



2024 Parent Information Booklet

Mudgee Public School

Friendship with Learning



Mudgee Public School
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Mudgee NSW 2850
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Website: mudgee-p.schools.nsw.gov.au

Principal's Message

Welcome to Mudgee Public School! Mudgee Public was the 52nd school established in New South Wales, and it has been providing a quality education to our local community since 1855. This booklet is designed to provide families with an overview of the broad range of educational opportunities available to our students.

Alongside the information in this booklet, our website mudgee-p.schools.nsw.gov.au will inform you of the outstanding and varied programs offered to the students. This includes our extensive academic, sports and arts programs; the access to technology which children have in every classroom; and the way we care for and encourage children to achieve their personal best.

Another way that this is best summarised is by our School Virtual tour which can be accessed by clicking here: <https://youtu.be/HDLIZ126how>. You will also find this on our website.

Developing confident and contributing students is the aim of our school. We are committed to developing productive home-school partnerships and we value the role parents/carers and the wider community have at Mudgee Public.

If you are moving to Mudgee, and live within our zoned area, I would love to meet you and take the opportunity to show you around the school and answer any questions you may have.

I trust you will enjoy this brief introduction and if there is anything I can do to assist in supporting your child's education please feel free to contact me.

Mr John Carters
Principal



Our Vision

At Mudgee Public School we are confident, engaged lifelong learners.

We are committed to providing a quality and equitable education.

Everyone belongs and is valued. Every student succeeds and thrives.

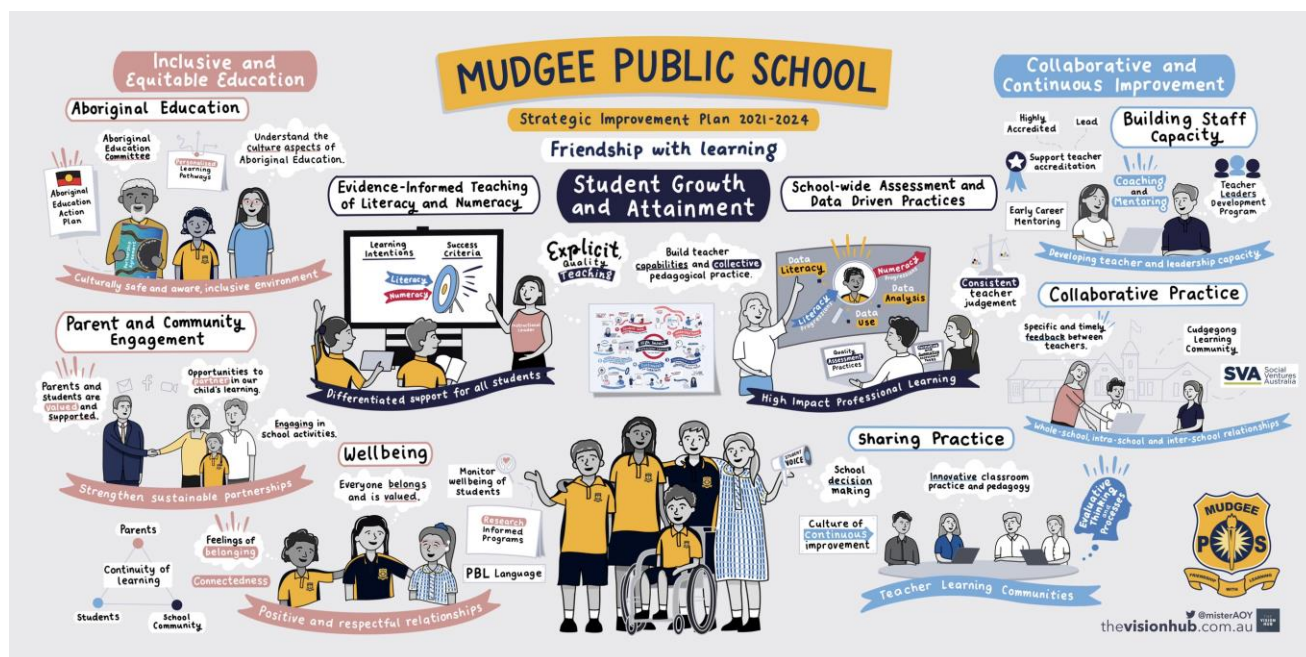
Our Strategic Improvement Plan

Every public school in NSW has a 4-Year Strategic Improvement Plan (SIP) which summarises and outlines key teaching and learning initiatives within our school. Our 2021-2024 plan can be found on our website: https://s3-ap-southeast-2.amazonaws.com/doe-nsw-schools/plan-report/2021/2656/2021-2024_Mudgee_Public_School_SIP.pdf

Our three main areas in our SIP are:

Student Growth and Attainment	Inclusive and Equitable Education	Collaborative and Continuous Improvement
Main Focus: Literacy and Numeracy Assessment and Data	Main Focus: Aboriginal Education Wellbeing Parent and Community Engagement	Main Focus: Building Staff Capacity Collaborative Practices Sharing of Practice

A Visual Representation of this plan is outlined below.



School Curriculum

Mudgee Public School curricula are formulated along the guidelines and materials supplied by the NSW Educational Standards Authority. Currently the school is implementing the new Australian National Curriculum.

There are presently six Key Learning Areas (KLAs) in Primary Education:

- English
- Mathematics
- Science & Technology
- History / Geography
- Personal Development / Health/Physical Education
- Creative & Practical Arts

In 2023, teachers and students commenced working with the new K-2 English and Mathematics Syllabus. Schools will be implementing the new 3-6 English and Mathematics Syllabi in 2024 and beyond.

School Times

8.45am	Playground supervision commences
9.15am	Classes commence (Students arriving after this time must sign in at the office)
11.15am	Recess begins
11.40am	Recess ends – Return to class
1.10pm	Lunch begins
2.00pm	Lunch ends – Return to class
3.15pm	School Day finishes



Arrival and Departure Information

- Where a school bus delivers prior to 8.45am children are to sit quietly in the designated areas of the playground. Children are not to be dropped off before 8.45am. The playground is supervised from 8.45am - 9.15am, at recess and at lunchtime. Children are expected to play with due regard for others around them and are encouraged to always keep the playground tidy.
- On arrival at school, all children MUST come straight into the school grounds.
- A student is not allowed to leave the school grounds until 3.15pm unless permission from parents is given which must be in the form of a note to the student's teacher.

End of the School Day

Children are dismissed from class at 3.15pm and proceed home or to the bus lines.

Parents who meet their child at school are asked to organise a meeting place.

K-2 students may meet their parents under the Infants COLA or outside their classrooms. Year 3-6 students are asked to organise a meeting place outside school grounds.

If collecting your child early, please present to the school office to sign the Student Early / Leaver register. Only Parent/Caregiver or Emergency Contacts listed on the student's records will be given access to children.

Written permission from the Parent/Caregiver needs to be given to the office authorising anyone else access to students. It may be necessary to ask for proof of identification before issuing a leave note. This precaution is necessary to ensure that your child is protected from unauthorised persons whilst at school.

Parents are asked to: -

- Ensure that their child knows how they are getting home.
- Notify children and class teacher **in writing** of changes in routine. Any phone message must be received prior to 2.00pm to enable delivery across a large school site.
- If you are collecting your children from the Infants department, please collect them from the asphalt area of the Infants playground. If entering from Denison Street, please enter and leave the school grounds via the small gate NOT through the driveway gate.
- Parents should impress upon their children that they are not to go to play at other children's homes without specific permission to do so.

Home – School Contact

Establishing a close partnership between the home and school is an important priority at Mudgee Public.

At the commencement of each year a Parent - Teacher Information Evening is conducted. This presents an opportunity to meet your child's teacher and find out about class organisation. At the end of Term One, formal Parent-Teacher interviews are conducted.



Student reports, which contain information on the progress of your child, are distributed towards the end of Terms 2 & 4. Parents are welcome to arrange an interview at this time if they would like further information about their child's progress.

Parents are encouraged to contact the school should they ever have an issue that requires attention. This should be done through the front office so a mutually convenient time can be arranged. **The class teacher is the first point of contact followed by the stage supervisor.** Similarly, teachers may contact parents if they deem it appropriate to discuss a concern about your child.

Parent Communication (Emails and Apps)

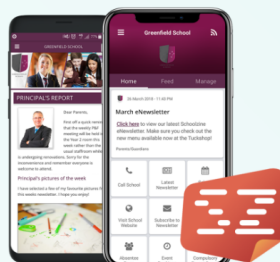
The Parent Liaison Network is an email communication network established to provide information conveniently to our parents and carers. These emails either come directly from your child's classroom teacher, or from a nominated parent. Some teachers may also use other apps to communicate with you such as Class Dojo or similar.

Newsletter

A link to the Newsletter is emailed out each Friday to parents at Mudgee Public. This is a mix of written and video media (alternate weeks) Please read or view the newsletter carefully as it contains vital information about the week to week running of our school. To view the School Newsletter, download the Schoolzine App.

Installing SZapp

Learn how to install SZapp



Apple Devices:

1. On your device, open the App Store.
2. Search the App Store for SZapp.
3. Download and install SZapp.

Android Devices:

1. On your device, open the Play Store.
2. Search the Play Store for SZapp.
3. Download and install SZapp.

The newsletter is powered by Schoolzine, therefore if you download the Schoolzine App and search for Mudgee PS, you will receive these directly to your device. Our Mudgee Public School website mudgee-p.schools.nsw.gov.au contains past and present newsletters as well as important school information including links to school related matters.

Parents and Citizens Association

The P&C support the teaching and learning at Mudgee Public School. Meetings are held twice a term (Weeks 2 and 8) on Monday evenings (7pm in daylight savings and 6pm non daylight savings). Parents are advised of the meetings in the school newsletter.

The school appreciates the parents who volunteer at a host of events throughout the year. Such events raise much needed funds to purchase resources and equipment for our students. Parents are also most welcome to assist in their child's classroom. P&C committees oversee activities such as the School Garden, Uniform Shop and Canteen.

Positive Behaviour for Learning

Our school take a proactive and positive approach to supporting student behaviour. The school supports the Positive Behaviour Learning plan which follows four main areas: Bee Safe, Bee Responsible, Bee Respectful and Bee an Active Learner. Students and staff relate rules to these 'Bee' areas.

Self-discipline is regarded as the most effective and desirable kind of discipline and is encouraged and developed. Most problems which arise can be dealt with by discussion with the child. Where student behaviour becomes a concern, a range of strategies are used to remedy the situation. Parents are contacted as the need arises.

The school's full Welfare and Discipline Policy, including our Anti Bullying Policy, is available on the school's website.

Bee Safe:

- Keep your hands and feet to yourself
- Be in the right place, at the right time
- Move safely and sensibly
- Wear the correct school uniform



Bee Responsible:

- Be an upstander, not a bystander
- Use the problem solving wheel to find solutions
- Look after our school and the things in it
- Make sensible decisions when using technology



Bee Respectful:

- Listen to and follow adult instructions
- Be inclusive and considerate of others
- Use kind words and speak politely
- Take turns, share and play fair



Bee an Active Learner:

- Do your personal best
- Be on time and ready to learn
- Be collaborative
- Take risks
- Be persistent



The Support Unit at Mudgee Public

Mudgee Public caters for students of all abilities including those with special needs in our area. There are 7 specialist support classes at Mudgee Public that tailor the learning to suit the individual needs of each student. Classes are small and have a class teacher and School Learning Support Officer allocated to each class.

Every specialist class has a teacher and a school learning support officer. Class teachers - in consultation with parents and carers and allied health professionals, where appropriate, are responsible for planning personalised learning and support for each student.

Students undertake a modified curriculum that involves daily living skills as well as modified academic programs. Students are integrated, where appropriate, into mainstream classes to further assist with social skill development. The Support Unit students integrate in whole school activities throughout the year.

Applications for placement are through the Access Request process. An Access Request is arranged by the school learning and support team at the local public school.

A student is offered enrolment in a specialist support class in mainstream school through a placement panel process. A student's eligibility is determined through the Department's disability criteria as well as the availability of a place in an appropriate specialist support class

Aboriginal Education and Personalised Learning Pathways

Currently we have just under 20% of our student population identify as Aboriginal and Torres Strait Island. Mudgee PS values our ongoing partnership with the NSW and Mudgee local Aboriginal Education Consultative Group Incorporated (AECG) and is committed to continuing to strengthen this relationship. We will work together to provide all staff and students with an understanding and appreciation of the richness and diversity of Aboriginal cultures and histories. We know that by improving knowledge and understanding and by listening to Aboriginal voices we will be helping to build a school environment that is culturally safe, where racism is eliminated and that makes our school a great place to work and to learn.

We create Personalised Learning Pathway (PLP) documents for all Aboriginal and Torres Strait Islander students. PLPs are an effective tool for increasing Aboriginal student engagement. They have the potential to support improved learning outcomes and educational aspirations when they are developed in genuine partnership with Aboriginal students, their parents or carers and teachers. The PLPs are created annually and reviewed each semester.

NSW AECG INC AND NSW DEPARTMENT OF EDUCATION PARTNERSHIP AGREEMENT



High Potential and Gifted Education

Mudgee Public School actively follows the NSW Department of Education's High Potential and Gifted Education Policy to ensure we promote engagement and challenge for every student, regardless of background, across intellectual, creative, social-emotional and physical domains.

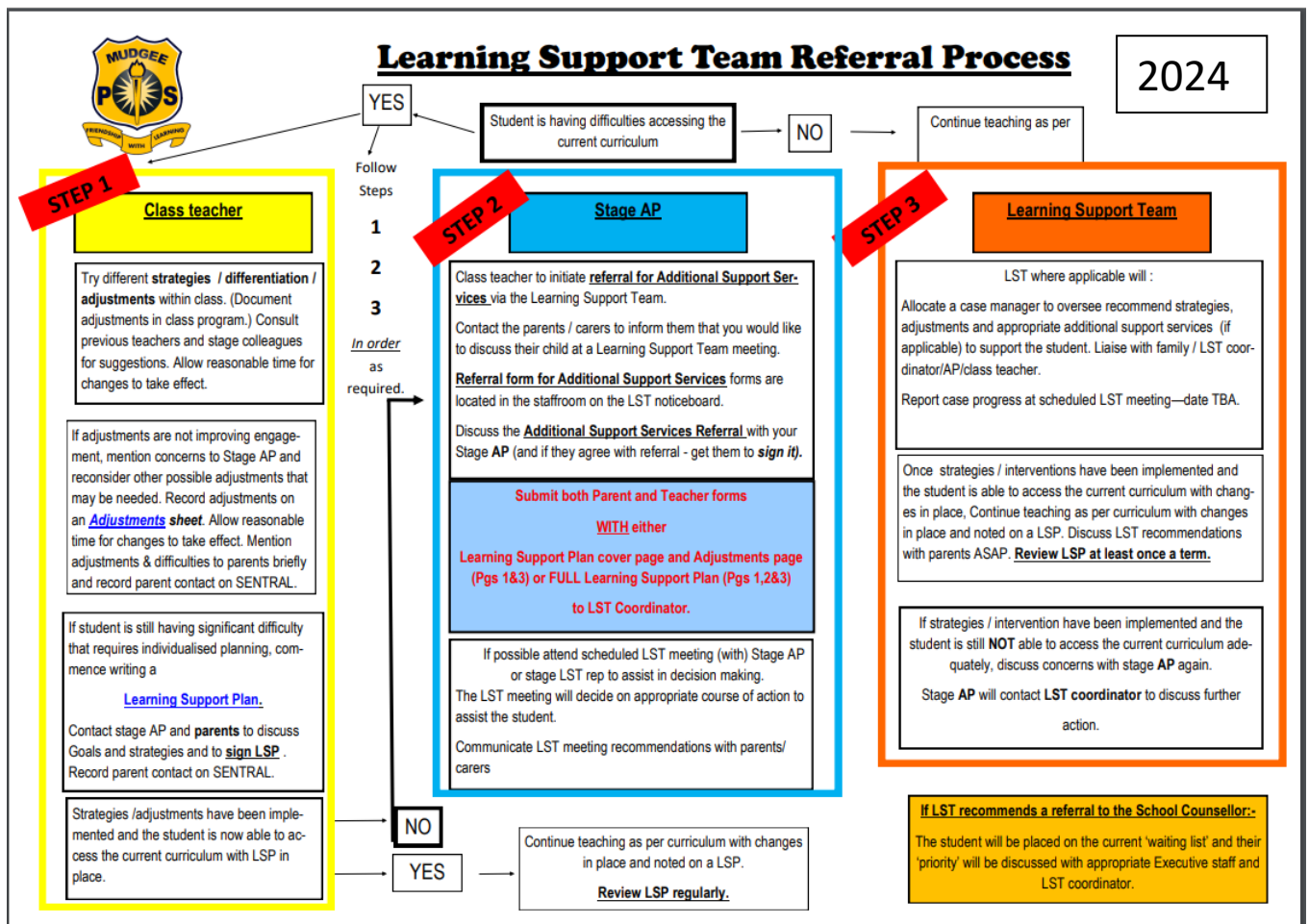
We support every student to achieve their educational potential, through talent development opportunities and differentiated teaching and learning practices to ensure that their specific learning and wellbeing needs are met.

The school conducts a variety of programs to extend academically talented students. Tournament of Minds, Multicultural Public Speaking, Premiers Spelling Bee are examples of such programs. In Years 5 and 6, an 'Enrichment' class operates to extend the academic abilities of selected students. Students are selected following testing in Year 4.

Learning Support

Mudgee PS has an active Learning Support Team (LST) that meets every 6 times per term. For some children, additional learning and support needs are identified from early childhood. For other children, the need for extra support may not become clear until some way into their schooling. The LST oversee and support the allocation of many strategies, adjustments, and additional supports to cater for a variety of challenges that students may face throughout their schooling. We use a mix of evidence-based interventions with an academic and social development focus.

The process below provides staff with a guideline to follow when supporting students with learning or social / emotional challenges that are affecting their ability to access class-based learning. The process provides a clear structure of support for both the teacher and student. The support process begins with the classroom teacher collaborating with the student's family, stage team members and previous teachers for ideas and strategies to support them as well as allowing them to gain a thorough understanding of the student's history. Using this flow chart streamlines the process for accessing the appropriate level of support for students and allows time for thorough planning to take place.



Student Support Services

The school is serviced by a qualified School Counsellor. The Counsellor works with staff, parents and students in enhancing the wellbeing of our students. Further information may be obtained by contacting the school.

The school has a Speech Pathologist who works two mornings a week to assist with language development and a Chaplain who works to support students three days a week.

We engage an Occupational Therapist who provides early intervention support other support services within our school include Learning and Support Teachers, Welfare Support Teacher and a Home-School Liaison Officer.

Library

The school has a very well-resourced Library which includes the School Computer Lab. Each class has a weekly library lesson taught by a School Librarian. All Infants children must have a library bag before borrowing is allowed. Senior pupils are selected, or may volunteer, to take on the role of Library Monitor, helping in the library when it is open during lunchtime each day.



Student Leadership

Each year, a Year 6 boy and girl are elected as School Captains of Mudgee Public School. A boy and girl vice-captain are also elected by staff and students. Each of the four sport houses also elect captains and vice captains to provide further leadership opportunities for our students. In 2023, we also established our “Eco-Warriors” Team, which is a student led initiative that aims to improve and raise awareness of sustainability and the environment.

A Student Representative Council enables students to have a voice in the organisation and running of the school. Each Primary class nominates a class member to sit on the Student Representative Council [SRC] each Semester. The Support Unit also have representatives on the SRC and our Indigenous students elect a representative. The SRC meet weekly to discuss relevant issues and organise fundraising activities to support various charities.

Technology

The school is a leader in the use of technology in teaching and learning. Every classroom in the school has a new interactive Smart panel which is used throughout the day to support class lessons. As well the school has a variety of resources used to facilitate the integration of technology into everyday learning at the school. These include a computer lab of 30 desktop computers, class desktop computers, laptop computers, iPads, and tablets. Our technology ratio is currently sitting at around 2 devices per 3 students.

The school is regularly experimenting with, borrowing and purchasing additional technology in relation to STEM such as robotics, Lego and coding.

The school has a Student Podcast that showcases some wonderful happenings around the school. Click here to have a listen or search the MPS Hive on Spotify:

<https://open.spotify.com/show/7647DYb6QBGL8vPEyLZTd4>

Sport

Sport plays an important part in our school. There are the regular class lessons and daily routines for all students. These are based on the Fundamental Movement Skills Program.

The school has a major commitment to Primary Schools Sport Association [PSSA] sport. Students compete against other schools in sports such as softball, netball, cricket, rugby league, rugby union, touch football, tennis and horse sports.

Each student at Mudgee Public is also placed in a 'house' for within school sporting competitions. Students compete in their houses at school Swimming Carnival, Cross Country Carnival, School Ball Games Carnival and School Athletics Carnival.

HOUSE COLOURS:

Douro	Red
Denison	Green
Gladstone	Yellow
Perry	Blue



SPORT DAYS: Primary - Friday (Years 3-6) Infants - Wednesday (K-2)

Music Education

The school has a variety of music programs that operate to cater for musically talented students. These include:

A Senior Concert Band comprising of brass, woodwind, keyboard, and percussion instruments.

A Junior Concert Band where students are learning to play their instrument and be part of a larger band.

From time to time, we also engage in these performance groups:

A Rock Band where electric guitars, bass, keyboards, vocals and percussion feature.

A Violin/String Group where students receive group tuition and perform as an ensemble.

A Percussion Group, students playing tuned percussion instruments.

We have an experienced community member who leads the school band. Students can also receive tuition in piano and guitar by specialist music teachers who visit our school.

Our school choirs include Infants, Year 3 and 4 and Year 5 and 6. Music is based on classroom activities of percussion, recorder and singing.

Excursions

Excursions are an integral part of our school programs. Students participate in sporting, cultural, social, or academic events that occasionally require travel to the venue. Parents will be informed of such excursions well in advance and permission obtained.

Parents will sometimes be requested to arrange transport or, where numbers allow, a bus will be organised, and students will be levied to cover the cost. The school has its own 25-seater bus & 12 seater van that are regularly used to transport students on excursions and sporting events.

School uniform should be worn on all excursions unless parents are otherwise advised.

Example of excursions in the Primary, Year 3 students go on an excursion to Dunn's Swamp in the Wollemi National Park, Year 1 students visit Red Hill Environmental Education Centre over 2 days, Year 5 students a Sport and Recreation camp and Year 6 students visit Canberra and the Snowy Mountains.

Sentral for Parents Portal App – Attendance, Payments, Reports

Notifications regarding student attendance, downloading school reports, and payments for excursions and events are all possible via the **Sentral for Parents** App. The process to download the app and connect with the school is simple. On commencing school, parents are sent an email regarding this process, along with an Access Key.

If you have any problems completing the process, please contact the office to assist, or if you require an access key.

Alternatively, payments can be made at the office via eftpos or cash.

Breakfast Club

Each weekday morning 8.45am – 9.10am, a Breakfast Club is held in the School Hall to provide a small snack before the day starts. This is run by a School Learning Support Officer with volunteer support and food is purchased by the school.

There is no charge for students to attend and a staff member supervises each morning. Many students who catch a bus some distance to school, often enjoy the opportunity to have a second snack before school starts.

Crunch and Sip Time

This is either at the beginning of, or a break during the first session of class when students can refuel on fruit and vegetables and rehydrate on water. Crunch and Sip students with physical and mental performance and concentration in the classroom. Please supply your children with either; a piece or container of cut up fruit, dried fruit or cut up vegies. A bottle of water each day for our “Crunch & Sip” break time is also required.

Recess and Lunch Time

Students are expected to sit and eat their morning tea before having some time to play at recess.

Lunches are eaten in stage groups supervised by a teacher. Children are encouraged to take home uneaten lunch, so that you are aware of the situation.

The canteen is open for students to make purchases during recess and lunch.



Assembly Days

Weekly assembly days are **Infants – Monday / Primary – Friday**

Student Travel Information

Bus Zones 8.00am – 9.30am and 2.30pm – 4.00pm

The bus zone is along the front of the school in Perry Street. Please check for restricted parking, especially when visiting the school. Police monitor these zones frequently.

Student Bus Passes

Student Bus Passes can be obtained online through Transport for NSW. Complete your online application form at transportnsw.info/school-students

If you live a long way from public transport and need to drive a student to a public transport pick up point or to school, you may be able to get financial assistance. Find out if you are eligible to apply for the School Drive Subsidy at transport.nsw.gov.au/schooldrive

Changes to Bus Travel

It is **MOST IMPORTANT** that you tell the teacher if your child will not be travelling on the bus in the afternoon. Bus children being picked up from school are always waiting for you in the bus lines, and if you have not arrived and there is not a specific note, then the school rule is that they are put on the bus to avoid confusion.

Emergency Situations in Extreme Weather

When there is an emergency with school buses, sometimes at very short notice, students may have to leave school during the day to ensure reaching their destination. As far as practicable the drivers arrange for an announcement to be made over 2MG, our local radio station.

I would encourage parents to listen to the radio when flooding is imminent. Please also monitor the School's Website/Facebook page for updates in these conditions.

When flooding conditions are announced and you elect for your child/children to remain at school and not catch an early bus home please contact the school immediately. The responsibility for transport home in the afternoon will then be left to the parent.

Scripture

Scripture lessons are provided for a half hour period once a week by visitors to our school. Students attend scripture, which is combined religions. Students may also attend ethics classes instead of scripture. If you do not wish your child to attend any scripture or ethics classes, a note is required for students to attend non-scripture.

Lost Property

Clear labelling of possessions is essential if we are to minimise the amount of lost property. The only way to ensure that all clothing is returned to the owner quickly is to have EVERYTHING NAMED. Lost clothing is kept in the Administration Block. Parents can gain access to it by inquiring at the Office. Children are encouraged to look after their own possessions carefully.

Sun Safe Policy

In accordance with Cancer Council guidelines children must wear a hat when outside. These are available from the P&C Uniform Shop and Canteen. The school has a **“No hat - No play in the sun”** policy. This policy applies to all four terms.

Absences

Daily attendance is essential for your child to develop academically and socially. Where your child is absent from school for anytime at all, please advise the class teacher as soon as possible of absence by a note, email, app communication or telephone the School Office.

Ensuring your child arrives by the morning bell is important to establish a positive morning routine and avoid class disruption. If arriving late or leaving early, please sign your child in and out of school at the Front Office. At Mudgee Public School every minute of learning counts!

Student attendance is monitored by the Deputy Principal and Home School Liaison Officer.

Kindergarten School Readiness Programs

Starting school is a big milestone for children and their families. The transition between learning environments can be both challenging and exciting. As this is a significant time for all stakeholders, we like to start these programs as early as possible. Below is a general guide for our Kindergarten transition each year

- Parent Information Session about Mudgee PS and Kindergarten (Early Term 2)
- Enrolment forms due (End of Term 2)
 - o <https://enrol.education.nsw.gov.au/#/?schoolCode=2656>
- Kindergarten Safari Tours (Early-Mid Term 2)
 - o Students get an opportunity to accompany their parents on a tour around our school and ask any questions.
- Jolly Gym (Term 3)
 - o Jolly Gym is a 6-week program that focuses on fundamental movement skills and school familiarisation. Students will come once a week for a 1-hour session
- Mudgee Beginners (Term 4)
 - o A 5-week school readiness program that focuses more on school familiarisation and routines. Students come once a week for a 1.5-hour

session. The last week has further information for kindergarten parents as well.

- Best Start Assessment (Week 1, Term 1 - the following year)
 - o Best Start Kindergarten Assessment identifies student's literacy and numeracy skills on entry to kindergarten. Students have a designated timeslot to complete this assessment with a Kindergarten teacher before school begins.
- Buddies Program
 - o Each year, we match our Kindergarten student with a Year 6 student to help with their transition to school. This helps Kindergarten students connect with another positive role model within the school as well as having someone to go to if they are worried/scared in the playground. Foundation and Grade 6 children developing new and positive relationships. It further helps our Year 6 students acknowledge their leadership, responsibility and pride in their ability to be helpful.

Canteen

The school canteen is an integral part of the school and as such, will support the students' education in health and nutrition. The provision of a balanced and nutritious food service to members of the school community is a major aim of the canteen committee. Another is to actively promote the purchase of foods which are recommended by the School Canteen Association.

Children may purchase food from the canteen by either placing a recess and/or lunch order in the Class Lunch Baskets at the beginning of the day. Recess and frozen items must be collected from the canteen window. Children may also purchase snacks directly from the canteen during recess and 2nd half of lunch themselves.

Lunches may be ordered at the school canteen every day by;

1. Ordering online **before 9am** Here's a quick summary to get you started:



QuickCliq
Clever, Cashless,
Convenient.
Online ordering for school
lunches, uniforms and more.
Sign up for free today!
www.quickcliq.com.au

- Register at www.quickcliq.com.au
- Select **SIGN UP** and complete the registration
- Receive a link via email to **ACTIVATE** your account then log in to your account
- Select **ADD STUDENT**, add your child's details, select "Mudgee Public School" as their school and save to your account
- **ADD CREDIT** to your online wallet before ordering
- Select **MEAL ORDER** and place your order

2. The order can be written on the outside of a paper bag, together with the child's name and class. (See example of lunch order below). The money is placed inside the bag and order placed in Class Baskets at the beginning of each day. At approximately 1.10pm lunch orders are distributed to each child in class.

Example of a lunch order: A good sized bag is needed to contain a lunch order. Please try to include correct amount of money.

Child's Name:	Joe Smith		
Class:	KW		
Item:	1 Chicken Salad Sandwich	\$1.60	
	1 Apple Juice	<u>1.00</u>	
Amount Enclosed:	\$3.00	Change:	\$0.40

VOLUNTEER HELPERS are always required and welcomed at the school canteen. By volunteering, you will assist in

- a) Provide nourishing lunches for the children.
- b) Raise much needed funds for the school. All profits go back into the school.
- c) Enable children to learn to shop, especially those who live in the country.

Working parents may have another family member, grandparent, older sibling that may like to volunteer. If you would like to bring a friend, please do! This is also a good opportunity to meet people and make new friends. Phone the school office for further information or contact the P&C via email pandc@mudgeepublic.com.au

VOLUNTEER TIMES: 9.30 am - 2.00 pm. Times are flexible and if you only have a small amount of time available, that is also fine.

School Uniform

The school community is proud of its school and asks students to wear their uniform each day unless otherwise advised for special occasions. Uniforms are available through the P&C Uniform Shop which is open between 2pm and 4pm every Thursday afternoon in the Residence building on the corner Perry & Denison Street.

Uniforms can be ordered and paid via www.quickcliq.com.au. Online orders will be delivered to your child's classroom on a Thursday afternoon before bell time.

For enquiries, please contact our uniform shop via email uniformshop@mpspandc.com

SUMMER

MPS Logo Brimmed Hat

Girls

Blue checked dress,

White socks and black school shoes

OR

Navy blue pleat shorts and
Short-sleeved gold polo shirt

Boys

Navy shorts or trousers,
Short-sleeved gold polo shirt,
White socks, black school shoes

Sport - Girls and Boys

Blue sport shorts with logo
Gold and navy sport shirt,
White socks, sport shoes / joggers

WINTER

Navy Coats, jackets, scarfs, beanies,
gloves, MPS Logo Brimmed Hat

Girls

Blue tartan pinafore, Blue tights
Long-sleeved gold polo shirt

OR

Navy blue trousers or tracksuit pants
Long-sleeved gold polo shirt,
Navy logo jumper or jacket,
White socks, black shoes

Boys

Navy blue trousers or track suit pants
Long-sleeved gold polo shirt
Navy logo jumper or jacket,
White socks, black school shoes

Sport - Girls and Boys

Navy blue tracksuit pants,
Gold & navy sport shirt,
White socks, sport shoes / joggers



Student First Aid

Only basic first aid is given at school, e.g. Band-Aids, bathing grazes, etc. If parents cannot be reached, then the 'emergency contact person' is sought. An ambulance will be called if it is felt that a student's health is at risk. Parents or emergency contact persons will always be contacted as soon as possible about a child's health concerns. Should a child become ill while at school, every effort will be made to contact the parents so that he/she may go home if necessary.

Medication

If your child requires regular prescribed medication at school a consultation between the principal, parents and family doctor is required. No child is to bring medication to school to self-administer. A *'Permission to Administer Medication Form'* must be completed and signed by the parent/caregiver prior to our trained staff administering the medication to your child. All medication is signed in, and out, of sick bay when given to your child and stored in a locked cabinet.

Health & Illnesses

Communicable Diseases

Immunisation - The Department of Health requires that all children enrolling in kindergarten, present a History Statement showing that your child is **'fully immunised'**. If you decide not to immunise your child, they may be sent home from school should there be an outbreak of a communicable disease.

COVID-19 - We take every recommended measure, where possible, to prevent the spread of COVID-19 within our school community. Advice for parents/carers in relation to school operational guidelines is updated on the Department of Education's website: <https://education.nsw.gov.au/covid-19/advice-for-families>

Infectious Diseases - The school must adhere to the Health Department regulations as follows:

Chicken Pox - Excluded for at least five days after the first spots appear or when blisters have all crusted.

German measles - Excluded until the child has fully recovered, and for at least four days after the rash appears.

Measles - Excluded for five days from the appearance of the rash.

Mumps - Excluded until the child has fully recovered and for nine days after the appearance of the swelling.

Whooping Cough - Child should be kept home for five days from the start of antibiotic treatment. Otherwise, keep home for two weeks from when “whoop” starts.

Scabies (the itch) - Keep your child home until you have seen a pharmacist and begun suitable treatment. Notify the school.

Ringworm of the scalp / body - Keep your child home until you have seen your pharmacist and begun treatment. You should inspect pets for signs of ringworm.

Acute Conjunctivitis - Excluded until discharge from the eyes has ceased.

Impetigo (Septic sore) - See your family doctor. If sores are being treated and properly covered by a clean dressing, children are allowed to attend school.

Head Lice - It is very likely that your child will encounter Head Lice while at school. Constant checking is necessary combined with immediate action if nits or lice are found. If head lice are detected, parents will be contacted. Appropriate solutions are available from the pharmacy - you don't need a prescription. Notify the school.

Community Liaison Officer

We have previously employed a Community Liaison Officer (CLO) one day per week to support our school community in the development of approaches to improve social, emotional, health and educational outcomes for students. The CLO facilitates community involvement in program implementation and other initiatives including student Wellbeing. This position is currently vacant. Some initiatives our CLO runs includes:

- Mudgee NEWBEES - a playgroup for parents and young future MPS students
- Community Events
- Parent toolkit talks
- Organising support for families when needed
- Linking our school with organisations that will benefit students and families
- Facilitating Parenting Courses and other resources to support in this space.

Social Media

Follow us on Facebook: <https://www.facebook.com/MudgeePublicSchool>



Follow us on X: @MudgeePS

2024 Teaching Team at Mudgee Public

Principal: Mr John Carters

Deputy Principals: Mrs Mrs Donna O'Hara (3-6); Mrs Danielle George (K-2);
Mrs Toni Tiffen (Inclusion and Support)

Assistant Principals / Teachers:

Mrs Lisa Caligari	(Kindergarten)	Mrs Jen O'Brien(Stage 2)
Mrs Danielle George	(Stage 1: M-Th)	Mr Grant Hough (Stage 3)
Mrs Karissa Nicholls	(Stage 1: F)	Mrs Kylie Duffy (Support Unit)

Assistant Principals Curriculum Instruction

Mrs Mel Shearman (K-2)

Mrs Tess Lewis (3-6)

Classroom Teachers

Mrs Lara Altimira	Mrs Claire Harries	Mrs Ros Roser
Mrs Lynda Baddock	Mr Ben Harris	Mrs Kerri Sharp
Mrs Anna Baker	Mrs Lucinda Hopkins	Mrs Mel Shearman
Mrs Alice Barnett	Mrs Melissa James	Mrs Teegan Sheedy
Mrs Lisa Caligari	Mrs Pam Leathem	Mrs Belinda Single
Mrs Cheryle Chilcott	Mrs Allison Lucas	Mrs Emily Skewes
Mr Jacob Christofis	Mrs Stephanie Martyn	Mrs Lisa Smith
Mrs Megan Cowan	Mrs Liesel Meers	Mr Stephen Smith
Miss Suzanne Donnelly	Mrs Helen Mooy	Mrs Julie Tito
Mrs Jenna Donoghue	Mrs Belinda Morley	Mrs Adele Walden-Lynch
Mrs Kylie Duffy	Mrs Karissa Nicholls	Mrs Nicole Wallace
Miss Nikki Evans	Mrs Jen O'Brien	Mrs Kathy Walsh
Mrs Ashlea Fletcher	Mrs Mischa Peters	Mrs Bronwyn Wheeler
Miss Jessie Forrester	Ms Michelle Prater	
Mrs Danielle George	Mrs Brooke Pretty	Mrs Siobhan Vitnell
Mrs Lauren Gregory	Mrs Elizabeth Roberts	(Librarian)
	Mrs Lucy Roberts	

School Counsellor: Mrs Natasha Wright

School Administration Manager: Mrs Cheryl Seis

School Administration Officers: Mrs Christina Tuit, Mrs Helen England, Mrs Katrice Booth,

General Assistant: Mr Dennis Webster

IT Coordinator: Mr Fred Wheeler

Chaplain: Mrs Donna Redding

Occupational Therapist: Mrs Rachel Disher

Speech Therapist: Mrs Lauren Mather

School Learning Support Staff:

Mrs Glenda Clarkson
Ms Hayley Copley
Mrs Cassandra Croake
Mrs Sharon Daley
Mrs Donna Doyle
Ms Lisa Fowler

Mrs Kylie Marshall
Miss Sarah McMahon
Mrs Janice Meers
Mrs Jasmine Perring
Mrs Hannah Sheridan
Mrs Rhonda Smith

Mrs Emma Turnbull
Mrs Rachael Uryszek



