

## Mudgee Public School PBL Matrix: Classroom

	All Settings	Entering & Exiting the Classroom	Using Class/Personal Equipment	Transition between Desks & Floor	Listening/ Following Teacher Directions	Gaining Teacher Attention	Working at Desks/Work Presentation	Working in Groups	Working for Casual/Release /Scripture Teachers
SAFE	<ul> <li>Follow class rules</li> <li>Keep hands, feet and objects to yourself</li> <li>Walk</li> <li>Ask permission to leave the room</li> </ul>	<ul> <li>Walk</li> <li>Give way to people exiting</li> <li>Keep to the left</li> <li>Put chairs up &amp; down carefully</li> </ul>	<ul> <li>Use equipment for the right purpose</li> <li>Pass equipment with care</li> </ul>	<ul> <li>Walk</li> <li>Wait your turn</li> <li>Tuck chairs under tables</li> <li>Be aware of others</li> <li>Hands in laps/arms folded when seated</li> </ul>	• Follow classroom rules	<ul><li>Stay seated</li><li>Keep still</li></ul>	<ul> <li>Stay seated</li> <li>Six feet on the floor</li> <li>Keep hands, feet and objects to yourself</li> <li>Use equipment with care</li> </ul>	<ul> <li>Keep hands, feet and objects to yourself</li> <li>Stay with your group</li> <li>Use equipment sensibly</li> </ul>	<ul> <li>Continue to follow class &amp; school rules</li> <li>Ask permission to leave the room</li> </ul>
RESPECTFUL	<ul> <li>Follow adult instructions</li> <li>Hand up to speak</li> <li>Quiet voices</li> <li>Use manners</li> <li>Treat others the way you want to be treated</li> <li>Wear the school inform with pride</li> </ul>	<ul> <li>Quiet voices</li> <li>Knock &amp; wait before entering when delivering messages</li> <li>Remove hats</li> </ul>	<ul> <li>Ask         permission to         use other's         equipment</li> <li>Treat         equipment         with care</li> </ul>	<ul> <li>Give way to others</li> <li>Move quietly</li> <li>Allow others their personal space</li> </ul>	<ul> <li>Keep still, look &amp; listen</li> <li>Hand up &amp; wait</li> </ul>	<ul> <li>Hand up &amp; wait patiently</li> <li>Use manners</li> <li>Keep hands, feet and objects to yourself</li> <li>Wait for others to finish before speaking</li> </ul>	<ul> <li>Work quietly &amp; allow others to work</li> <li>Take pride in bookwork &amp; present work as neatly as possible</li> </ul>	<ul> <li>Look at the speaker</li> <li>Take turns</li> <li>Listen to others</li> <li>Use manners</li> <li>Treat others the way you want to be treated</li> </ul>	<ul> <li>Display pride in the school &amp; class</li> <li>Be resilient to change</li> <li>Follow any new instructions &amp; routines sensibly</li> <li>Hand up to speak</li> <li>Use manners</li> </ul>

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RESPONSIBLE	<ul> <li>Report problems to the teacher</li> <li>Take care of equipment</li> <li>Solve problems calmly</li> <li>Accept consequences</li> </ul>	<ul> <li>Drink &amp; go to the toilet before lining up</li> <li>Be on time</li> <li>Hats in bags</li> <li>Zip up bags &amp; place them neatly/hang on a hook</li> </ul>	Return     equipment to     the right place     Report broken     equipment to     the teacher	<ul> <li>Tidy desks &amp; the floor before moving</li> <li>Put paper in the recycling bin</li> <li>Move in a timely &amp; appropriate manner</li> <li>Sit or stand where the teacher can see you</li> </ul>	Follow teacher instructions     Use the 5L's     Listen to all instructions before moving or starting work     Accept advice on how to improve	Allow others to continue speaking or working while waiting	Have equipment ready     Stay focussed on tasks     Ignore distractions     Keep work area tidy & organised	<ul> <li>Follow instructions</li> <li>Stay on task</li> <li>Allow others to speak</li> <li>Be fair</li> </ul>	<ul> <li>Continue with normal class routines where possible</li> <li>Be helpful</li> <li>Accept consequences</li> </ul>
ACTIVE LEARNER	<ul> <li>Give your full effort</li> <li>Ask questions/</li> <li>contribute</li> <li>Work in a suitable timeframe</li> <li>Use the toilet during break times</li> </ul>	<ul> <li>Be ready &amp; line up &amp; wait in 2 lines</li> <li>Bring in all equipment</li> <li>Settle &amp; sit quickly</li> <li>Listen to directions</li> </ul>	<ul> <li>Organise         equipment &amp;         have it ready         for learning</li> <li>Hand up if you         need class         equipment</li> </ul>	Follow directions quickly & be ready to continue	Ask a peer or hand up if unsure what to do	<ul> <li>Ask a peer or hand up if unsure what to do</li> <li>Continue working or listening while waiting for the teacher</li> </ul>	<ul> <li>Give your full effort</li> <li>Start &amp; finish work in a suitable timeframe</li> <li>Help peers</li> <li>Continually try to improve</li> </ul>	<ul> <li>Participate equally</li> <li>Value contributions</li> <li>Encourage &amp; assist others</li> </ul>	<ul> <li>Continue to work to the best of your ability</li> <li>Work in a suitable timeframe</li> </ul>