



Kindergarten Learning From Home

Term 3 Week 10 ~ 2021

Monday

Tuesday

Wednesday

Thursday

Friday

Please remember to try and review all of the sounds and heart words DAILY from the original sheet that was sent home in the week 6 pack as well as the new ones from weeks 7,8 and 9.

Phonics Revision

Here are some words to practice writing. Get somebody to read them to you. You will need a whiteboard and marker or a pencil and paper or use your scrapbook.

rain, snail, tree, sheep, loud, mouth, boat, moan, term, river, corn, short

Complete the worksheet by unjumbling the sentence. You will need glue and scissors. (ou)

Writing - Journal writing about your weekend. Write about who, when, where and what you did. Illustrate your writing and remember to use 5 star writing and your sound and word cards to help you. Read your writing to someone in your house.

Heart word - now

Get someone to show you the word 'now'. Practise writing the word 'now' several times. Put the word 'now' into some sentences, orally. **Complete the worksheet on 'now'.**

English Unit

The Tortoise and the Hare.

The Tortoise and the Hare is a fable by Aesop. A fable teaches us a moral lesson. Can you work out what Aesop is trying to teach us in 'The Tortoise and the Hare'?

Listen to the story here. <https://www.youtube.com/watch?v=SUngzUtFr7Q>

OR/

Read the story here from the resources section.

After you have read the story colour and cut out the hare and the tortoise and reenact what happened in the story.

Phonics Revision

Here are some words to practice writing. Get somebody to read them to you. You will need a whiteboard and marker or a pencil and paper or use your scrapbook.

car, farm, pie, cried, foil, join, moon, food, blue, true, book, foot- **Complete the worksheet by unjumbling the sentence.**

You will need glue and scissors. (ar)

English Unit

The Tortoise and the Hare sequencing activity.

Colour, cut and paste the pictures in order in your scrapbook.

Underneath each picture write a sentence about each one.

You can find the worksheet here:

<https://drive.google.com/file/d/1H5bwCphXYna4vHZ4mqev84lfFEcFdqRg/view?usp=sharing>

Heart word – down

Get someone to show you this word 'down'. Practise writing the word 'down' several times. Put the word 'down' into some sentences, orally. **Complete the worksheet on down.**

English Unit

The Tortoise and the Hare.

Character traits.

Can you think of some words to describe the tortoise?

Draw the tortoise in your scrapbook and write some of the words you thought of to describe him. Now you can think of some words to describe the hare.

Draw a picture of the hare and write some of the words you thought of underneath your drawing.

Which character do you like best?

Why? Tell someone at home your reason.

Sentence Writing

Ask someone to read out the sentence slowly for you so you can hear each sound and can take time to remember how to spell the heart words from this week.

Come and sit down with me. Now we can play.

Draw a picture of your sentence.

English Unit

The Tortoise and the Hare.

Create a story map in your scrapbook.

Start with a winding s-shaped path to begin and draw and write what happens along the path until you get to the finish line.

When you have finished you can complete this maze. **You can find the worksheet here:**

<https://drive.google.com/file/d/1bVAcmJHU34yjU-h0aLOcpasuPNmWY7vh/view?usp=sharing>

Break	Break	Break	Break	Break
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Counting Count forwards to 30 (or higher). You can listen to this song: https://www.youtube.com/watch?v=5_nFvvpVhl8.</p> <p>Write numbers from 1 to 30. <u>Challenge</u>: 30+ or <u>Simplify</u>: to 10 or 20</p> <p>Ordinal numbers Ordinal numbers tell us the order or place of things. Say your ordinal numbers from 1st to 10th. Get some toys and put them in a line. Have an adult ask you what place each toy is in, e.g. "Which toy is 5th? What place is the ____ toy in?" Complete the ordinal number worksheet.</p>	<p>Time and Duration Sing or say the days of the week. You can listen to this song: https://youtu.be/mXMofxtDPUQ</p> <p>What day is it today? What day was it yesterday? And What day will it be tomorrow?</p> <p>Have a walk around your house and count how many clocks you can find? Do they all look the same? Are they analog or digital? Discuss the difference with an adult or sibling.</p> <p>We are going to see how many things you get done in 1 minute. Ask an adult or a sibling to set a timer for 1 minute. How many times can you write your name? How many star jumps can you do? How many apples can you eat?</p>	<p>Counting Count backwards from 20 (or higher). You can listen and move to this song: https://www.youtube.com/watch?v=srPktd4k_O8</p> <p>Subtraction Get 10 small objects such as buttons, beads, blocks or rocks. Put them in a row. Close your eyes and ask a parent or sibling to take some away and hide them behind their back. Can you work out how many are missing? Use your fingers to help you. <u>Challenge</u>: 10+ objects or <u>simplify</u>: 5 objects Complete the take away worksheet.</p>	<p>Two-Dimensional Shapes Today you are going to play a shape barrier game with an adult or a sibling. You will <u>each</u> need 1 circle, 1 square, 3 triangles, and 2 rectangles. (draw the shapes on a piece of paper and cut them out) One person needs to create a flat design using only their shapes. Make sure they have a barrier up so the other person can not see it. The same person has to describe it to the other person who attempts to make the same design. Move the barrier away and compare designs, swap roles and repeat.</p>	<p>Number Fun Use the number fun page to complete today's Maths lesson. Fill in the answers on the page and send your teacher a photo on Class Dojo of your grid and some of the things you did.</p> <p>Library with Mrs Vitnell The Very Hungry Worry Monster,</p> <p>Watch Mrs Vitnell read the story using the link below then try the craft activity from the Resources.</p> <p>https://drive.google.com/file/d/1rGzQfFz185rw0CbaJ_4kkEf9df80S165/view?usp=sharing</p>
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<p>HISTORY</p> <p>Games are a big part of Australia's Indigenous History. In the past, Kolap was observed being played on Mer Island in the Torres Strait late last century. The game is named after the beans of the Kolap tree which were used as throwing objects. Please click on the link for an outline of how to play this game. (Instructions are also included in a separate document and the paper learning pack)</p> <p>https://www.sport.nsw.gov.au/traditional-indigenous-games/kolap</p>	<p>SCIENCE</p> <p>Do you have a pet? This is a LIVING THING! We would love to see a drawing, painting or photo of your pet. You can then label your picture, writing the things your pet needs to survive. *If you don't have a pet, you could choose a plant or an animal. Please send a picture of your work through class Dojo.</p>	<p>CREATIVE ARTS</p> <p>Can you go on a nature walk or wander around your backyard and find natural materials to create a collage or structure? You can complete this activity outside! Examples include: use dead leaves and sticks to create a collage of a tree, use dirt and rocks to make a track for your cars, use rocks and pebbles to make a track to follow. The possibilities are endless!</p>	<p>PDH</p> <p>Problem Solving Click on the link and watch this wordless story. (You will need someone older to help for both activities). Talk about the problem you see and how best to solve it.</p> <p>https://www.youtube.com/watch?v=xMnx_3BC7EM</p> <p>If you don't have access to a computer please go on with this activity.</p> <p>Discuss the 2 problems on the sheet. Look at the coloured problem solving sheet and check to see if you matched any of those ideas with <u>your</u> problem solving skills.</p>	<p>Have a wonderful holiday break. It will be good to get away from school work for a while , and go outside and enjoy the sunny spring days!</p> <p>Hopefully we will see you all in person in Term 4 - fingers crossed!</p> 

