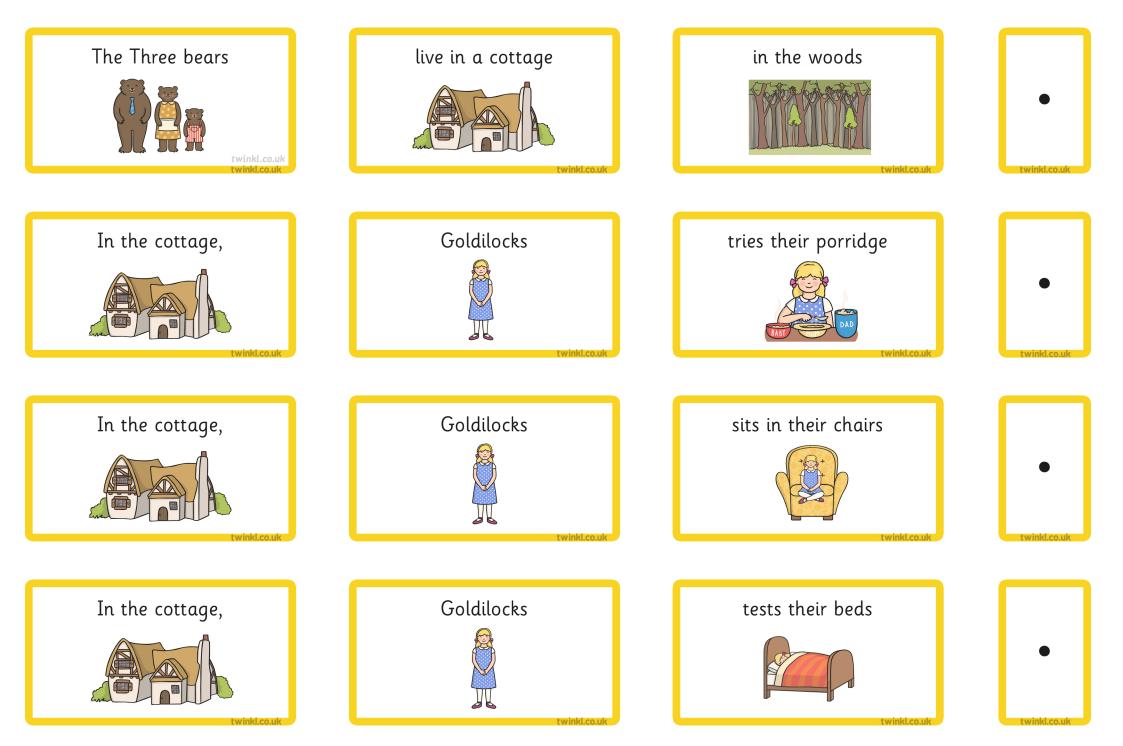
Goldilocks and the Three Bears Finger Puppets

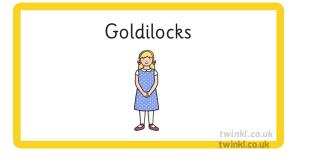
Cut out the shapes and glue the ends together to make your finger puppets.

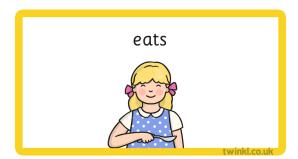


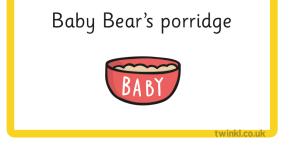


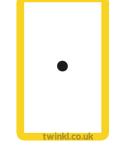
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4			5	6 7		7	
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